

READY, SET, TISHREI!

TORAH UMESORAH
TISHREI GUIDE & MATERIALS



*Step into a
Tishrei wonderland
For a month full of excitement,
Activities and hands-on learning
That will build skills both academic and social
Educate, inculcate
And spark little minds and hearts.*

DEAR MORAH,

It's a brand-new year. Lots of anticipation.
Lots of aspirations. And lots of work.
Along with the intensity of a new school year, comes
the month of Tishrei, with its many Yomim Tovim.
You may be feeling overwhelmed.

WE GET THAT.

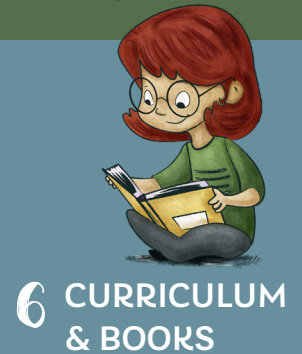
READY, SET, TISHREI!

This catalog, packed with lesson ideas, classroom
experiences, activities, teaching tools, and more,
will help transform your work and preparation from
pressure to pleasure.

READY, SET, START!

*With wishes for a smooth beginning and a
R'siva V'Chasima Tova,*

*Goldy Goldberger, Shaindy Fleischman
and the staff at the Teacher Center*



BULLETIN BOARDS



TESHUA TEFILLA TZEDAKA
(24"x34") \$15.60 // Pieces \$11.90



MAKE IT INTERACTIVE!

Use the pieces with velcro to turn this bulletin board into an interactive teaching tool.



BLUE YAMIM NORAIM CLIPART
(48"x72") \$26.00 // Pieces \$23.15



TISHREI CLIPART
(24"X48") \$81.00 // Pieces \$20.00



MITZVAH SCALE
Pieces \$15.85





GET CREATIVE!

- Students can take home laminated apples for Rosh Hashana to use as a honey mat.
- Practice writing skills and word-building skills! Based on the level of students, match, arrange, trace, write, or fill in the missing letters of "Shana Tova" on the apple.
- Add pictures of kids faces to their projects. Use this board to introduce students to their classmates.

SHANA TOVA APPLE
Pieces \$0.20

BETTER BULLETIN BOARDS

The walls need something - or it just doesn't look like a classroom. But why stop at a nice decoration, when a bulletin board can serve double-duty? Bulletin boards can be:



VISUAL

Livens up the classroom while serving as a visual learning tool.



INTERACTIVE

A hands-on learning tool during the lesson; pieces put on/taken off



CREATIVE

A space for students to display individual creative work to foster an 'I matter' environment



PHOTO-FILLED

Features students' pictures to encourage personal engagement in the learning



EDUCATIONAL

Provides students with key information

**READY, SET,
DISCOVER!**



READY, SET, PLAN!



Tear out your
Sample
Lesson Plan!

EIGHTEEN comprehensive
Tishrei **LESSONS** + **FIFTEEN**
class **ACTIVITIES** +
NUMEROUS age-appropriate
SKILLS + **VALUABLE** resource
INDEX = hours of action-packed
EDUCATIONAL enjoyment

**THE PRESCHOOL YAMIM
NORAIM CURRICULUM
\$10.00**

The Yomim Noraim Curriculum is designed to help you, the teacher, work less on preparing lessons and more on connecting to your students at this critical time. The lessons in this curriculum have age appropriate goals and skills embedded within them, and most importantly, Hashkafa that we want to come through in all of our teachings. Use all of it or some of it, and remember to make the most of it!

LESSON 3: THE GIFT OF TESHUVA



ESSENTIAL QUESTION:

How can we correct our mistakes?



LESSON OBJECTIVE:

At the end of the lesson, students will demonstrate an understanding of the concept of Teshuva by role playing the steps of Teshuva to correct wrong behavior in different scenarios.



Ask your students: “Do you know what a mistake is? Did you ever make a mistake?” Allow for some discussion on the topic of mistakes. An important concept to discuss is that everyone makes mistakes and mistakes can be learning experiences. When we correct our mistakes, we become better at what we do.

- Demonstrate that some mistakes are easy to fix while some are not. Ex. Spill a drink of water and then clean it up; “That was easy to fix and you cannot see that it ever happened.” Rip a paper and ask for suggestions how to fix this mistake. Show the children that even with tape it does not look exactly the way it was before. Sometimes our mistakes can leave a mark.
- What happens when we make a mistake that is an Aveira? Can we fix them? How? Teach that Hashem is the only one who can make things return to the way they were before. Give example of a cut. “Did anyone have a scrape or a cut that went away? What happened to it? Who took it away?” We know that Hashem does that in many areas in our life. Think of more examples with the class.
- Introduce the concept of Teshuva. Teshuva is a gift that Hashem gave us. It's not a gift that can be seen but a gift that can be used. Hashem wants to erase our mistakes (Aveiros) for us, so He taught us what we need to do. Those things that we need to do are called The Steps of Teshuva.

Let's learn the steps of Teshuva.

(A great tool to use is the “I Can Do Teshuva” Book available at the Teacher's Center.

- Produce a list of students' examples of their “mistakes”. By mistake... I turned on a light on Shabbos // I ate without a Bracha. // I hurt my friend's feelings.
- Our job is to think about the mistakes we have made and to feel sorry about them. When we feel sorry, we can apologize and try to fix them. (An important idea to give

LESSON 3: THE GIFT OF TESHUVA



over to children is that “I’m sorry” means “I will try not to do it again.”)

(Optional: for older children.) Model the steps of Teshuva to class. Hang up a card with number 1,2,3 or 4 by each of the steps:

- “I’m sorry for what I have done”
- “I made a mistake, I did.....”
- “I will try hard to not do it again.”
- “In the future I will.....”



Hand out cards to students with numbers 1, 2, 3, or 4. Model another scenario and have students raise their card when Morah models that step.



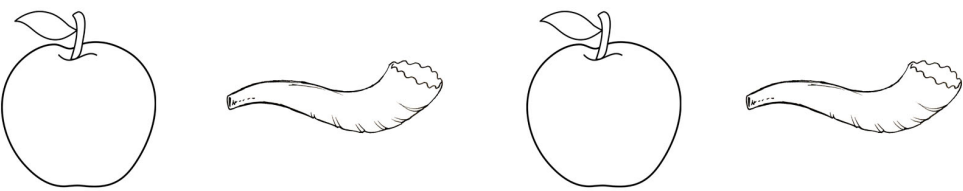
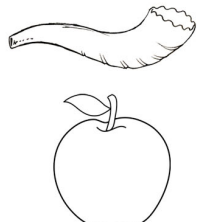
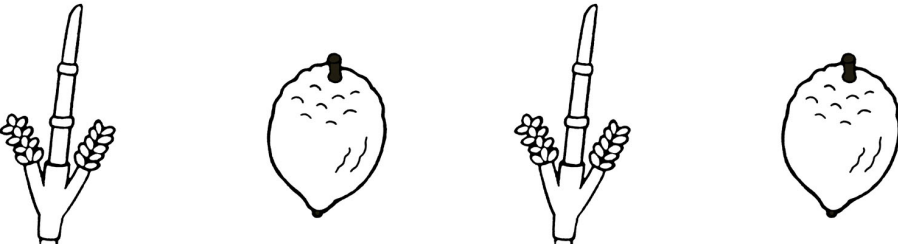
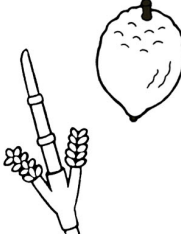
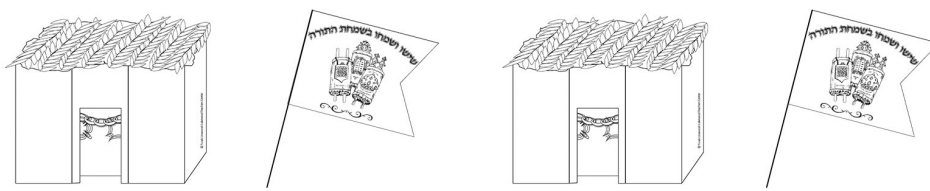
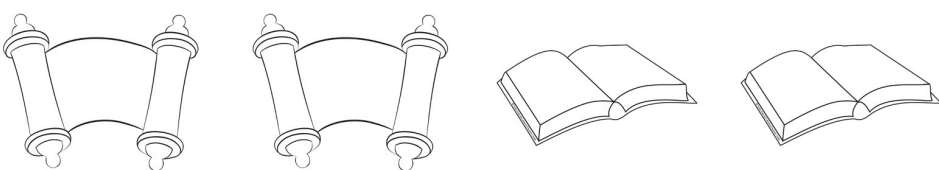
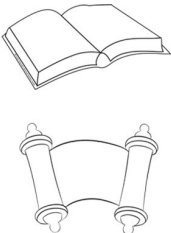
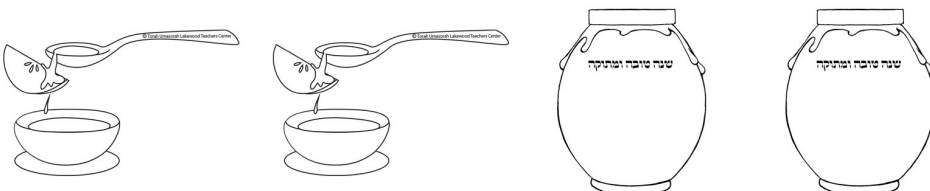
If you are using the Large Book mentioned in the lesson “Let’s do Mitzvos”, use it here as a visual aid. Write in the Aveiros as examples and erase them from the book when the children role play doing Teshuva.

Give the children opportunities to role play how to do Teshuva. Prompt them through the steps by things like: “Oh no, you knocked down Chaim’s block building, and his face looks so sad. How does that make you feel? What can you do or say to make him feel better? What can you do to fix it? How can we make sure not to do it again?” Play out a few examples during circle time allowing the children to play out the scenes.

Which Picture Comes Next?

Directions:

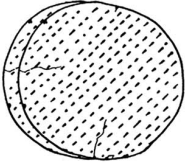
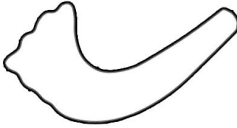
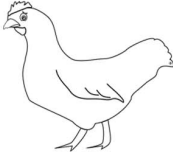
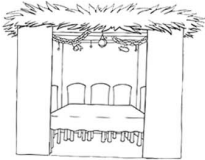
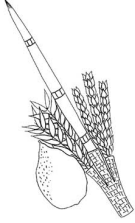
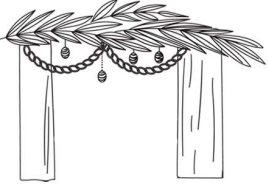
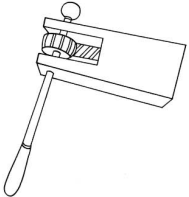
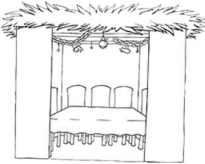
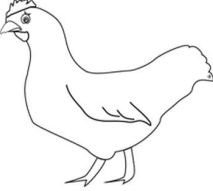
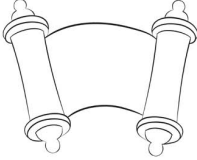
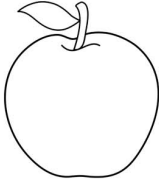
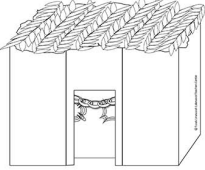
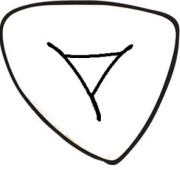
Circle the picture that comes next in the pattern.

Which Doesn't Belong?

Directions:

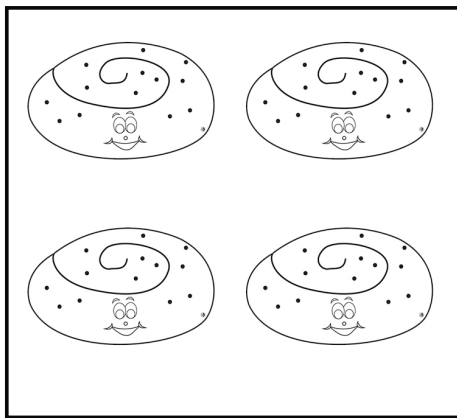
Circle the picture in each row that is not related to the month of Tishrei.

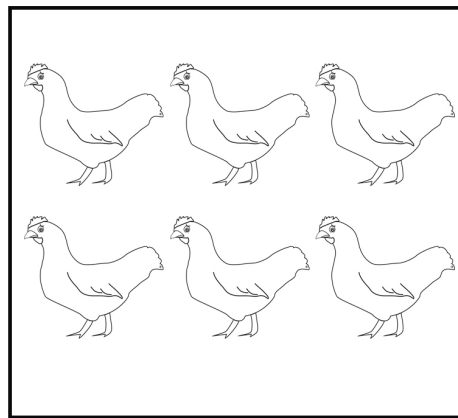
Circle the Number

Directions:

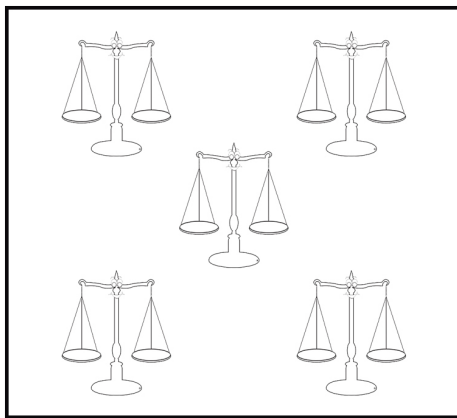
Count the amount of pictures in each box. Circle the number that represents the amount.



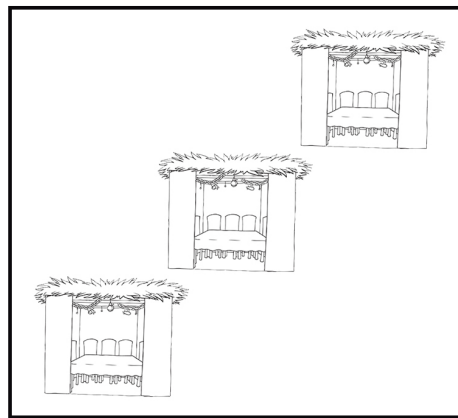
2 4 5



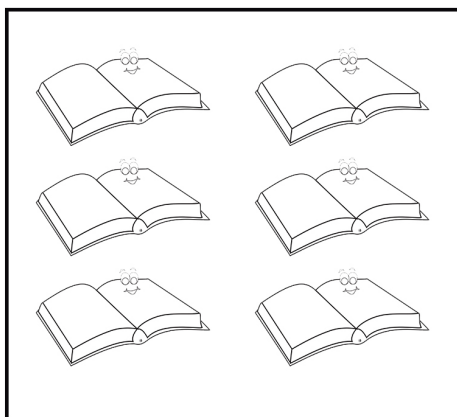
6 8 9



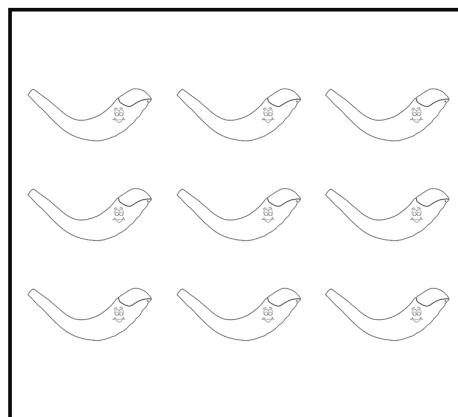
5 7 8



2 3 4



6 9 10



4 6 9

READY, SET, DISCOVER!

ACTIVITY BOOKS

WHAT?

1

Activity Books are **skill building** books geared for children which contain interactive content such as games, puzzles, pictures to color, and other elements that involve writing or drawing in the book itself.

WHY?

2

Children's activity books help them develop their reading ability while participating in a range of **literacy** and **critical thinking** activities.

HOW?

3

Use a 3-ring binder // Use a folder with built-in brads // Punch holes and link pages with keyrings // Purchase blank books and paste pages in // Fold papers: Book, Flip-book or Accordion style



**MY ROSH HASHANAH
WORD BOOK**
\$6.15// 9 pages

Teach students about Rosh Hashana and develop letter and word recognition.

**SHANA TOVA
CLASSROOM BOOK**
2 pages// \$0..75

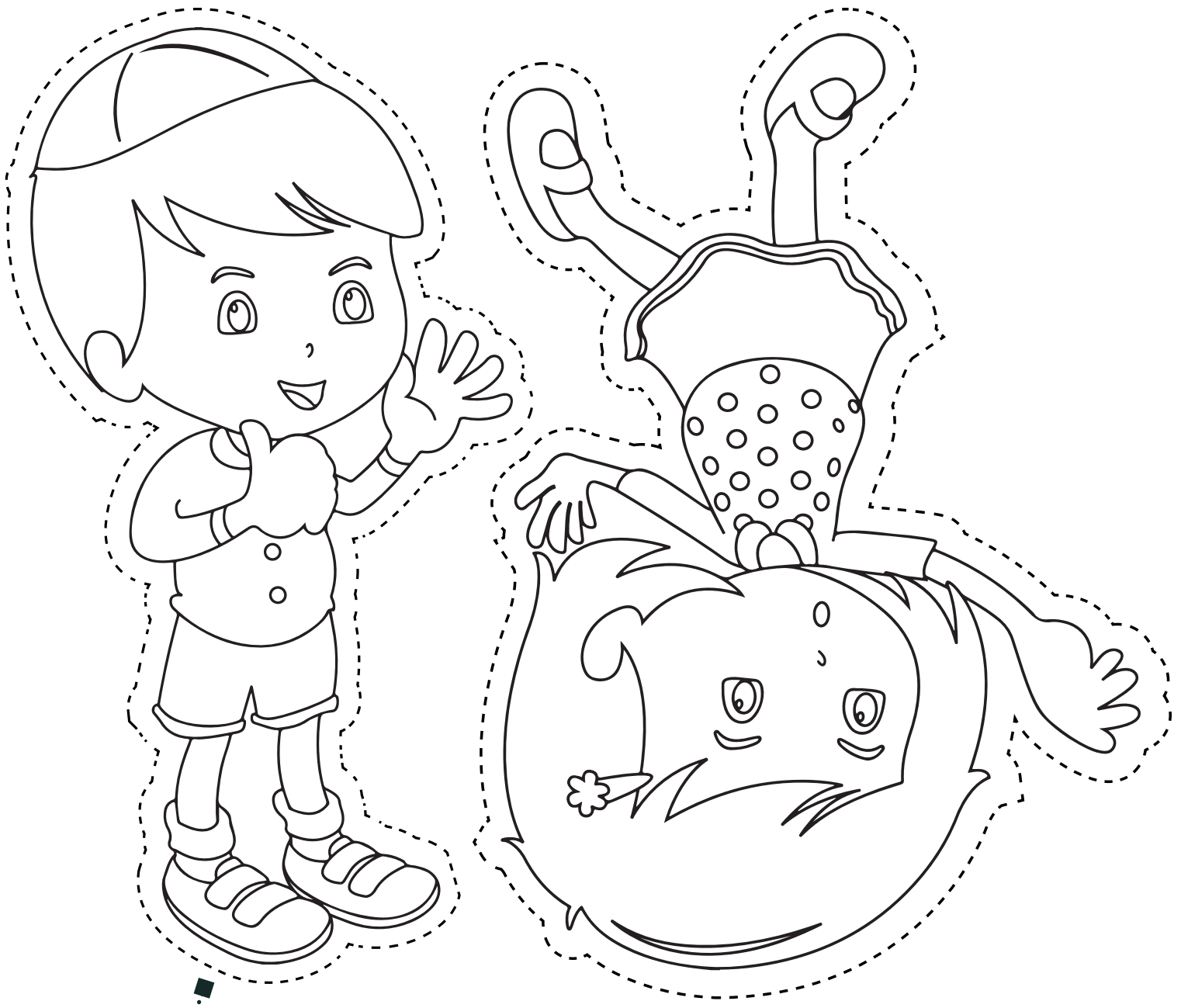
Practice Rosh Hashana greetings and familiarize students with the names of their classmates.



**ROSH HASHANAH
TAKE HOME BOOK**
\$0.35

Reinforce the concept of Teshuva, Tefillah, and Tzedakah in an age-appropriate manner, while strengthening home-school collaboration.





Cut out the Chesky and Chaya character puppets and make the story come alive!

IS IT ROSH HASHANAH YET?
\$12.00// Laminated and Bound

IS IT SUKKOS YET?
\$10.00// Laminated and Bound



READY, SET, PLAY!



TISHREI MEMORY
\$4.20 // 4 pages



TISHREI BINGO
\$4.80 // 6 pages



TISHREI SUDOKU
\$8.20 // 12 pages



TIPS & IDEAS.

The Dramatic Play Area serves as the **Hands-On Learning Space** in the classroom. Create a setting that matches the theme or unit you are teaching.



ADD SOME DRAMA.

1. Place Rosh Hashana-related items such as Simanim, round Challahs, Shofar, honey dish, Siddur, Tallis, etc... in the Dramatic Play Center
2. Place a **mini Aron Kodesh** with a Sefer Torah in the Dramatic Play Center. Add some Simchas Torah flags and Talleisim for a true Simchas Torah experience!



MANIPULATE.

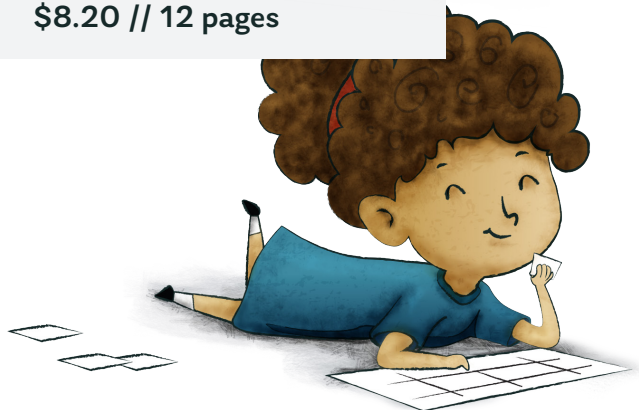
Place a **balancing scale and blocks** in your Manipulative Center.



GET CREATIVE!

Construct a **mini sukkah** by attaching cardboard boxes together. Students can paint, decorate, and set up the inside of the mini sukkah. Cover the sukkah with green oaktag (Schach) or branches.

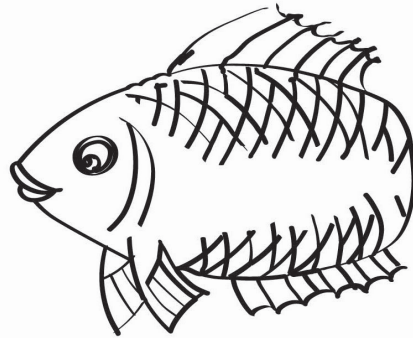
Cover a table with a large tablecloth which will hang down on all four sides forming the four walls of the sukkah. Cut an opening on one side of the sukkah. Students can put branches with leaves on the surface of the table. Place a lulav and esrog set in the sukkah.



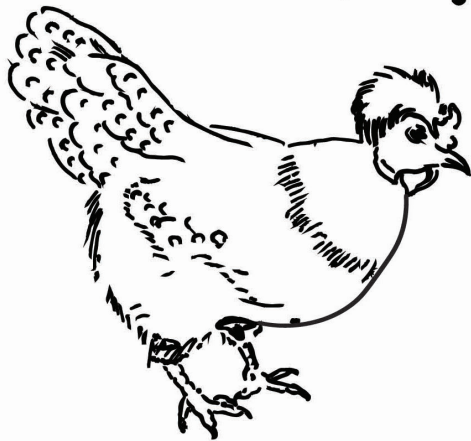
TISHREI
Memōry



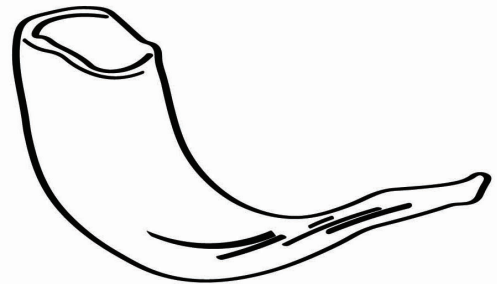
TISHREI
Memōry



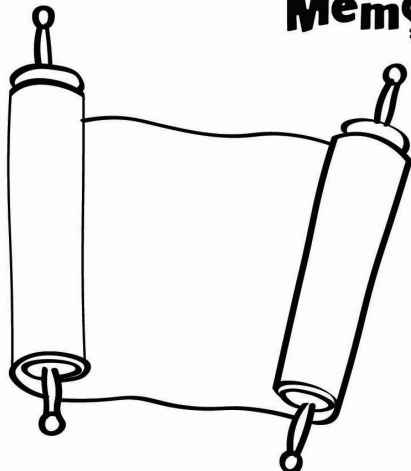
TISHREI
Memōry



TISHREI
Memōry



TISHREI
Memōry



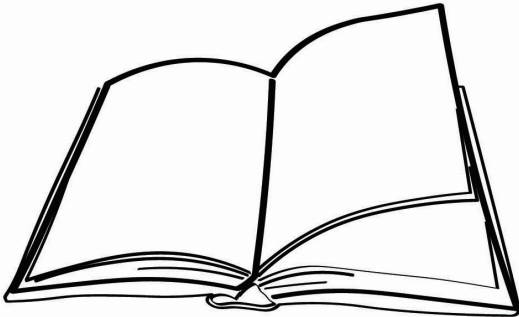
TISHREI
Memōry



DIRECTIONS:

1. Copy 2 sets of cards on cardstock // 2. Cut cards // 3. Color the cards: Make sure to color matching images alike.

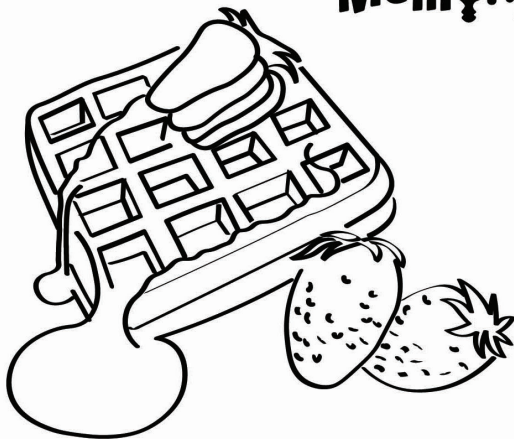
TISHREI
Memōry



TISHREI
Memōry



TISHREI
Memōry



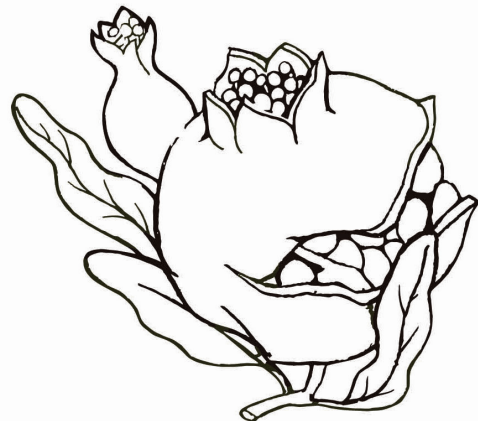
TISHREI
Memōry



TISHREI
Memōry

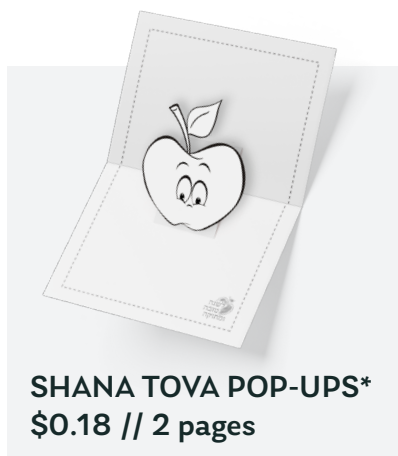


TISHREI
Memōry





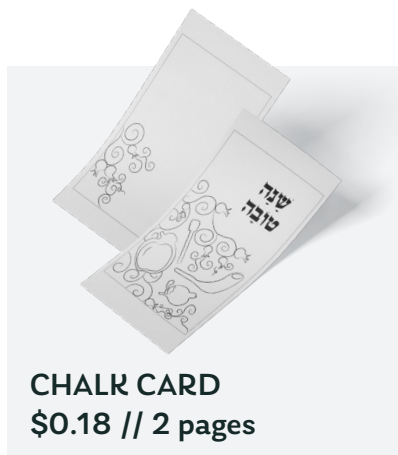
SUKKAH WELCOME
\$0.08 // 1 page



SHANA TOVA POP-UPS*
\$0.18 // 2 pages



SHANA TOVA CARDS A*
\$0.18 // 2 pages



CHALK CARD
\$0.18 // 2 pages



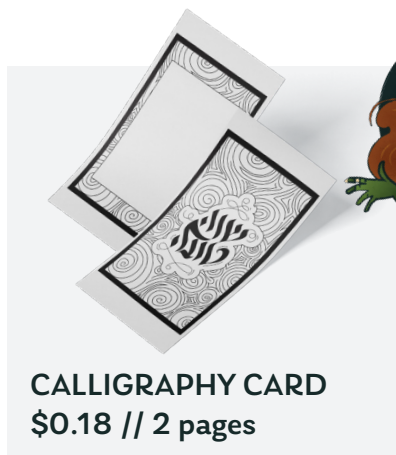
SUKKAH EMBROIDERY PROJECT
\$0.08

This Sukka decoration is a fun yom tov project, where students practice fine motor skills as they sew the ribbon around the circle.

Directions: 1. Print, cut, and decorate Lulav and Esrog template. 2. Laminate. (Variation: Use photo of child in place of the template.)

3. Paint wooden embroidery ring and allow to dry. 4. Cut lamination into a circle. Circle should be slightly smaller than the wooden ring. 5. Punch holes around the outer edge of lamination.

6. Use ribbon to sew lamination to wooden ring.



CALLIGRAPHY CARD
\$0.18 // 2 pages





A



B

READY, SET, LEARN!

TISHREI TOOLS
& VISUALS



C

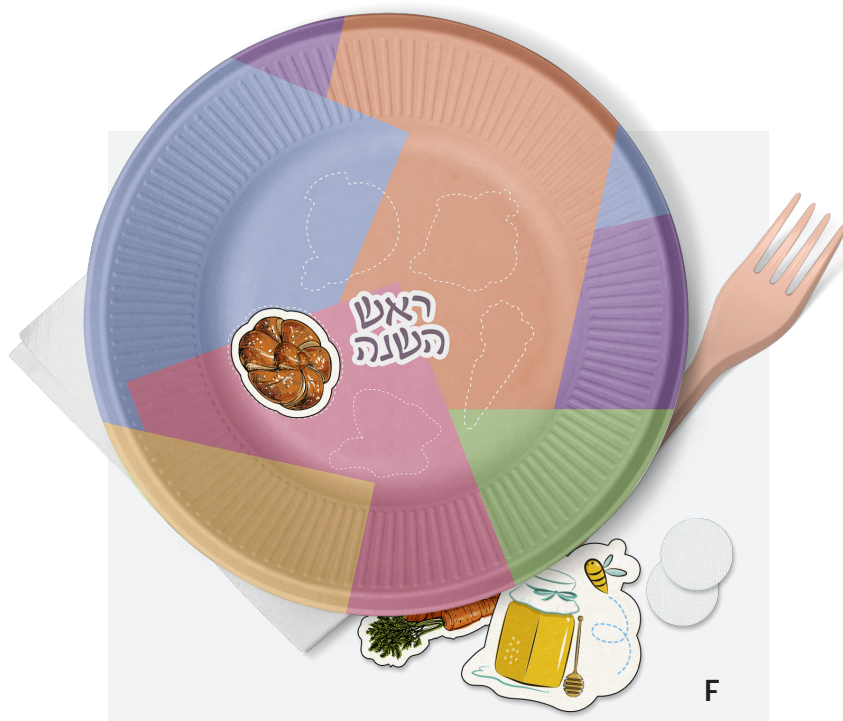


D



E

3 SOFT BW 8.5X11



F

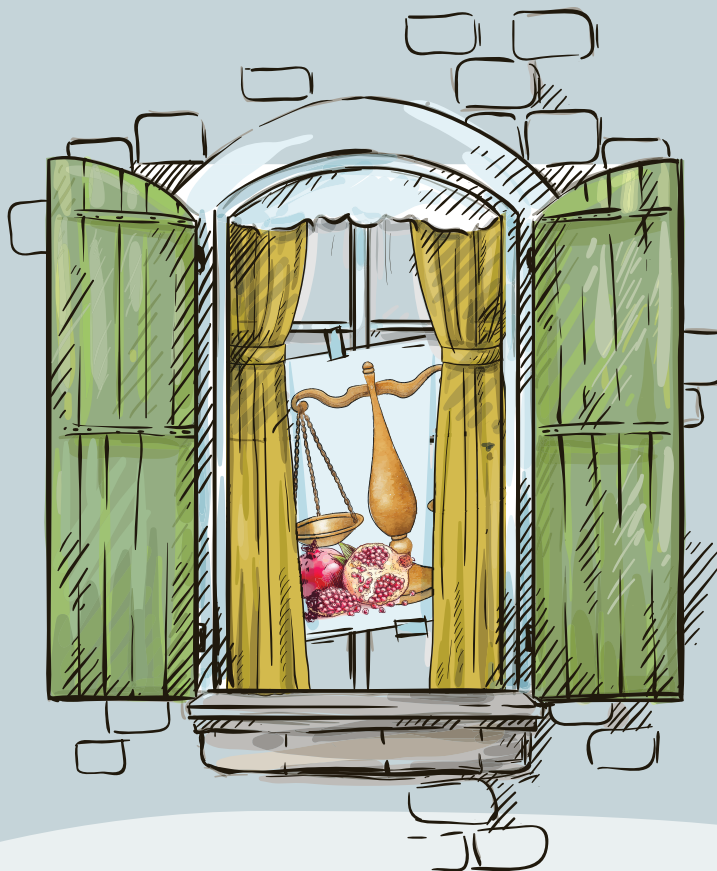


**GREAT
IDEA!!**



I HAVE SOMETHING TO SHOW, IN THE MYSTERY WINDOW!

Excite your students by using the mystery window as a visual introduction each time you want to introduce something new, for example, a new Yom Tov. Hang a visual presentation of the Yom Tov on the window. Pull the shade over it and say, "I have something to show, in the mystery window!" The excitement will mount! This is a creative way to effectively intrigue your students and get them excited about learning.



- A // PIN THE SHOFAR 13X19: \$5.80**
- B // ROSH HASHANAH SIGN 13X19 \$2.75**
- C // SIMANIM SIGN 11X17: \$1.40**
- D // SIMANIM CARDS 4 PER PAGE: \$1.35**
- E // SIMANIM PLACEMAT 3.5X11: \$0.25**
- F // SIMANIM PLATE COLORED: \$0.65**
- G // USHPIZIN CARDS 2 PER PAGE: \$0.35**
- H // LULAV AND ESROG KIT 11X17: \$3.60**
- I // SUKROS TIMELINE 60X12: \$13.50**

UNIT PLANNING involves
selecting and developing
CONCEPTS and **SKILLS**
around one **THEME**, in this
case, **ROSH HASHANA**.



LANGUAGE SKILLS:

- Directionality
- Same and Different
- Sequencing
- Matching
- Comparing
- Whole-Part Perception
- Letter Recognition
- Vocabulary
- Story Telling



SCIENCE SKILLS:

- Predicting
- Hypothesizing
- Questioning
- Observing
- Recording
- Classifying



MATH SKILLS:

- One-One Correspondence
- Measurements
- Graphing
- Matching/Identifying
- Sorting
- Counting
- Patterns
- Shapes



MOTOR SKILLS:

- Fine Motor
- Gross Motor
- Graphomotor



THINKING SKILLS:

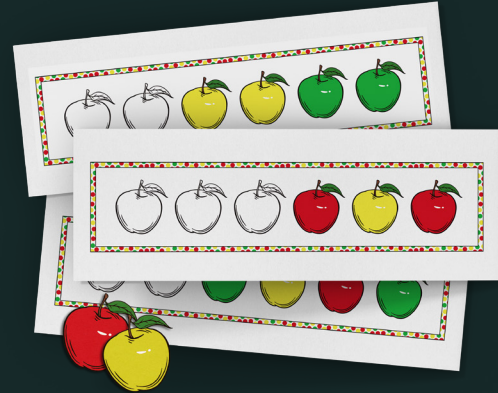
- Creativity
- Problem Solving

APPLE PATTERNING STRIPS

Continue the pattern. Match the color.
(8.5x11) \$5.45

CONCEPT: APPLES

SKILL: PATTERNING/MATCHING



APPLE GRAPH

Taste. Choose. Graph. Count.
(24x28) \$11.50

CONCEPT: APPLES

SKILL: OBSERVING/COUNTING

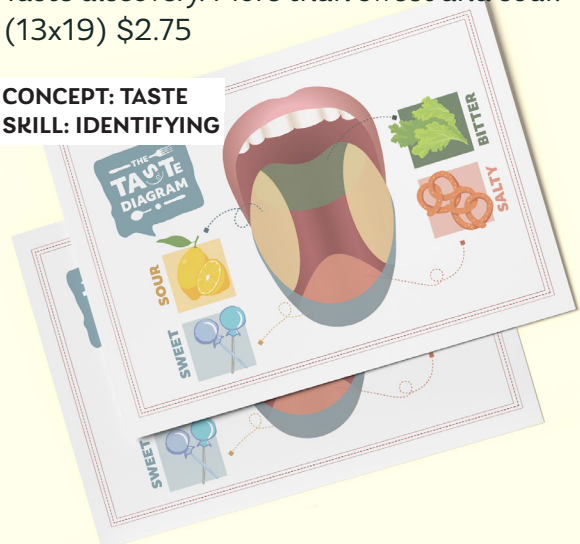


TASTE DIAGRAM

Taste discovery. More than sweet and sour.
(13x19) \$2.75

CONCEPT: TASTE

SKILL: IDENTIFYING



WHICH WEIGHS MORE

Weigh. Weigh. Compare.

(8.5x11) \$3.40

CONCEPT: WEIGHT

SKILL: WEIGHING/COMPARING



ROUND THINGS

A Lesson Built Around Circles.

(8.5x11) \$2.75

CONCEPT: SHAPES/ROUND

SKILL: IDENTIFYING



HEADS AND TAILS

Sort heads and tails. Play a memory game.

(8.5x11) \$8.85

CONCEPT: HEADS & TAILS

SKILL: SORTING/MATCHING



READY, SET, CONNECT!

ROSH HASHANAH
RELATED CONCEPTS



HONEY SEQUENCING CARDS

"Tell" the story of the bee by putting the cards in correct sequence.

(8.5x11) \$3.40

CONCEPT: BEES & HONEY

SKILL: SEQUENCING/STORYTELLING



UNLOCK CURIOSITY



C SWEET & SOUR TASTING TABLE

Put out sweet and sour foods. Have students taste and classify each.

D SENSORY "APPLES"

Put red, green, and yellow pom poms in the rice bin for a sensory activity

G

APPLE SEED ACTIVITIES:

- 10 apple cut outs each with a number 1-10. Students put the correct number of seeds in each apple
- A graph with the numbers 1-10. Students put the amount of seeds in the row above each number
- Apple cut outs with a different amount of dots for seeds in each apple. Students put the real seeds on the "seeds" in the apples. Older children can then match or write a number next to the corresponding apple.



A

TIN TRAY MATCH

Spread out any small Rosh Hashana related manipulatives. For example: red, green, and yellow pom-poms for apples, or orange game chips for sliced carrots. Write a number in each cup on a tin muffin tray. Students put the corresponding number of manipulatives into each cup.

B

APPLE ROTTING EXPERIMENT



Put sliced apples into glasses with different substances like water, vinegar, and lemon juice. Leave one glass empty with just a slice of apple in it. Students can hypothesize and then observe the outcome.

E

APPLE PEEL ACTIVITY



Remove apple peels from apples and hypothesize and observe what will happen to it. Open a conversation to the Chesed that Hashem does that he "wraps" our apples with beautiful colorful peels to protect it. It is possible to eat an apple that has turned brown, but it does not look as delicious.

F

POMEGRANATE PAINTING

Dot paint "pomegranate seeds" with a Qtip and red paint within the outline of a pomegranate.



H

APPLE TASTING ACTIVITY

Introduce children to different types of apples. Ex. gala, granny smith, red delicious, pink lady, golden delicious, etc. Explain how Hashem gave us so many types of apples with so many different tastes - describe each apple. Golden delicious - mild, sweet flavor, Granny smith - strong tart taste ..etc - then have children close their eyes and taste an apple slice and have them describe the taste and guess the apple

READY, SET, MORE!

ADDITIONAL ACTIVITIES



1

OPEN ENDED SUKKAH PROJECT

Provide students with open ended collage materials and have them create their very own 2D sukkah project.



1

WHICH YOM TOV COMES FIRST, SECOND, THIRD

- Put the numbers 1-2-3-4 on the floor or on the wall at one end of the classroom. Add a velcro dot near the number. At the other end of the classroom have 4 pictures; a Rosh Hashanah picture, a Yom Kippur picture, a Succos picture, and a Simchas torah picture, each with a velcro dot. Children take turns running across the room to put their picture in order.
- Form a circle on the floor out of pictures of the 12 Chodshei Hashana. Students will jump from one picture to the next while chanting the months of the year.

R

TZEDAKAH BOX ACTIVITY

Cut a slit in the cover of a container for it to resemble a Tzedaka box. Students fit game chips or popsicle sticks through the hole.



L

ART TRACING

Provide students with Tishrei related images for tracing: Cut an image out of the cover of a file folder. Slip a paper into the folder for students to trace on. The folder will keep the paper in place. Provide images with dotted lines for students to trace. Trace with different writing utensils: pens, pencils, markers, q-tips, paint brushes, and chalk.



M

PUZZLE POPSTICKS

Draw simple Tishrei images, each over two jumbo popsicle sticks. Students put together popsicle sticks to form images.

N

BUBBLE WRAP PAINTING

Use bubble wrap to paint an Esrog. The bumpy feel is great for sensory input and the texture gives the Esrog a realistic look.

O

"WHAT WOULD YOU DO?"

Facilitate a class discussion by relating a "Teshuva" scenario and asking students what they would do in such a situation. For example: Somebody hurt your feelings. The next day he wants to apologize. What would you do?



HAVE FUN



LANGUAGE SKILLS

LETTER RECOGNITION

Shana Tova Apple BB
→ pg. 5

DIRECTIONALITY

Which Yom Tov Comes First
→ AA-I
Sukkos Timeline
→ pg. 19

SAME & DIFFERENT

Apple Tasting Activity
→ AA- H

SEQUENCING

Honey Sequencing Cards
→ pg. 21
Which Yom Tov Comes First
→ AA-I

STORY

Is it Rosh Hashana/Sukkos Yet
→ pg. 13
Honey Sequencing Cards
→ pg. 21

WHOLE/PART PERCEPTION

Heads and Tails
→ pg. 21
Puzzle Popsticks
→ AA- M

VOCABULARY

Rosh Hashana Word Book
→ pg. 12

COMPARING

Apple Graph
→ pg. 20
Taste Diagram
→ pg. 20
Which Weighs More
→ pg. 21

MEMORY

Tishrei Memory
→ pg. 14

WORD BUILDING

Shana Tova Apple BB
→ pg. 5
Rosh Hashana Word Book
→ pg. 12



YAHADUS

TEACHING TOOLS

Yomim Noraim Curriculum
→ pg. 7
Tishrei Bulletin Boards
→ pg. 4

HOME-SCHOOL

Rosh Hashana Take-Home Book
→ pg. 12

ACTIVITIES

Apple Peel Activity
→ AA- E
Apple Tasting Activity
→ pg. 4



SOCIAL- EMOTIONAL

SOCIAL-EMOTIONAL

Shana Tova Classroom Book
→ pg. 12
What Would You Do Teshuva Scenarios
→ AA- O



SCIENCE SKILLS

PREDICTING

Apple Peel Activity
→ AA-E

HYPOTHESIZING

Apple Rotting Experiment:
→ AA-B

OBSERVING

Taste Diagram
→ pg. 20
Apple Tasting Activity
→ AA-H

RECORDING

Apple Graph
→ pg. 20

QUESTIONING

Apple Peel Activity
→ AA-E

CLASSIFYING

Sweet and Sour Tasting Table
→ AA-C



THINKING SKILLS

CREATIVITY

Tishrei Templates
 → pg. 17
 Open Ended Sukkah
 Project
 → AA- J

REASONING

Tishrei Sudoku
 → pg. 14

PROBLEM SOLVING

Puzzle Popsticks
 → AA- M



MOTOR SKILLS

FINE MOTOR

Sukkah Embroidery
 → pg. 17
 Pomegranate Painting
 → AA- F
 Sensory Apples
 → AA- D

FINE MOTOR

Bubble Wrap Painting
 → AA- N
 Tzedakah Box Activity
 → AA- R

GROSS MOTOR

Which Yom Tov Comes
 First
 → AA- I

GRAPHOMETER

Art Tracing
 → AA- L

INDEX OF SKILLS

TISHREI DIVISION

→ AA=Additonal Activities
 See Previous Page



MATH SKILLS

1:1 CORRESPONDENCE

Tin Tray Match
 → AA- A
 Apple Seed Activities
 → AA- G

MEASUREMENTS

Which Weighs More
 → pg. 21

GRAPHING

Apple Graph
 → pg. 20

MATCHING

Tishrei Memory
 → pg. 20
 Tishrei Bingo
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 Round Things
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SORTING

Heads & Tails
 → pg. 21

CLASSIFYING

Skill Sheet
 → pg. 10

COUNTING

Skill Sheet
 → pg 11
 Apple Graph
 → pg. 20
 Apple Seed Activities
 → AA- G

NUMBER RECOGNITION

Skill Sheet
 → pg 11
 Tin Tray Match
 → AA- A

PATTERNS

Skill Sheet
 → pg 9
 Apple Patterning Strips
 → pg 20

SHAPES

Round Things
 → pg 21

READY, SET, ORDER!

BULLETIN BOARDS

- ☐ Teshuva Tefilah Tzedaka
- ☐ Yamim Noraim Clipart
- ☐ Tishrei Clipart
- ☐ Mitzvah Scale
- ☐ Shana Tova Apple

CURRICULUM & BOOKS

- ☐ Preschool Yamim Noraim Curriculum
- ☐ My Rosh Hashana Word Book
- ☐ Shana Tova Classroom Book
- ☐ Rosh Hashana Take Home Book
- ☐ Is It Rosh Hashana Yet?
- ☐ Is It Succos Yet?

ROSH HASHANA CONCEPTS

- ☐ Apple Patterning Strips
- ☐ Apple Graph
- ☐ Taste Diagram
- ☐ Which Weighs More?
- ☐ Round Things
- ☐ Heads & Tails
- ☐ Honey Sequencing Cards

TISHREI TEMPLATES

- ☐ Sukkah Welcome Project
- ☐ Shana Tova Pop-Up
- ☐ Shana Tova Cards
- ☐ Shana Tova Calligraphy Card
- ☐ Shana Tova Chalk Card
- ☐ Sukkah Embroidery Project

TOOLS & VISUALS

- ☐ Pin the Shofar
- ☐ Rosh Hashana Sign
- ☐ Simanim Sign
- ☐ Simanim Cards
- ☐ Simanim Placemat
- ☐ Simanim Plate
- ☐ Ushpizin Cards
- ☐ Lulav and Esrog Kit
- ☐ Sukkos Timeline

TISHREI ACTIVITIES

- ☐ Tishrei Memory
- ☐ Tishrei Bingo
- ☐ Tishrei Sudoku



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