

# READY, SET PESACH!

TORAH UMESORAH  
PESACH GUIDE & MATERIALS



*Step into a  
Pesach wonderland  
for a time full of fun,  
activities and learning  
to spark smiles  
for everyone.*

# DEAR MORAH,

It's that time of the year again. Pesach is around the corner, and with this special Yom Tov comes a flurry of excitement, anticipation, and lots of work on your part.

YOU WANT TO LEAVE AN IMPRINT.

# READY, SET, PESACH!

This catalogue is a springboard for your imagination, to open your eyes to the endless possibilities we, at the Teacher Center, can provide.

It's a sampling of the creativity, professionalism, and ingenuity that you can implement in your classroom.

# READY, SET, GO!

YOU WANT THE IMPRINT TO LAST.

*Wishing you much Hatzlocha,  
The Teacher Center Staff*



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# BULLETIN BOARDS



SIMANEI HASEDER  
PIECES \$16.55



LEIL HASEDER DISPLAY  
Pieces \$14.70



LEIL HASEDER  
(48"X96") \$108.75 // Individual Pieces Available

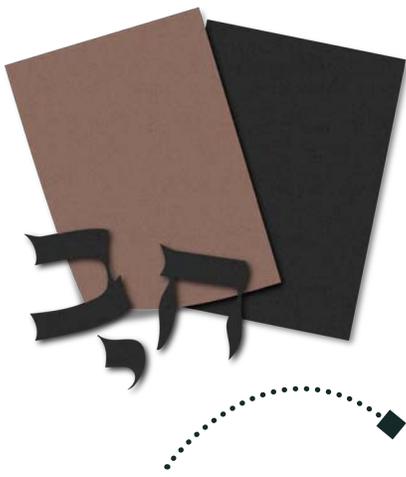


SIMANEI HASEDER 2  
(24"X48") \$22.75 // PIECES \$12.45



PESACH CLIPART  
(48"x60") \$54.00 // Pieces \$14.50





Use black and brown paper to cut out letters and extra pyramids. Paste on the provided background. Take **PICTURES OF YOUR STUDENTS** and place them on the road leaving Mitzrayim.



**CHAYAV ADAM BULLETIN // \$22.75**

Children's pictures are displayed against the background of sand and pyramids to make it look like they are really leaving Mitzrayim! Includes 1 background.



**READY, SET, DISCOVER!**

**BETTER BULLETIN BOARDS**

The walls need something - or it just doesn't look like a classroom. But why stop at a nice decoration, when a bulletin board can serve double-duty? Bulletin boards can be:



**VISUAL**

Livens up the classroom while serving as visual learning tools.



**INTERACTIVE**

A hands-on learning tool during the lesson; pieces put on/taken off



**CREATIVE**

A space for students to display individual creative work to foster an 'I matter' environment



**PHOTO-FILLED**

Features students' pictures to encourage personal engagement in the learning



**EDUCATIONAL**

Provides students with key information

# READY, SET, PLAN!



Tear out your  
Sample  
Lesson Plan!

**TWELVE** comprehensive  
Pesach **LESSONS** +  
**FIFTEEN** class **ACTIVITIES**  
and *discussion* ideas +  
**NUMEROUS** age appropriate  
**SKILLS** + **VALUABLE** Pesach  
*resource* **INDEX**

**THE PRESCHOOL  
PESACH CURRICULUM  
\$12.00**

The lessons in this curriculum bring out age appropriate Pesach concepts in developmentally appropriate ways. The activities develop skills and turn abstract ideas into the concrete world of a child. Have fun with them. Have fun with your students.

**ENJOY THEM AND THIS  
VERY SPECIAL TIME.**

## LESSON 1: CONNECTION BETWEEN STORY & MITZVOS OF PESACH



### ESSENTIAL QUESTION:

*Why do we celebrate the Yom Tov of Pesach?*



### LESSON OBJECTIVE:

*Students will show understanding of the connection of the story and mitzvos of Pesach by matching pictures of the Mitzvos HaChag to the appropriate pictures in the Pesach story.*



*Although we do want to review the story of Pesach, it is often not the time to go into great detail because the children just learned it recently in Parsha.*

Our goals in reviewing the story are:

- To refresh their memories
- To make the connection between the Parsha story and the reason we have Pesach. So, when we tell over the story, we will be trying to emphasize this connection.
- The lessons of emunah which come from Pesach.
- Chayav Adam – to see himself as if he went out of Mitzrayim. Show students the Pesach Story Book and how they can put themselves into the pictures.

This lesson can be done as a “Who remembers the story we learned about baby Moshe who was hidden in the basket?” Try to review the story of Shibud Mitzrayim and Yetzias Mitzrayim with the children inputting as much information as possible.

**If you have pictures which depict the story, you can hang them up as a timeline as you reach each part of the story.**

This will help focus the children’s attention and can serve as a tool later on for subsequent lessons when you teach the Halachos and Minhagim of the Seder. When you talk about the Mitzvos/ Minhagim of Pesach (ex. Matzah, salt water, Charoses, Korban Pesach) pictures of those things can be put up at the corresponding place in the timeline of the story. Examples:

- On the night of Yetzias Mitzrayim – we have a picture of a seder table
- At the time of Shibud Mitzrayim – you have the salt water, the Maror and the Charoses.
- At the time of Yetzias Mitzrayim – you have Matzah.

As a Check for Understanding activity, have students point to the correct picture in the timeline when being shown a Pesach item.

*The following lesson on Makkos will give you optional makkos discussion starters that can go along with reviewing the story of Pesach.*

# READY, SET, DISCOVER!

1

Choose books with large pictures

2

Choose books which relate to experiences in child's life

3

Encourage the child to get involved in the story by describing pictures and making predictions.

4

Read with expression and emotion

5

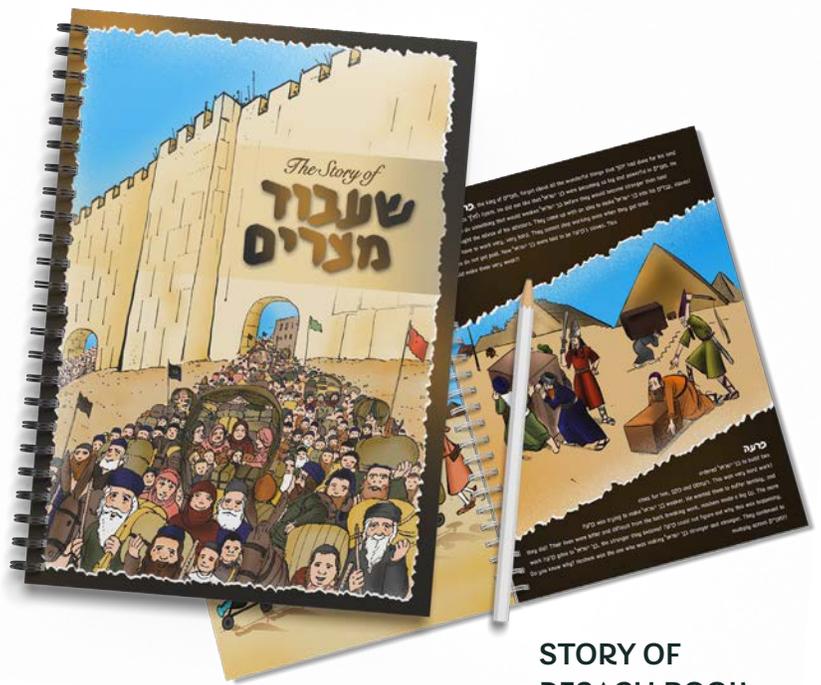
Read a book multiple times to familiarize students with new concepts and vocabulary.

6

For younger children, choose books with fewer words on a page.

7

Go for a goal by choosing which specific skill to focus on (finding picture details/storyline/word recognition + many more). Don't forget that each book can be used to meet different goals.



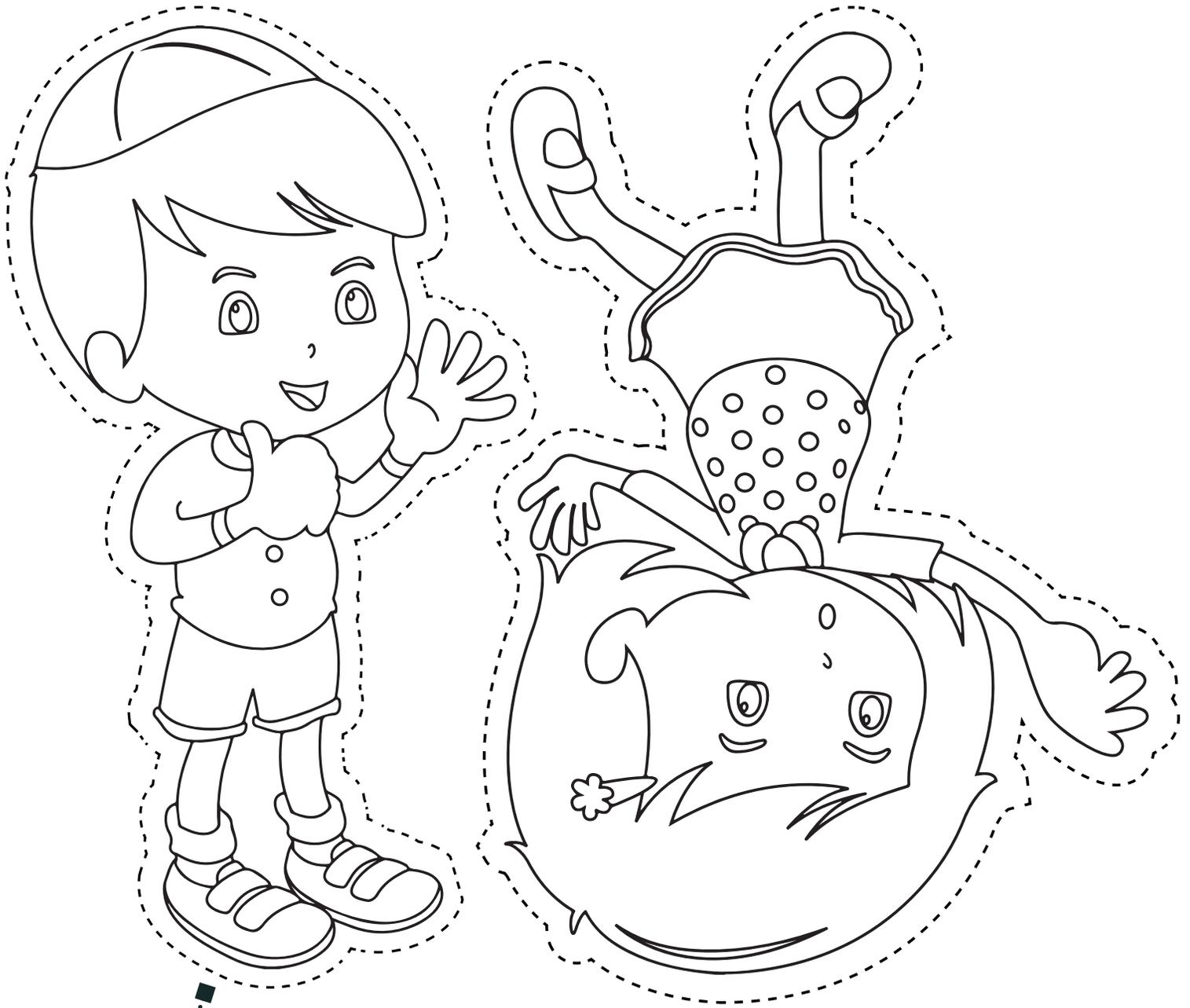
STORY OF  
PESACH BOOK  
\$17.65



YONI CLIPART  
MAKROS BOOK  
\$9.40



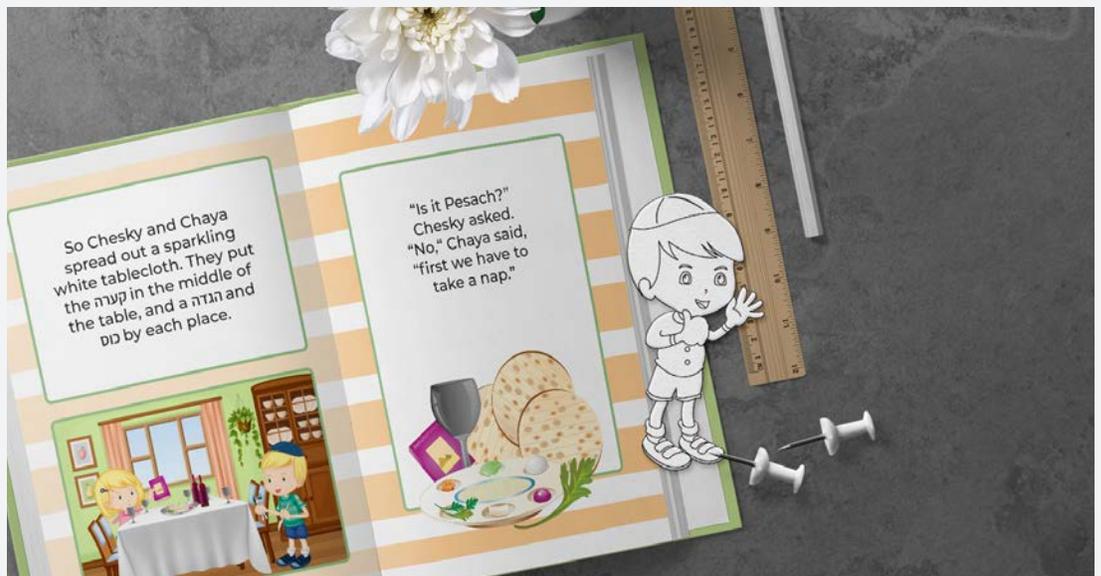
# MORAH, PLEASE READ US A BOOK!



Cut out the Chesky and Chaya character puppets and make the story come alive!

Laminated and bound

**IS IT PESACH YET?**  
\$12.00



Laminated and bound

MARROS BOOK \$11.25



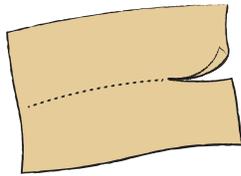
# READY, SET, CREATE!



Make a DIY Accordion Makkos Book with the Makkos images on the following page.

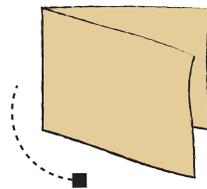
Variation: Create this accordion book with the Simanei Haseder.

1



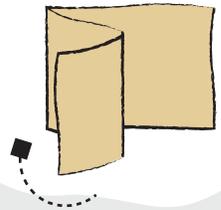
Cut a cardstock in half lengthwise

2



Fold the cardstocks in half widthwise

3



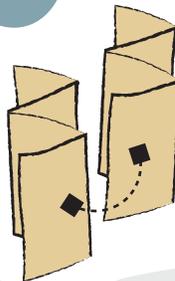
Fold the top flaps in half again, aligning the bottom edge to the top crease.

4



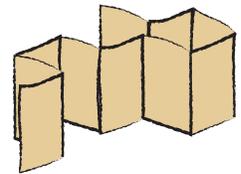
Flip the cardstocks over and do the same to the other side.

5

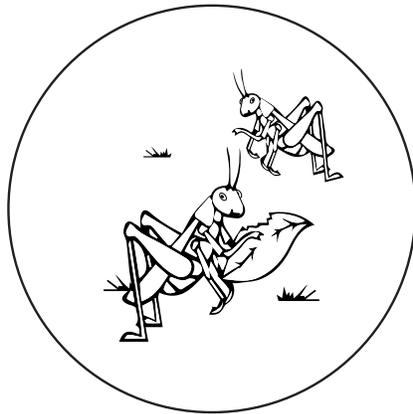
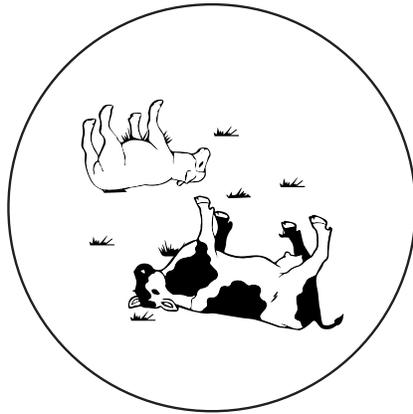
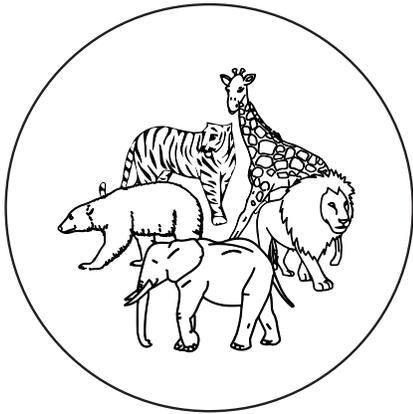
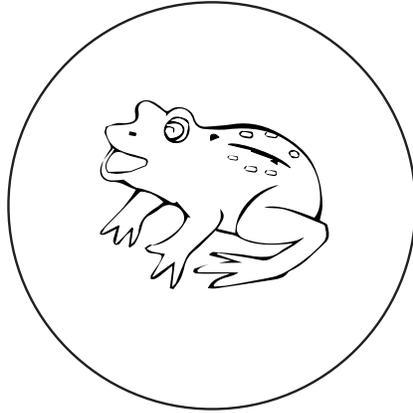
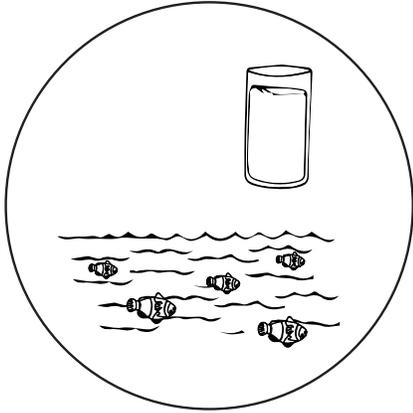


Paste two flaps together to connect the two accordians.

6



Repeat with another cardstock until you have ten inside accordion pages

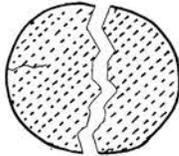
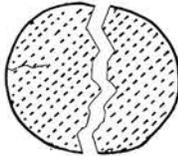




# Which Picture Comes Next?

Directions:

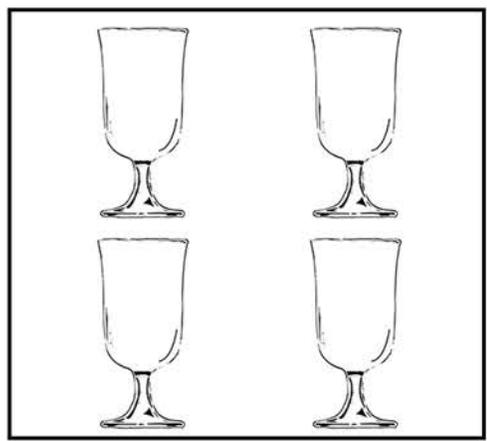
Circle the picture which comes next in the pattern.

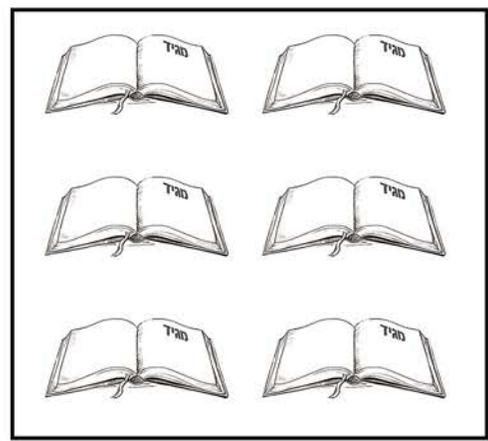
# Circle the Number

Directions:

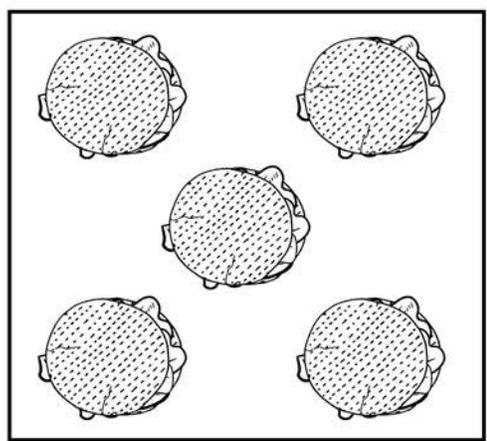
Count the amount of pictures in each box. Circle the number that represents the amount.



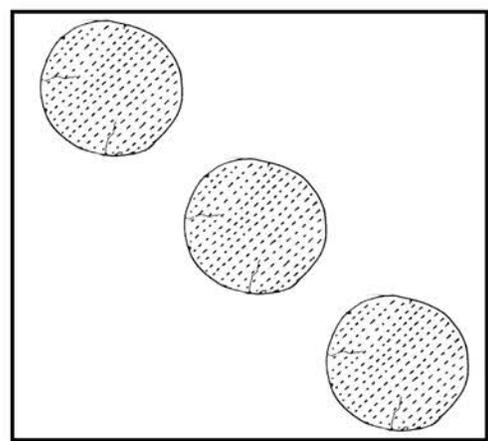
2 4 5



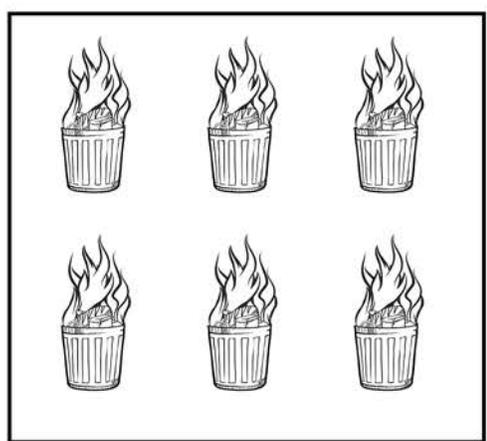
6 8 9



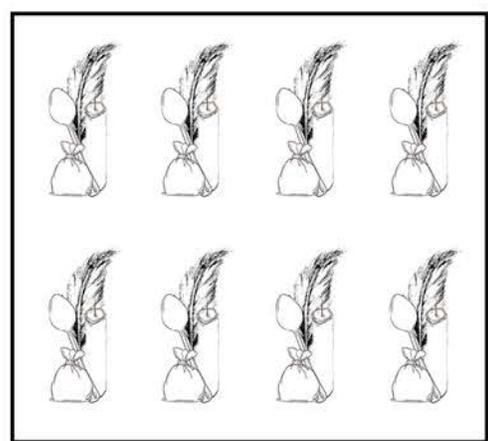
5 7 8



2 3 4



6 9 10



4 6 8



# Which Doesn't Belong?

Directions:

Circle the picture in each row that is not related to the Yom Tov of Pesach.


# READY, SET, USE!

- Use makkos cards to review the 10 Makkos
- Match the Makkos illustration to words.
- Attach the cards to a book ring for students to flip through at the Seder.
- Play a memory game by making two copies of the cards.
- Have students sequence the cards in the the correct order.



**MAKKOS CARDS**  
\$3.40 // 5 pages



**MAKKOS GAME**  
\$3.40 // 5 pages



10 MAKKOS...  
♪ "...AGAIN & AGAIN!!!"

**MAKKOS MATERIALS & IDEAS**

Students will have fun “setting the Pesach table” with traditional Pesach items using this interactive **VELTEX PLAYBOARD**. You will need:

**HARD BOARD // VELTEX OR FELT  
VELCRO // PESACH CLIPART ITEMS**

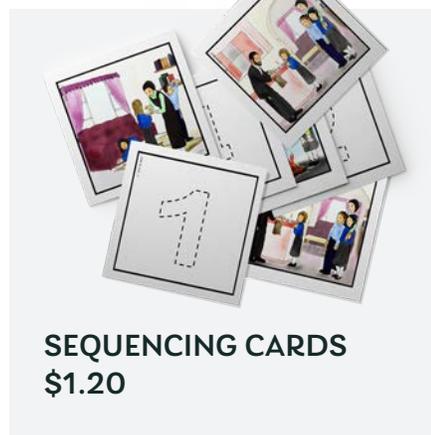
- Use as a teaching tool! Place and remove pieces from the board as needed during lessons.
- Use as a check for understanding tool to assess students’ knowledge of information learned about the Pesach Seder. “What would we need on the Seder table for Karpas?”
- Leave the playboard in the Pesach play center and allow students to use the playboard during playtime.
- Have students match Pesach items to word cards.



**VELTEX PLAYBOARD  
IDEA**



**I SPY PESACH GAME  
\$7.15**



**SEQUENCING CARDS  
\$1.20**



**SKILL BUILDING**

**COUNTING:** count the matzos, count the Kosos

**SORTING:** Pesach and chometz items

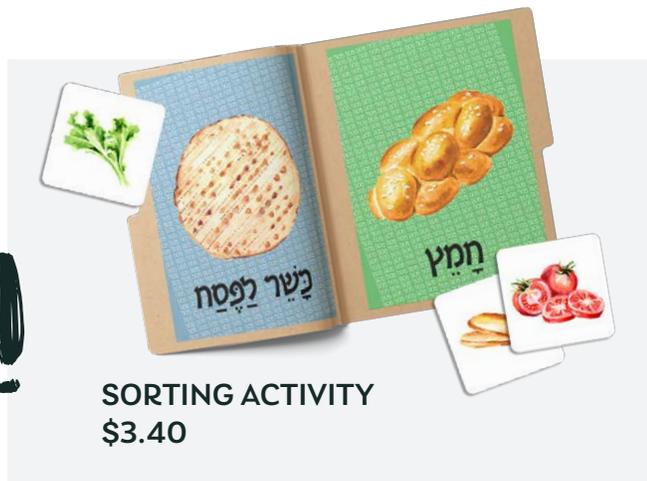
**SIZING:** small, medium, large Kosos

**PATTERNING:** make patterns of any two (or more) Pesach items

**ALEPH BAI/WORD BUILDING SKILLS:** form the words of the Simanei HaSeder, or any other Pesach keywords

**READY,  
SET, PLAY!**

**PESACH ACTIVITES & IDEAS**



**SORTING ACTIVITY  
\$3.40**

# CLEANING THE CLASSROOM CLASS ACTIVITY

Use the dramatic play area for a hands-on learning experience about Pre-Pesach activities. Students will practice cleaning for Pesach and learn many concepts along the way.

Begin with a class discussion to define what Chametz actually is and the purpose of cleaning for Pesach.

## TURN THIS DISCUSSION INTO A REAL-LIFE EXPERIENCE DURING PLAY TIME.



Children can use cleaning supplies to clean the kitchen center. They can sort and put away the chametz foods and dishes in a designated labeled chametz area.

Prepare the Kitchen center for Pesach by covering counters and sinks. Add Pesach items like kiddush cups, wine, matzah, and a pretty tablecloth to give it a real Pesach feel. Discuss each part of the process as you do it with your students.

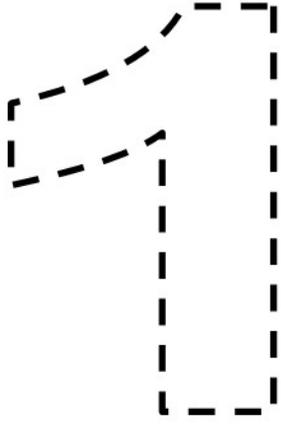
End off by hanging a sign that says "Cleaned for Pesach" and have your students create their own signs to hang at home. Now they can generalize what they learned in class to the real-life experiences around them. Enjoy the process!



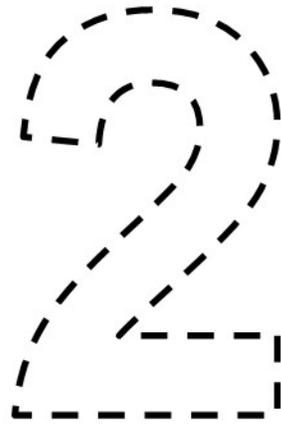
*Teacher's active participation is essential for the success of dramatic play activities.*



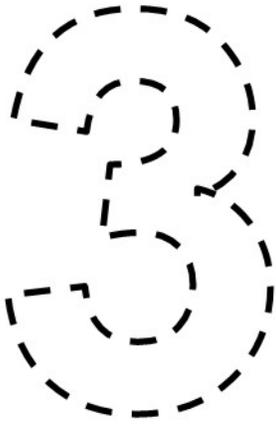
©TUERC



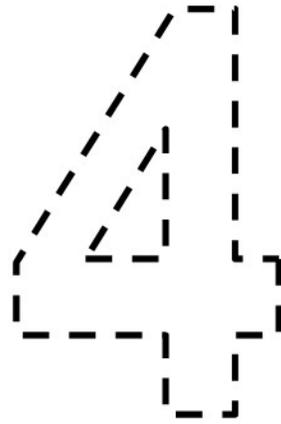
©TUERC

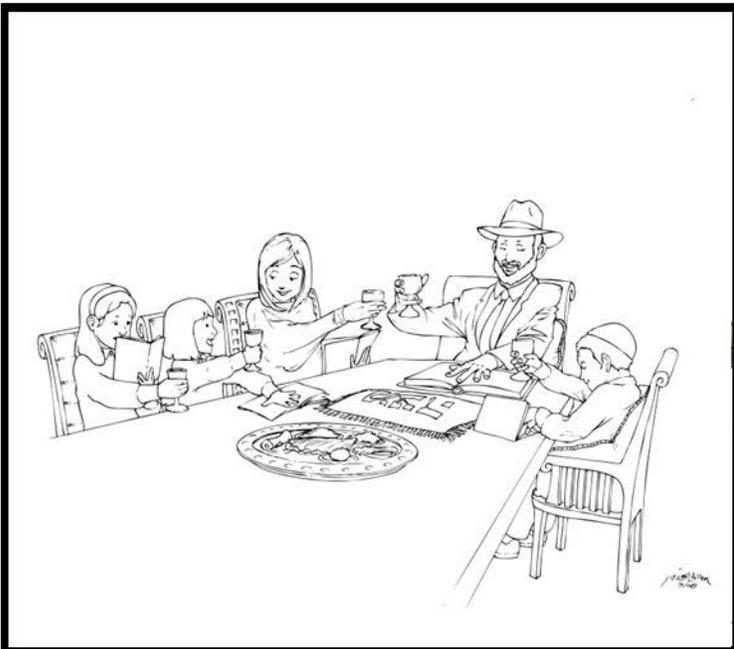


©TUERC



©TUERC





**DIRECTIONS FOR SEQUENCING CARDS:**

1. Teacher cuts out the sequencing cards.
2. Teacher uses pictures to tell the story.

**REVIEW ACTIVITY:**

1. Students place the cards in the proper order.
2. Students tell the story, using the cards as illustrations.



TRACING

# READY, SET, CREATE!

## SKILL BUILDING & CREATIVE ART THROUGH HAGGADAH

### RADEISH



Have the students **TRACE** and/or **CUT** the becher and wine bottle.

### URCHATZ



Students **TRACE** hands directly onto the Hagaddah page. This activity can be used to develop **SELF AWARENESS**. Develop this even more by using guiding questions while they work such as: How many fingers do you have? How are the fingers the same? How are they different?

### KARPAS



There are different Minhagim in Klal Yisroel. Karpas provides us with an opportunity for students to learn about their own Minhagim while learning to respect others. Have students ask at home which vegetable they use for Karpas. The different answers can be discussed at circle time.

Have students choose the colored paper that matches their vegetable (ex. Potato - Brown) Have them **DRAW** and **CUT** the vegetable themselves. Encourage their **CREATIVITY AND PRIDE** in what they do.

Have students **WRITE** or **TRACE** the words "mei melach" on a bowl and/or put salt on the bowl.

*The Pesach Haggada is a teacher's trademark. Students will say, "I did this!" if you sneak in more learning components. Hashkafa lessons, student creativity, and general skills such as cutting on the lines, patterning, letter recognition and word formation can all fit right into your Haggada learning experience.*

### YACHATZ



Have students **TRACE** and/or **CUT** circles from matza paper. Variation: students can **TRACE** and **CUT** circles from yellow paper and rub crayons on the paper over a textured surface to give it the Matzah effect.

Match skill activity to the developmental level of your students. For example: Students can **RECOGNIZE** and **READ** the words "Kohen, Levi, Yisrael", or students can match the words to corresponding teacher - made labels, or students can **WRITE** or **TRACE** the words onto the page.

### MAGGID



The process of telling over the story of Yetzias Mitzrayim in their own words helps the students internalize what they know.

Place **REMOVABLE** reminders for Ma Nishtana on the page, such as finger puppets or cards. These can also act as reminders to help students say and understand the Ma Nishtana .

### RUCHTZA

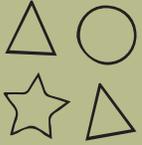


Ask the students for ideas to depict water for this Haggadah page.

Providing craft materials can help **SPARK IMAGINATION** for those who need some help. Allowing students to create the idea they chose develops **THINKING** skills and **CREATIVITY** while highlighting the gift of uniqueness that Hashem granted to each individual.



CUTTING



PATTERNING



LETTER  
RECOGNITION



SENSORY  
SKILLS



MEASURING



SETTING  
A TABLE



CREATIVE  
THINKING

## MOTZI MATZAH



Have students use craft materials to decorate a Matzah Cover.

Offer different examples of **PATTERNS** as a decoration idea.

Have students use craft materials to **WRITE** the word "Matzah" on their covers.

## MARROR



Concrete Learning Experience: Bring in a real piece of Marmor and be prepared to take pictures of this class activity.

Invite the students to use their **SENSES** to learn about the Marmor. Students can **TOUCH, SMELL** and even **TASTE** it. Have them describe the experience.

Discuss why Marmor is used at the Seder.

Use pictures of the students smelling, grating or tasting the Maror for this Hagadah page.

## KORECH



Create an interactive Korech sandwich by putting velcro on the Matzos, the lettuce and the Charoses. Students can make and take apart their "sandwiches" at the Seder. Reinforce **SPATIAL CONCEPTS** when demonstrating and referring to the Top, Middle or Bottom Matzah.

## SHULCHAN ORECH



Include removable pieces for a table setting and food items in a storage pocket on this Hagadah page or the facing page if it is empty.

Have students practice **SETTING** the table and placing the cutlery in the proper places.

Allow students to **CHOOSE** and create their own food choices.

## TZAFUN



Reinforce fine motor skills when students sew their own Afikoman bags.

**PRE-READING** and **WRITING** skills are developed when the students use pre-cut letters and place them in the correct order to **WRITE** out the word "Afikoman" on the Afikoman bags.

## BAREICH



Students can **FORM** the words Birkas Hamazon on the outside of the Bentcher.

Students can learn to **RECOGNIZE** keywords in Birkas Hamazon Ex. Baruch or the letters they begin with Ex. Beis

Hashkafa: Students can explore the concept of "Ve'achalta Ve'savata U'verachta". Discuss the idea of eating, feeling satisfied, and thanking Hashem for our food. A corresponding picture can be taken of students doing these actions as a description for each of the words.

## HALLEL



Make it personal – learn about Hakaras Hatov. Have students **DRAW** a picture of something they want to thank Hashem for.

## NIRTZAH



Have a class **DISCUSSION** with your students about how we can bring Moshiach so that it will be "L'Shana Haba'ah..."



# HAGGADAH DEPARTMENT

HAGGADAH TEMPLATES AND ACCESSORIES



STUDENT PICTURE TEMPLATE  
\$1.45 // 17 pages



TABS TEMPLATE  
\$1.25 // 15 pages

Can be made interactive! Order the "Interactive Classroom Haggadah" to receive the Page Template, Simanim Cards and Simanim Pictures as individual pieces. Use velcro to remove and replace the simanim on the correct pages.



CLASSROOM HAGGADAH  
\$25.00 (11x17)



FLIPBOOK TEMPLATE  
\$1.50 // 18 pages



SCRAPBOOK TEMPLATE  
\$2.00 // 24 pages



CLASSROOM PICTURE HAGGADAH  
\$15.00

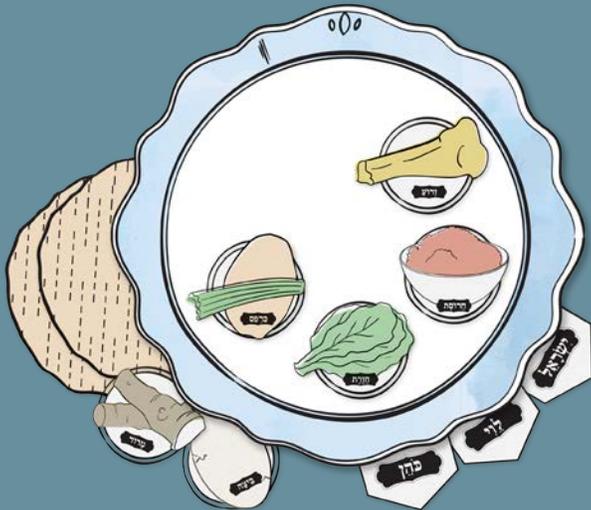
Laminated and Bound



**\$0.55 // 10 MAKROS WHEEL TEMPLATE**  
**\$0.25 // 10 MAKROS BLACK & WHITE**  
 Turn the wheel to reveal the Makkos illustrations through the shape of a wine drop.



**\$0.80 // ARBA KOSOS LABELS**  
 Attach each of the four labels to the corresponding page in students' Haggadahs as a tool to keep track of the four Kosos.



**\$3.65 // INTERACTIVE KE'ARAH TEMPLATE**  
 Children can practice putting each item on the Ke'arah in its proper place. In addition, they can place one matzah in each of the three pockets.



**\$0.75 // PESACH-MATZAH TEMPLATE**  
**\$0.30 // BLACK AND WHITE**  
 Attach the hand to the page with a paper fastener. Hand can be turned to point to the Pesach, Matzah, Maror pictures at the right time.



**CLIPART  
 TEMPLATE  
 \$4.45**

## USING THE HAGGADA AT THE SEDER

Students can place a popsicle stick\* with a picture of themselves on the Kadesh page. Move the popsicle stick to the appropriate page as the Seder progresses.

Each page can have an interactive feature, for the student to use at the seder. For example:

*Urchatz:* Attach the washing cup with a paper fastener so student can "pour" water onto his/her hands.

*Yachatz:* Place a Velcro piece on the broken middle matza so student can take it off and hide it after Yachatz is done.

\* ask about our special "people" sticks

# WHY? WHY? WHY? WHY?

MA NISHTANA  
MATERIALS



MA NISHTANA CARDS  
\$2.75 // 4 pages



MA NISHTANA PHOTOS  
\$5.45



MA NISHTANA BOOK  
\$8.00  
Laminated and Bound



MA NISHTANA  
WHEEL  
\$1.40 // 8.5x11  
\$11.55 // 24x24



MA NISHTANA  
WORD POSTERS  
(11x17) \$5.90





FINISH



START



LET'S LEAVE  
MITZRAYIM!

Can you help Moishy and Chavie  
find their way out of Mitzrayim?



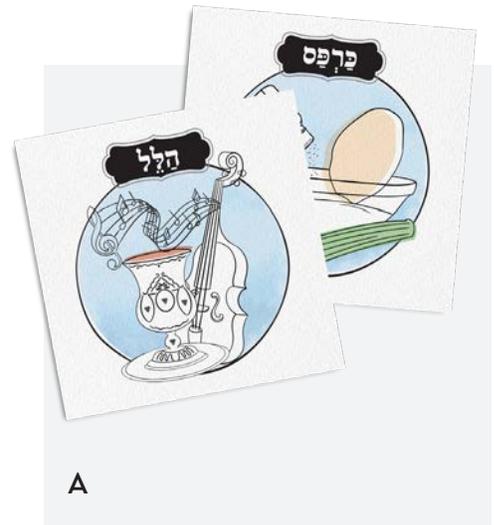


# READY, SET, TEACH!

## PESACH TEACHING TOOLS & TIPS



B



A



A



D



C

**A // SIMANEI HASEDER CARDS: \$4.80** Use as teaching tool or sequencing activity for students. **B // CLASSROOM KEARAH: \$2.90** Use the classroom kearah interactively! Students can practice putting the items on the Kearah in its proper place. **C // MATZAH BAKING CARDS: \$3.40** Photographs illustrating the Matzah baking procedure serve as great alternative to trip to an actual Matzah Bakery. Once students recognize the steps they can sequence the pictures in order of the Matzah baking procedure. **D // INTERACTIVE PESACH TIMELINE: \$4.80** Students will gain clarity when referring to these timelines and will feel more informed of their daily schedules over Pesach! Available in classroom version and student version.

