



Created by  
Morah Laya Raizel Saltz



TORAH**UMESORAH**



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**TORAH UMESORAH LAKEWOOD TEACHERS CENTER**

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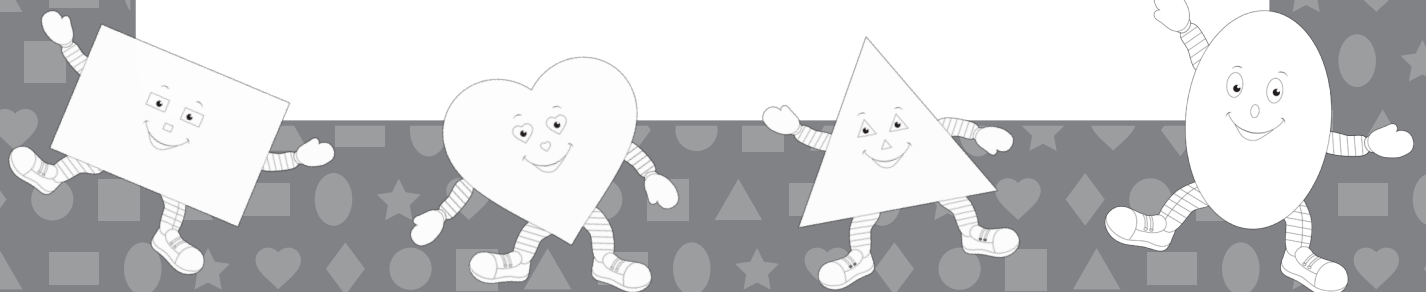
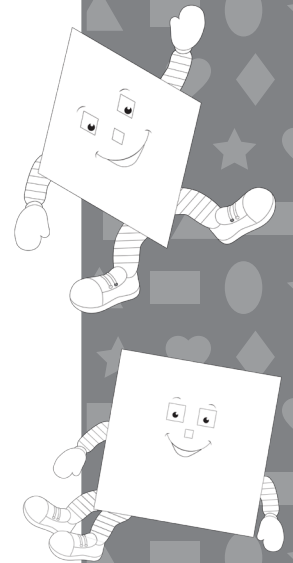
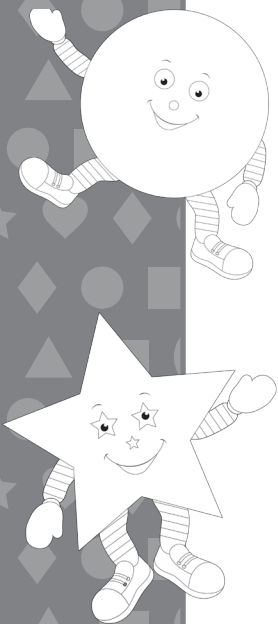
# SHAPE UNIT

Torah Umesorah is pleased to present you with an all new Early Childhood Shape Curriculum. Children begin to notice from an early age different shapes in their environment, even if they do not yet know the names or the properties of the shapes. Providing preschool children with various activities and practice with shapes will help to solidify their understanding of these concepts. These skills are prerequisites for future core learning. The knowledge, understandings, and skills will provide the young children with a big advantage in the following areas of learning:

**Literacy:** A preschooler who is able to distinguish between shapes is better equipped to notice the differences in the shapes of letters as they begin to read. Additionally, the discovery of the shapes in the world around them will enrich their vocabulary.

**Writing:** Tracing, and drawing lines of the shapes are key pre-writing skills.

**Math:** A solid understanding of shapes can help preschoolers better recognize the numbers and how they look. Number recognition is an early math skill that the children will need to master down the road as they get a little older.

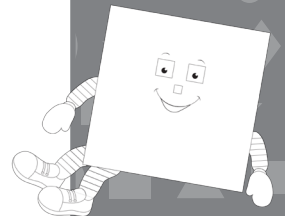
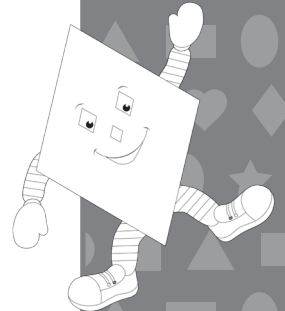
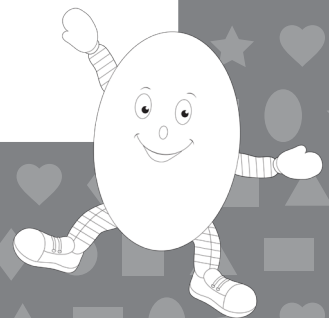
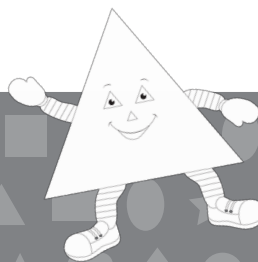
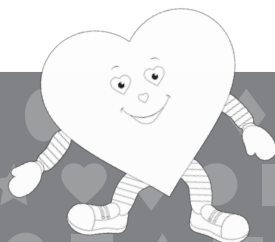
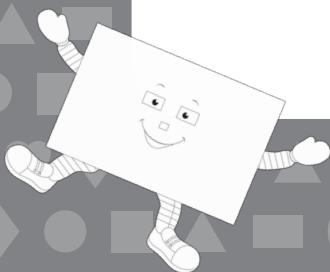
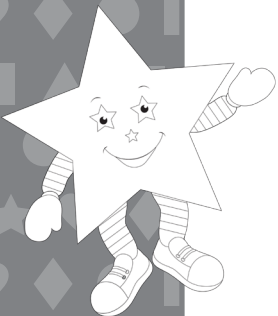
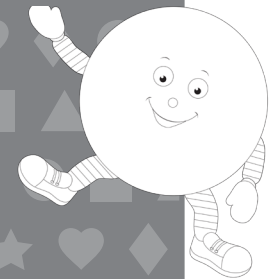


**Sorting and Comparing:** Preschoolers learn to use their observational skills to identify the different shapes. They learn to distinguish between the shapes, and sort them into groups of similar shapes. This skill will carry over to many other areas of learning.

**Problem Solving:** Shapes activities can help preschoolers develop problem solving skills. A child will be able to match a circle toy to a circle hole on another toy. Additionally, shape recognition will help a child to master the skill of putting together a puzzle. Paying attention to the shapes of the puzzle pieces can be helpful in determining the correct spot for the piece on the puzzle board.

This Shapes Unit will provide your students with a most enjoyable and enriching learning experience. Wishing you much hatzlacha as you navigate through the world of shapes!

**MORAH LAYA RAIZEL SALTZ,  
TORAH UMESORAH LAKEWOOD TEACHER CENTER**



# LESSON PLANS

# LESSON PLANS

Below is an outline of a formal lesson on shapes. While some of the objectives will be the same for all the lessons, the activities and practices will vary. Additionally, the skill objectives will change as the teacher progresses through the unit. Use your judgement when planning your lessons, in order to ascertain that the objectives are appropriate for your students' age and developmental stage. Once you know what you envision the students to learn, make sure to match practices and activities that will show you that the students mastered this new learning. With that being said, there is a large menu of ideas here that will show understanding and skill development in your students. Throughout the unit, be sure to vary the modalities, activities and craft ideas. For the sample lesson, the CIRCLE was modeled often, but this lesson can be adapted for all the shapes.

## OBJECTIVES:

- The children will show their knowledge of the shape by recognizing each shape by its' name and its' characteristics.
- The children will show understanding of the shape by seeking out and identifying the new shape in their own environment, both indoors and outdoors.
- The children will show understanding of the difference of this shape and others by comparing between this shape and the previously mastered shapes and putting them into the proper categorizes.
- The children will show mastery of the skill of of forming and drawing the new shape by using the different ideas that are depicted in this lesson (tracing, sewing, etc.).

## SET:

Introduce your students to the shape they will be learning by demonstrating to them a large shape. It can be made from a piece of oak tag, colored or white.

Ask the children if they can identify the name of this shape. They can then call out "CIRCLE" all together.

Teacher should pull out all kinds of classroom and household objects that are CIRCLE, and the children should call out, "CIRCLE" for each one. Ex: baby ring toy, ring (jewelry), CD, a quarter, nickel, dime etc.

## INPUT/MODEL:

Demonstrate to the children how they can draw the shape invisibly with their finger in the air. As they draw the shape, they can chant, "This is a circle, round and round!"

You can allow the children to come up and draw their own circles on the whiteboard or on an experience chart in front of the classroom.

Now would be a good time to sing with the class the Shapes song (to the tune of "WHERE IS THUMBKIN"). Singing this song will help to reinforce recognition of the new shape.

## Shapes Song for Circle Time:

Tune: "Where is Thumbkin"

*Teacher 2x} This is a \_\_\_\_\_ (say a shape, such as "circle"). Children 2x} Yes it is!*

*Teacher holds shape low down, and everyone*

sings the song in a low tone; **"CIRCLE"**

Teacher then holds shape a drop higher and everyone sings the song a bit louder; **"CIRCLE"**

Teacher then holds it even higher and students sing louder; **"CIRCLE"**

Teacher then holds up the circle really high and everyone sings really loud **"CIRCLE"**.

**Discovery:** Ask the children to look around the classroom and identify different items in the room that are the shape of the CIRCLE. This can be done in a fun fashion.

- Example: Teacher can say: "I spy a wheel on a riding toy that is a circle. What do you spy?"
- Children can then take turns saying what items they spy in the classroom that are a circle shape.
- The children can also think of foods that are in the shape of a circle. The teacher can also give the children a taste of a circle food item, such as cheerios for a circle.

**Outdoor Activity:** This discussion can then lead to discovering other circles in the outdoors. It would be a nice idea to take the children outside so that they can look around and discover circle shapes in their environment. (Car tires, wheels of riding toys and bikes, the sun, rocks, etc.)

### CHECK FOR UNDERSTANDING/PRACTICE

Below are fun and engaging activities to practice any of the shapes:

- **Create the Shape with manipulatives or food:** The children can create the

shape they are learning by using different manipulatives. This will help solidify their recognition of the shape.

Example: The teacher can give out winkie candies or pompoms to each child. She then instructs the children to form them into a circle. The teacher can use her discretion to decide if the children should be given a template of the circle to use as a guide for forming the circle, or if they can create the circle completely on their own.

- **Walk on Tape Activity:** Use masking tape to create shapes on the floor. The children can walk on the tape as a fun balancing activity. As the children walk on the tape, the teacher can sing to her students, "We are walking on a rectangle today..." to the tune of: "The wheels on the bus..."
- **Get Moving Activity:** Place a different shape on each wall of the classroom. Instruct the children to go over to each shape in a fun fashion. (Example: Hop to the circle, crawl to the square, spin to the triangle, jump to the rectangle, run, skip...)

Sing to the tune of "Skip to my Loo":

Hop, Hop, Hop to the circle... 3x

Hop to the circle today,

Hurray!

- **Hide and Seek Game/Musical Chairs Activity:** Give each child a bag that they will use to collect small shapes cut out of construction paper.

You can hide the shapes and have the children find them, or you can play a musical chairs type of game with them. Set up the classroom chairs for a musical

chairs game. Sprinkle various shapes onto the chairs. The children walk around the chairs and when the music stops, they have to gather as many shapes that are on their chair. Teacher sprinkles shapes again, turns on the music, and game continues.

- **Sorting Activity:** Following the hiding activity or the musical chairs activity, you can then have the children do a special sorting activity. The sorting can either be done together as a class, or individually.

**Class-wide:** Teacher should draw each shape on an oak tag and cut it out. The children then have to sort all of the shapes that they have in their bags and place them on the proper oak tag shape. All of the shapes can be made into collages on the oak tags. (circle collage, square collage, etc.)

**Individual:** Prepare for the children a paper that is divided into as many parts as the shapes that the children collected. Example: If circle, square, rectangle, and triangle were cut up, divide the paper into four parts.

- **Shaving Cream Activity:** This is always fun! Teach the children how to draw different shapes using the shaving cream.
- **Playdough/Wikki Sticks Activity:** Make laminated shape cards and children can form the shapes with playdough or wikki sticks on them.
- **Shapes Tracers:** Cut out shapes from cardboard and make tracers

out of them. The children can then trace their own shapes onto paper.

- **Shapes Rubbing:** Cut shapes out of cardboard. Glue them to full cardboard sheet. Create rubbing sheets from them by placing a piece of paper on top and coloring over it, using crayons.
- **Pop sticks/Thin pretzel sticks** - are a great tool to use for this activity for all the other shapes. The children can form a square, triangle, rectangle from the pop sticks.
- **Shapes Hunt** - Once the children have mastered a few shapes, they can have a **SHAPES HUNT** with all of the shapes that they have learned. The children have to find the shapes and identify what they are.
- **SHOW & TELL** - The children can bring in a toy or any other item that is the shape that is being taught.
- **Mr. Shape** - Refer to Instruction Section 1.
- **Create a PUPPET** - Refer to Instruction Section 2, for details regarding creating the puppets.
- **Worksheets** - Refer to Instruction Section 3.
- **Crafts** - Refer to Instruction Section 4.
- **Jewish Shapes pictures - crafts and worksheet** - Refer to Instruction Section 5.
- **Closure of Unit Activities** - Refer to Instruction Section 6.



# SHAPES

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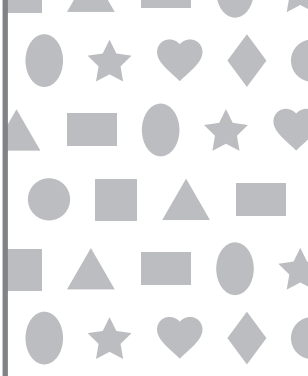
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SECTION 6

UNIT CLOSURE  
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SECTION 1

# MR. SHAPE



## INSTRUCTIONS SECTION 1

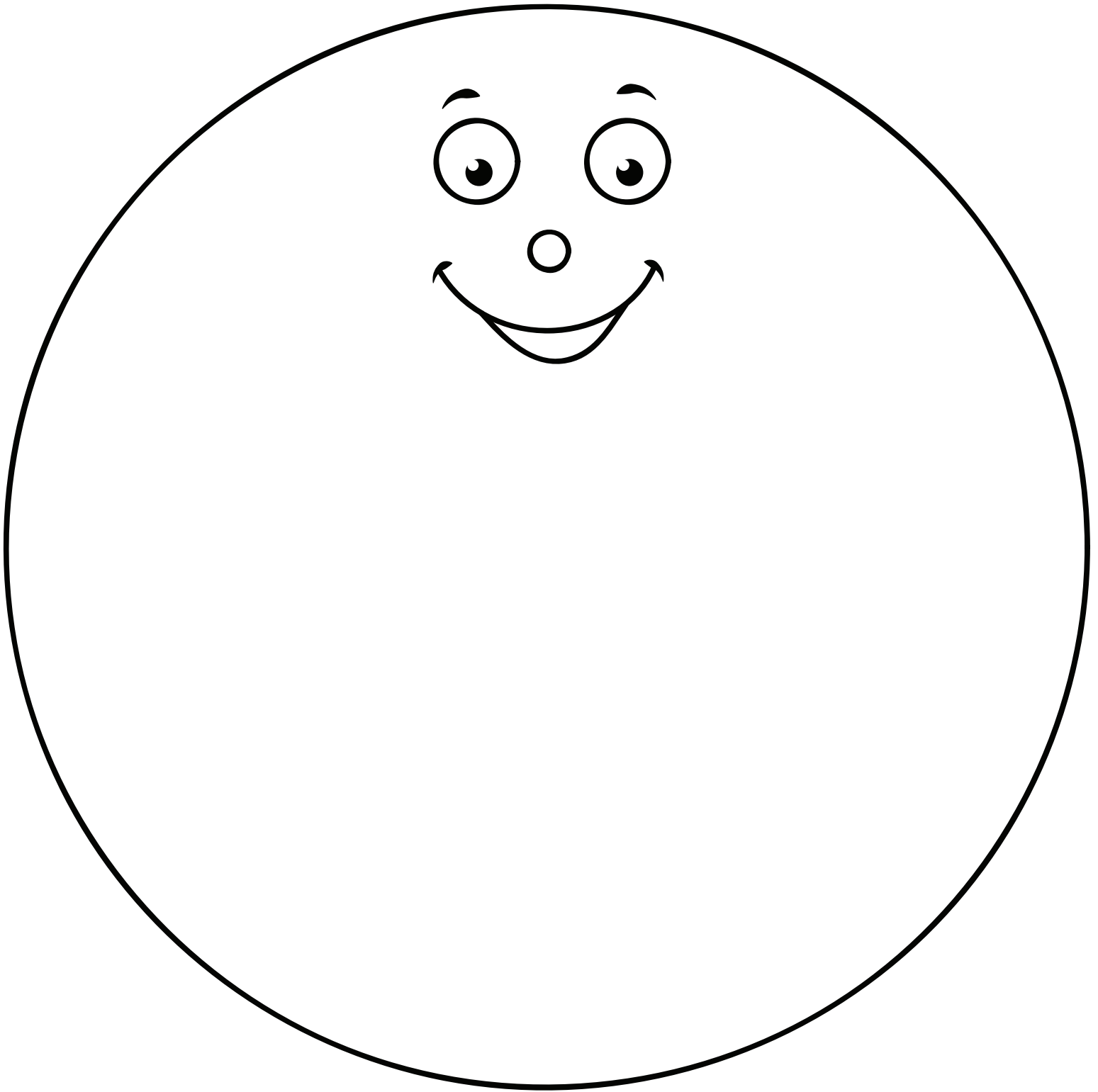
# MR. SHAPE

Your students will be making a different “Mr. Shapes” each week that they learn a new shape. Please note the following details regarding each Mr. Shape:

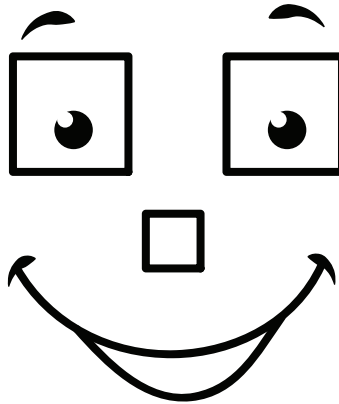
- The children collage little shapes of the specific Mr. Shape.
- Use various craft supplies for decorating Mr. Shape: dot art, cut foam shapes, colored paper, felt, tissue paper, sand paper, sponge paint, stickers, etc.
- The hands and feet for Mr. Shape are a good way to teach patterning, as the children can use a specific pattern for coloring the stripes found on the hands and feet.
- Mr. Shape can also be used as sewing cards. Simply punch holes around the shape. Allow the children to sew them, using yarn.

Note: Do not add the hands and feet to the sewing cards.

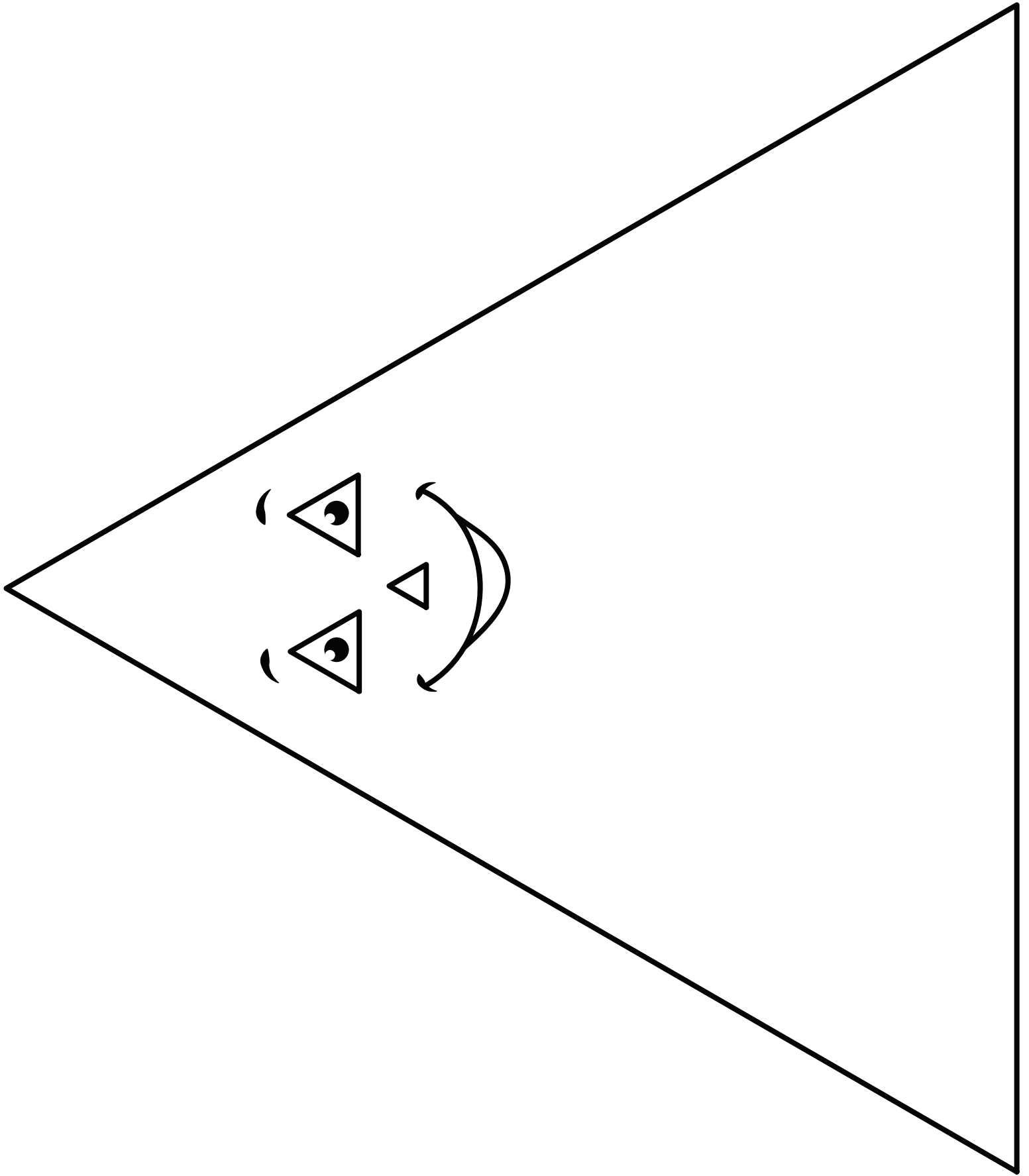
# MR. SHAPE - CIRCLE



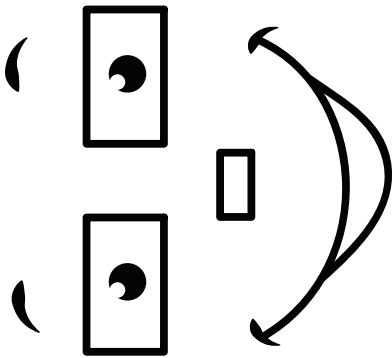
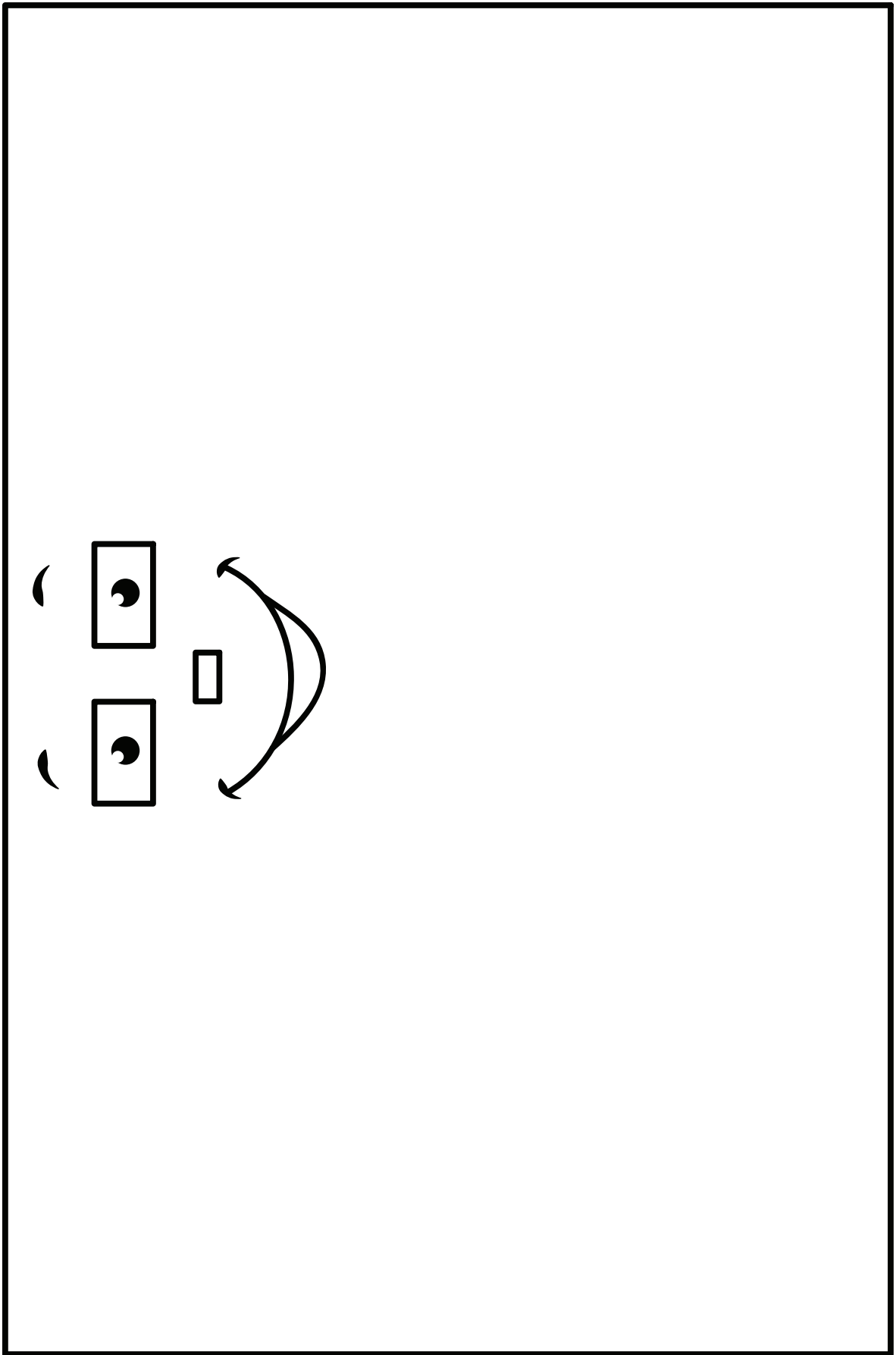
# MR. SHAPE - SQUARE



# MR. SHAPE - TRIANGLE

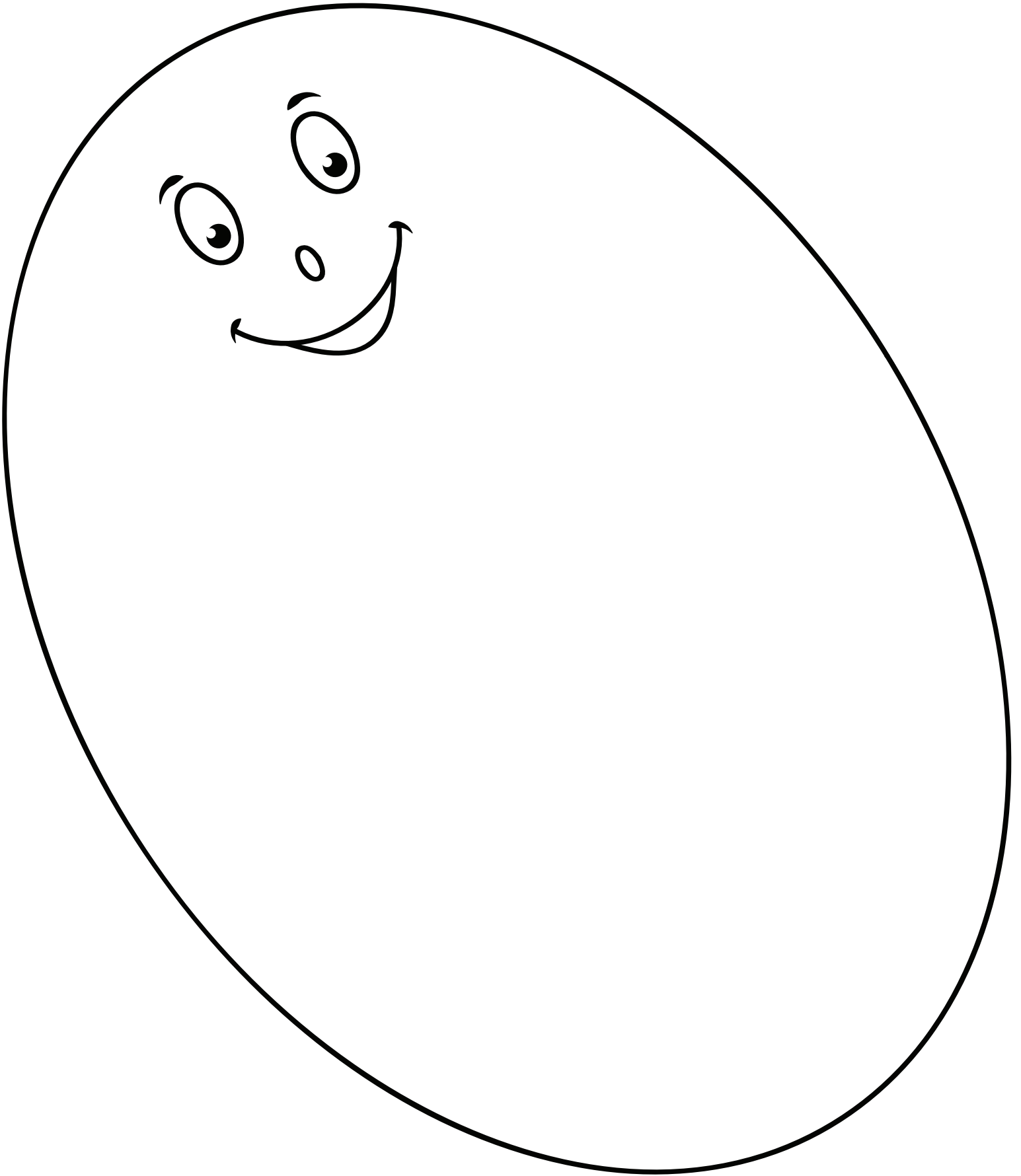


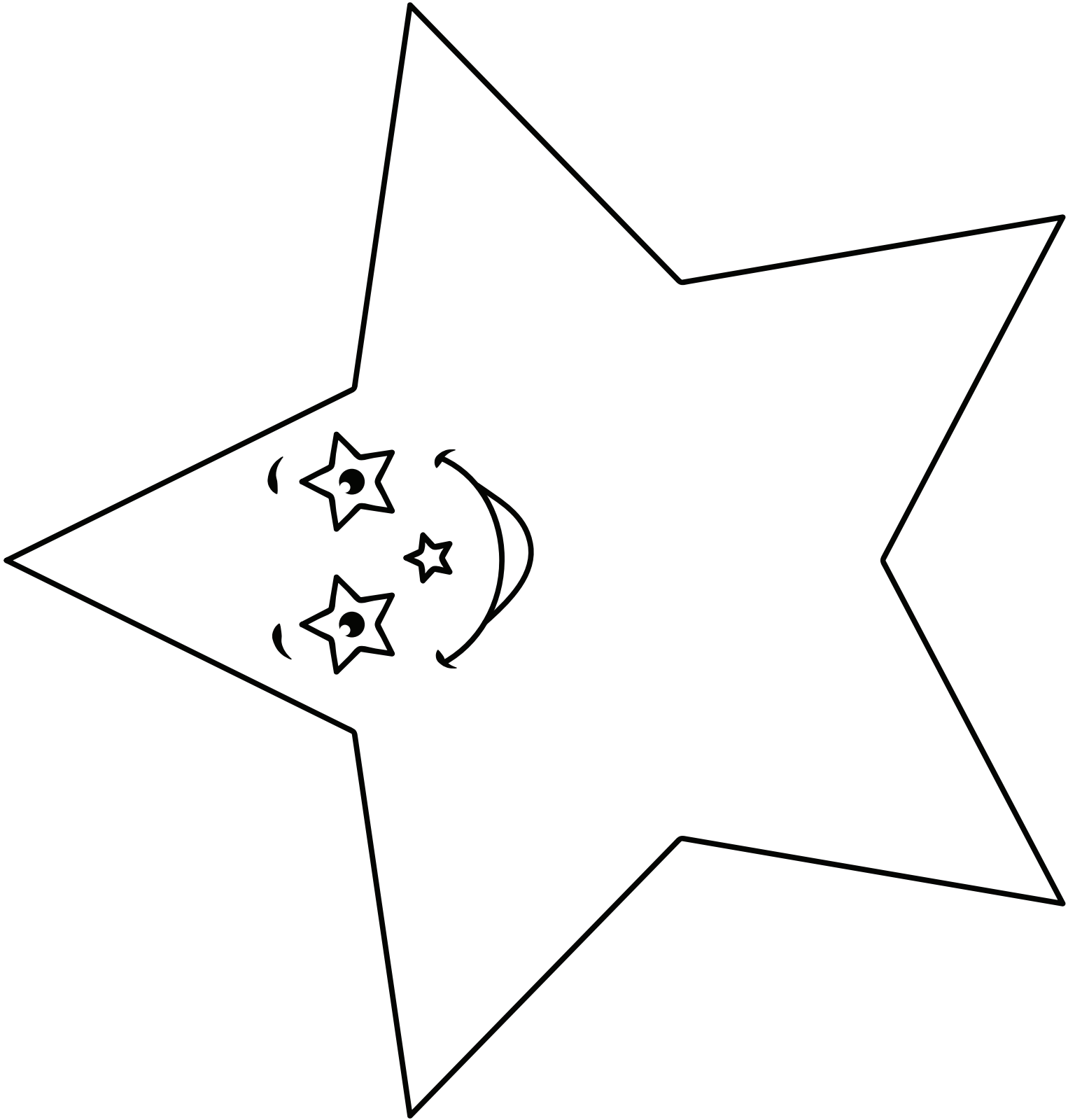
# MR. SHAPE - RECTANGLE



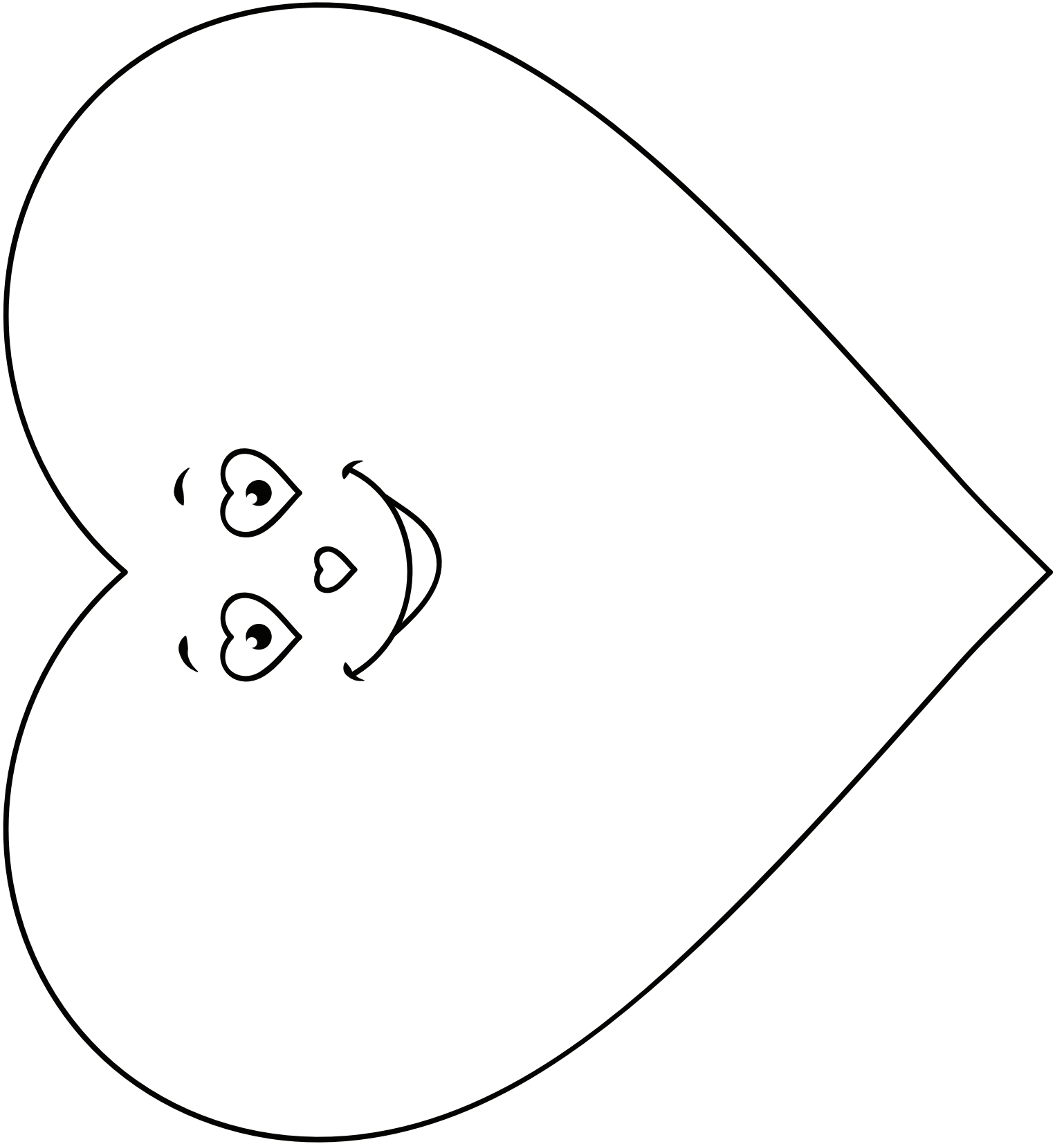


MR. SHAPE - OVAL

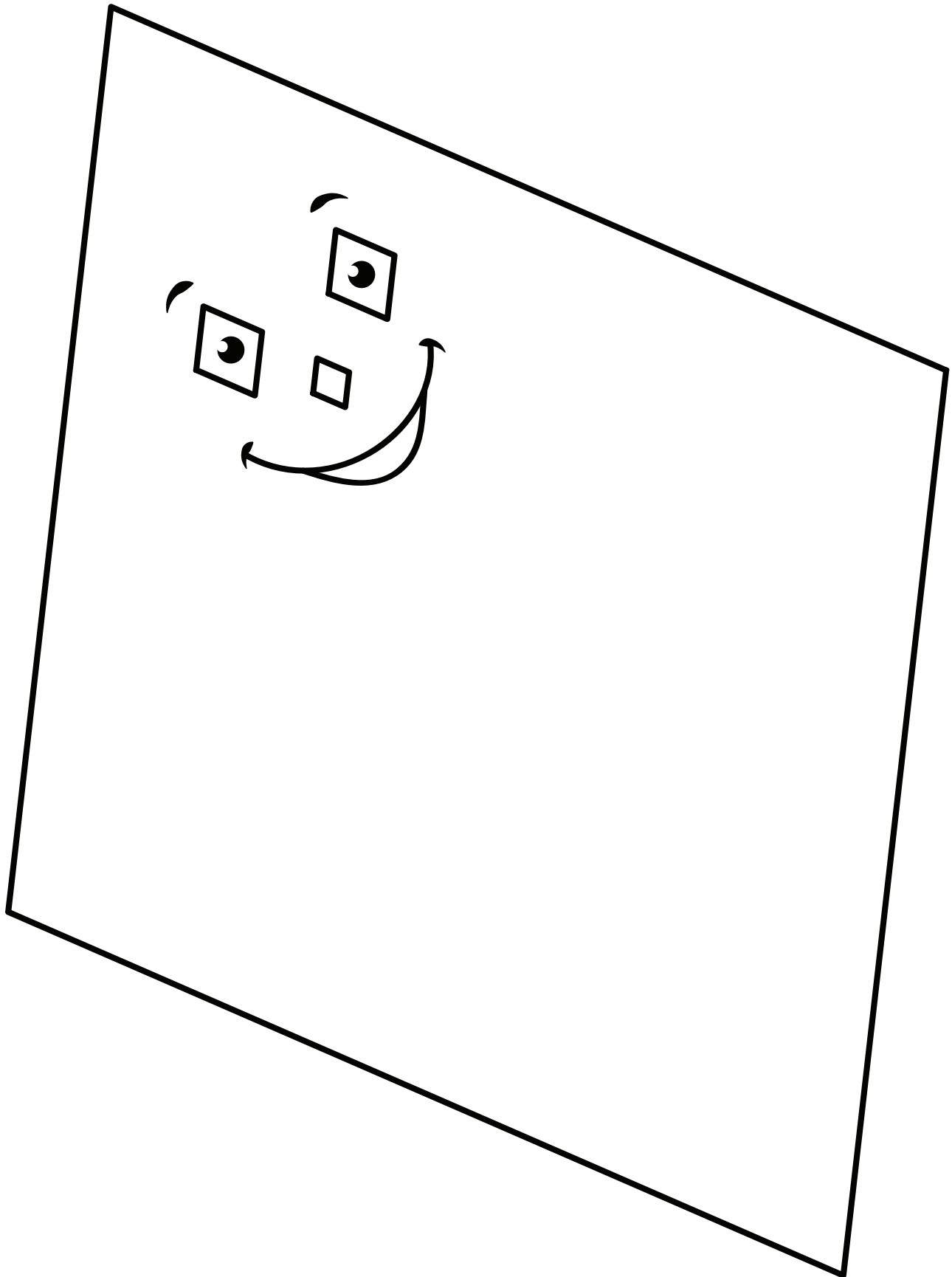




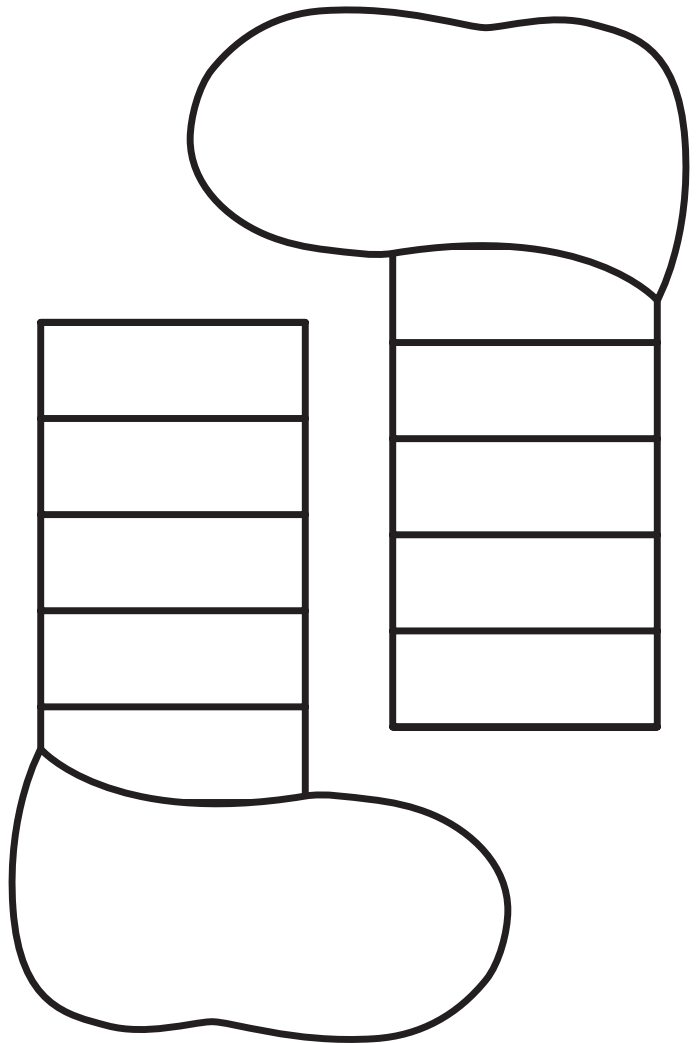
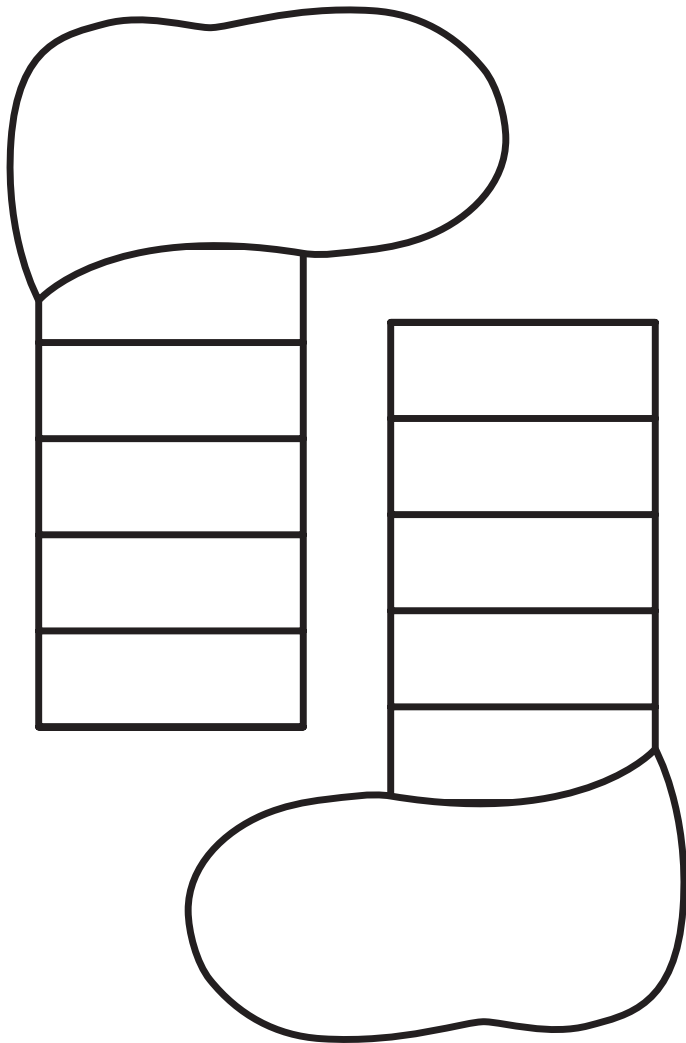
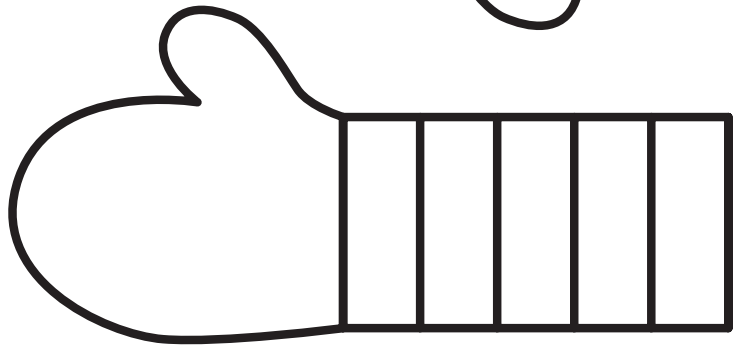
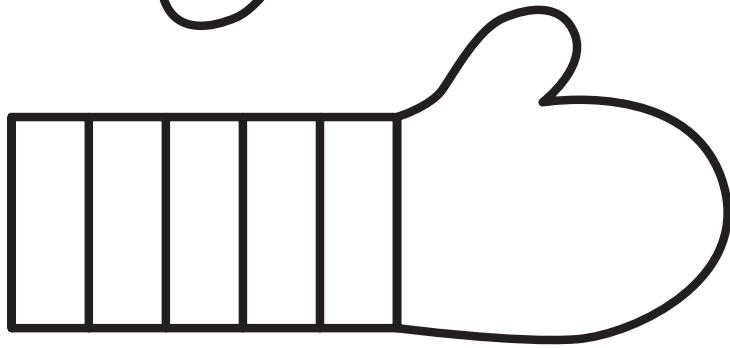
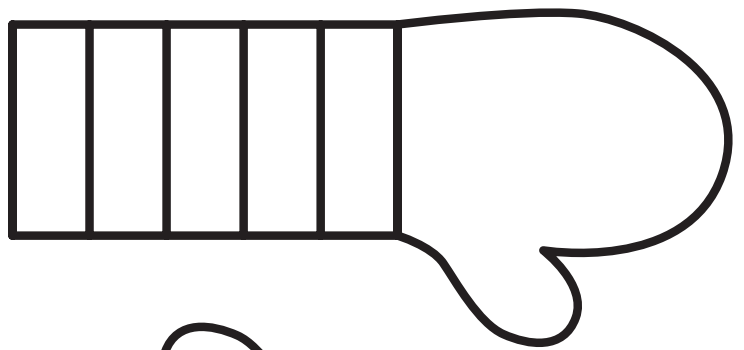
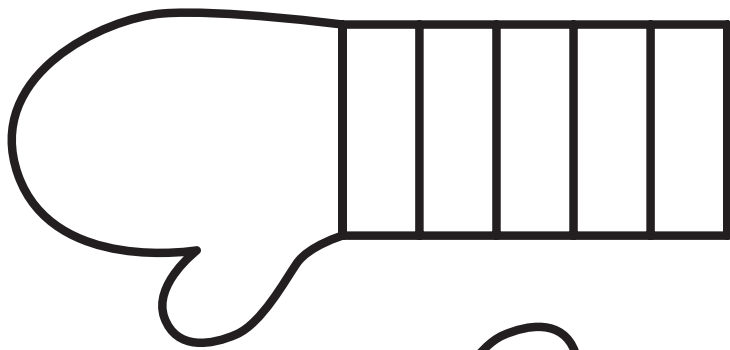
# MR. SHAPE - HEART



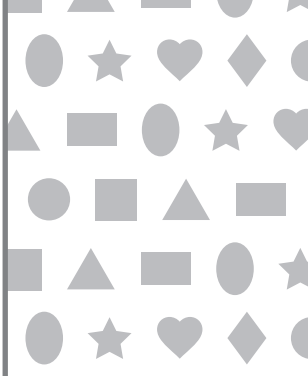
# MR. SHAPE - DIAMOND



# MR. SHAPE - HANDS AND FEET







SECTION 2

# PUPPETS



## INSTRUCTIONS SECTION 2

# PUPPETS

Please note the following details regarding the puppets:

- These puppets can be made at the end of the entire unit as a closing shapes project.
- Each puppet can be cut out and attached to a popstick.
- The teacher can make a set of puppets to use as demonstration of each shape during circle time. They can also be used during your shapes lessons.
- An envelope template is included for the children to decorate and store their puppets. Fold on the dotted lines and staple at the sides.

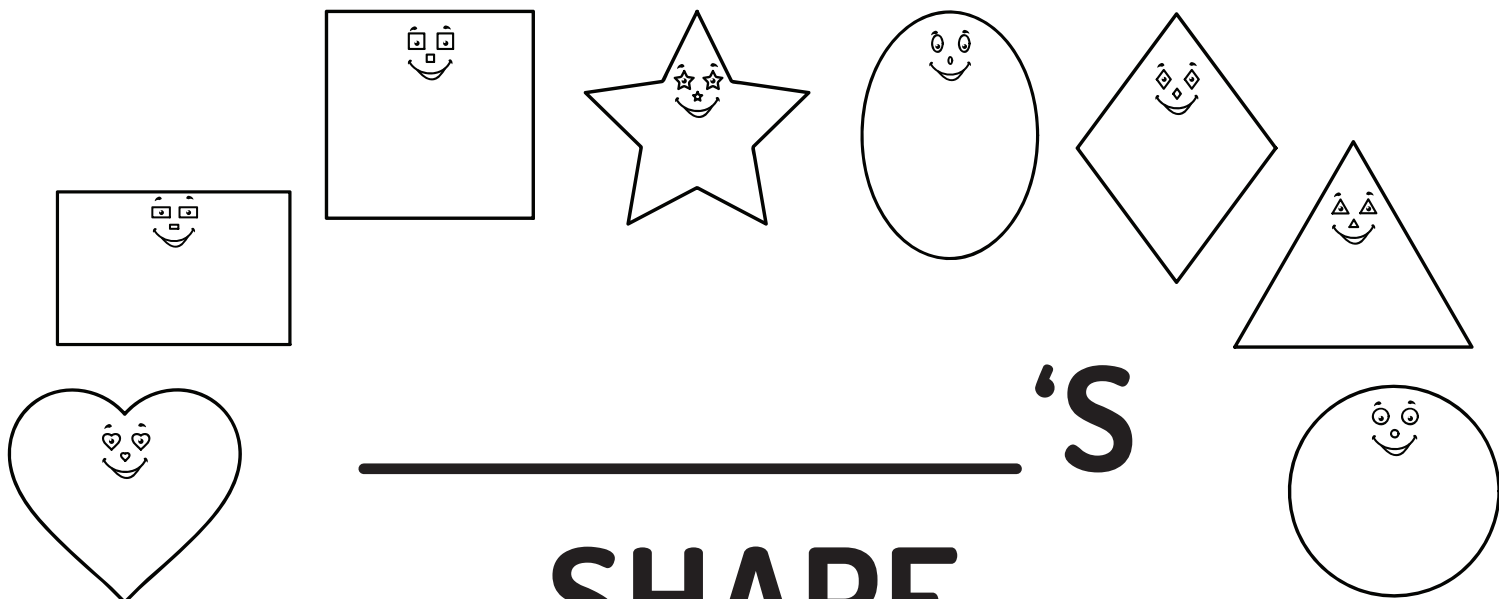
**\*A note about the puppet sheets included in this package:**

The puppet sheets can also be used as a matching activity for the younger children. Here is how:

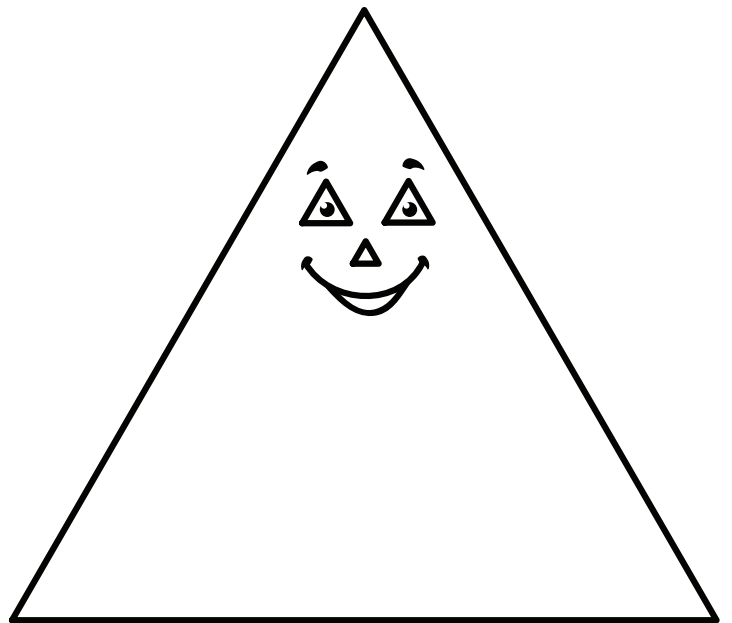
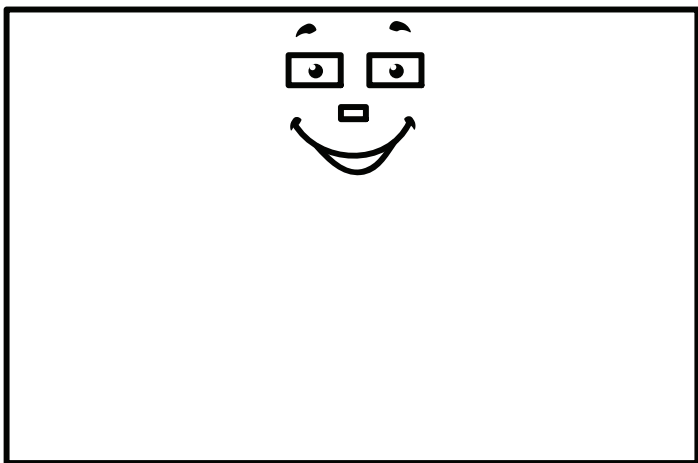
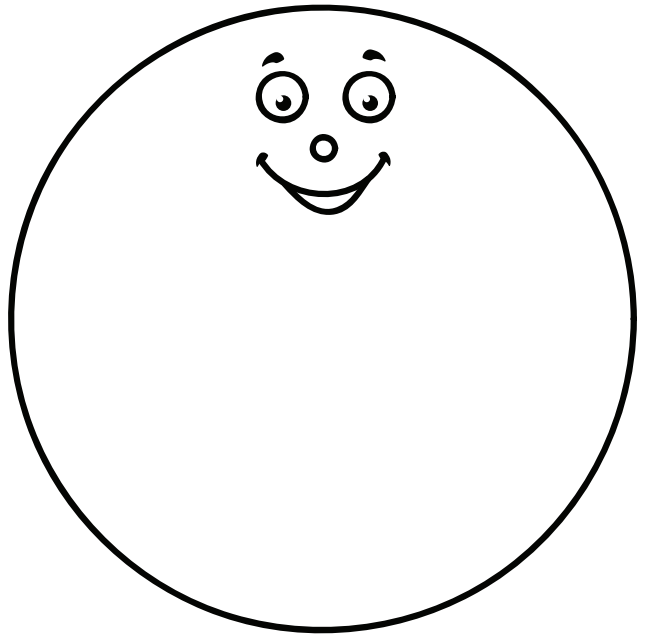
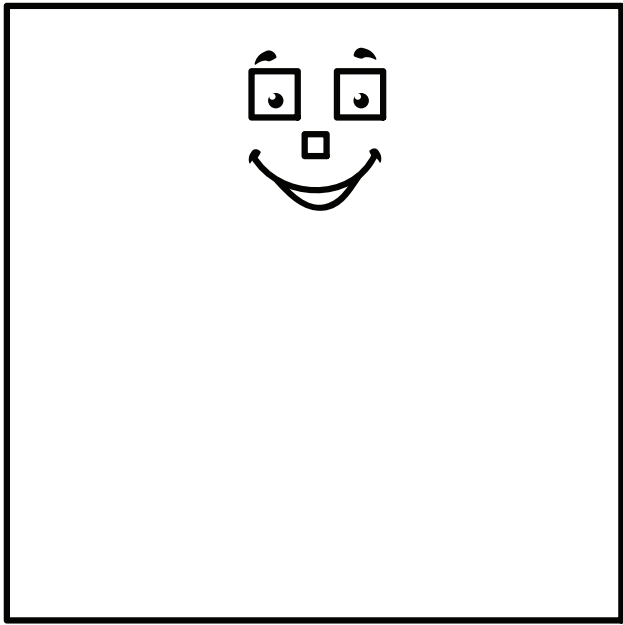
Make a copy of the puppet sheet on two different colored papers.

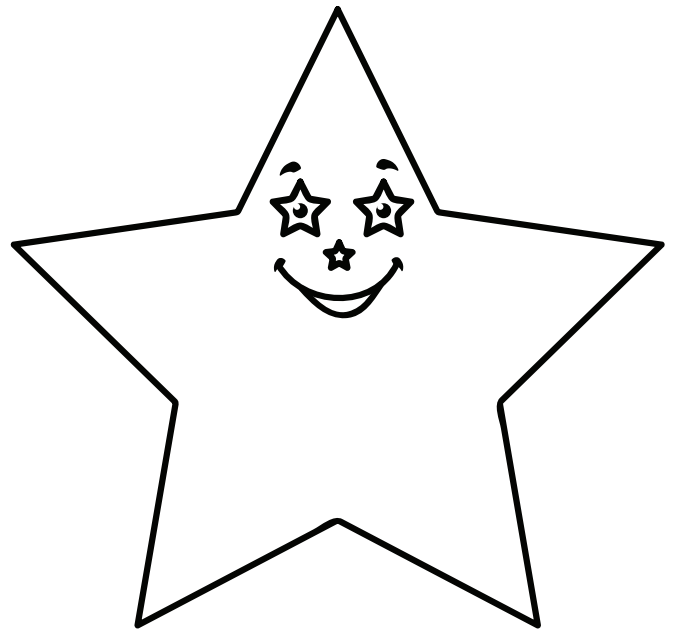
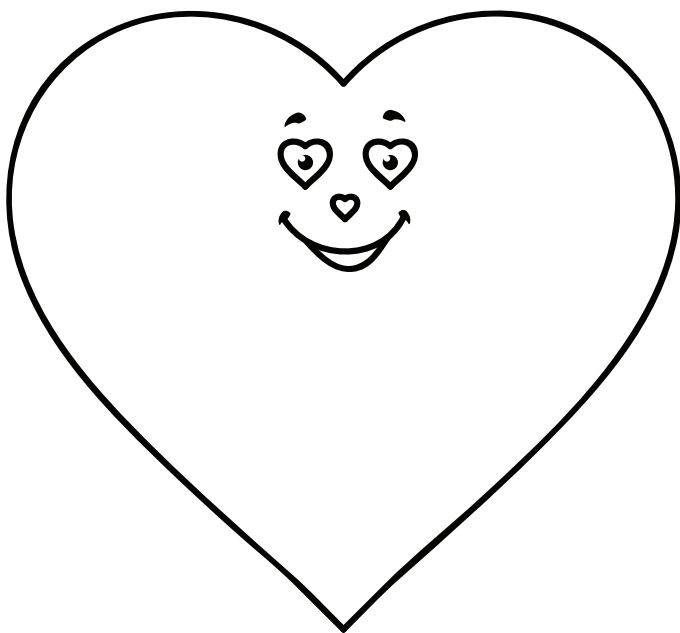
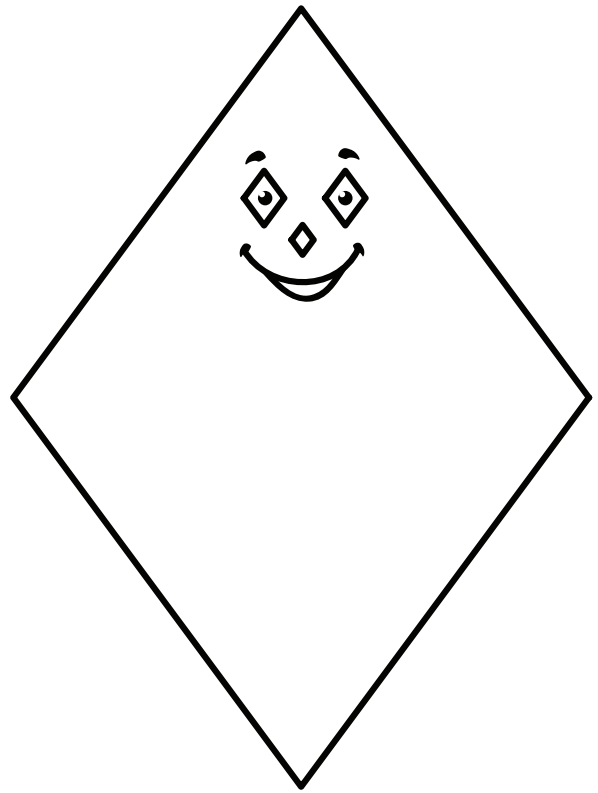
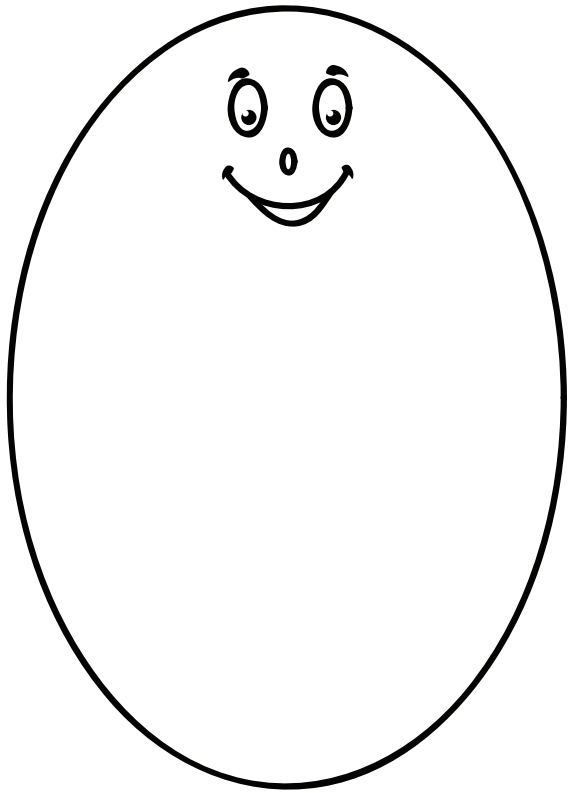
Take one of the sheets and cut it into four parts. The children have to match the pieces to the board that is not cut.



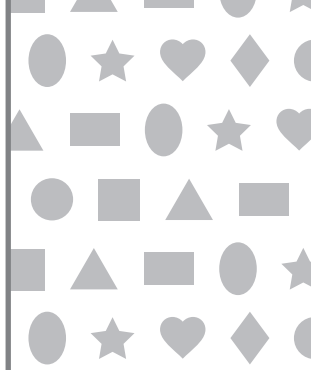


# SHAPE PUPPETS









SECTION 3

WORK  
SHEETS





**INSTRUCTIONS SECTION 3**

# WORKSHEETS

Each of these worksheets can be used on three different levels:

**LEVEL 1:**

A plain shape coloring sheet

**LEVEL 2:**

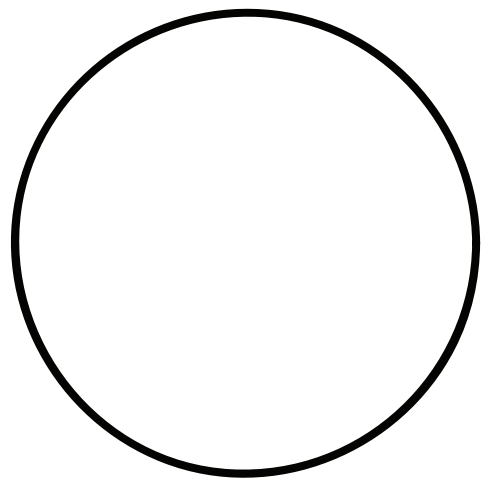
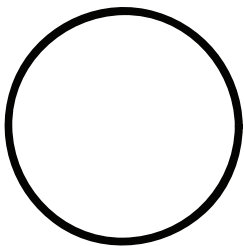
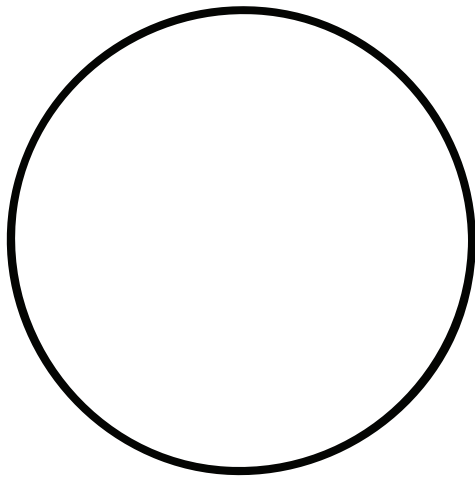
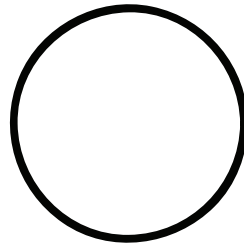
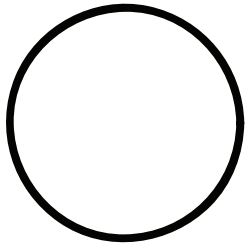
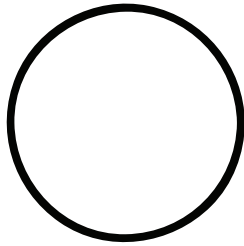
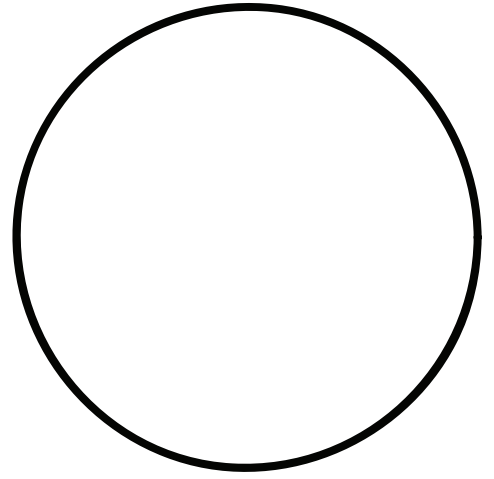
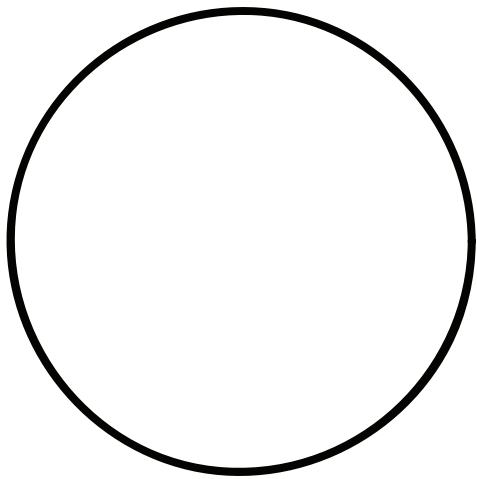
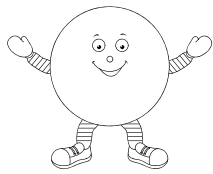
Children have to differentiate between the shapes and color only the big shapes.

**LEVEL 3:**

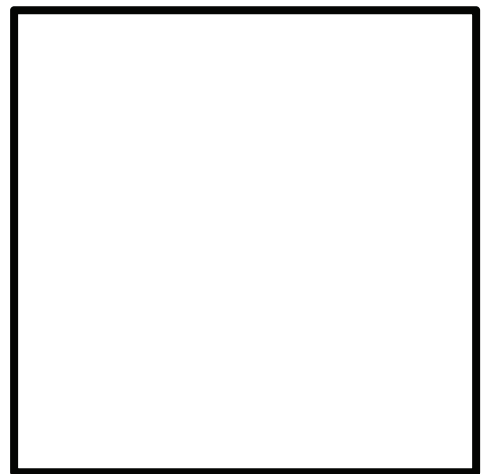
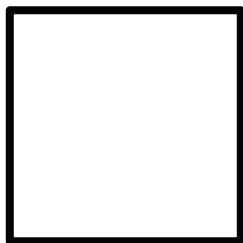
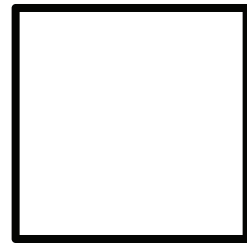
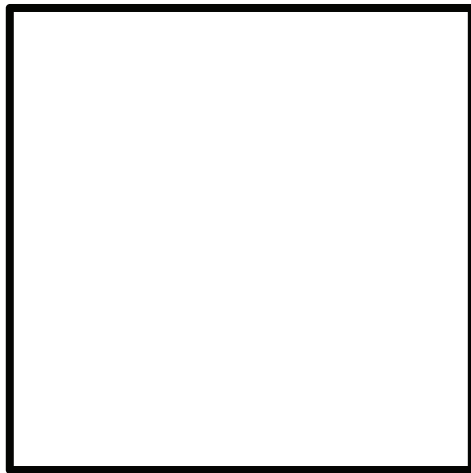
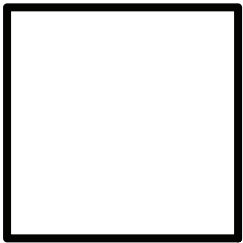
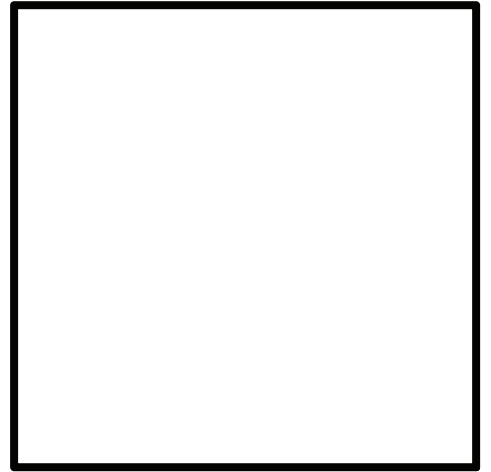
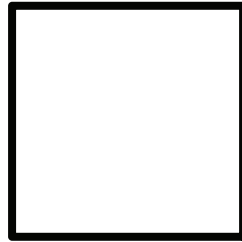
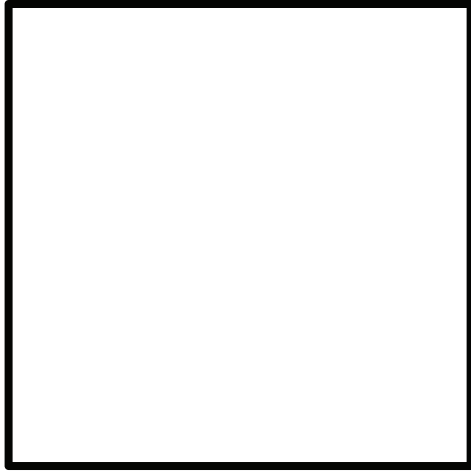
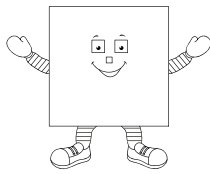
Children have to color the big shapes one color, and the small shapes another color.

The next set of shapes worksheets are a bit more challenging. There are matching activities, same and different worksheets, pattern worksheets and differentiating between two or more different shapes.

# CIRCLE

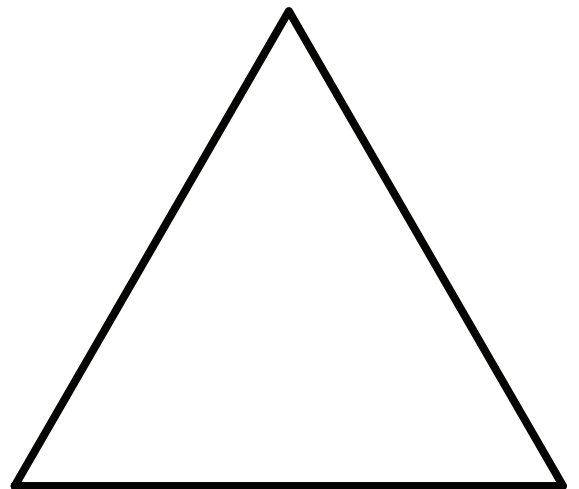
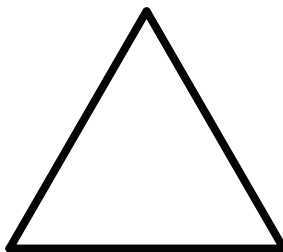
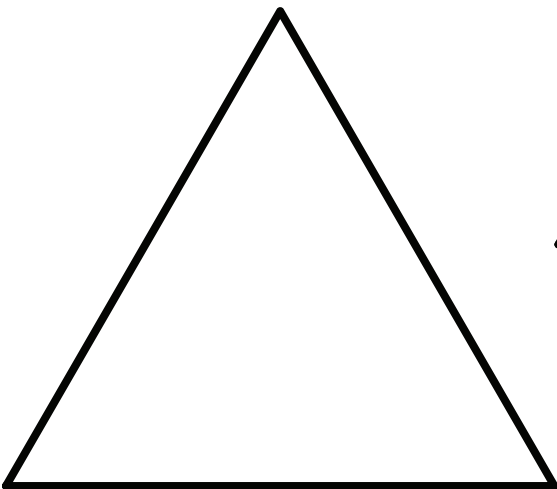
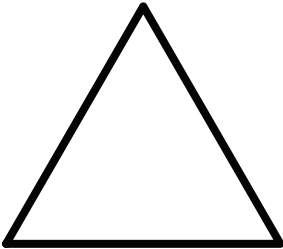
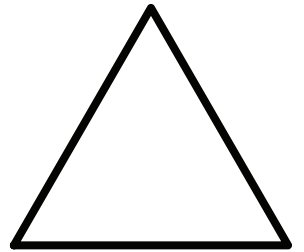
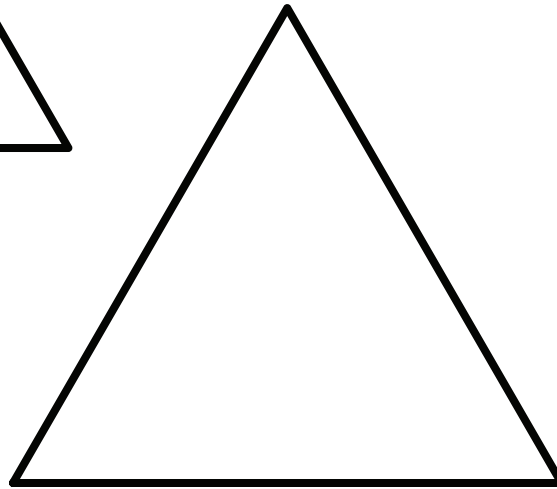
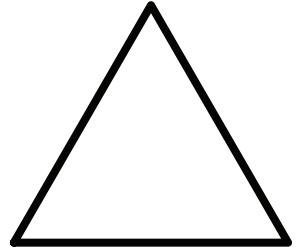
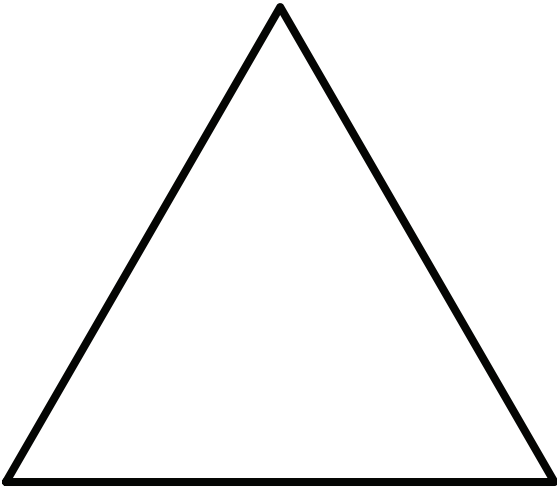
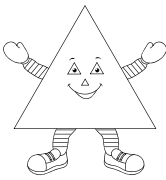


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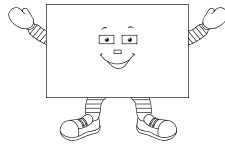




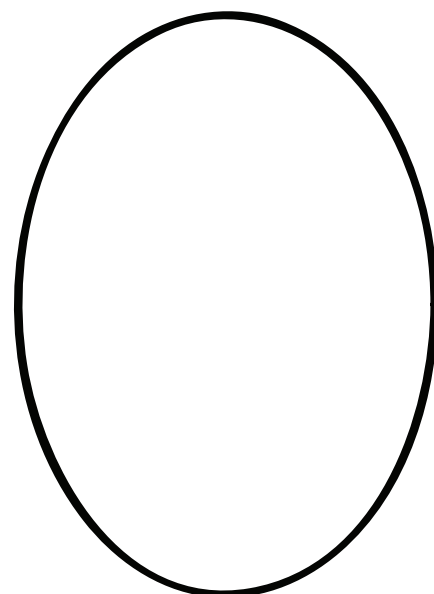
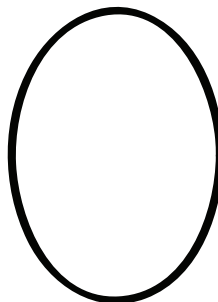
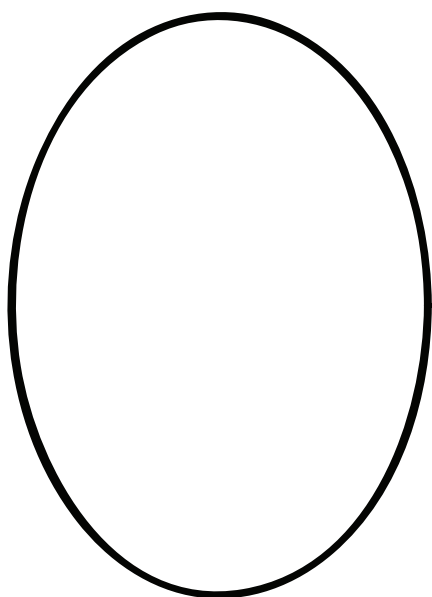
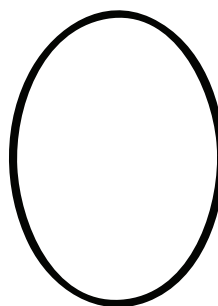
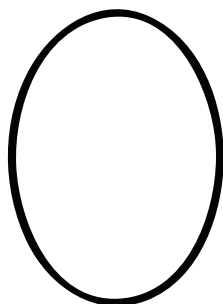
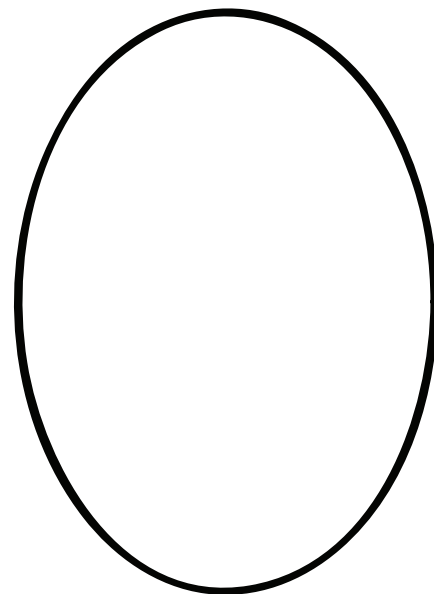
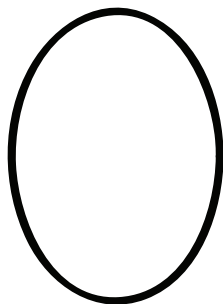
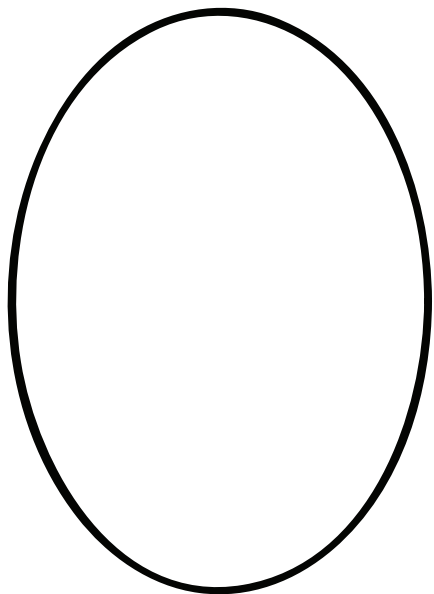
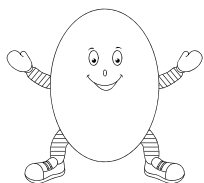
# TRIANGLE



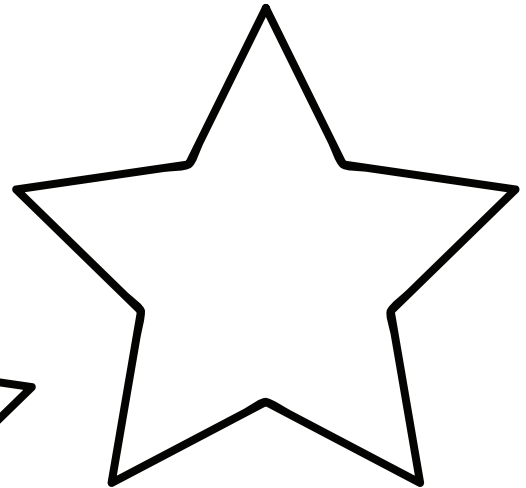
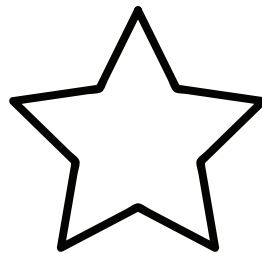
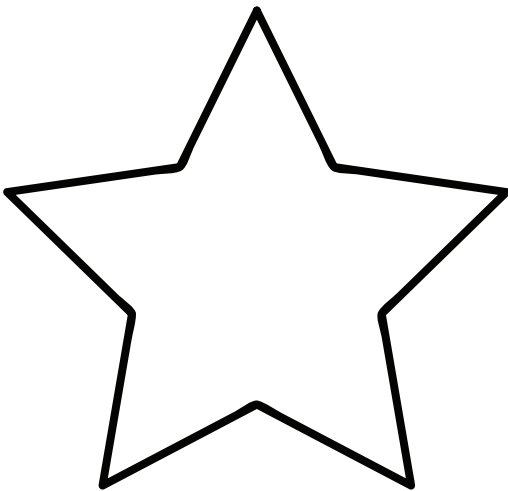
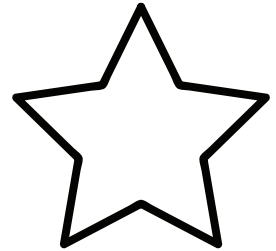
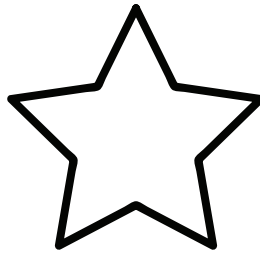
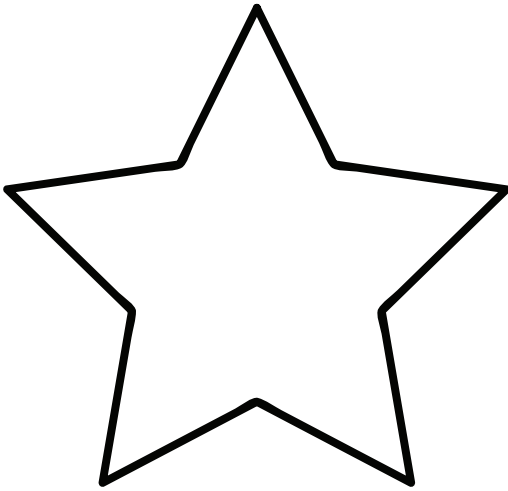
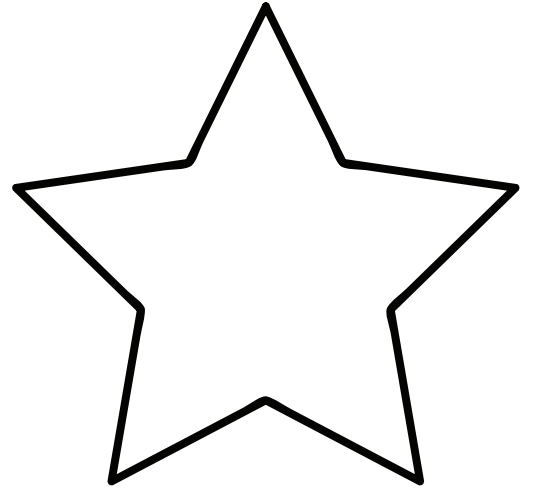
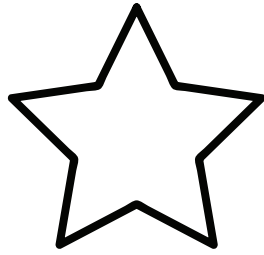
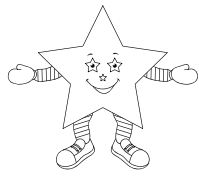
# RECTANGLE



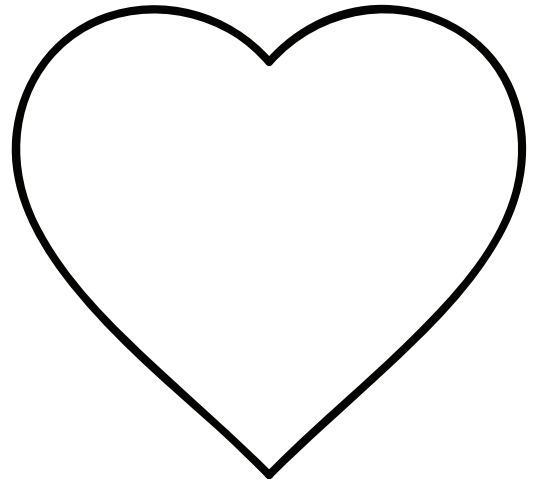
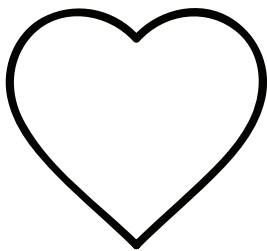
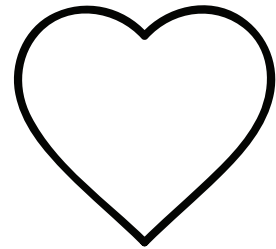
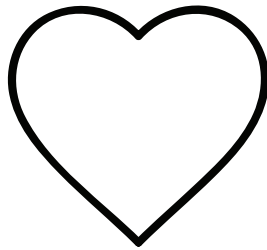
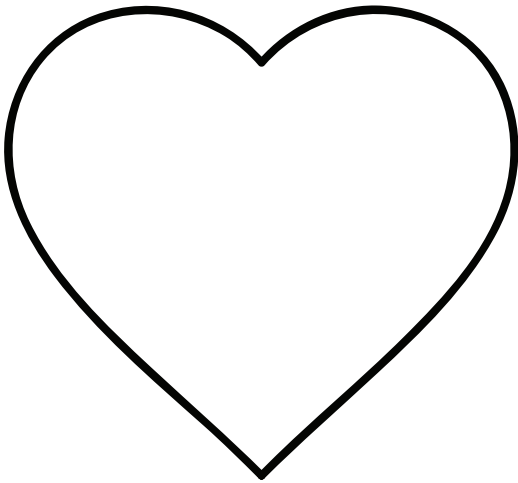
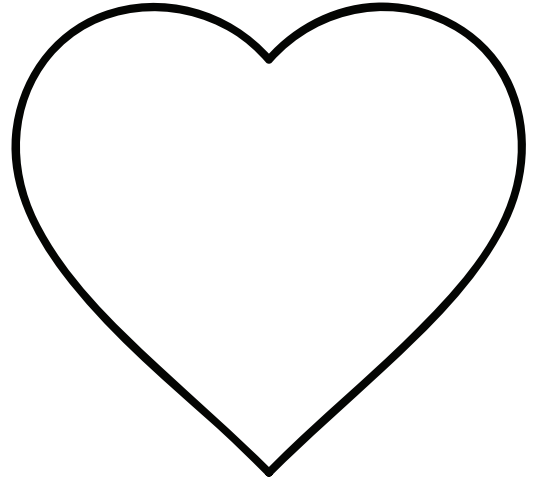
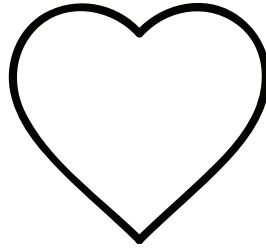
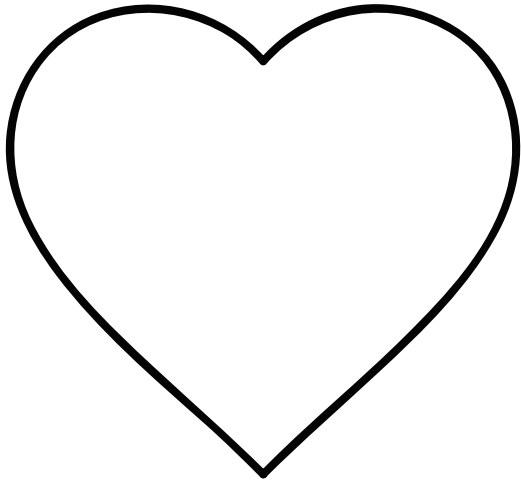
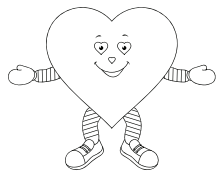
# OVAL



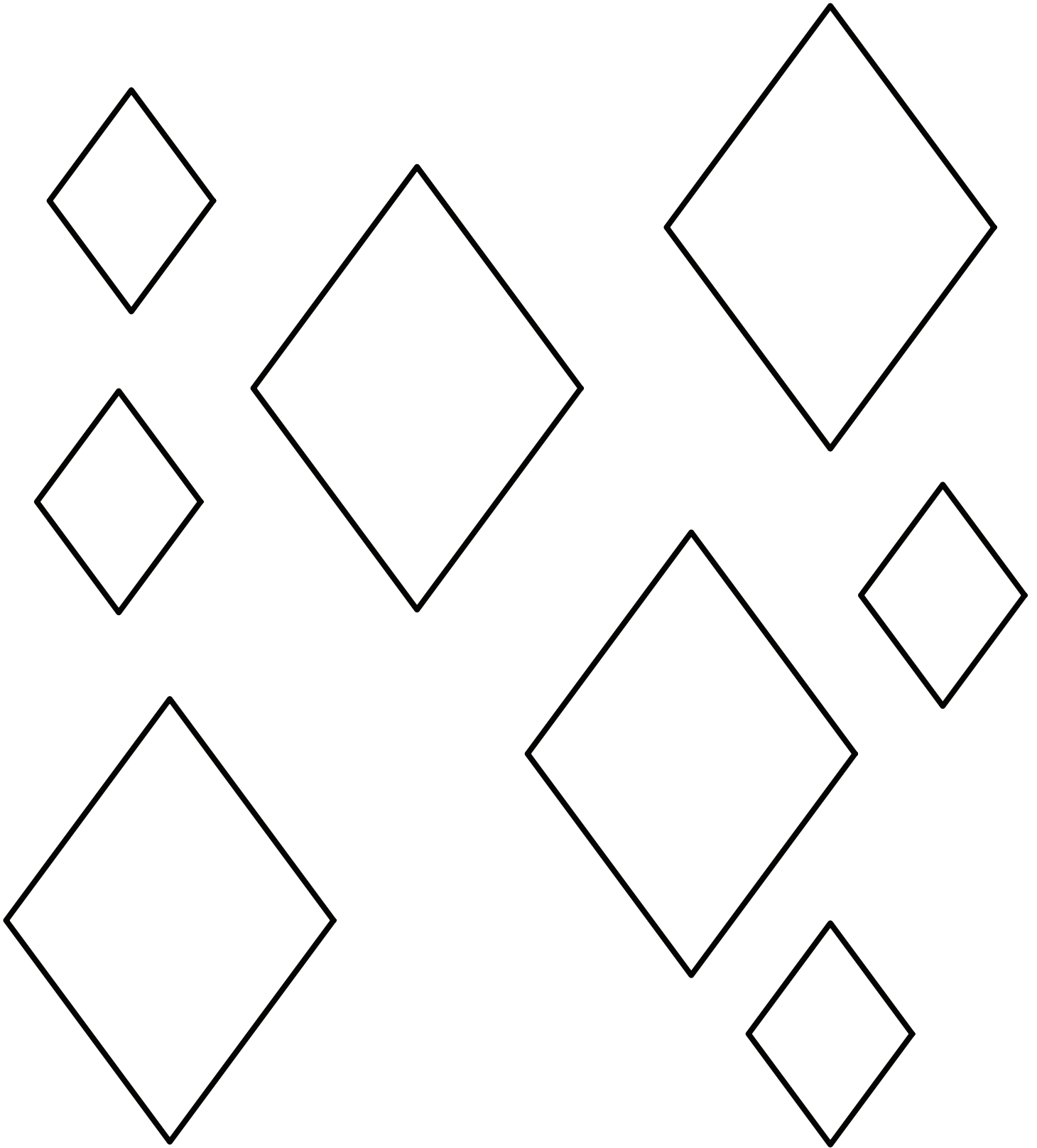
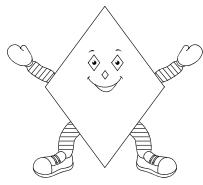
# STAR



# HEART

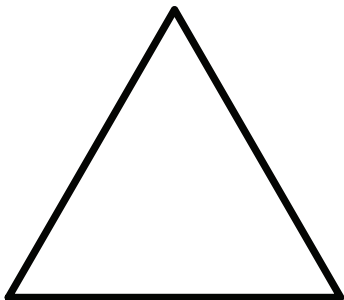
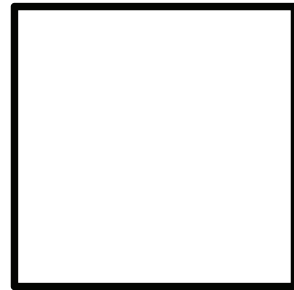
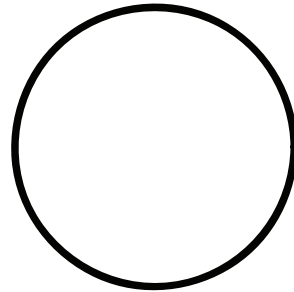
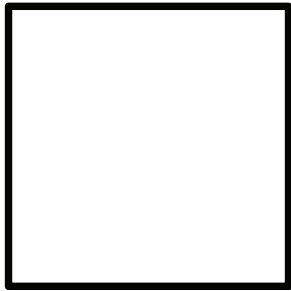
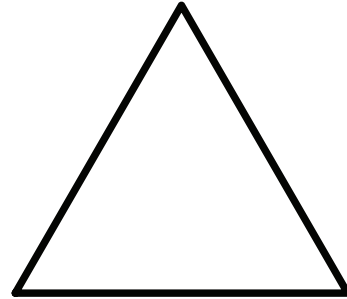
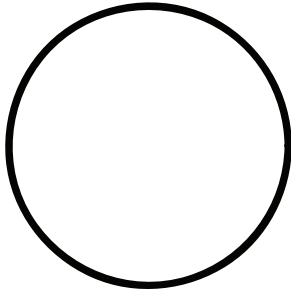


# DIAMOND



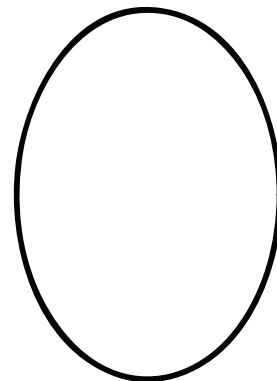
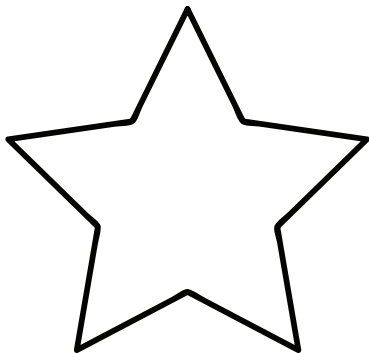
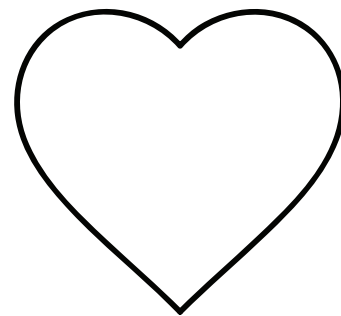
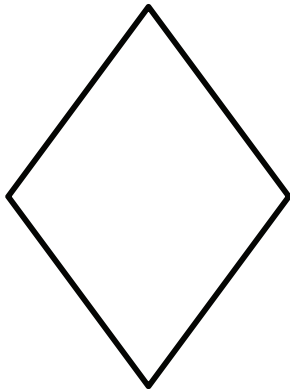
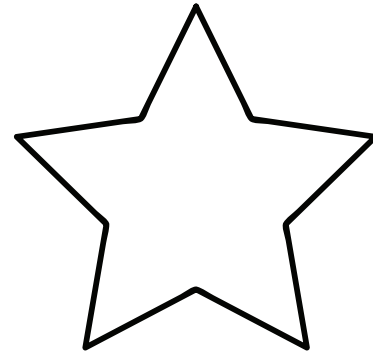
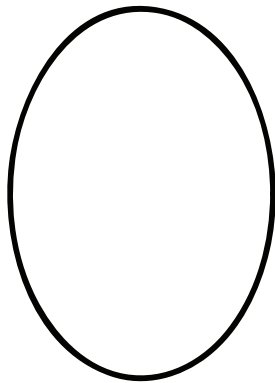
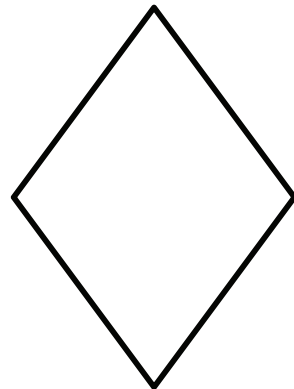
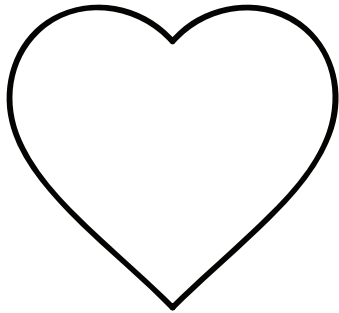
# MATCH THE SHAPES

DRAW LINES TO MATCH THE SHAPES THAT ARE THE SAME.



# MATCH THE SHAPES

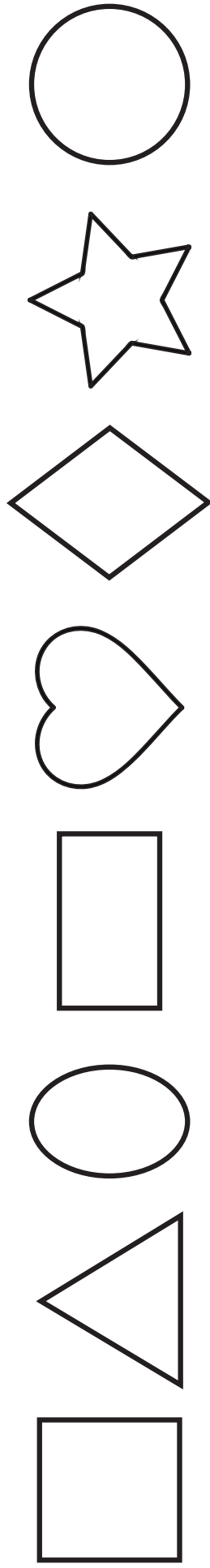
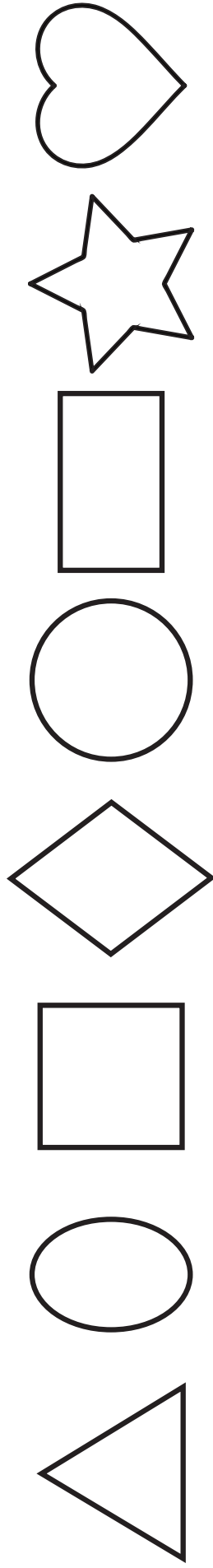
DRAW LINES TO MATCH THE SHAPES THAT ARE THE SAME.





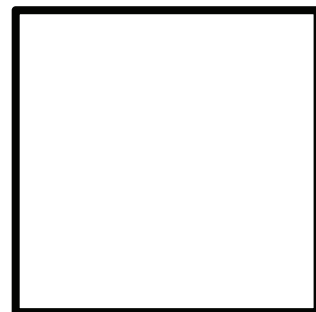
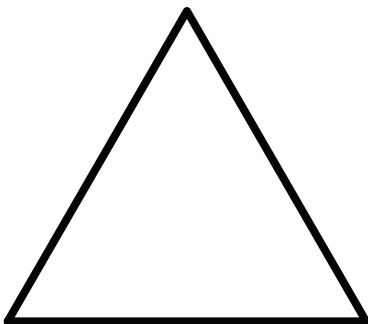
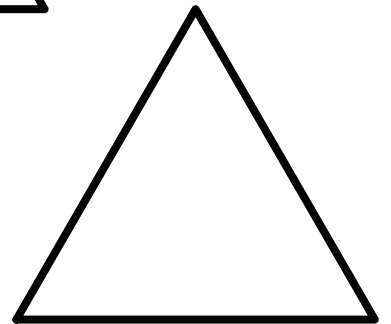
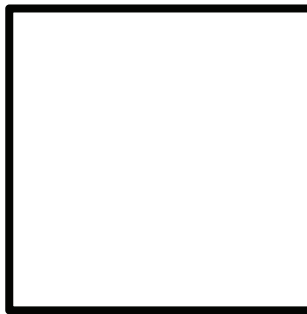
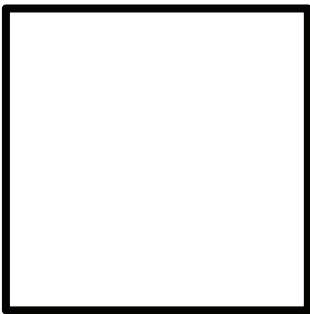
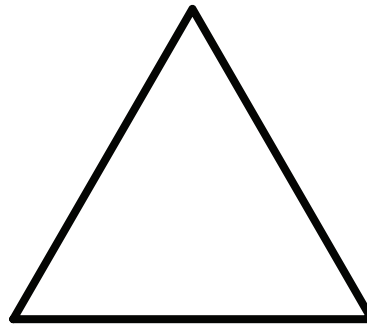
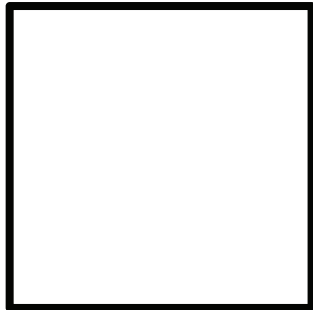
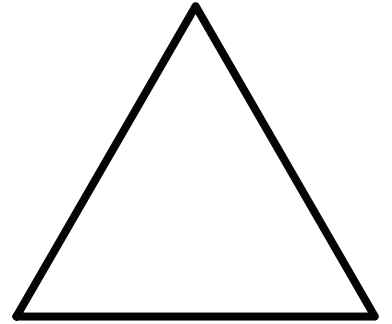
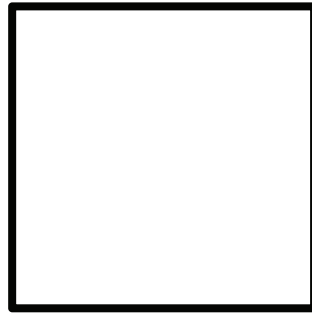
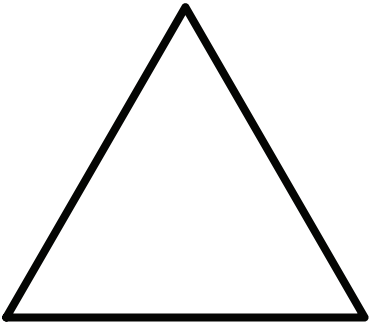
# MATCH THE SHAPES

DRAW LINES TO MATCH THE SHAPES THAT ARE THE SAME.



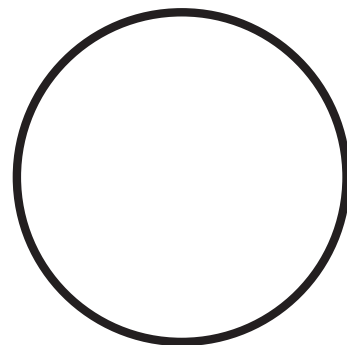
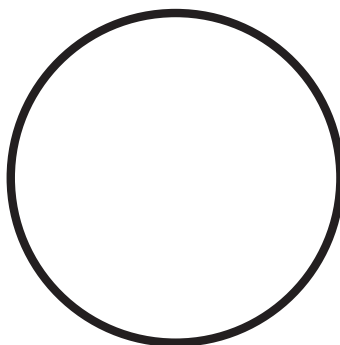
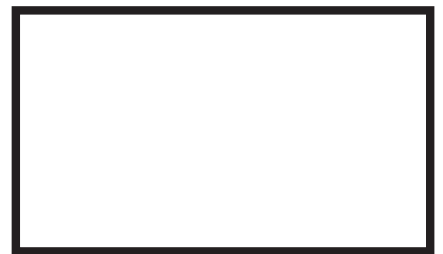
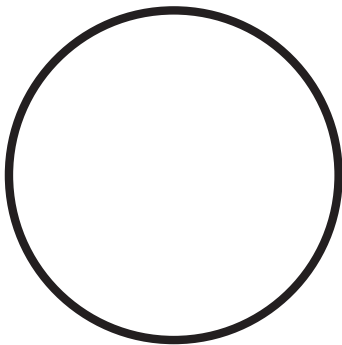
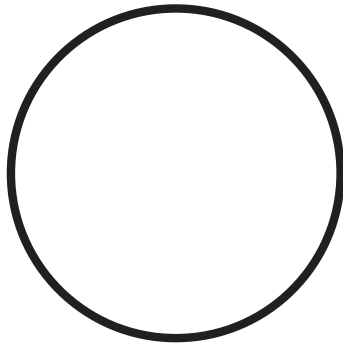
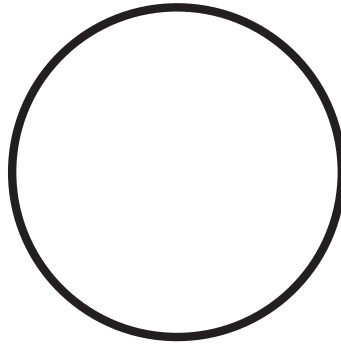
# MATCH THE SHAPES

COLOR THE TRIANGLES ONE COLOR AND COLOR THE SQUARES ANOTHER COLOR.



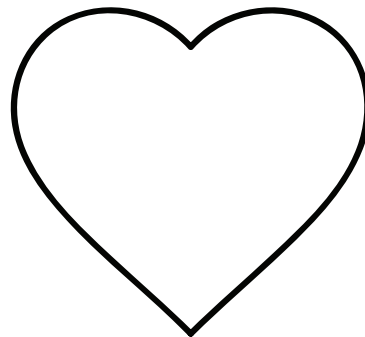
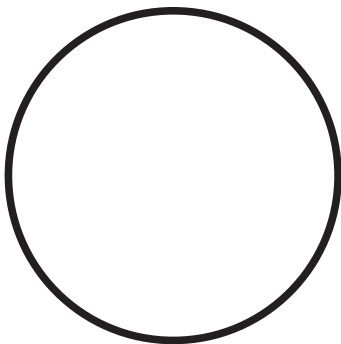
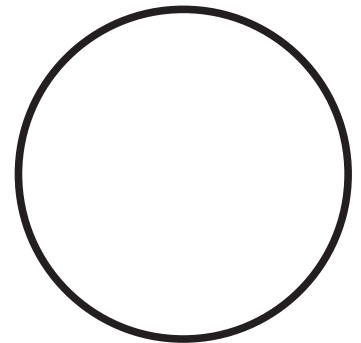
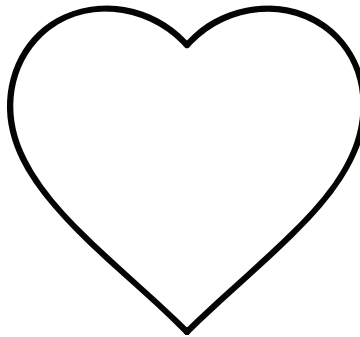
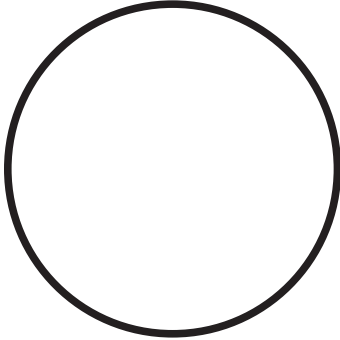
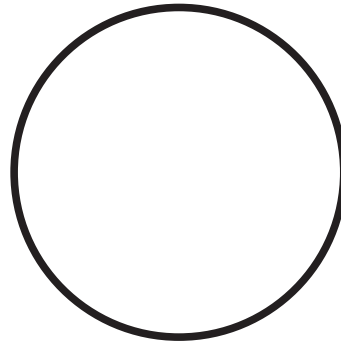
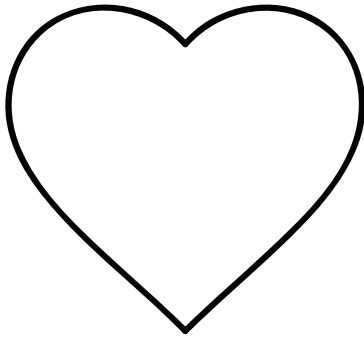
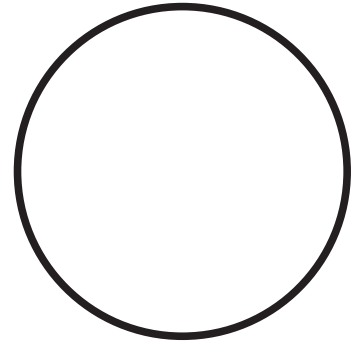
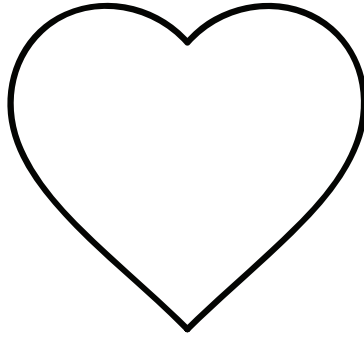
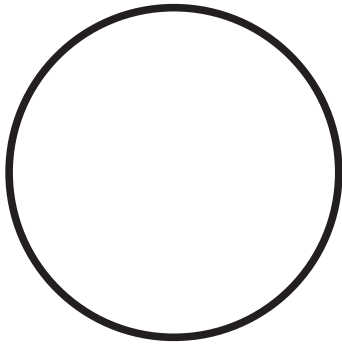
# MATCH THE SHAPES

COLOR THE CIRCLES ONE COLOR AND COLOR THE RECTANGLES ANOTHER COLOR.



# MATCH THE SHAPES

COLOR THE CIRCLES ONE COLOR AND COLOR THE HEARTS ANOTHER COLOR.



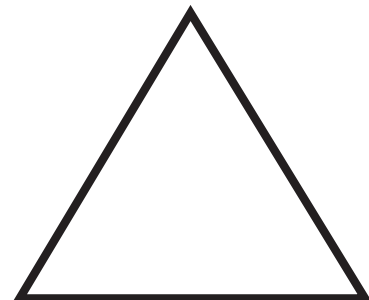
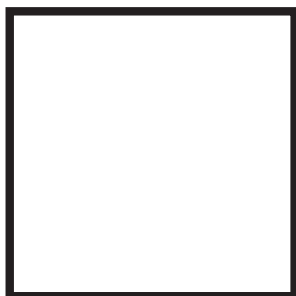
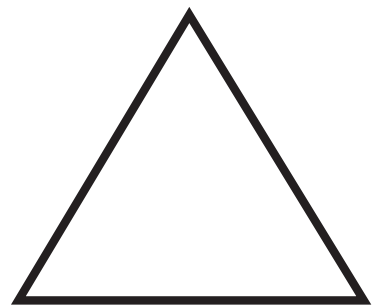
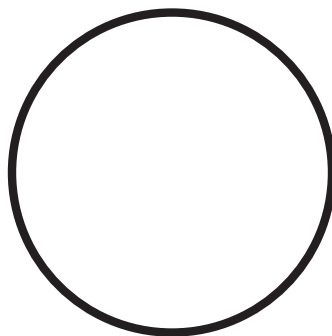
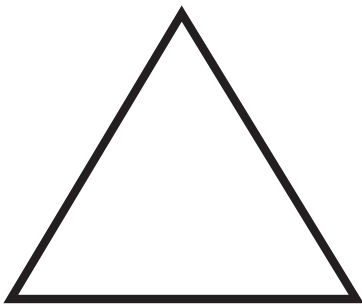
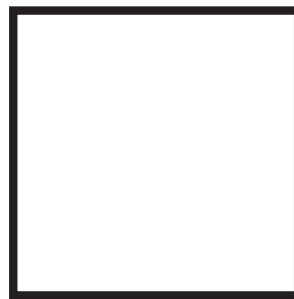
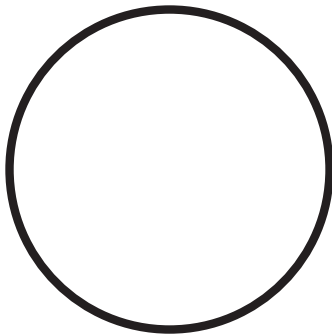
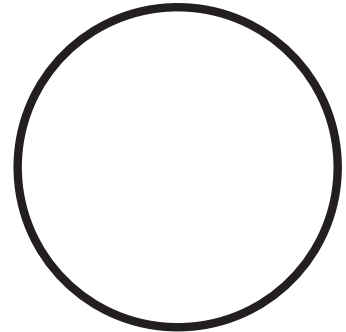
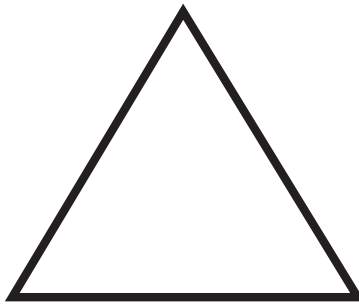
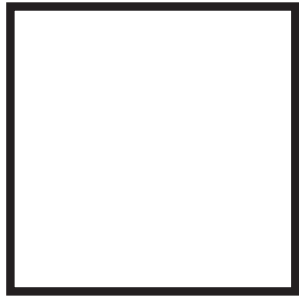
# MATCH THE SHAPES

COLOR THE STARS ONE COLOR AND COLOR THE DIAMONDS ANOTHER COLOR.



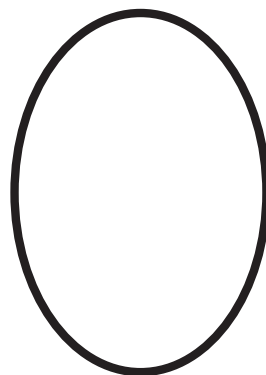
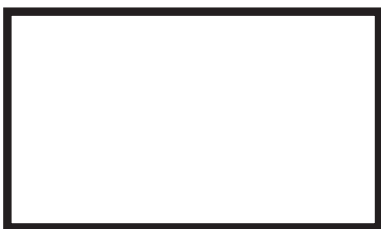
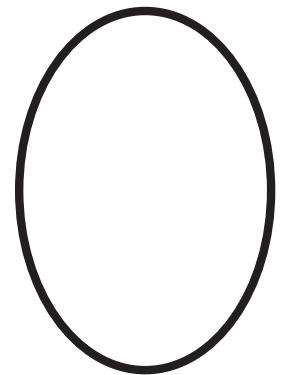
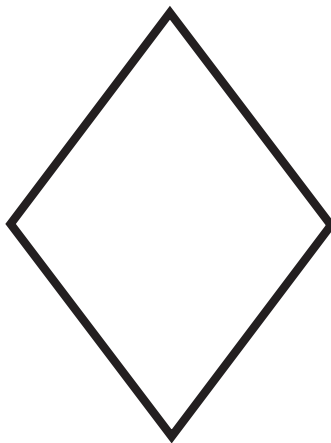
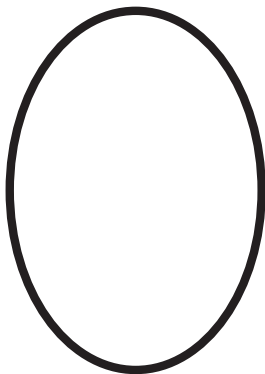
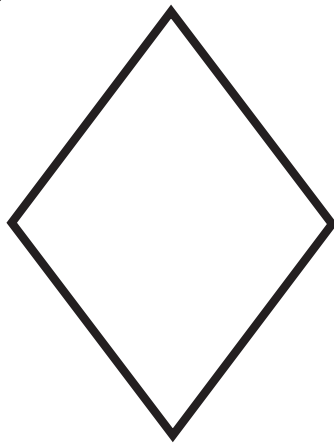
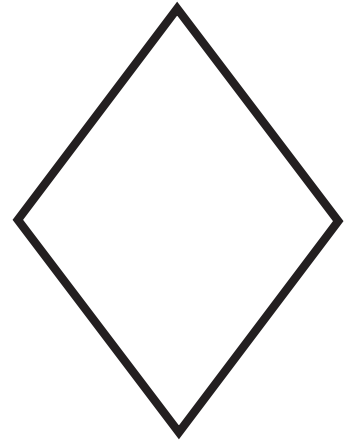
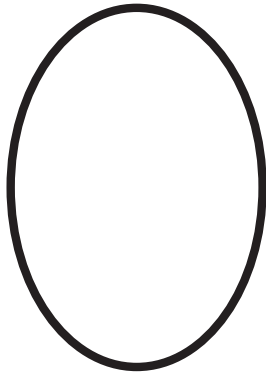
# MATCH THE SHAPES

COLOR THE MATCHING SHAPES THE SAME COLOR.



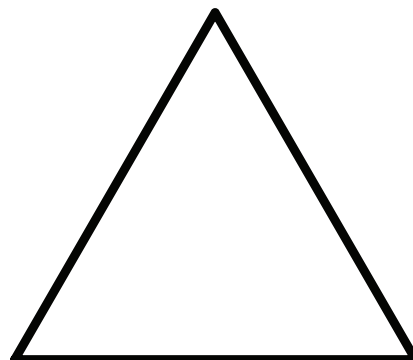
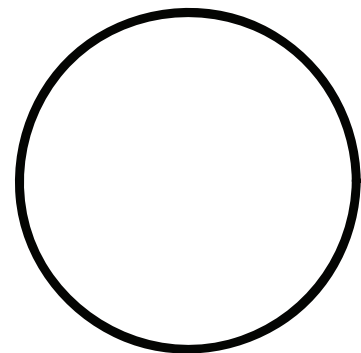
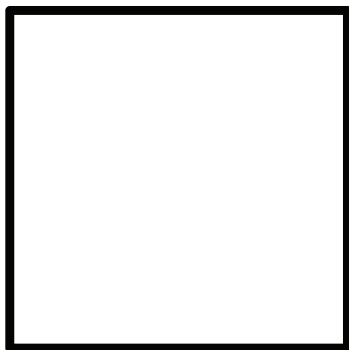
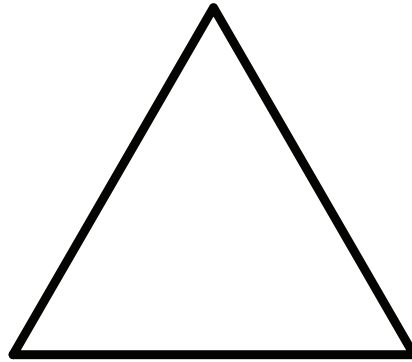
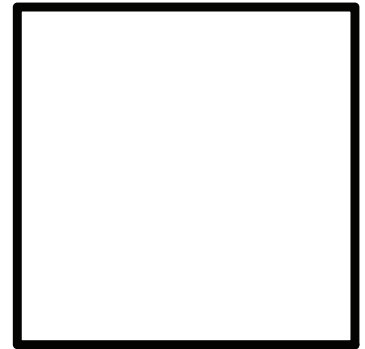
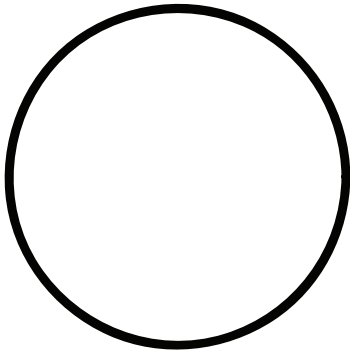
# MATCH THE SHAPES

COLOR THE MATCHING SHAPES THE SAME COLOR.



# MATCH THE SHAPES

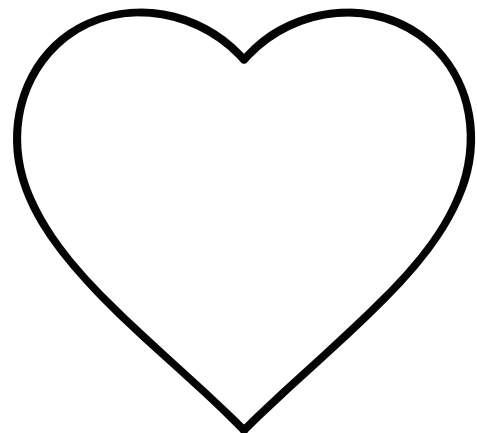
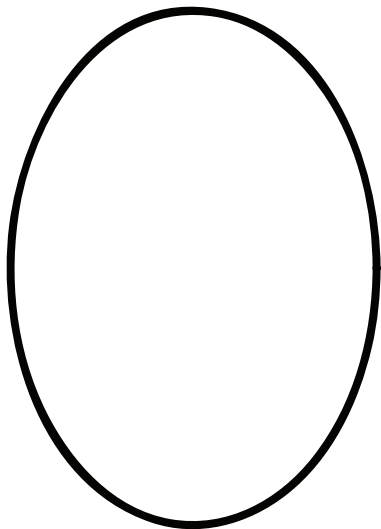
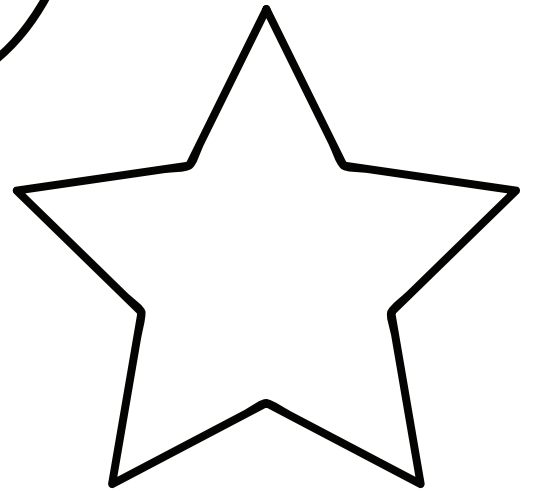
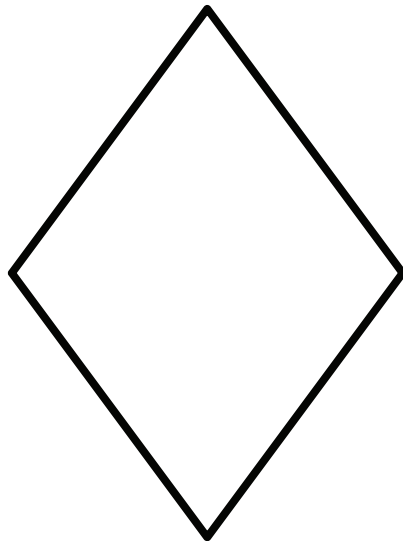
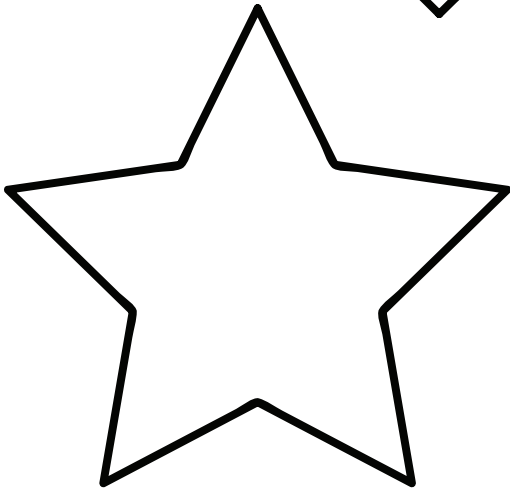
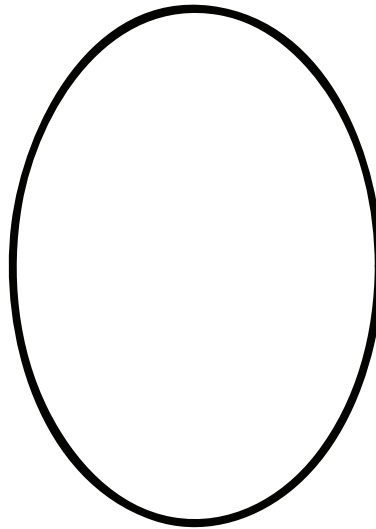
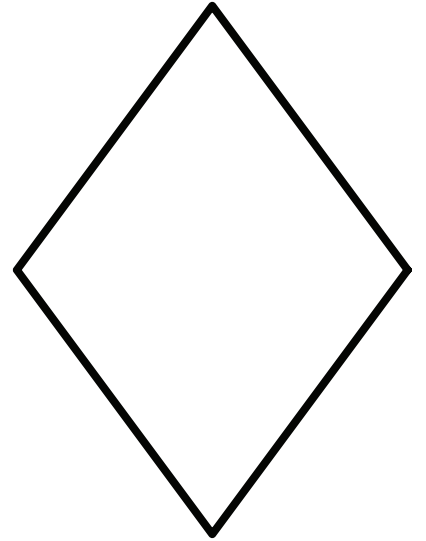
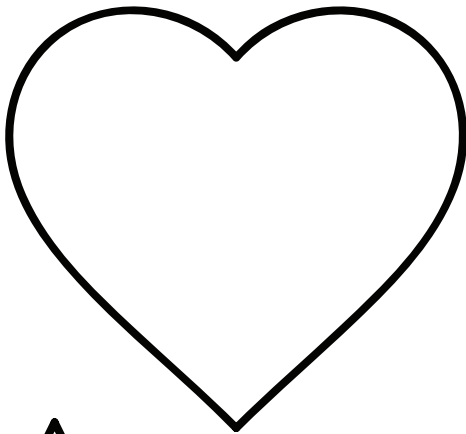
COLOR THE MATCHING SHAPES THE SAME COLOR.





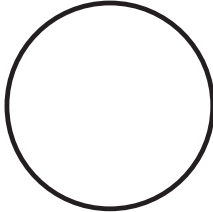
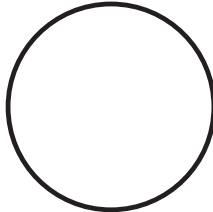

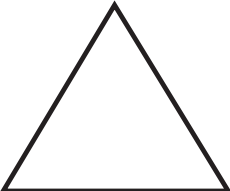
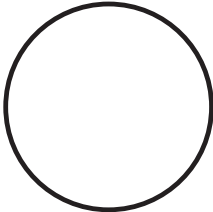
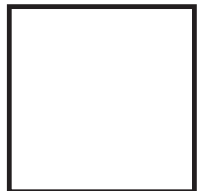
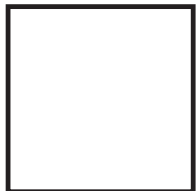
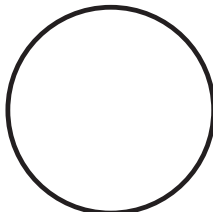
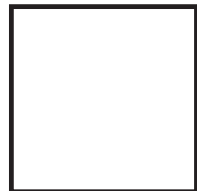
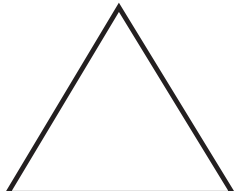
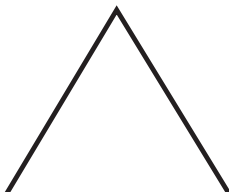
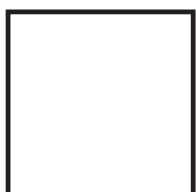
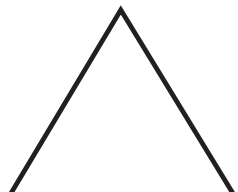
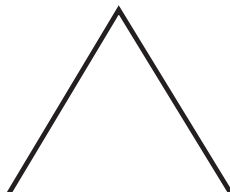
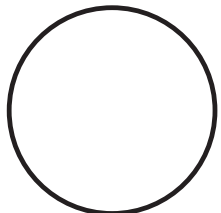

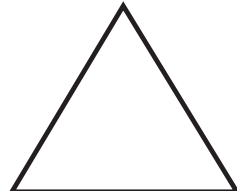

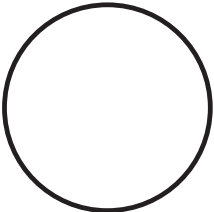

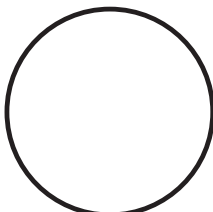
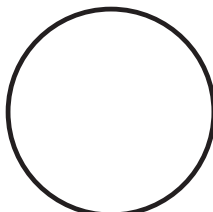
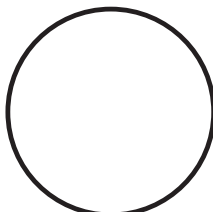

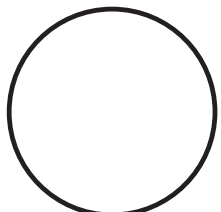
# MATCH THE SHAPES

COLOR THE MATCHING SHAPES THE SAME COLOR.



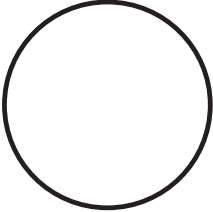
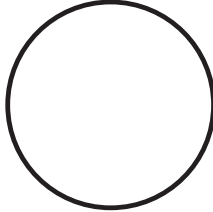
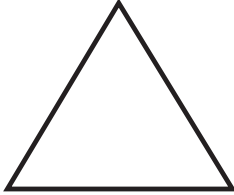
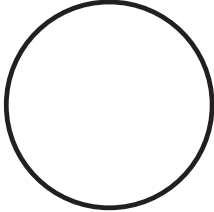
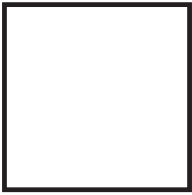
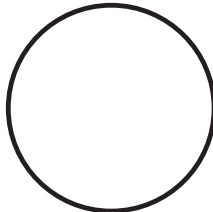
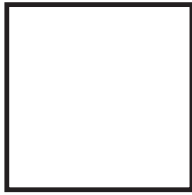
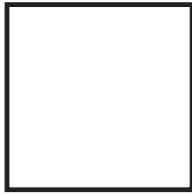
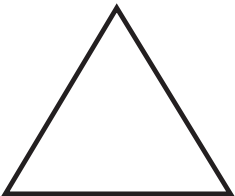
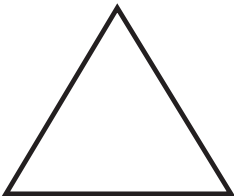

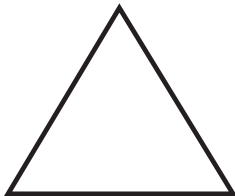
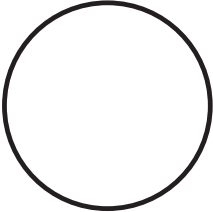



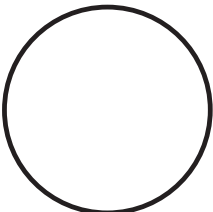
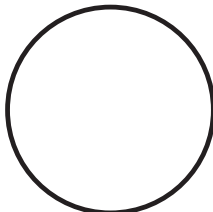
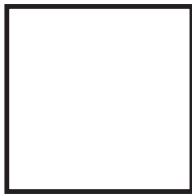
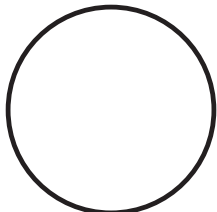
# SAME

FIND THE SHAPES THAT ARE THE SAME.

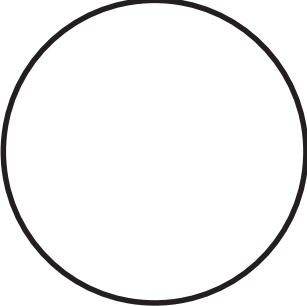
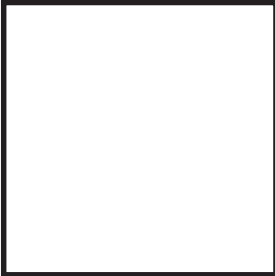
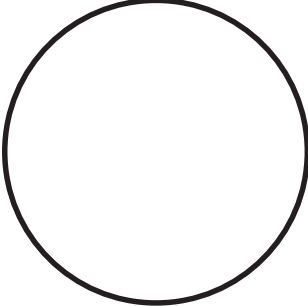
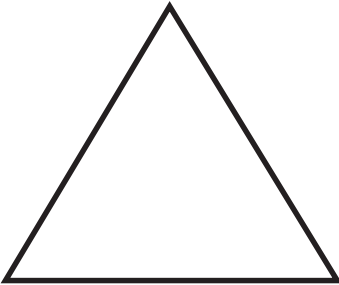
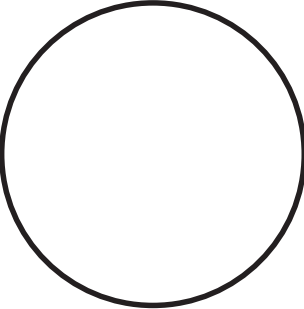
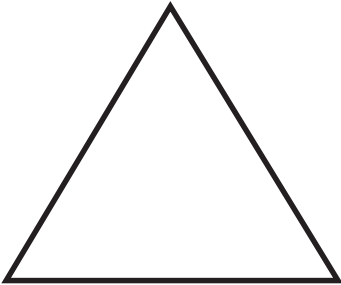
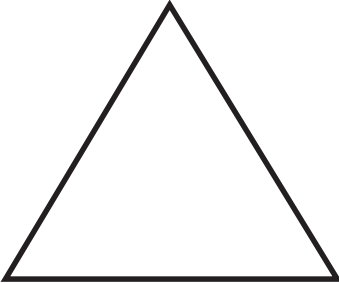
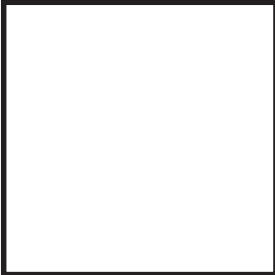
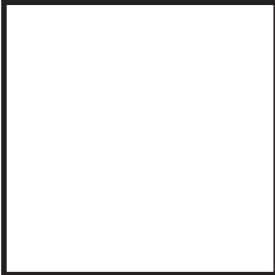
# DIFFERENT

FIND THE SHAPE THAT DOES NOT BELONG.

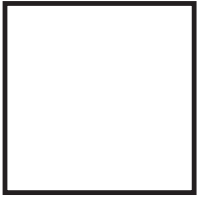
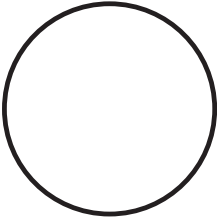
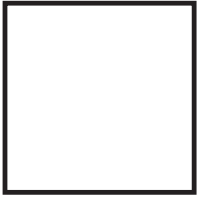
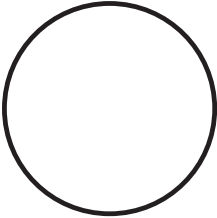
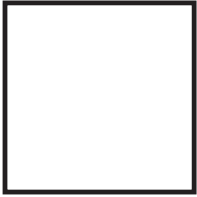
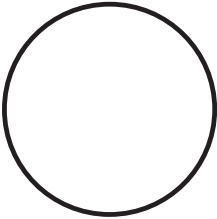
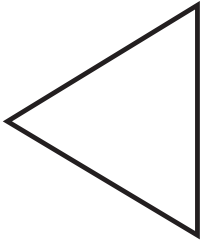
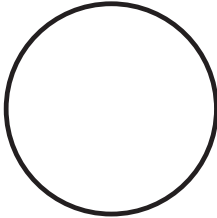
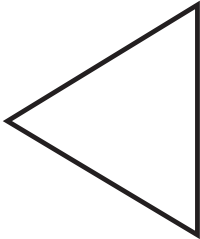
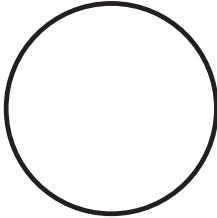
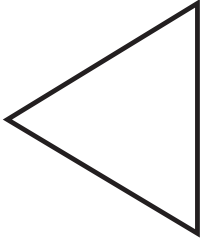
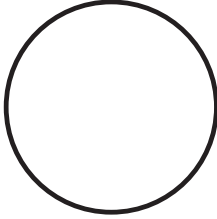
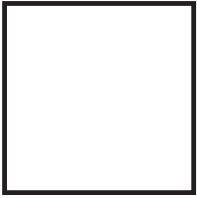
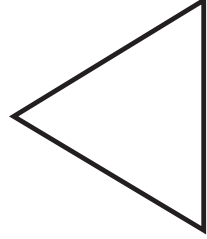
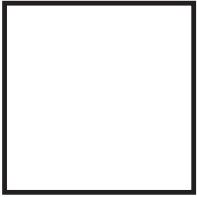
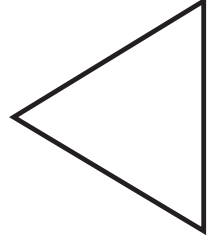
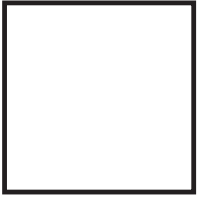
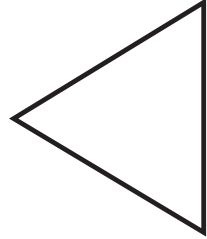
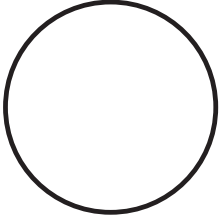
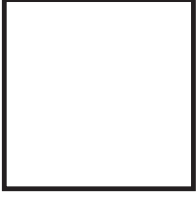
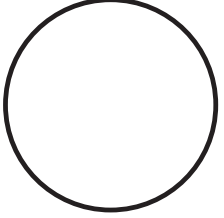
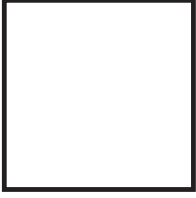
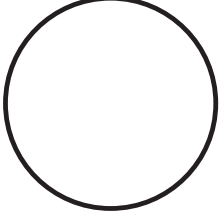
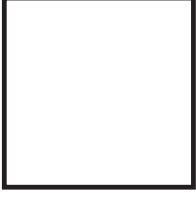
			
			
			
			
			

# SAME / DIFFERENT

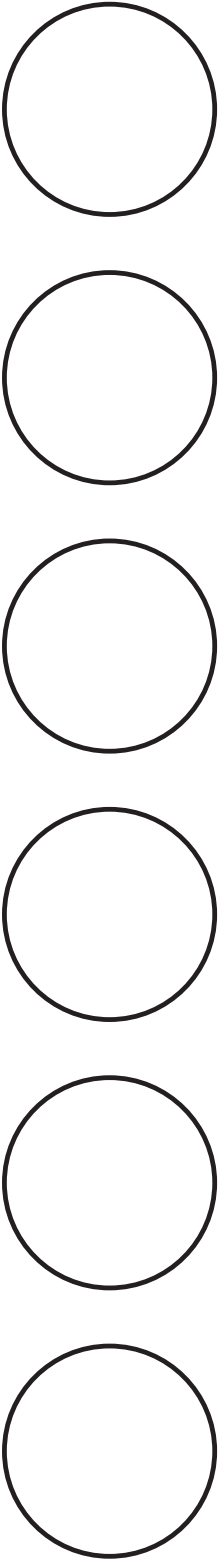
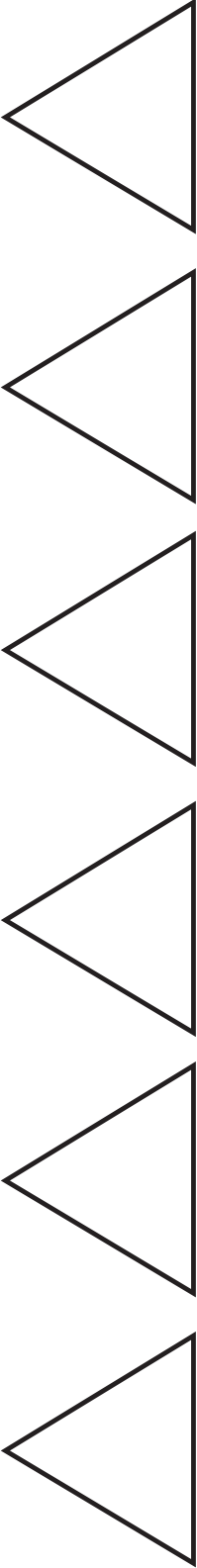
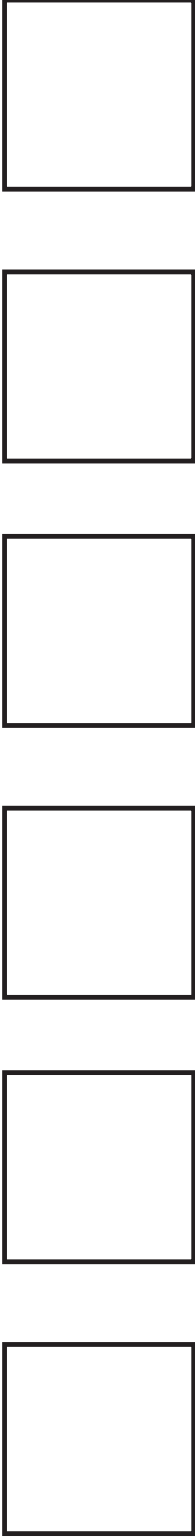

FIND THE SHAPES THAT ARE THE SAME OR DIFFERENT.

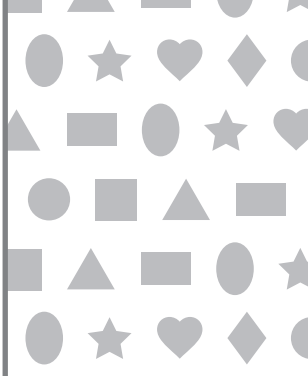
		
		
		

# PATTERNS

# PATTERNS

			
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SECTION 4

# CRAFTS



#### INSTRUCTIONS SECTION 4

# CRAFTS

## CIRCLE

### Craft 1: CHEERIO NECKLACE

1. Print the page of charms for cheerio necklaces on hard paper. Feel free to add the yarmulke for boys and the bow for girls.
2. Cut out charm and punch a hole in the top center. Place the charm onto the string so that it hangs in the center.
3. Children then string cheerios onto the necklace.

\*Regular or colorful cheerios can be used.

### Craft 2: TZEDAKAH BOX:

You will need a cornflake or breadcrumb container for this craft project.

1. Children should color or dot art the coins page.
2. The little circles on the tzedakah box decoration sheet can be painted with a q-tip. Alternatively, you can use ¼" diameter coding dot stickers to put on the circles.
3. Cover the can with the special coin paper included in this unit for this project. There will be a gap of space left uncovered. You can close the gap with the special "צדקה" word.
4. Color and cut out the circle which should be placed on top of the tzedakah box. Make a slit for the tzedakah to be able to be dropped in.



## **SQUARE**

### **PICTURE FRAME:**

This picture frame can be made in a variety of ways:

1. Run off picture frame on hard paper. Children can use water paint to decorate/color it.
2. Children can paint the frame and glue onto it cut out squares.

You can place a picture of the child in the center of the picture frame. Alternatively, you can place a nice quote or a special tefillah such as the tefillah for Hadlakas Neiros on it.

## **TRIANGLE**

### **CRAFT 1: LET'S MAKE TRIANGLE PIZZA:**

- Older children can color, cut, and glue the toppings pieces onto the slice of pizza.
- Younger children can paint the triangle slice of pizza. The teacher can then cut out toppings from construction paper, and the children can glue them on. The page of various toppings can be used as tracers for the pizza toppings.

### **CRAFT 2: TRIANGLE NAPKIN RINGS:**

1. Children color and cut out the strips and the triangles.
2. Teacher staples the triangle onto the center of the strip as a pretty design.

Then staple the strip to form a napkin ring.

3. You can place a gemstone onto the center of the triangle flower for an extra touch.

\*Strips and triangles can also be painted or decorated however you would like.

### **CRAFT 3: TRIANGLE FLOWER PICTURE:**

- Teacher should cut out a lot of triangles that will fit into the triangles on the picture.
- Children should paste the cut triangles onto the picture of the triangle flower vase.

### **LET'S BAKE TRIANGLE TREATS:**

#### **Recipe 1: Hamantashen**

4 eggs

2 sticks margarine

1 ½ cups sugar

2 tsp. baking powder

1 tsp. vanilla sugar

6 cups flour – start with 5 cups

Mix ingredients well to form a nice dough.

Roll out dough and cut circles with a glass or a circle cookie shape.

Place filling in center. Pinch corners to form a triangle.

Bake at 350 degrees.

## Recipe 2: Pizza

2 ½ tsp. dry yeast

1 cup warm water

3 cups flour

3 tbsp. sugar

½ cup oil

1 tsp. salt

Dissolve yeast in water. Add the rest of the ingredients after the yeast bubbles. Roll out dough into a circle. Spread pizza sauce onto the dough. Sprinkle with cheese. Bake at 350 degrees. Cut into triangle shapes when ready. Enjoy!

### RECTANGLE:

## CRAFT 1: DECORATED TEA BISCUITS ON A RECTANGULAR TRAY

- Teacher can use a shoe box cover to make the rectangular tray. Cut out rectangles for the children to glue onto the box cover.
- or
- Run off template on cardstock paper. The children should color it. The teacher should then snip it in the corners, along the lines, and fold up the sides. Staple them to form a tray.

### How to decorate the tea biscuits:

1. Mix confectionary sugar with water and any color food coloring. Make sure it is a nice consistency that will spread well.

2. Allow the children to spread the icing on their tea biscuits. They can decorate them with different toppings, such as sprinkles or mini chocolate chips.

3. If you desire, you can turn these decorated biscuits into mini Sifrei Torah! Just add skinny pretzels as the handles and decorate with candy.

### **CRAFT 2: RECTANGLE CHALLAH COVER**

1. Give each child a rectangular piece of felt.

2. Cut out small rectangular pieces of felt. Have the children glue them onto the borders of the felt rectangle as a decoration for the challah cover.

3. Cut out two felt challos for each child. The children should glue them onto the challah cover.

4. The teacher can use puff paint to write the word “שבת” on the challah cover.

### **CRAFT 3: RECTANGLE LIGHT SWITCH COVER**

1. Print light switch cover on cardstock paper.

2. For younger children-the lightswitch cover with only the words “Shabbos” on it can be decorated with stickers.

3. For older children- the lightswitch cover with Shabbos pictures can be colored with colored pencils. For additional design you can add tiny stickers on the 2 sides.

4. Laminate. Place 2 pieces of velcro- one on top and one on bottom. At home it is attached to a lightswitch.

#### **CRAFT 4: RECTANGLE SEFER TORAH:**

1. Print Torah on colored cardstock paper. Children should decorate/color it.
2. Fold, stuff and staple the Torah closed all around the edges.
3. Make sure to stick in two handles before stapling top and bottom.

#### **OVAL:**

#### **CRAFT 1: OVAL BUTTERFLY MAGNET**

1. Print page of oval petals on cardstock.
2. Children can paint ovals with Q-tips. Allow to dry.
3. Children can cut out the ovals and assemble them into a butterfly.
4. Add a magnet to the back.

#### **CRAFT 2: OVAL FLOWER MAGNET/PICTURE FRAME**

This flower can be created in different ways:

- Print flower page on cardstock. Children can use dot art, paint or crayons on the petals.
- Cut out the petals on the page and use them as tracers. The children can trace the ovals onto different papers and then cut them out.
- You can add a child's picture to the center of the flower.
- For a *שבת* idea you can use the template included for a "parsha" \_\_\_\_\_ & "Hadlokos Neiros" \_\_\_\_\_ magnet. Laminate the flower so it can be reused each week.

### **CRAFT 3: WINE BOTTLE NECKLACE**

1. Print oval charms on cardstock.
2. Children can color the oval with colored pencils.
3. Attach a pipe cleaner to the top center.
4. Allow the children to string beads onto the pipe cleaner.
5. Twist the pipe cleaner closed to create a pretty wine bottle necklace.

### **CRAFT 4: PAGE OF OVALS**

The children can color this page of ovals, and the teacher is free to use it for various activities. Below are some ideas of how the teacher can use this oval page:

- Make it into a “cone” to hold popcorn for the children.
- Use it as wrapping paper.

### **DIAMOND:**

### **CRAFT 1: DIAMOND KITE**

1. Print diamond kite on cardstock.
2. Children can color each diamond a different color or they can color the diamonds using a pattern of colors.
3. Give the children colorful cutouts of diamonds to paste on the other side of the kite.
4. Place a wide piece of clear tape at the bottom point of the kite. Punch a hole through the tape. (The tape will reinforce the hole.)
5. Attach a string to the hole so that the kite can be flown.

## **CRAFT 2: DIAMOND HAVDALAH MAT**

1. Print the Havdalah picture on cardstock.
2. Children can color the picture.
3. Laminate the picture to make it into a reusable Havdalah mat.
4. You can cut out the center picture and glue it onto another hard paper. Glue cut out diamonds (from construction paper) all around it.
5. If using shapes with Shabbos unit then decorate around the picture with star stickers.

### **HEART:**

## **CRAFT 1: HEART SEWING SIGN**

1. Print on cardstock.
2. Children can paint the heart.
3. Give each child a piece of yarn to use to sew around the heart. Start sewing at the top of the heart. Tie a bow at the top after finishing the sewing.
4. You have the option of placing the "Home sweet Home" sign or the child's door sign in the center of the heart.

## **CRAFT 2: HEART HAT:**

Print hat strips and hearts on cardstock.

- Version 1: Children color and cut out hearts. Teacher should staple them onto the hat strip.
- Version 2: Children color the heart strip. Teacher staples it to form a hat.

### **CRAFT 3: RECIPE BOOK- "SHABBOS FOODS WE LOVE!"**

1. Option 1: Send home the letter to the parents to ask them to send in a Shabbos recipe. Copy the cards for all the children. Have each child color the cover. Hole punch all the cards and attach them on a ring.
2. Option 2: The teacher can use the recipe card template to write her own recipes and copy them for the children. The children can color the cover and the cards and then she can attach them on a ring.

#### **STAR:**

### **CRAFT 1: SHEMA SIGN (Boy & Girl version)**

1. Print on colored cardstock.
2. Cut out the star.
3. Children can decorate the star with star stickers.
4. Attach a pipe cleaner to the top of the star as a hanger.

### **CRAFT 2: BEDTIME CHART (Boy & Girl version)**

- Children can color the picture and the stars around it.
- Children can place star stickers inside the frame around the chart.

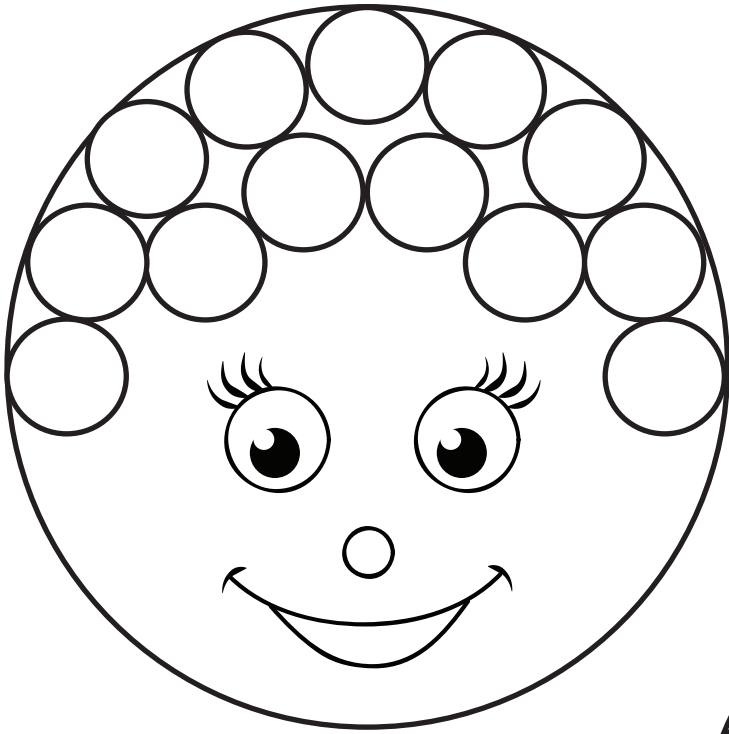
### **CRAFT 3: STAR PAGE:**

The children can color this page of stars, and the Morah is free to use it for various activities. Below are some ideas of how the teacher can use this star page:

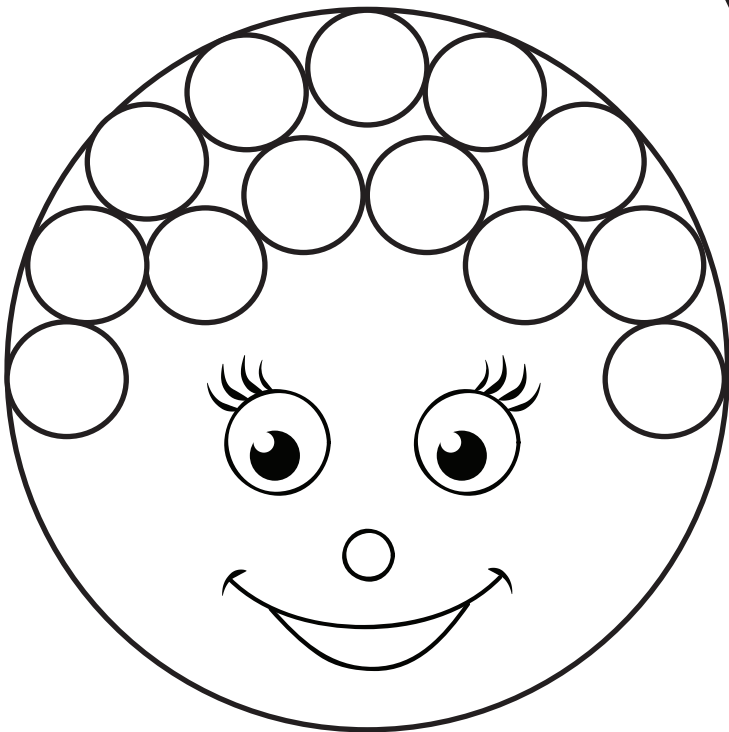
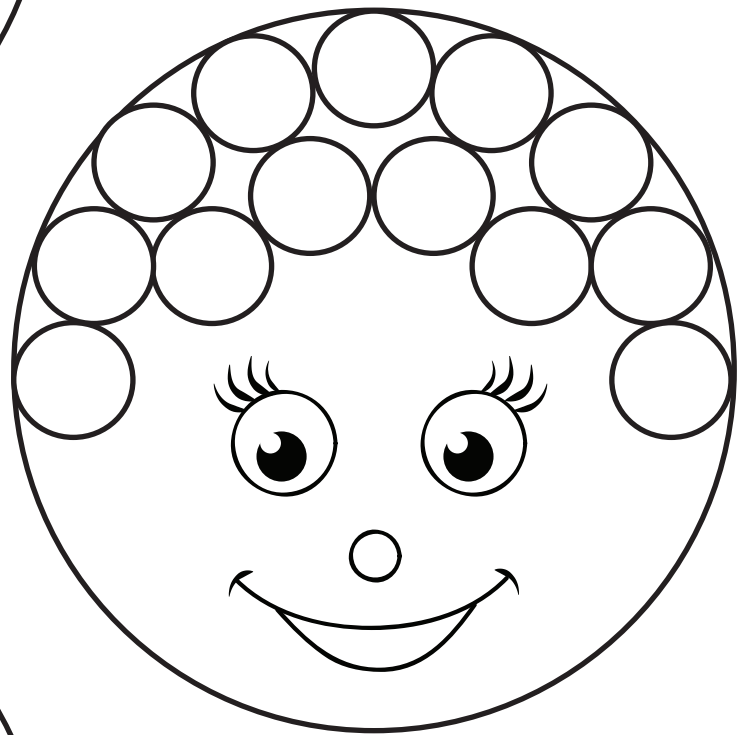
- Make it into a "cone" to hold popcorn for the children.
- Use it as wrapping paper.



# CHARM FOR CHEERIO NECKLACE

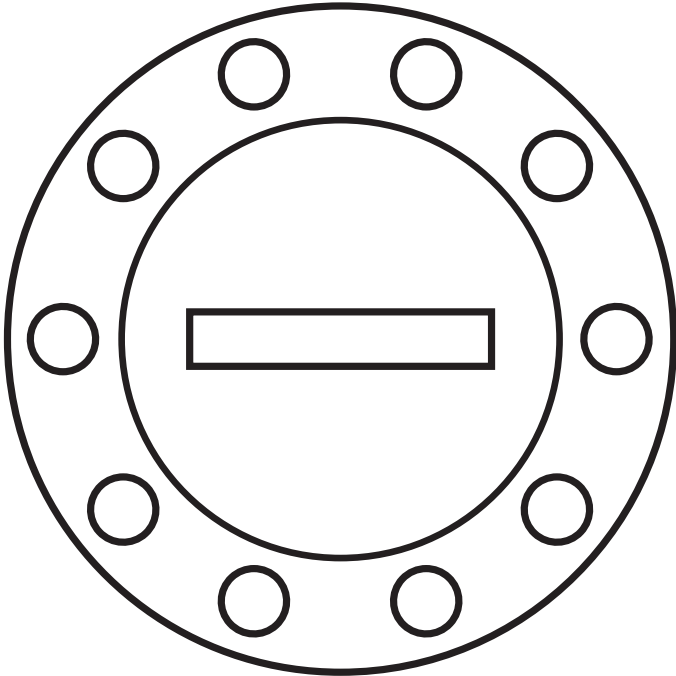
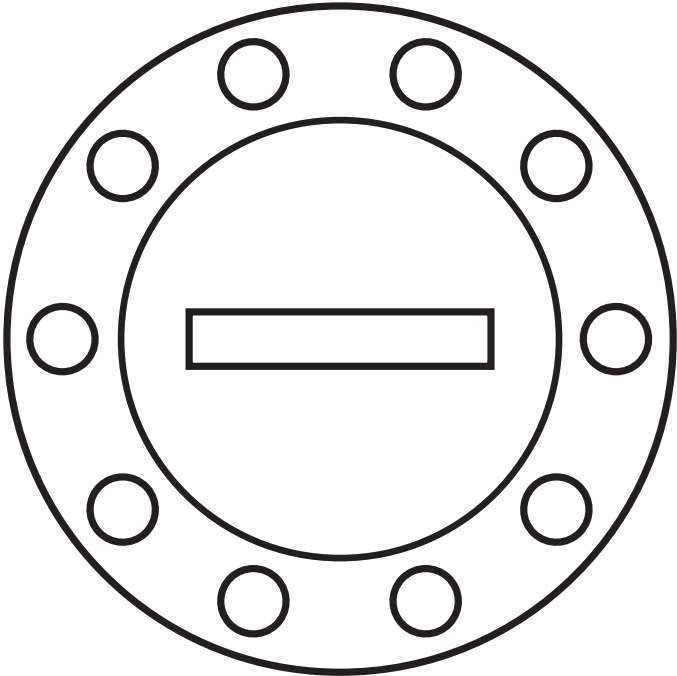
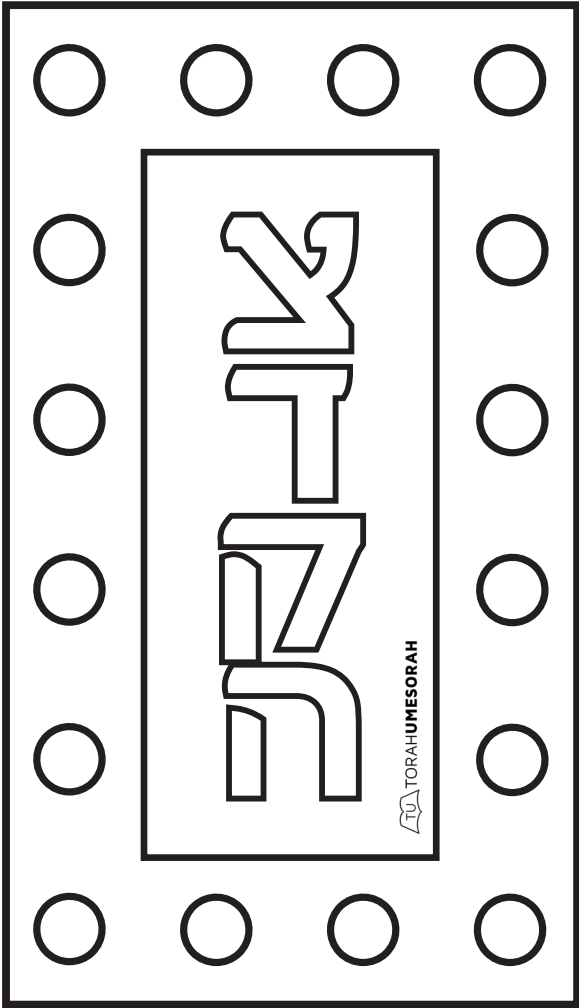
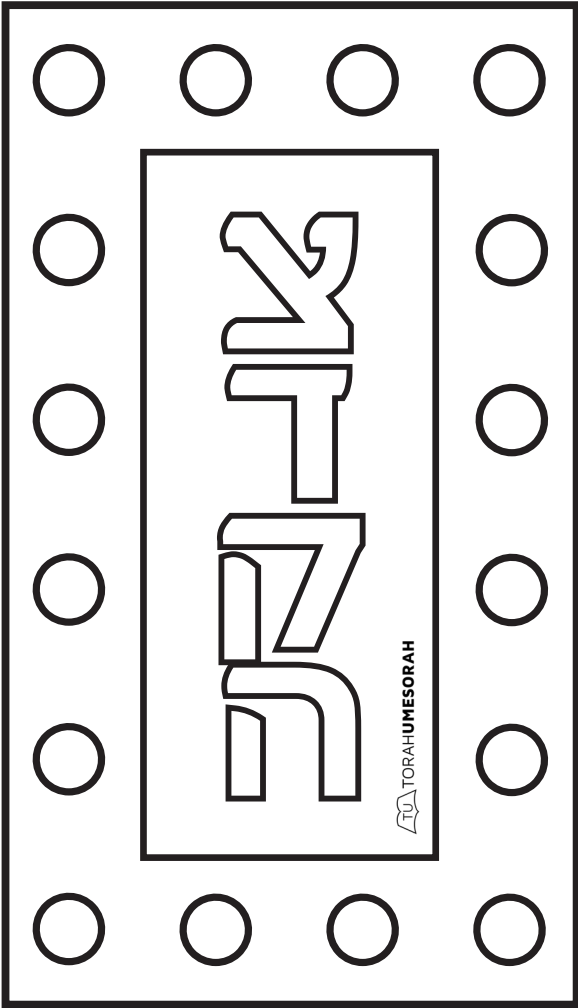


YARMULKA TRACER

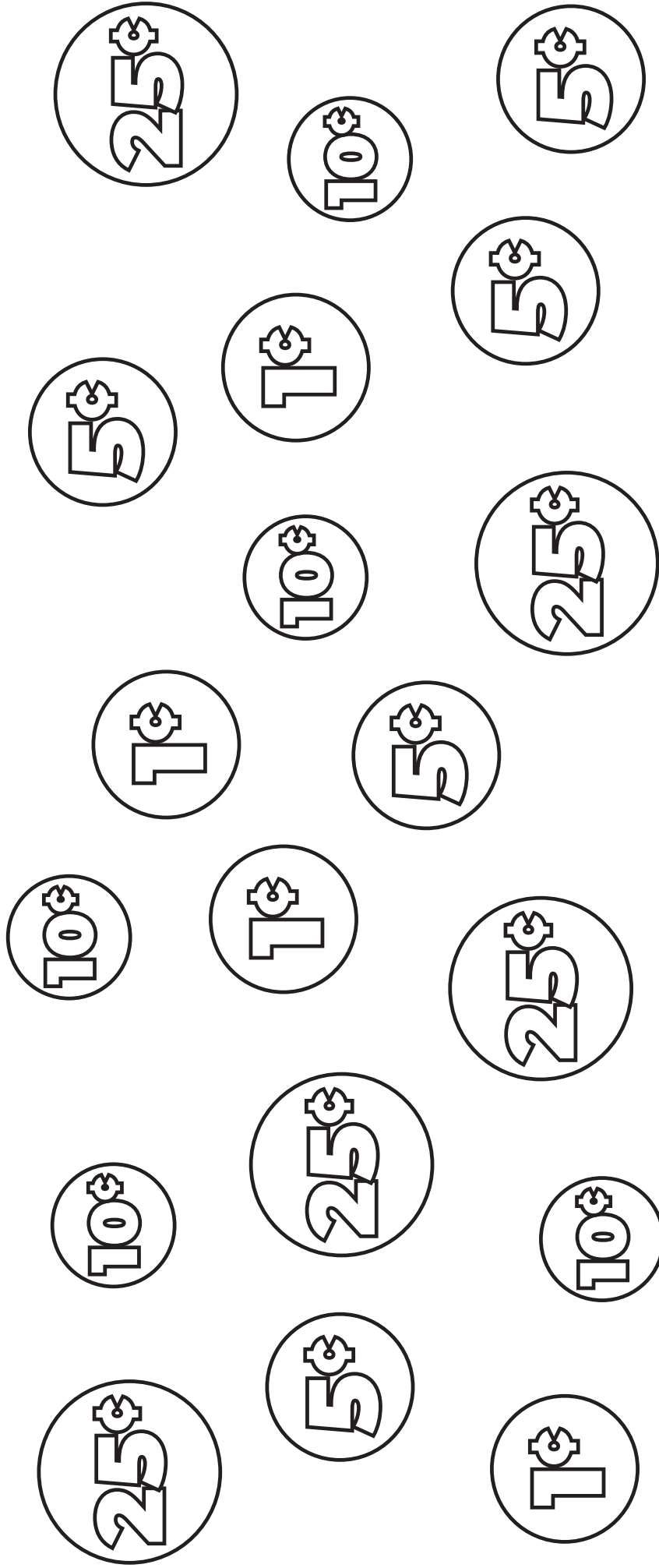


BOW TRACER

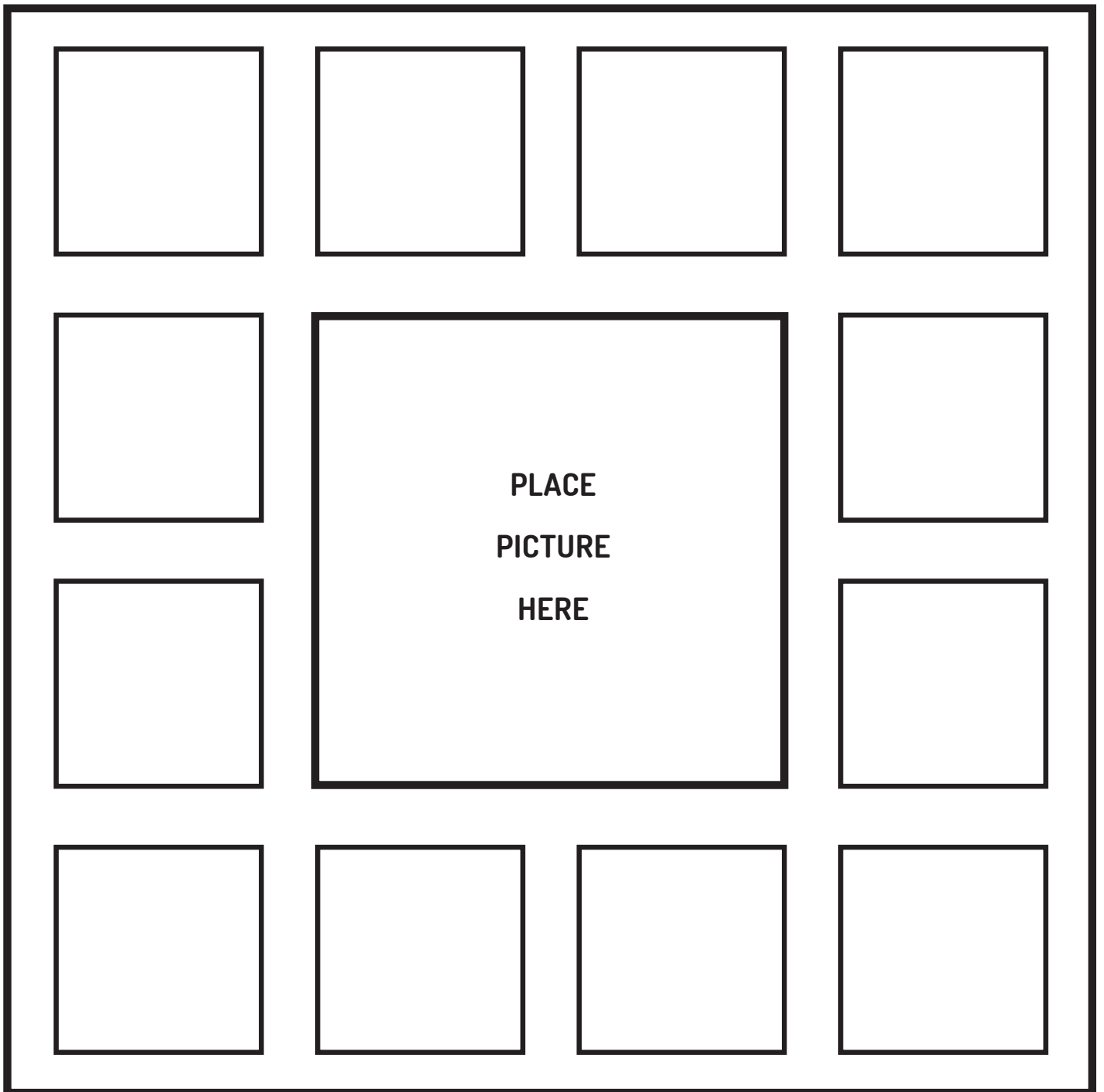
# TZEDAKAH BOX PIECES



# WRAP FOR TZEDAKAH BOX

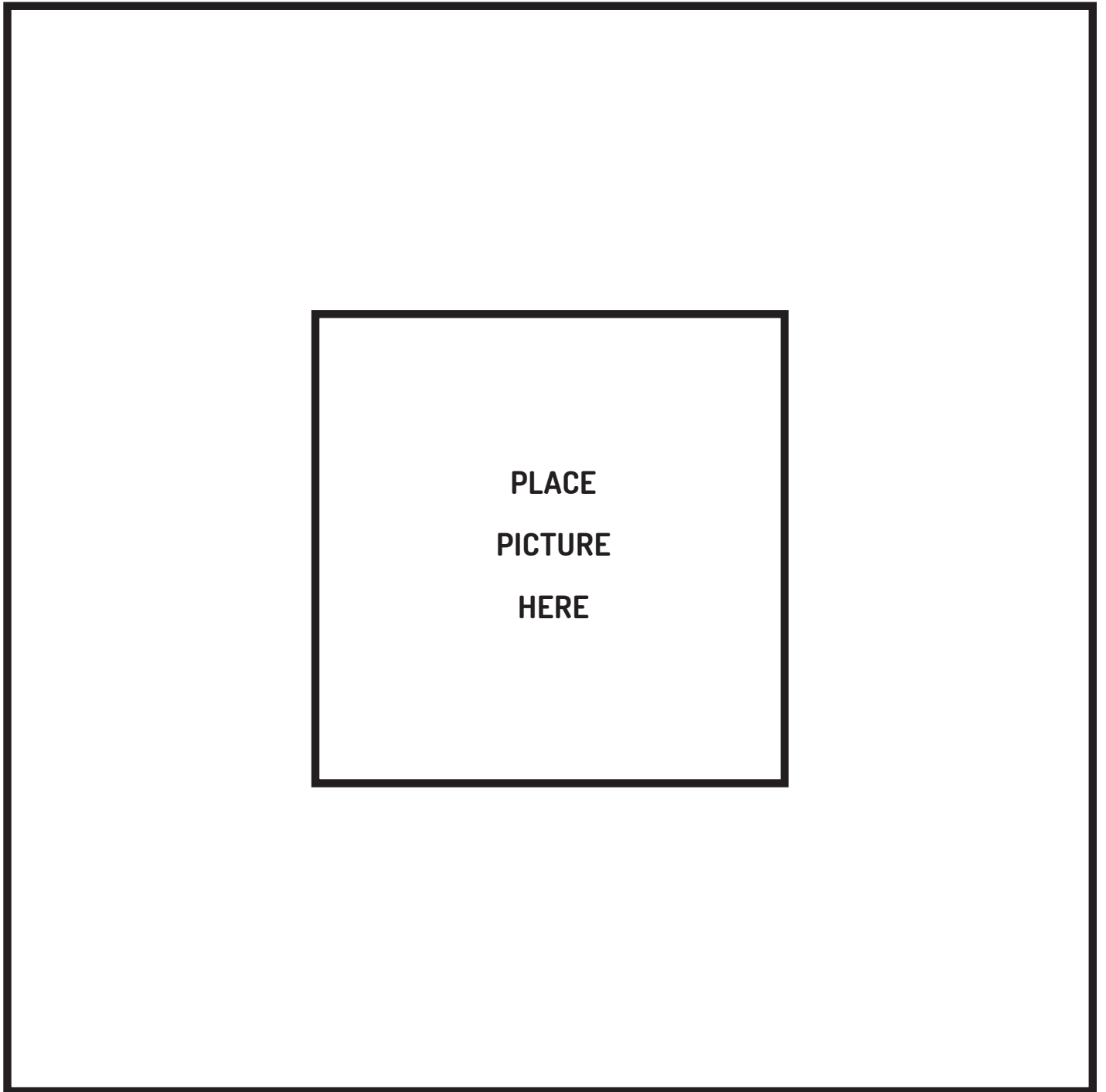


# PICTURE FRAME WITH SQUARES

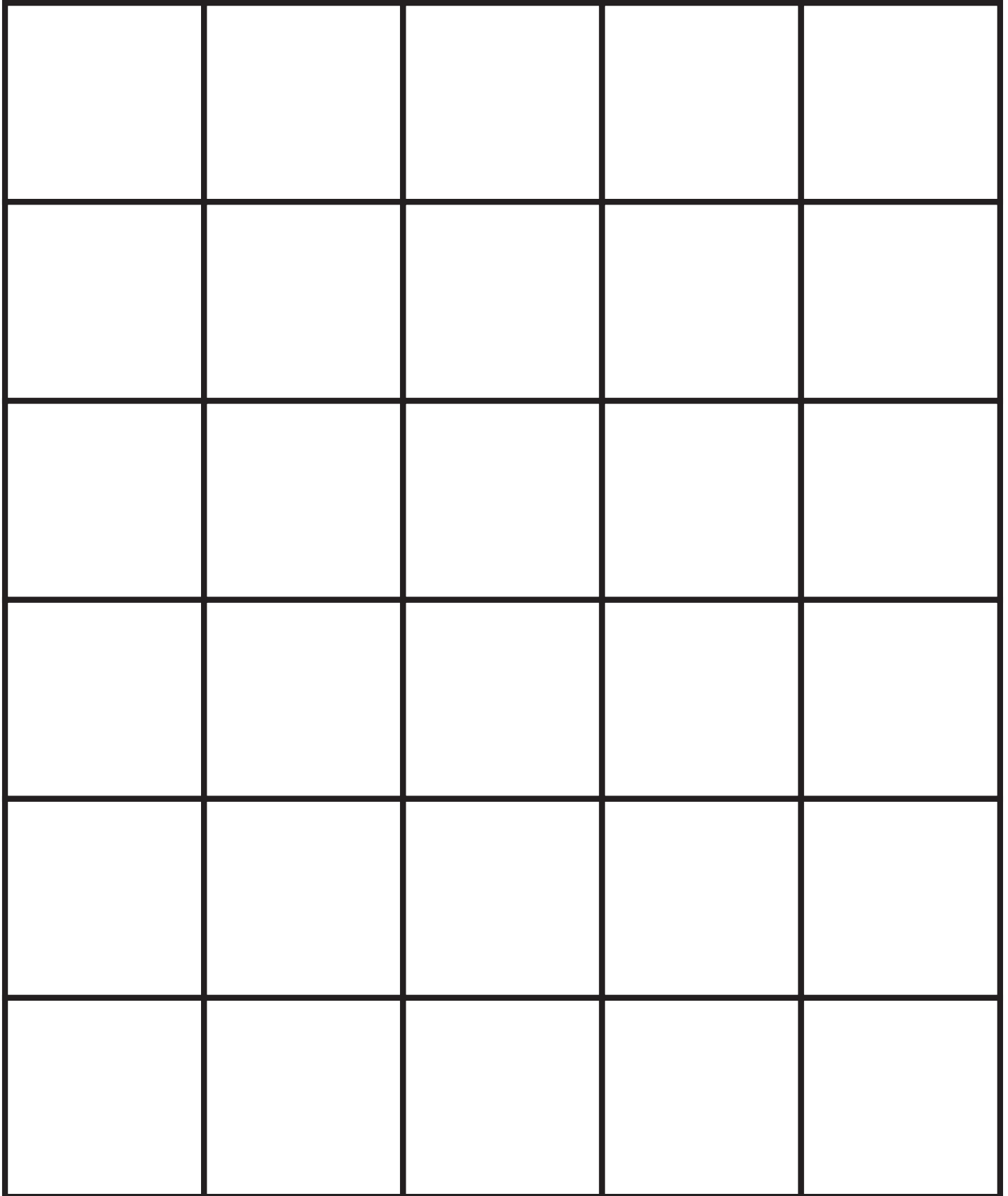


# PICTURE FRAME BLANK

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# SQUARES FOR BLANK FRAME



# PICTURES FOR PICTURE FRAME



## הדלקת נרות לשבת

ברוך אתה ה' אלקינו מלך העולם, אשר קדשנו במצותיו, וצונו להדליק נר של שבת.

יהי רצון לפניך, ה' אלקי ואלקי אבותי, שתחונן אותי ואת אישי, ואת בני, ואת בנותי, ואת אבי, ואת אמין ואת כל קרובי, ותתן לנו ולכל ישראל חיים טובים וארוכים, ותזכרנו בזכרון טובה וברכה, ותפקדנו בפקדת ישועה ורחמים, ותברכנו ברכות גדולות, ותשלים בתינו, ותשכן שכינתך בינינו. וזכני לגדל בנים ובני בנים חכמים ונבונים, אוהבי ה', יראי אלקים, אנשי אמת, ירע קדש, בה' דבקים, ומאירים את העולם בתורה ובמעשים טובים, ובכל מלאכת עבודת הבורא. אנא שמע את תחנותי בעת הזאת, בזכות שרה ורבקה ורחל ולאה אמותינו, והאר נרנו שלא יכבה לעולם ועד, והאר פניך ונושעה. אמן.

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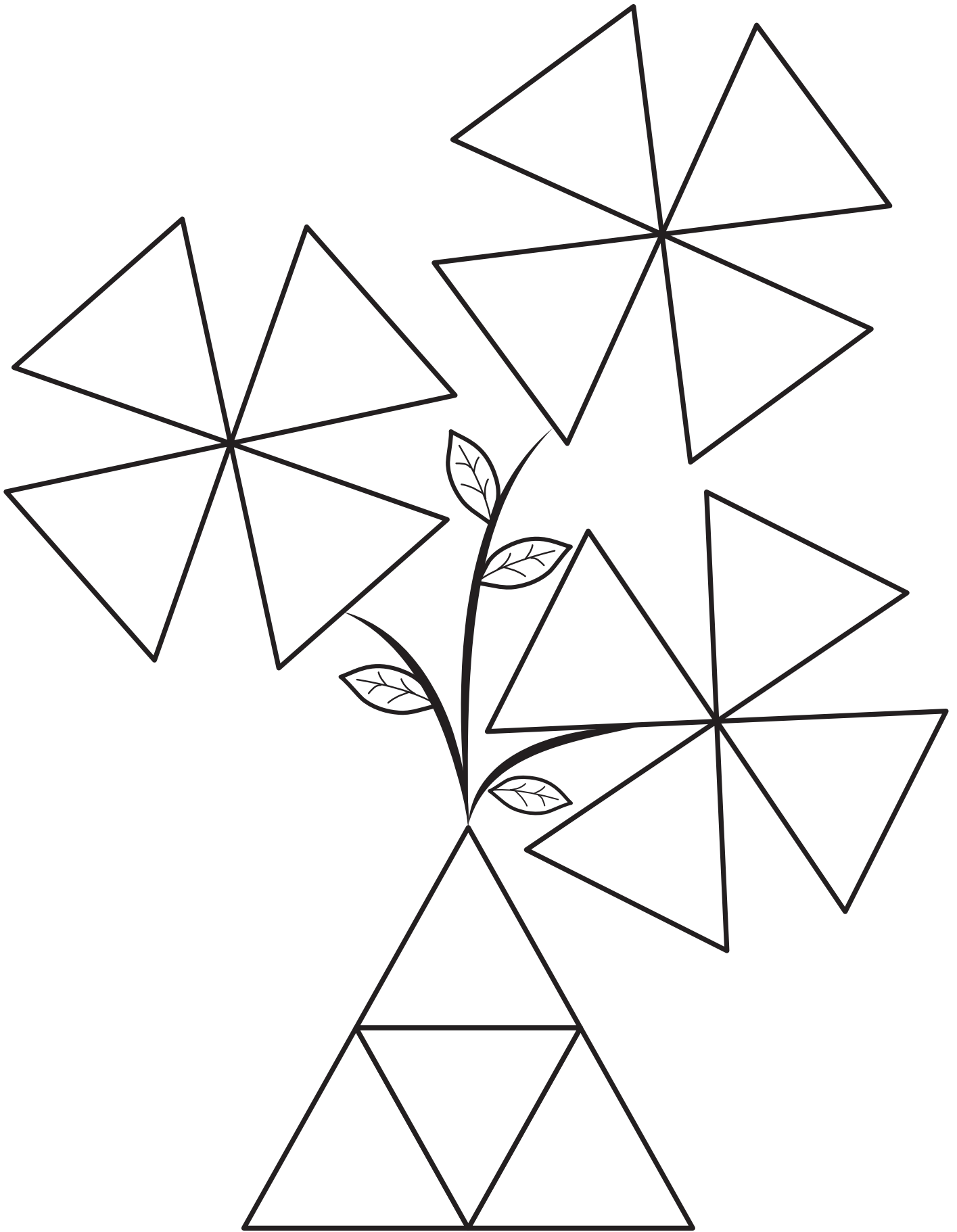
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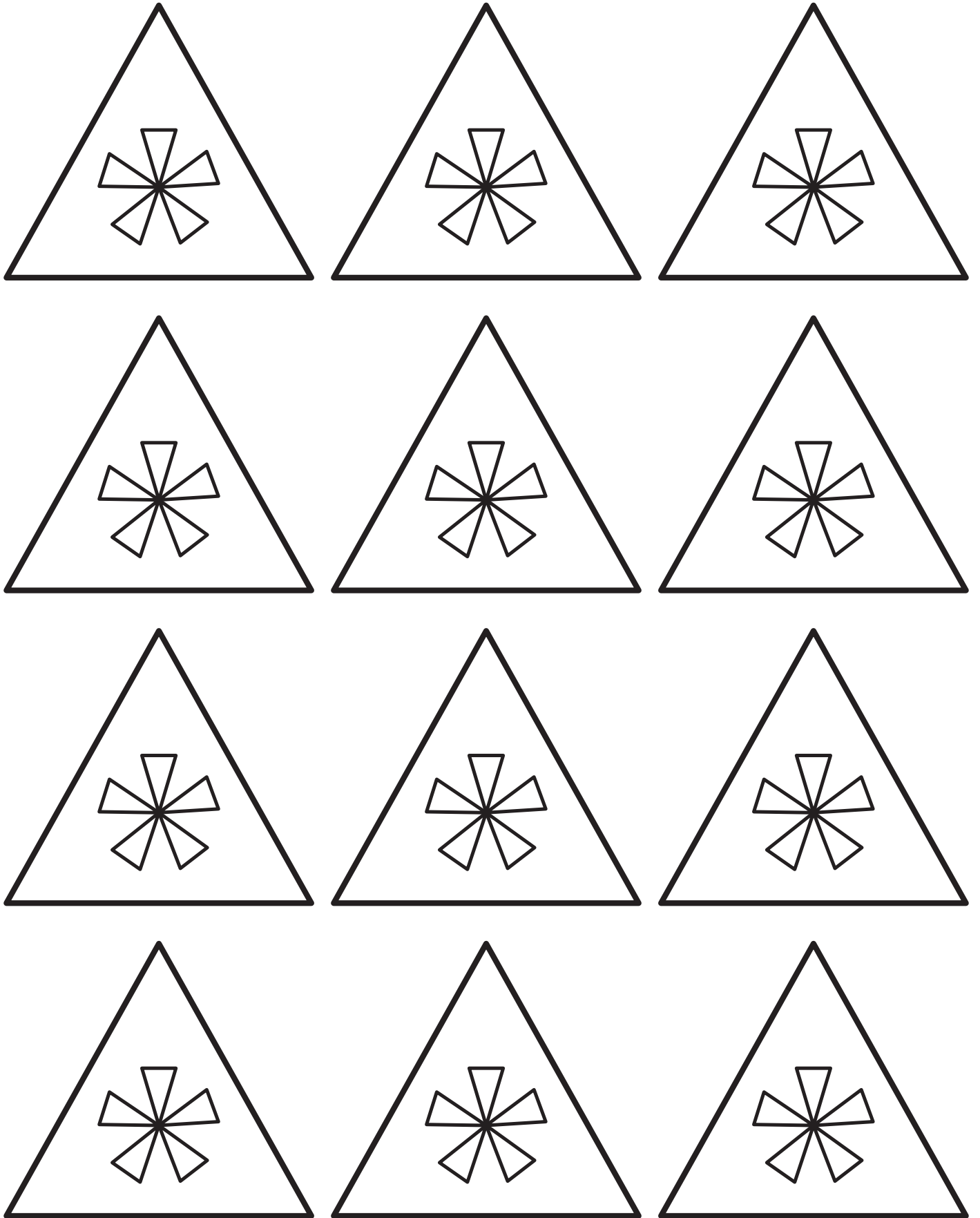


# TRIANGLE FLOWERS

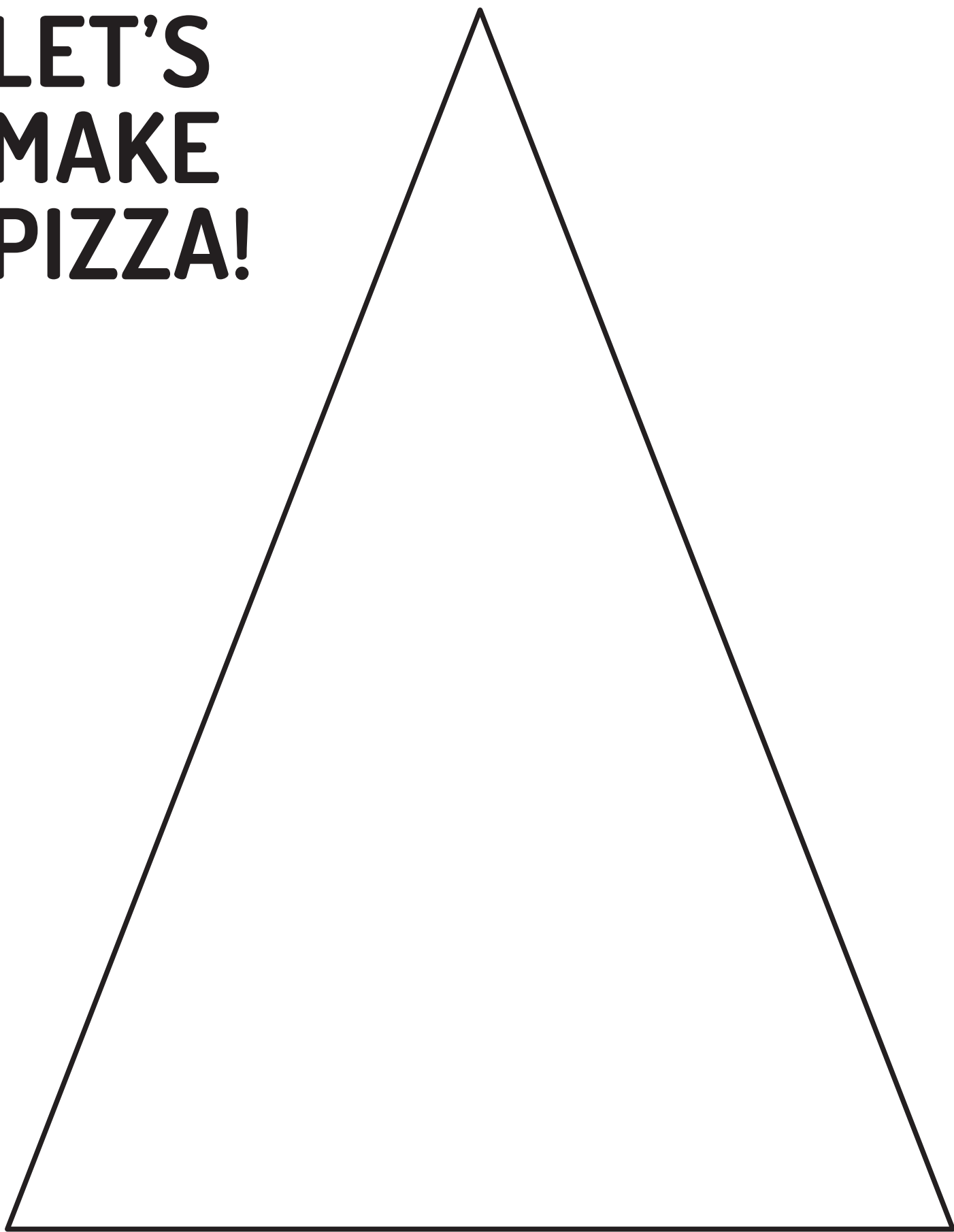


# STRIPS FOR NAPKIN RINGS

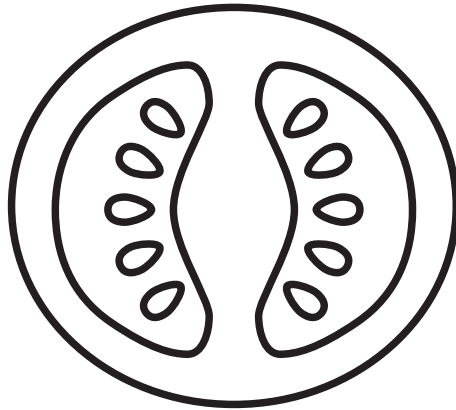
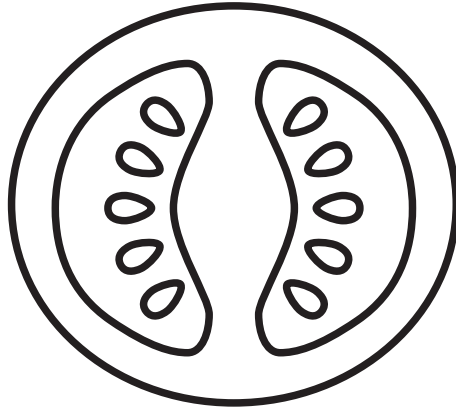
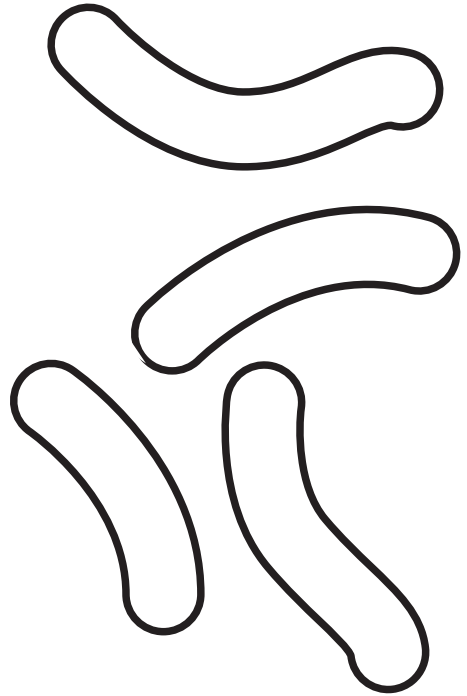
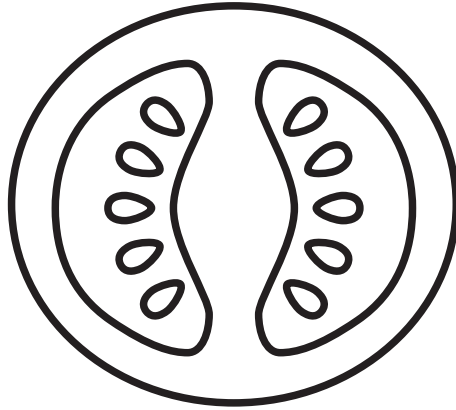

# PIECES FOR NAPKIN RINGS



**LET'S  
MAKE  
PIZZA!**



# PIZZA TOPPINGS



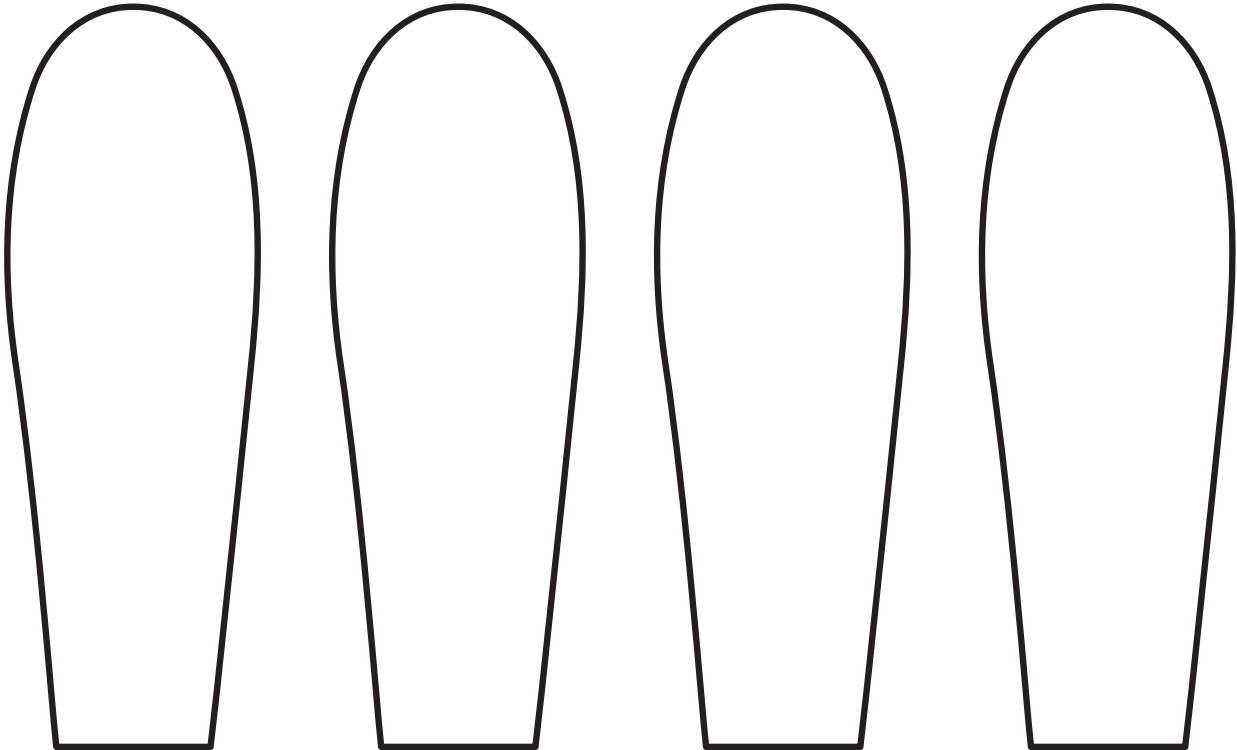
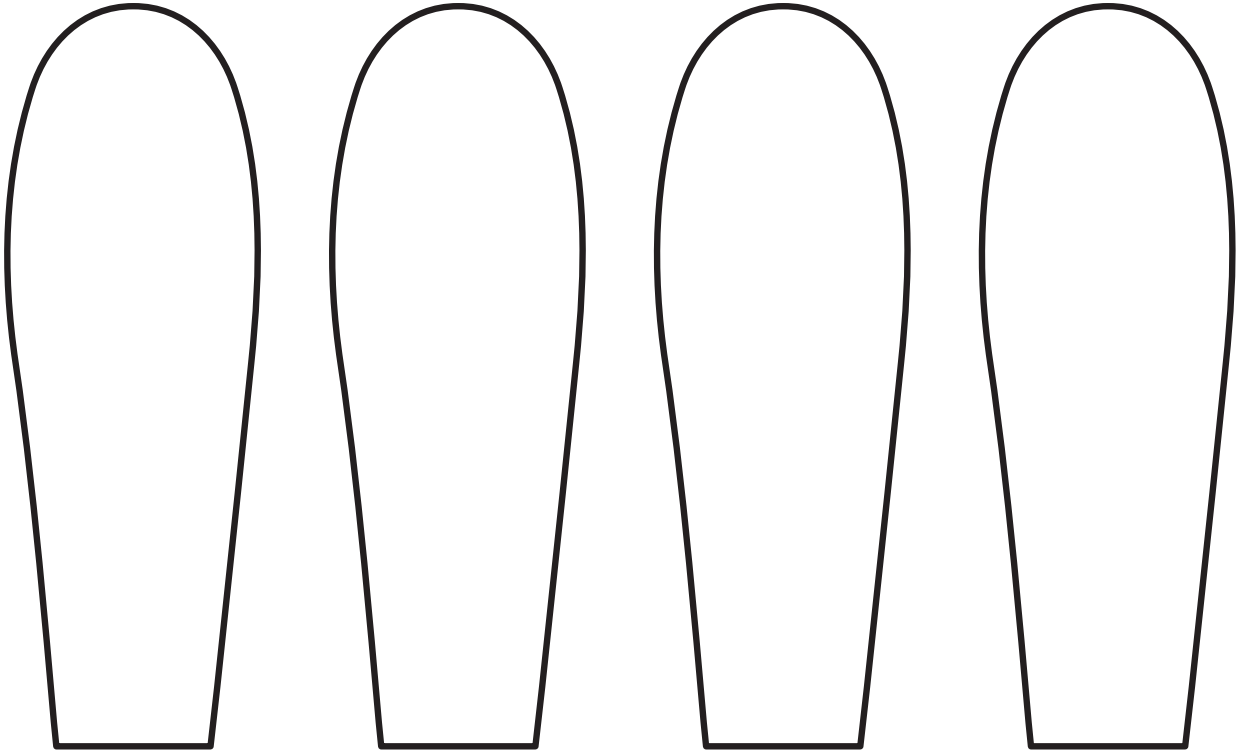
# TEMPLATE FOR SEFER TORAH

Decorative top section with spiral binding on the left and right sides. It features two rows of five empty rectangular boxes each, one row above and one row below the central illustrations. The central illustrations include a crown (keter) on the left and a floral ornament on the right.

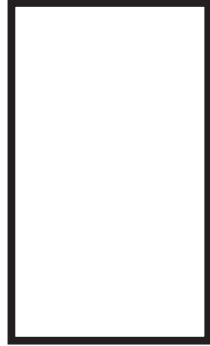
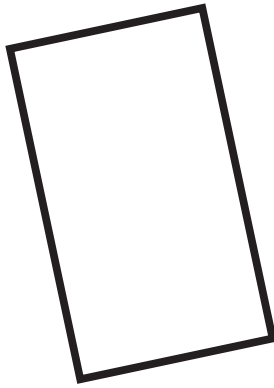
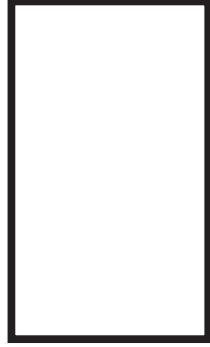
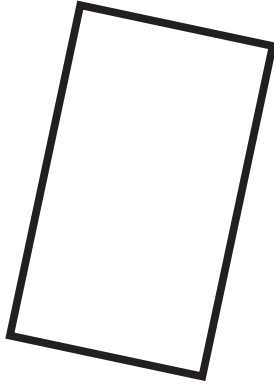
Main content area with a grid of empty rectangular boxes for text. The grid consists of four rows and five columns. The top row has five boxes. The second and third rows each have a single vertical box on the far left and a single vertical box on the far right. The bottom row has five boxes. A small logo is located on the right side of the second row.

TU TORAHUMESORAH

# HANDLES FOR SEFER TORAH

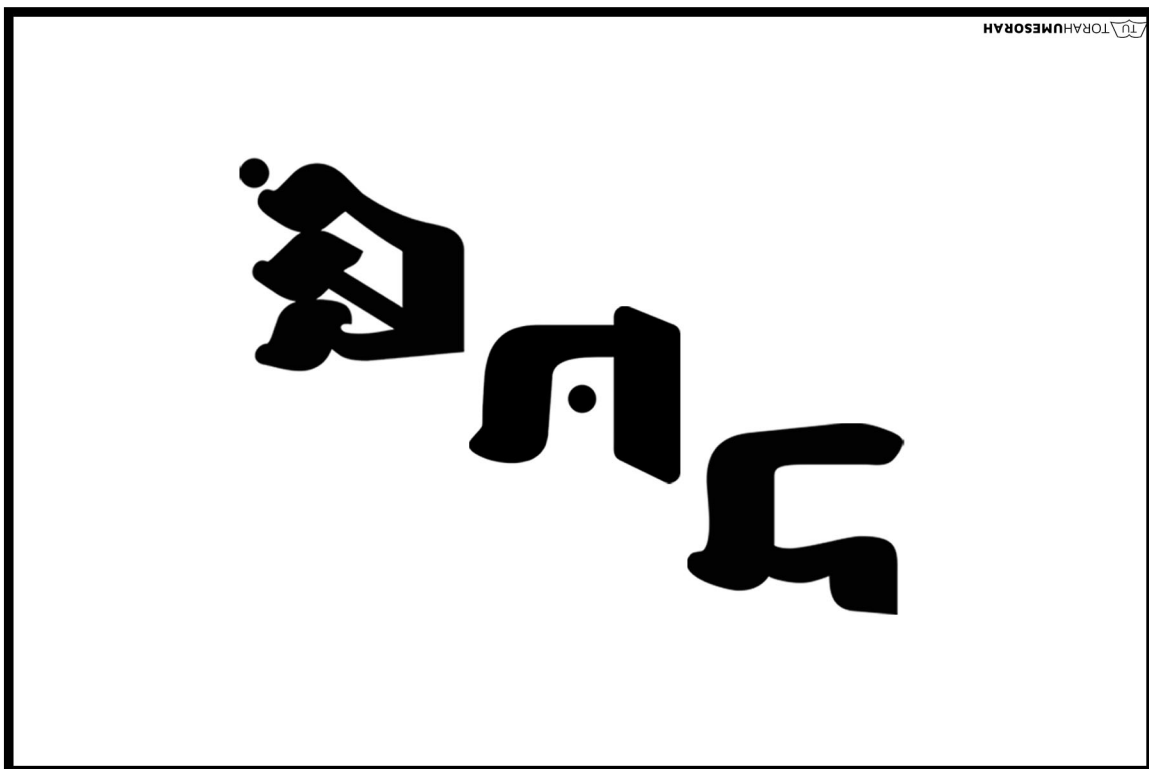
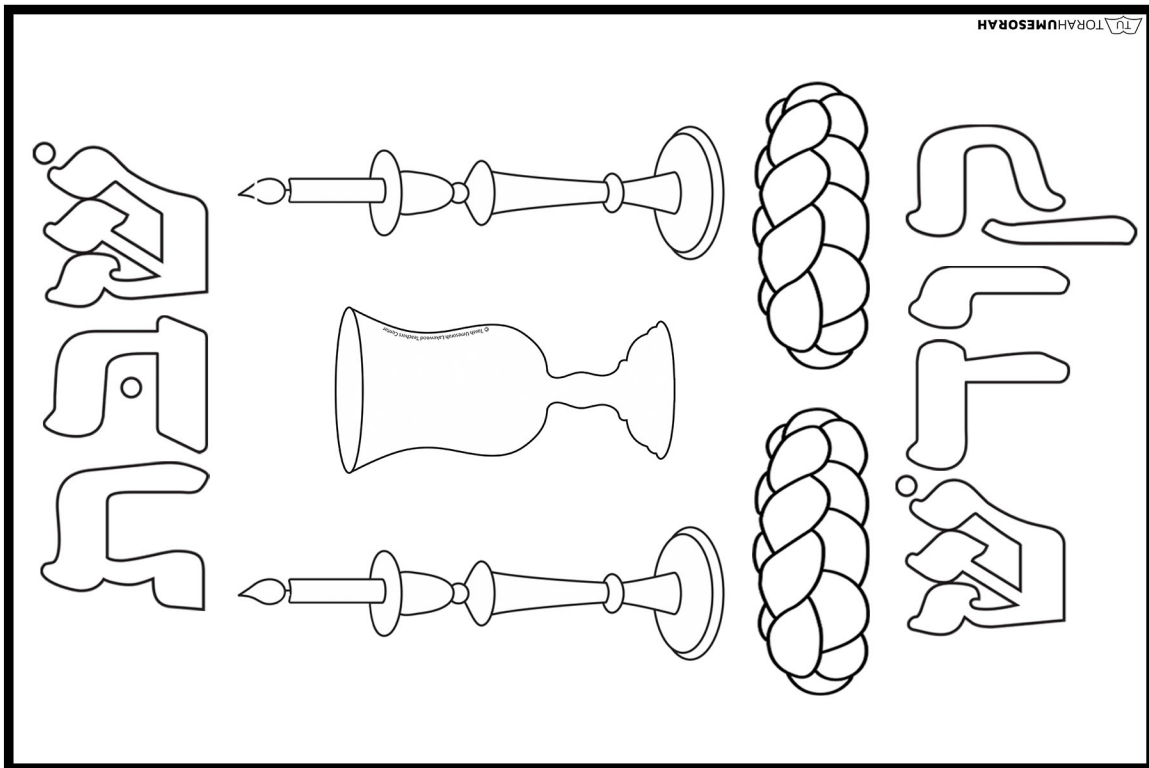


**RECTANGLE**

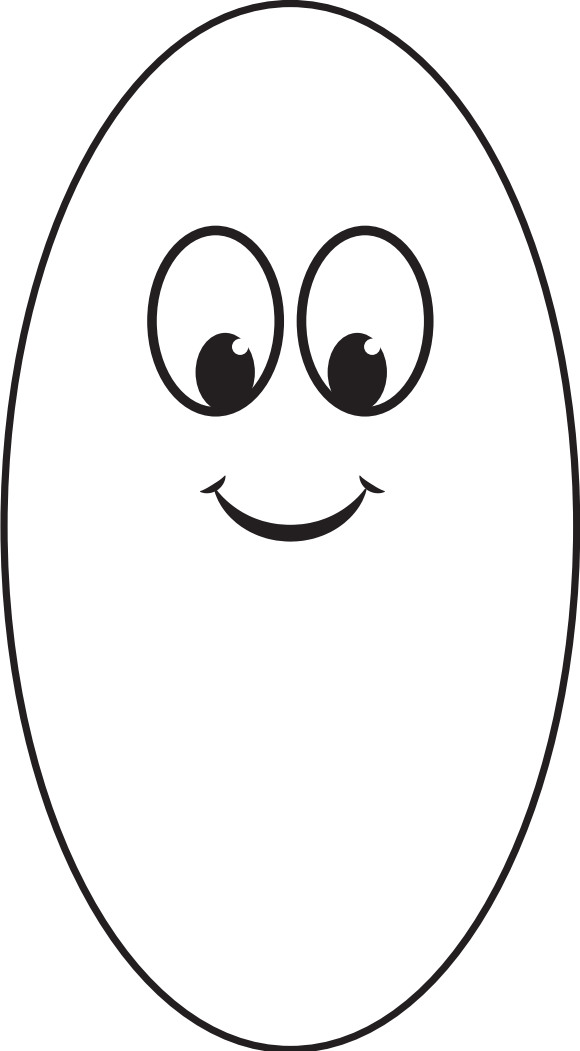
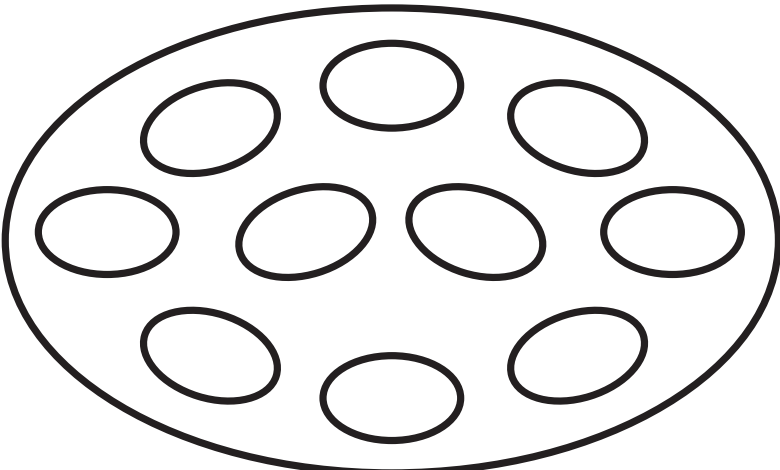
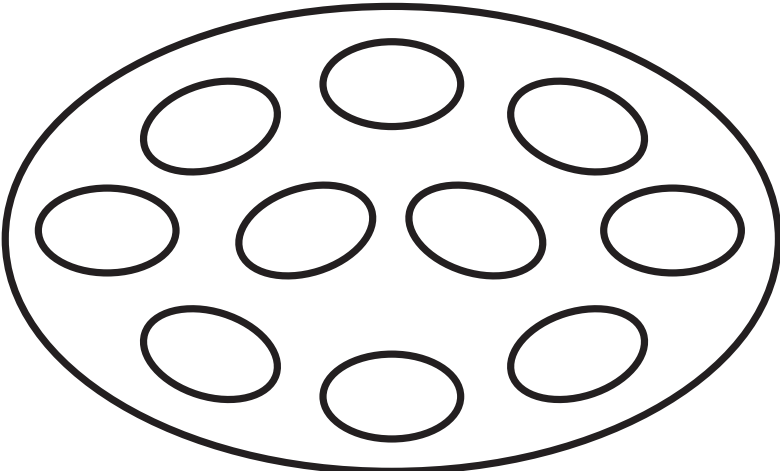
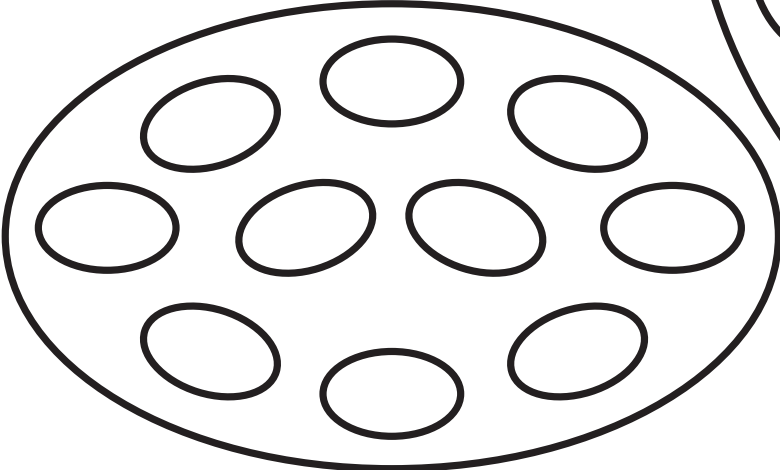
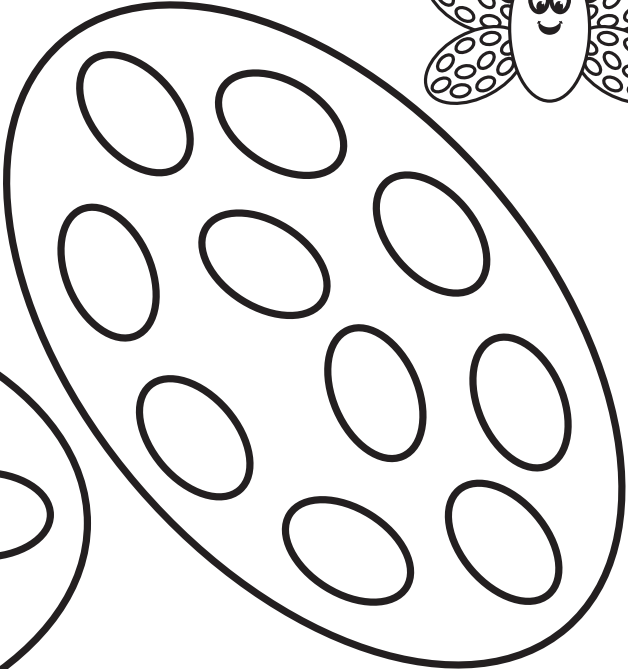
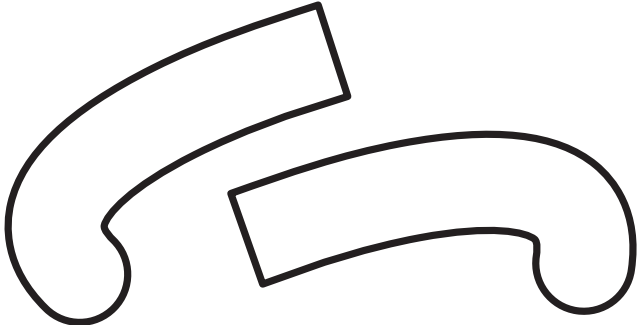
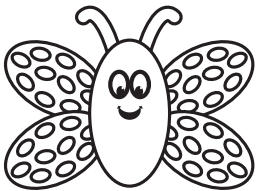




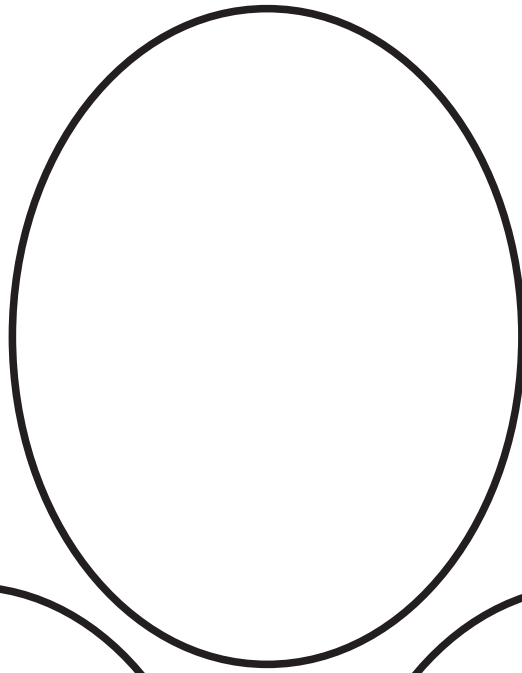
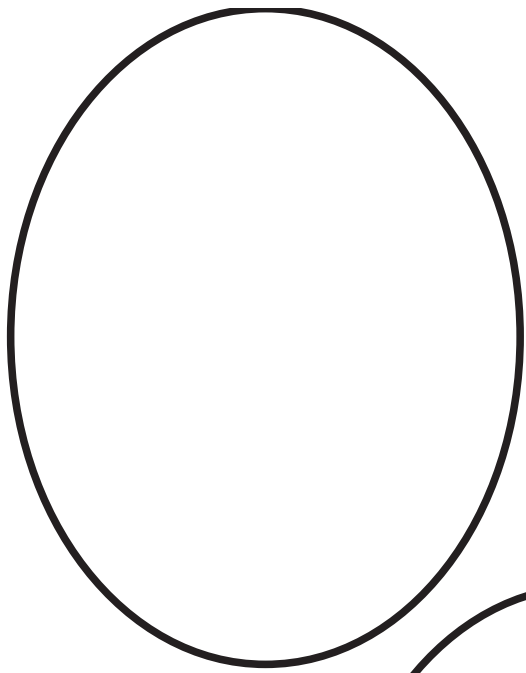
# SHABBOS LIGHT SWITCH COVER



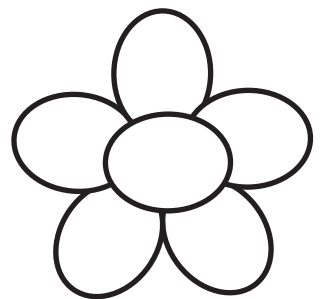
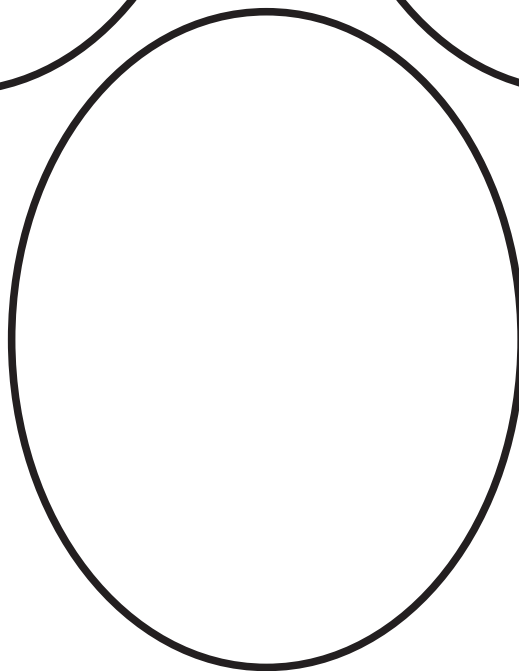
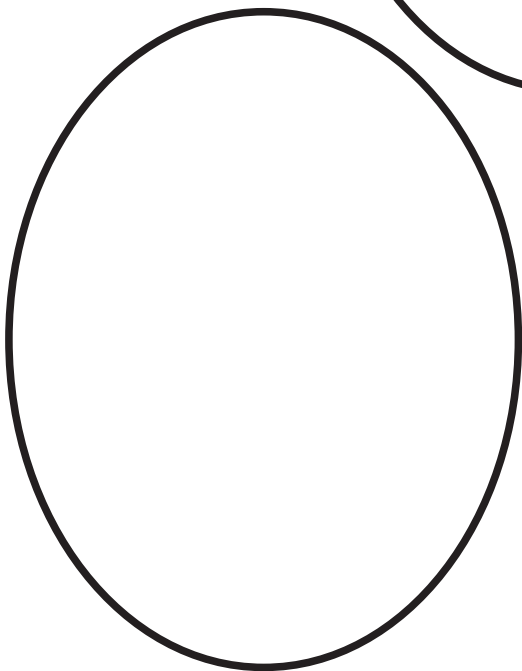
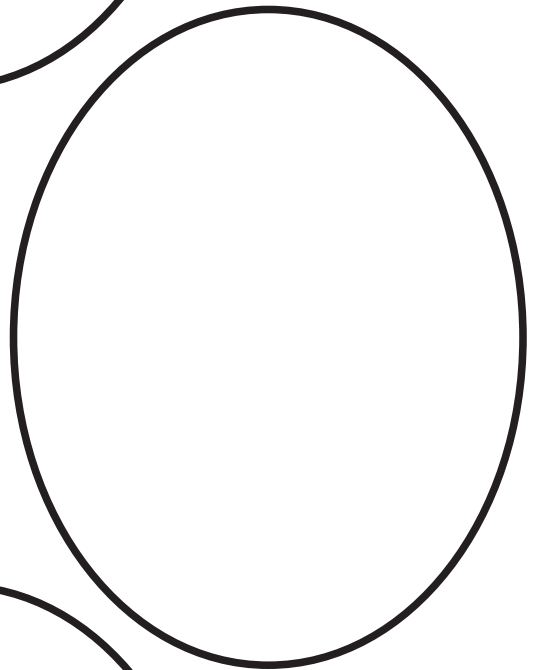
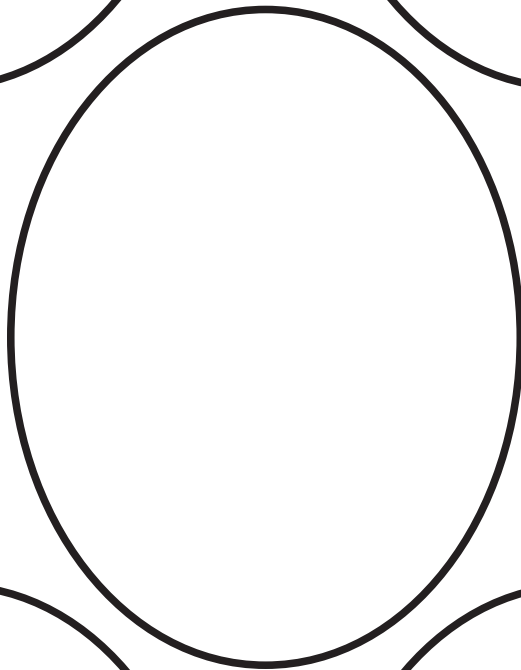
# OVALS FOR BUTTERFLY



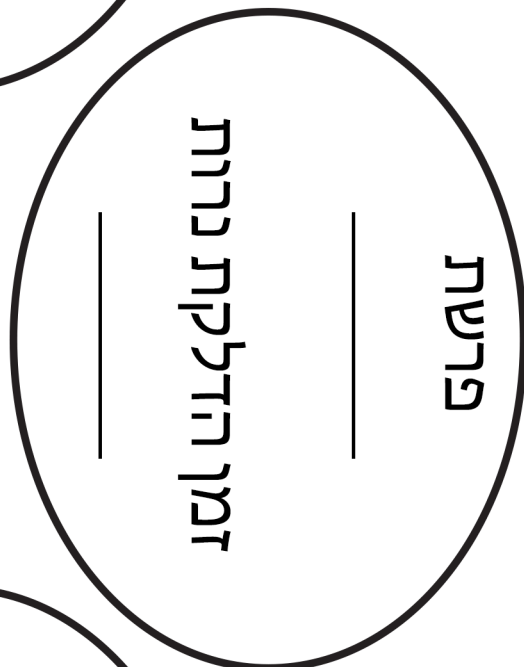
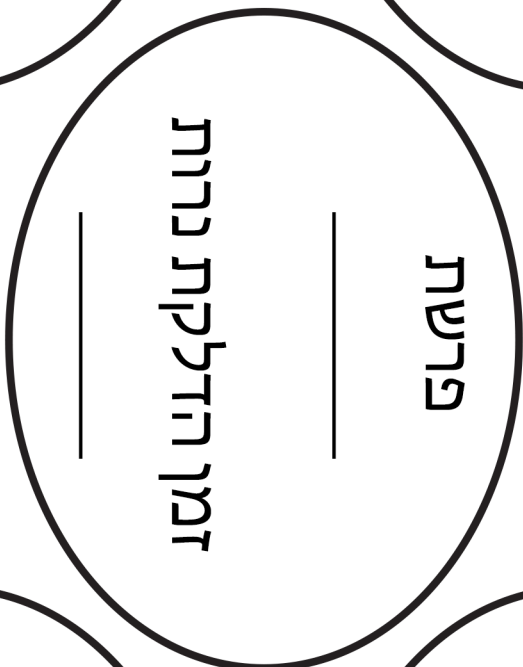
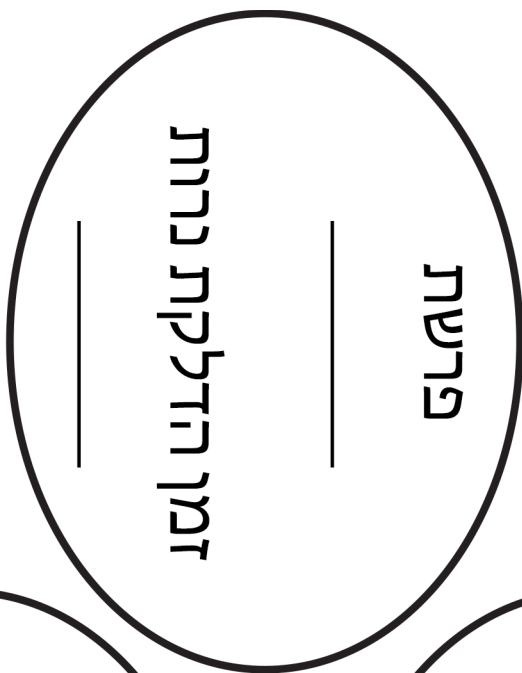
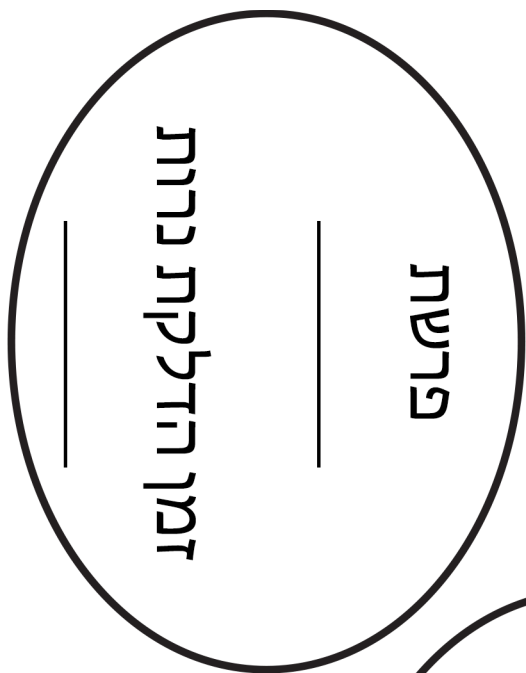
# OVALS FOR FLOWER PETALS



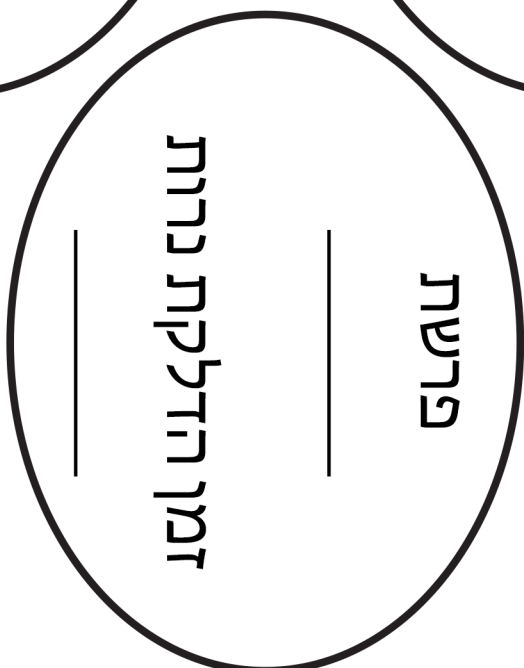
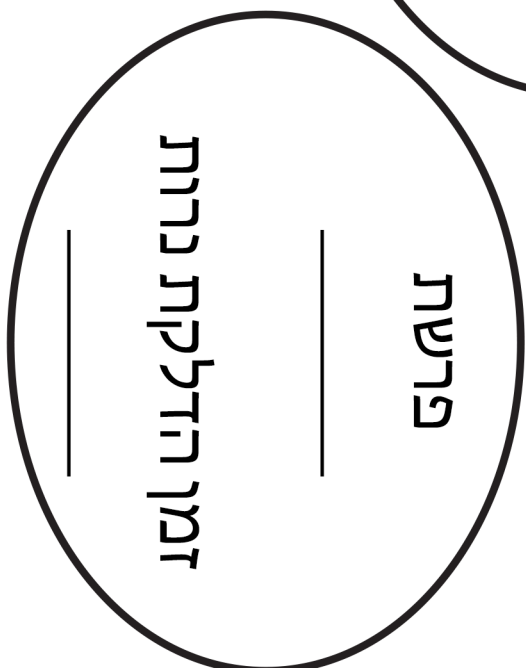
**LET'S  
MAKE  
AN OVAL  
FLOWER!**

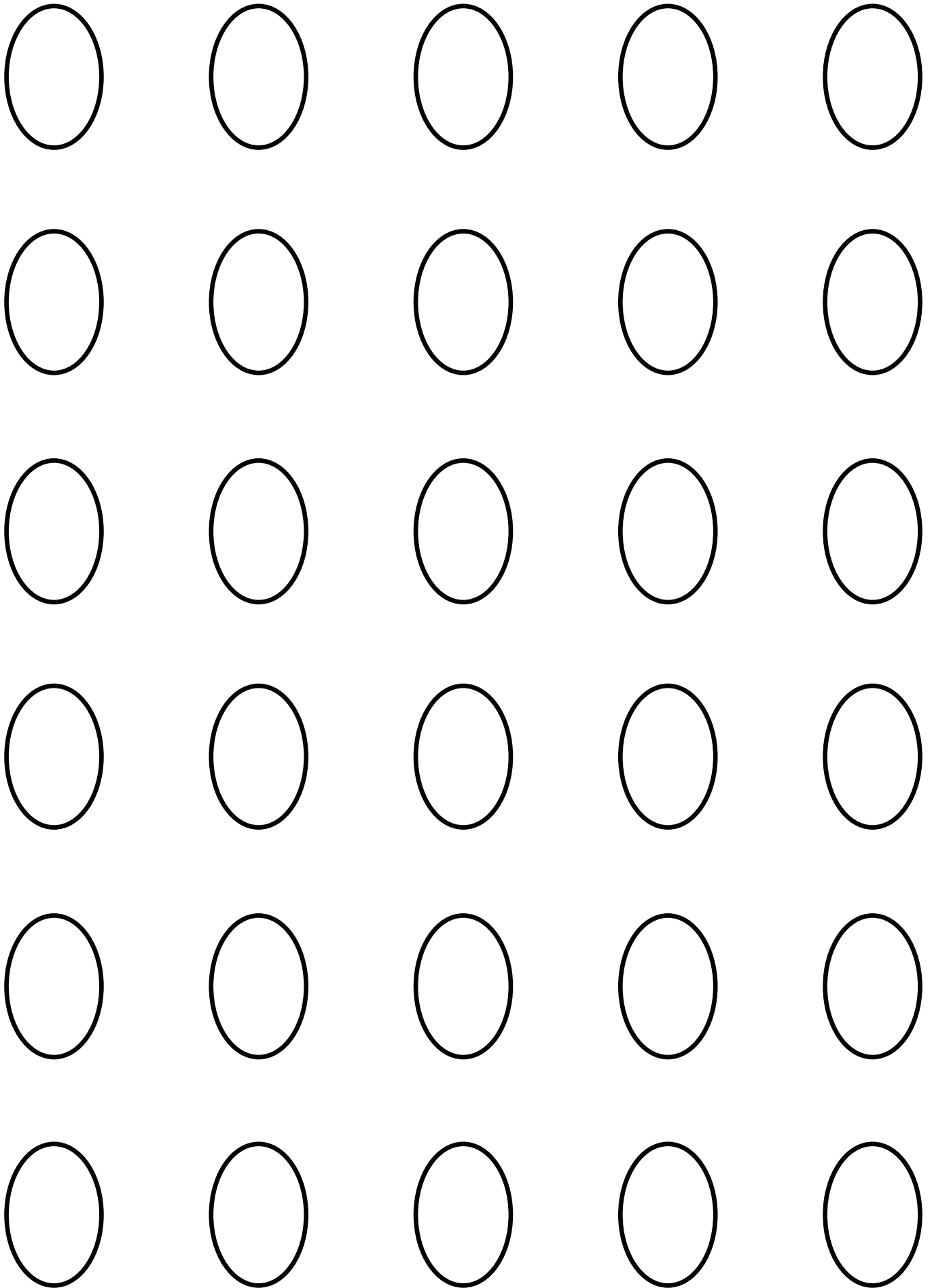


# OVALS FOR CENTERS OF FLOWERS

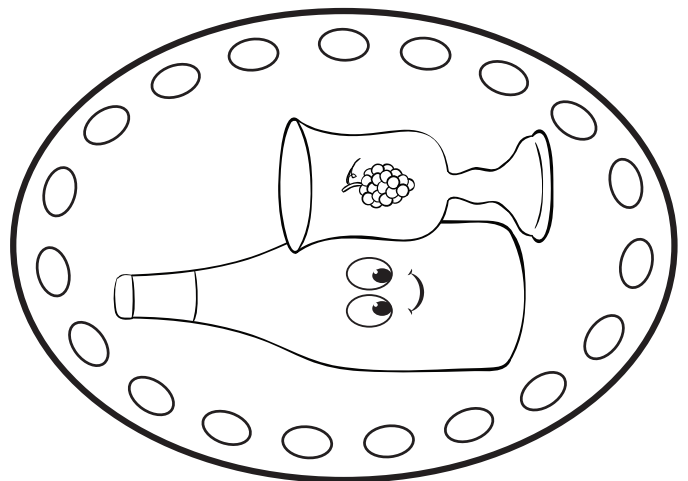
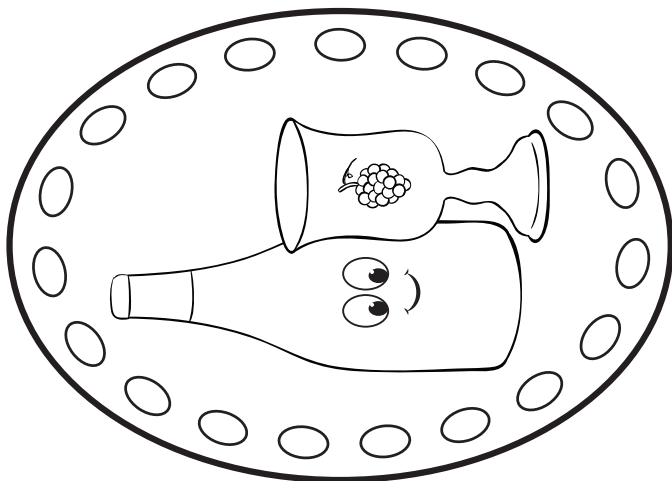
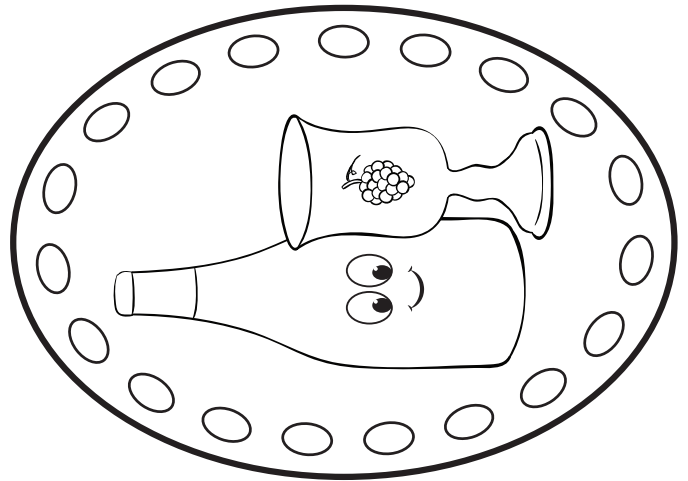
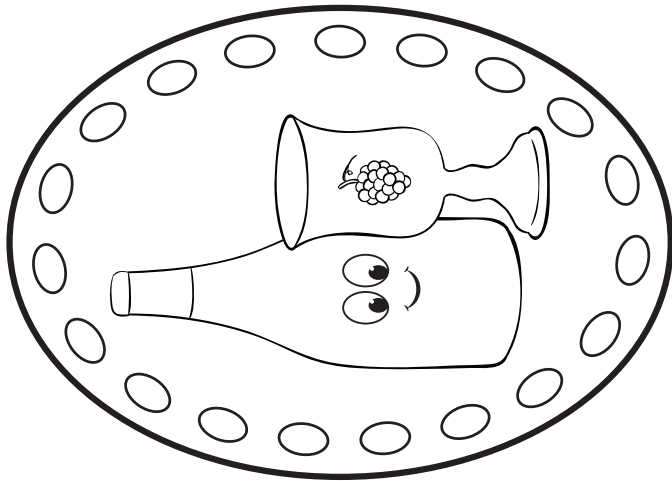
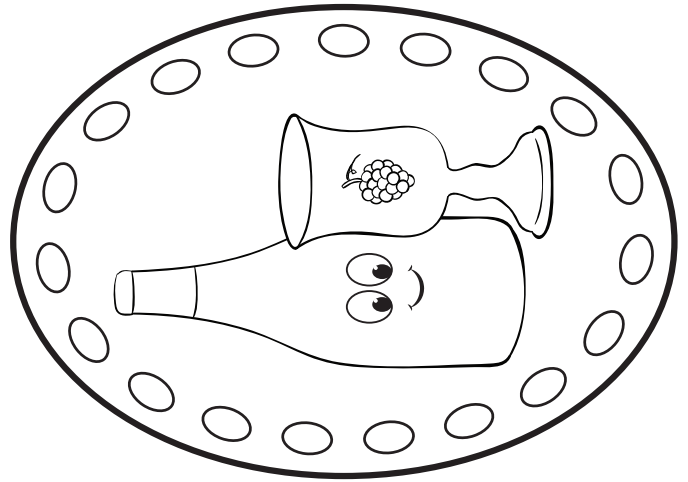
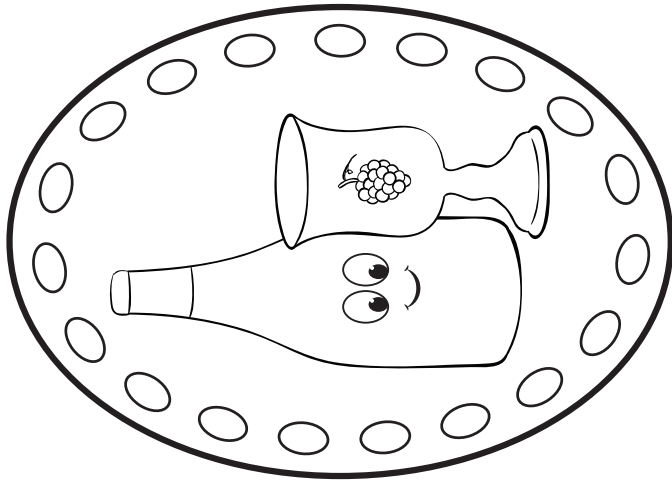


OVALS FOR  
HADLAKAS  
NEIROS  
TIME

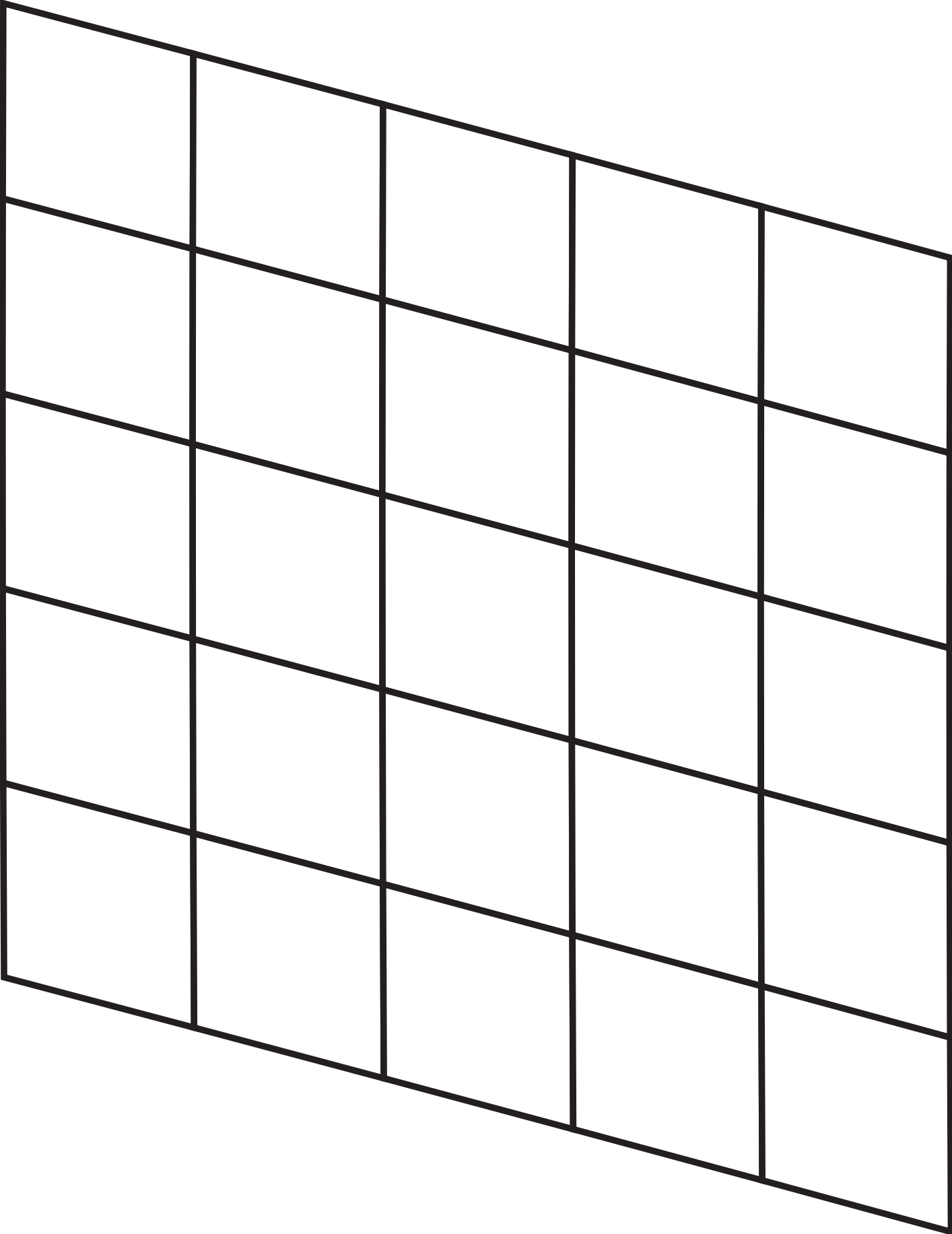




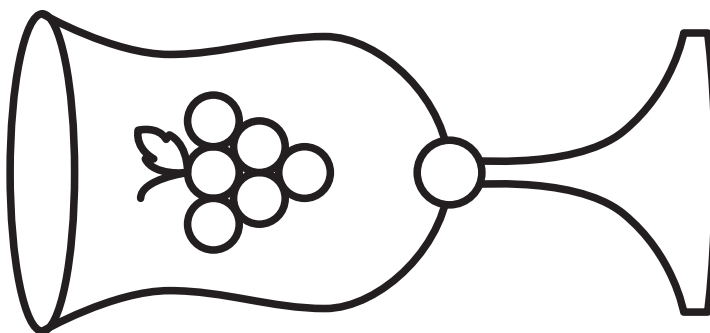
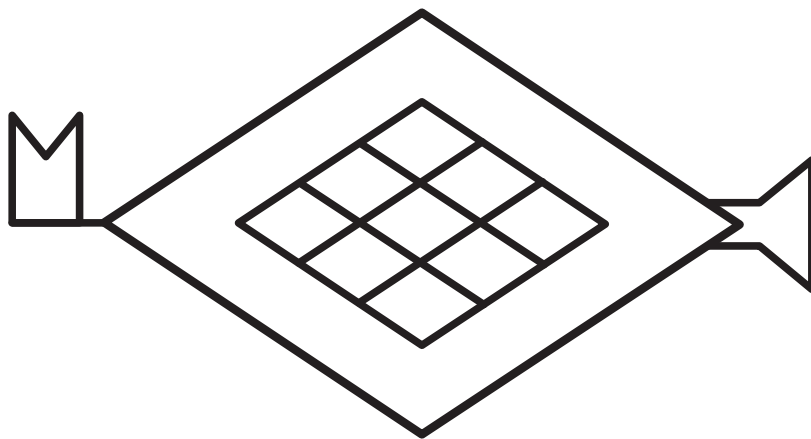
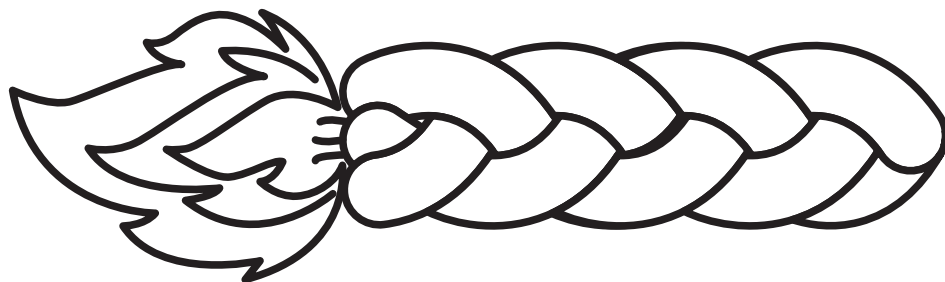
# WINE BOTTLE NECKLACE



# DIAMOND KITE



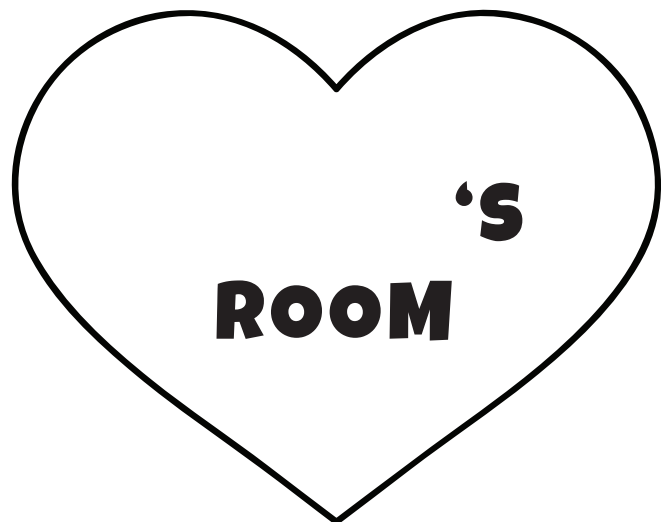
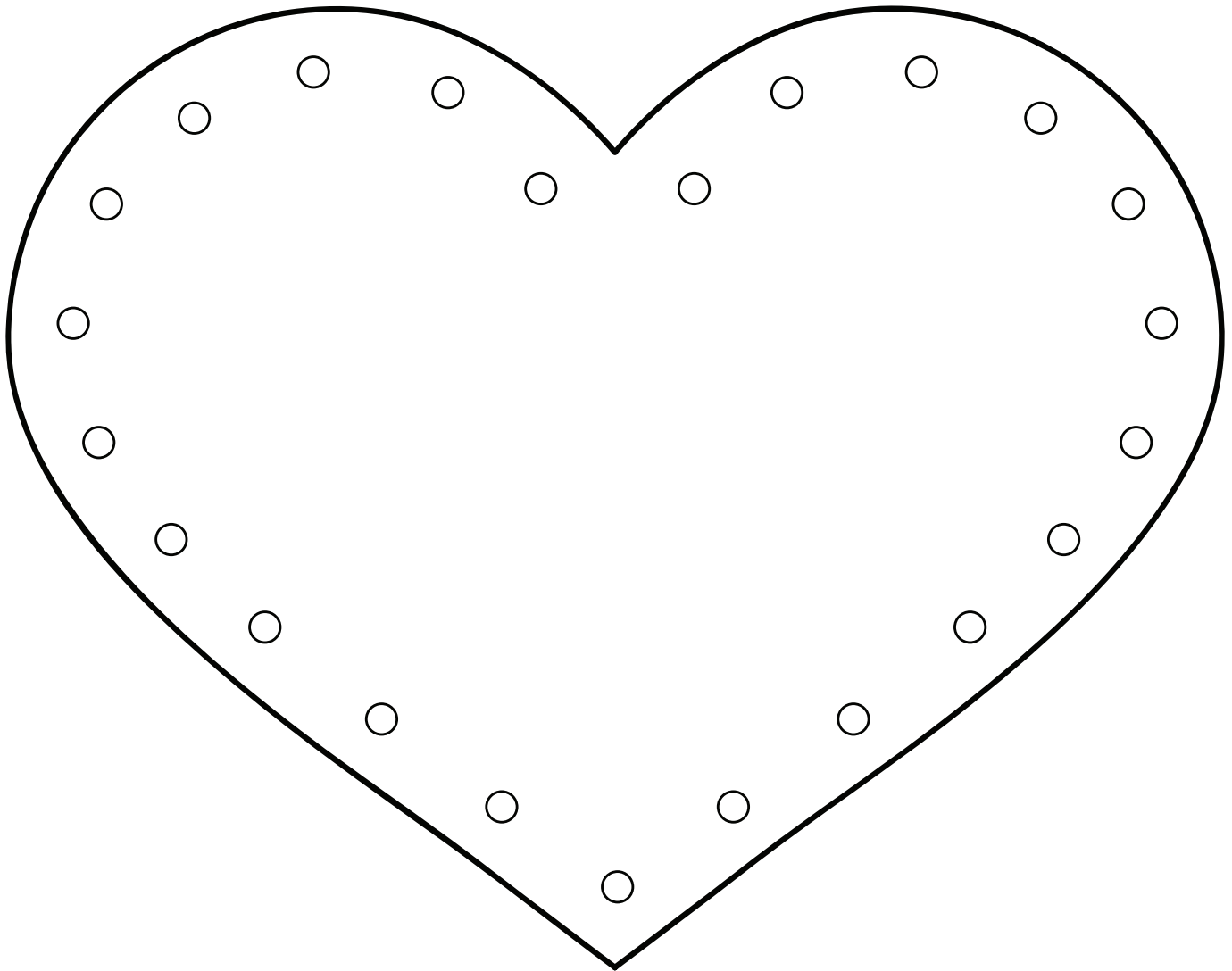
# הכדלה



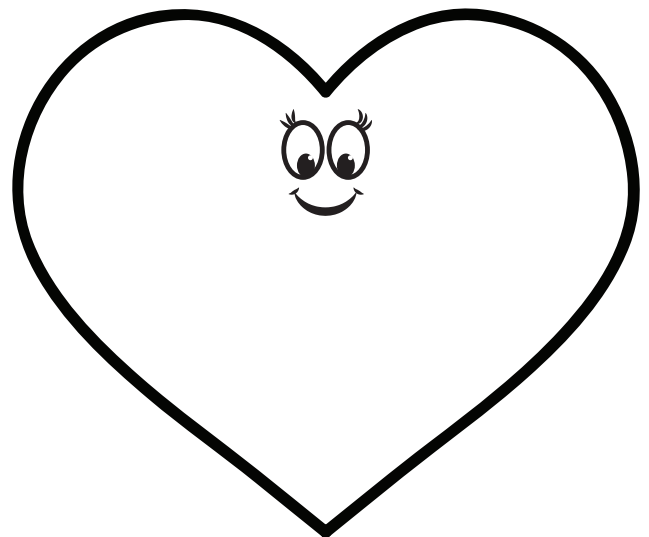
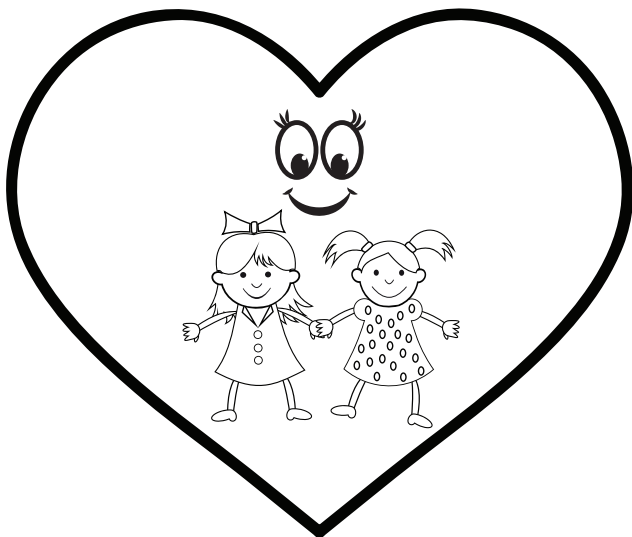
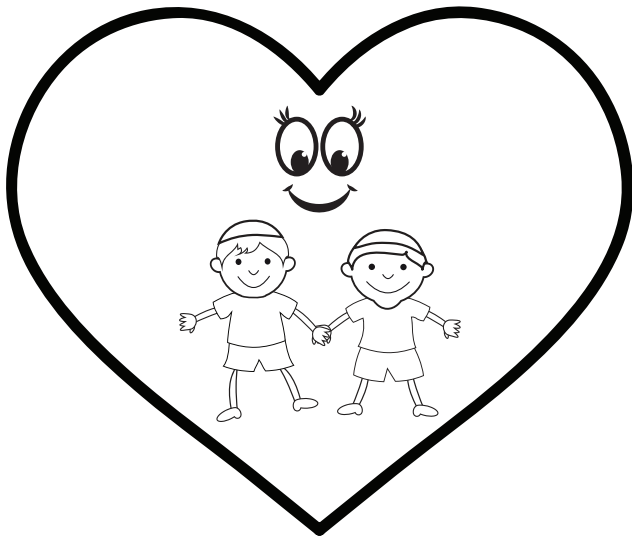
TU TORAHUMESORAH

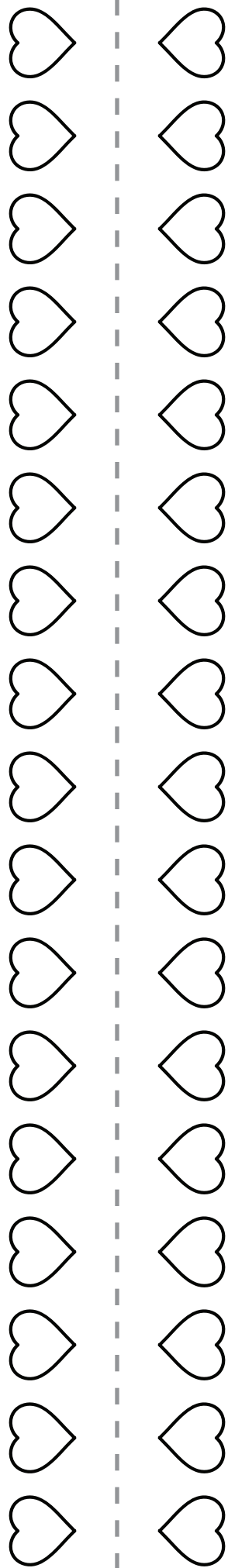


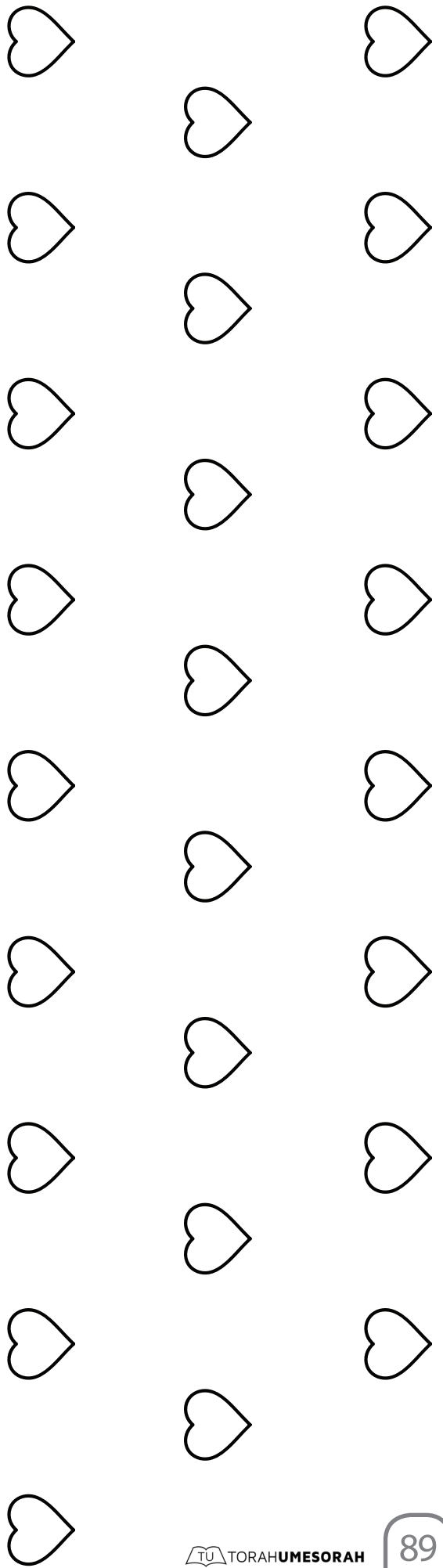
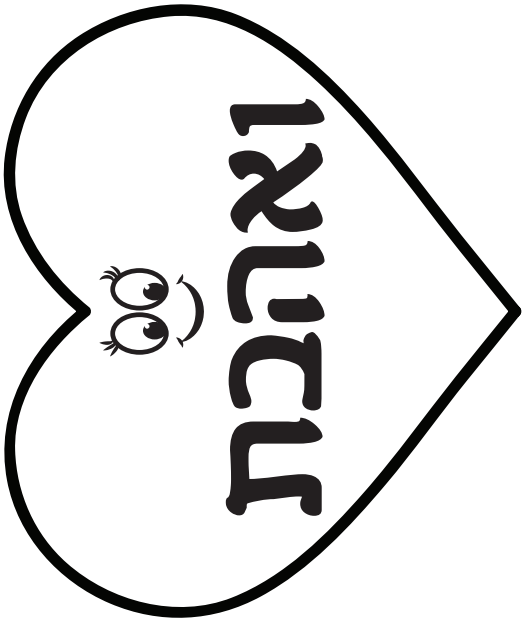
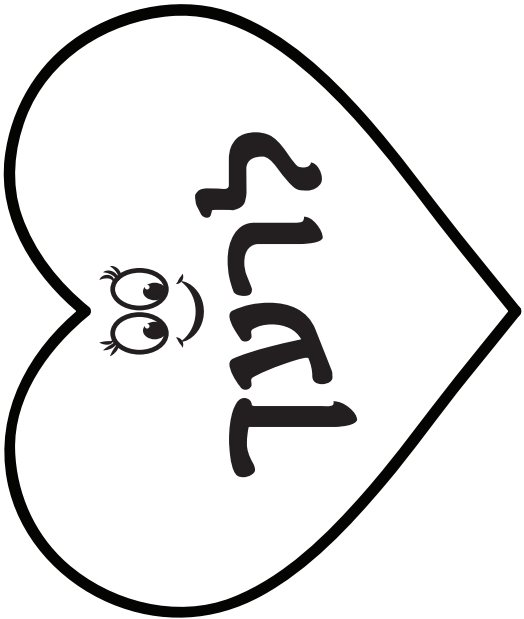
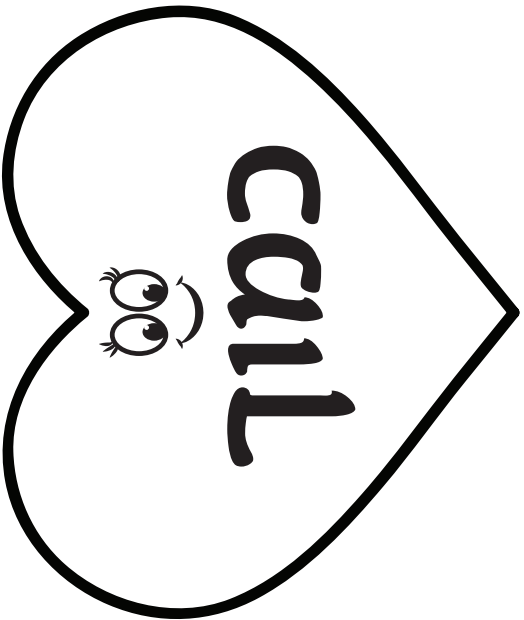
# HEART SEWING SIGN

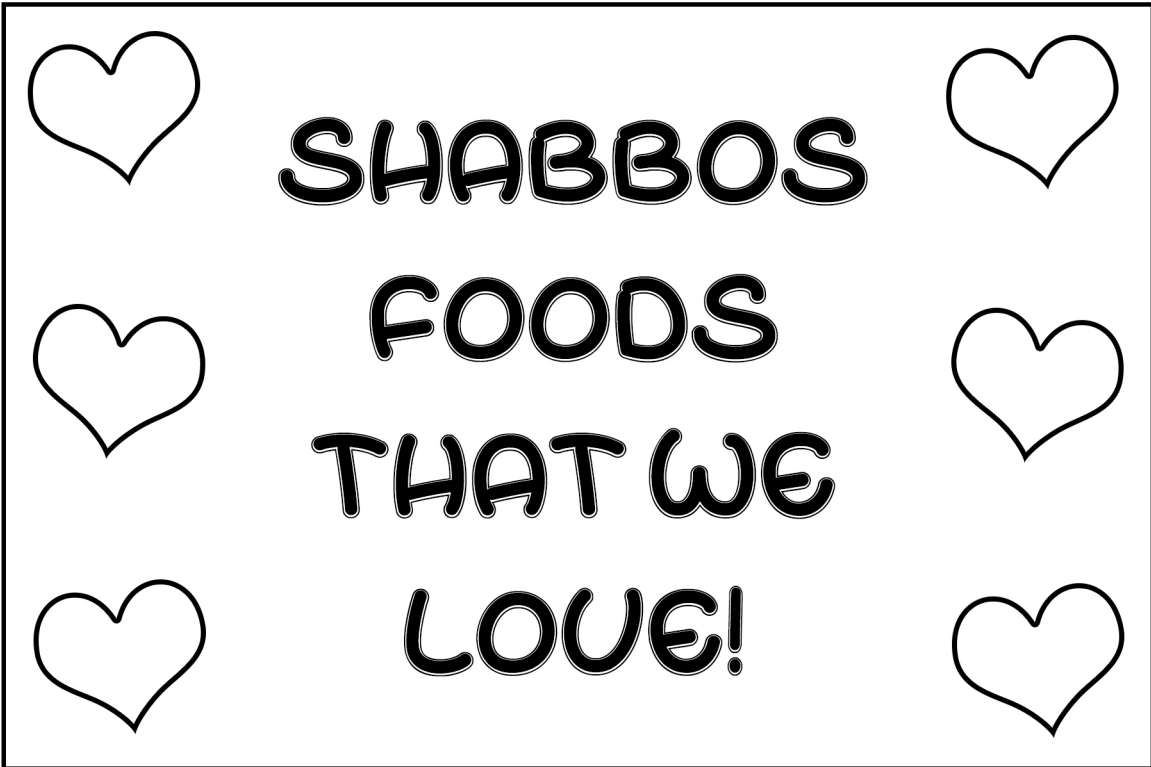
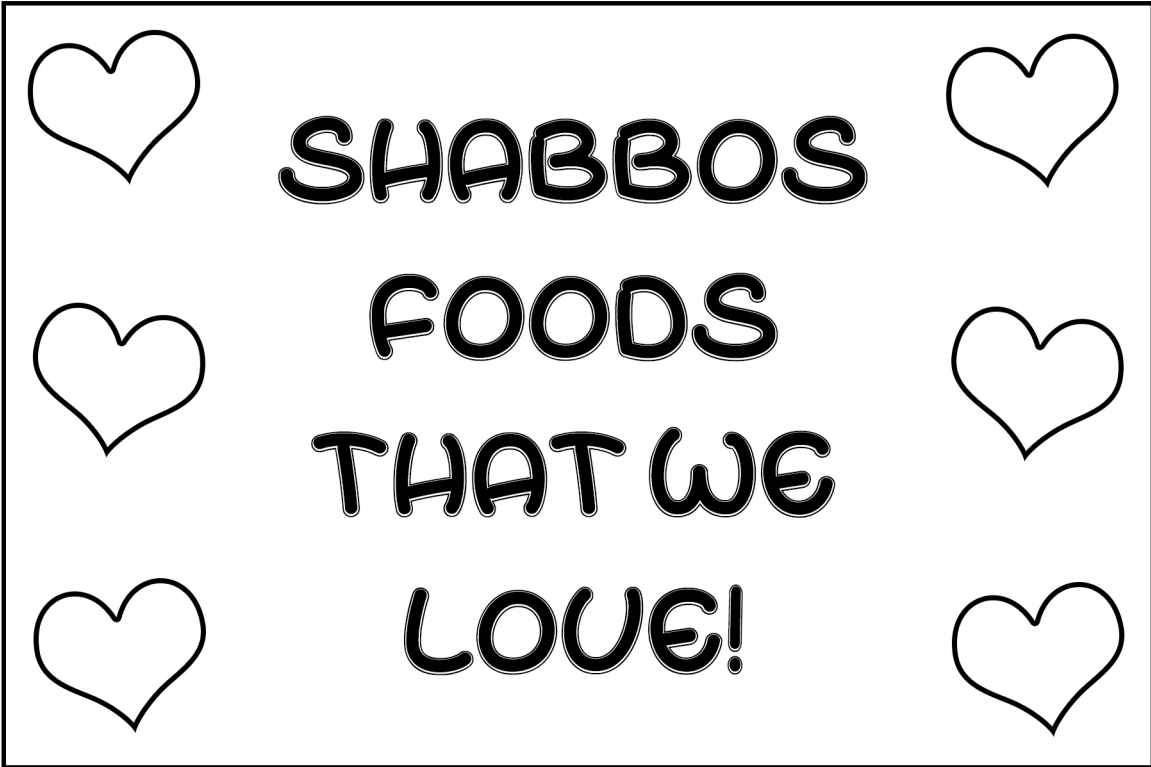


PIECES TO MAKE HAT









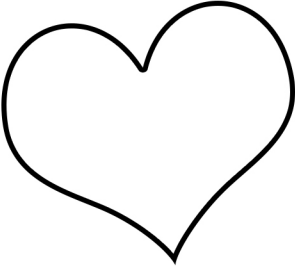














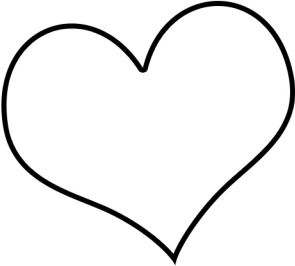










# HEART RECIPE CARD

RECIPE	FROM THE KITCHEN OF	
	_____	
_____	_____	_____
	_____	
_____	_____	_____
	_____	
_____	_____	_____
	_____	
_____	_____	_____
	_____	
_____	_____	
_____	_____	
_____	_____	

RECIPE	FROM THE KITCHEN OF	
	_____	
_____	_____	_____
	_____	
_____	_____	_____
	_____	
_____	_____	_____
	_____	
_____	_____	_____
	_____	
_____	_____	
_____	_____	
_____	_____	

Dear Parents, עמו"ש

We are making a special project in school. Please can you help us by sending in a favorite Shabbos recipe.

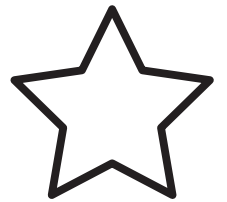
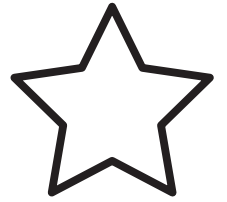
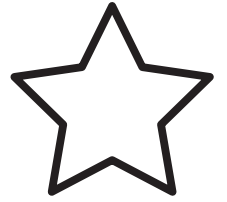
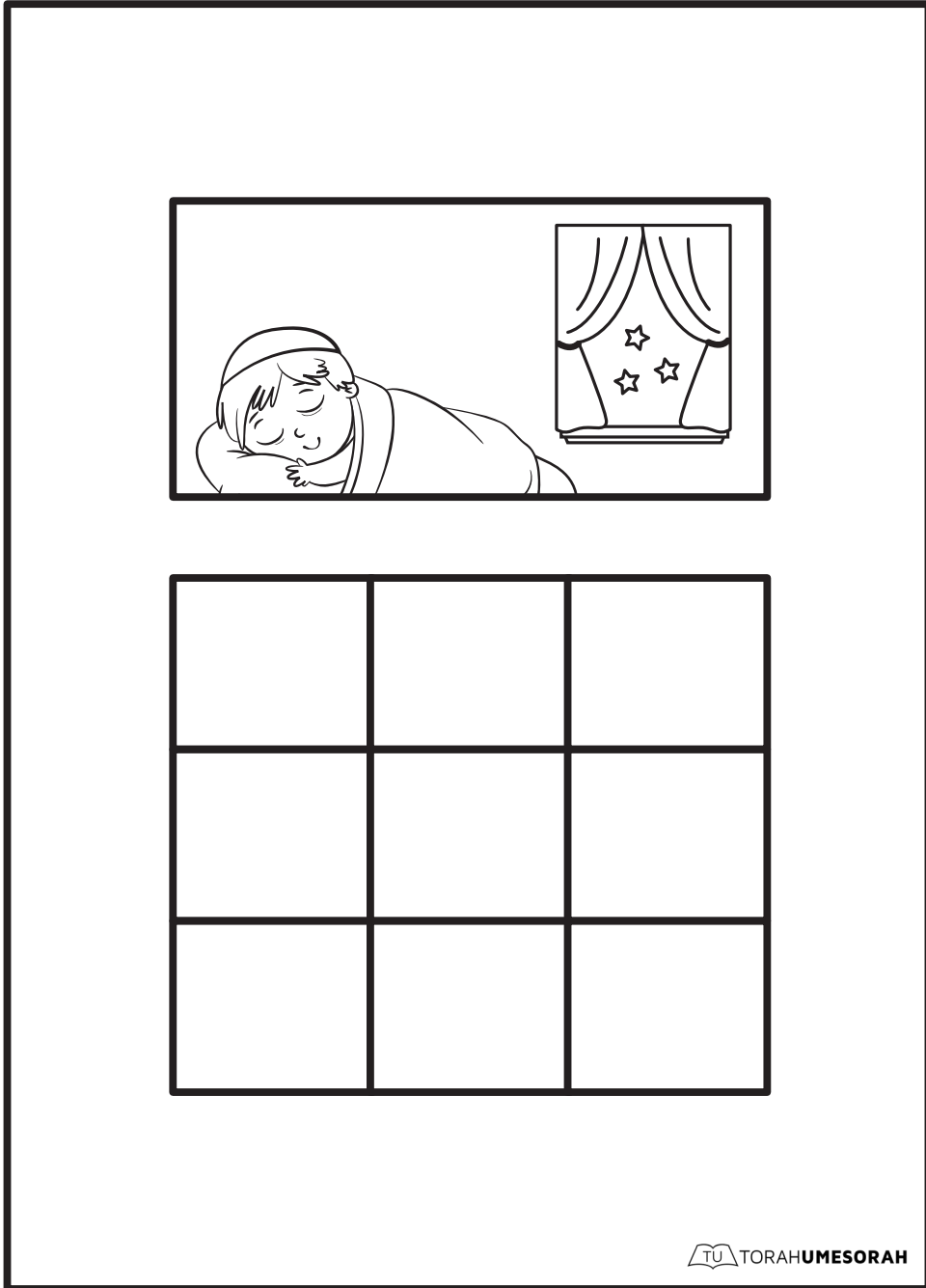
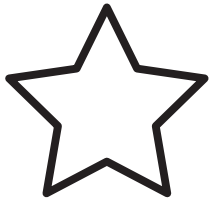
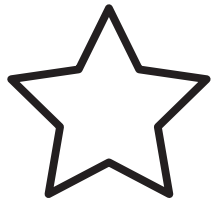
Thank You

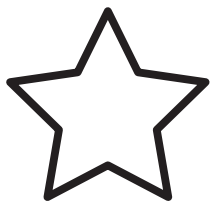
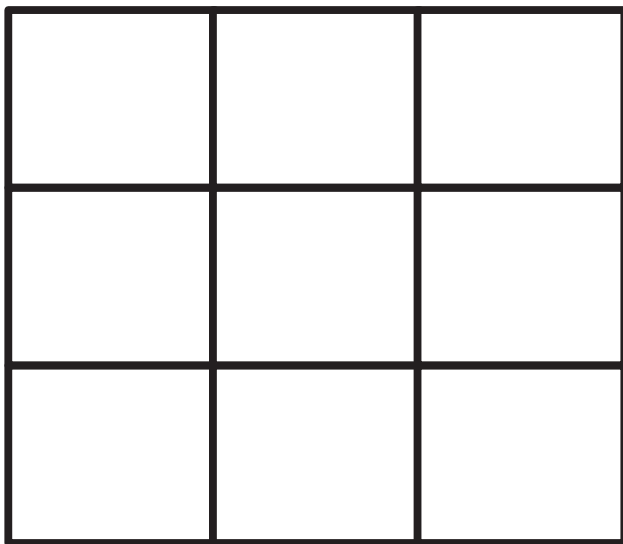
RECIPE	FROM THE KITCHEN OF
♥	♥
♥	♥
♥	♥
♥	♥
♥	♥
	♥
	♥



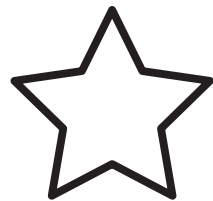




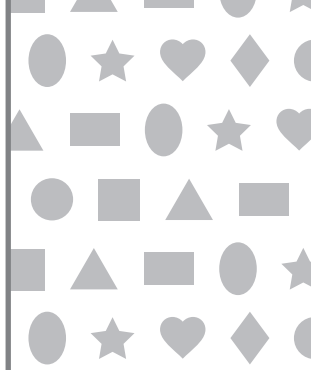




TU TORAHUMESORAH







SECTION 5

JEWISH  
SHAPES BOOK  
AND WORKSHEETS



INSTRUCTIONS SECTION 5

# JEWISH SHAPES BOOK AND WORKSHEETS

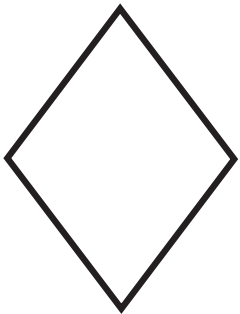
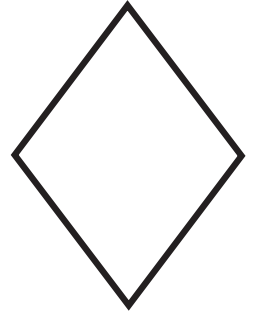
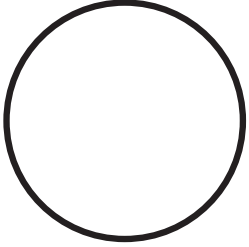
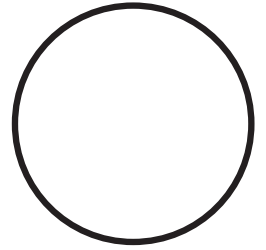
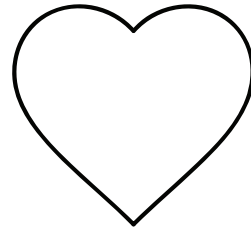
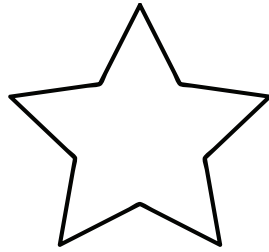
Included in this unit is a Jewish themed picture for each one of the shapes. (Square Sukkah, oval Esrog, circle Matzoh, triangle Hamantash, rectangle Torah, diamond Besamim)

These pictures can be made into a booklet and sent home when completed. Another option is to send home each picture the week that the specific shape is being taught.

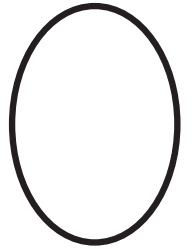
Below are some ideas for using these Jewish shapes sheets:

- The sheets can be colored or decorated with paint, dot art, tissue paper, foam shapes, stickers, etc.
- Staple all of the completed pages together to form a Shapes Booklet. Use the Shapes cover page as the first page of the booklet.
- \*Note: This cover page can be used for whatever type of booklet you plan on making; worksheets, collage, pictures, etc.
- Included in this unit are also the Jewish shapes pictures combined with rhyming words on the bottom of each page. You can choose between the plain pages of Jewish Shapes, or the pages of Jewish shapes with words.

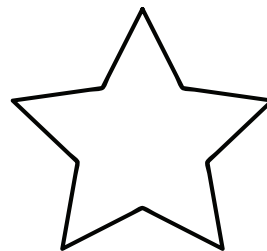
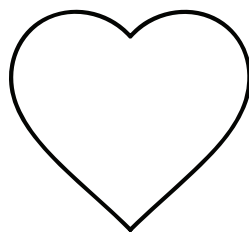
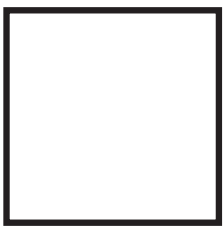
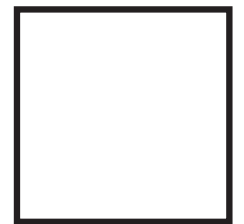
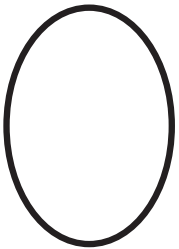
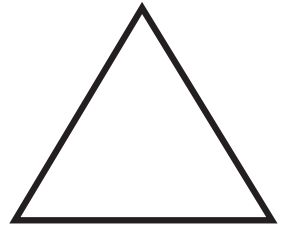
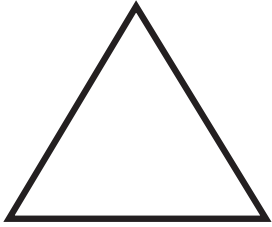
There is a fun Jewish shapes worksheet included in this unit where children have to cut-paste-glue the correct corresponding shape next to each picture. (Example: a square next to the sukkah)



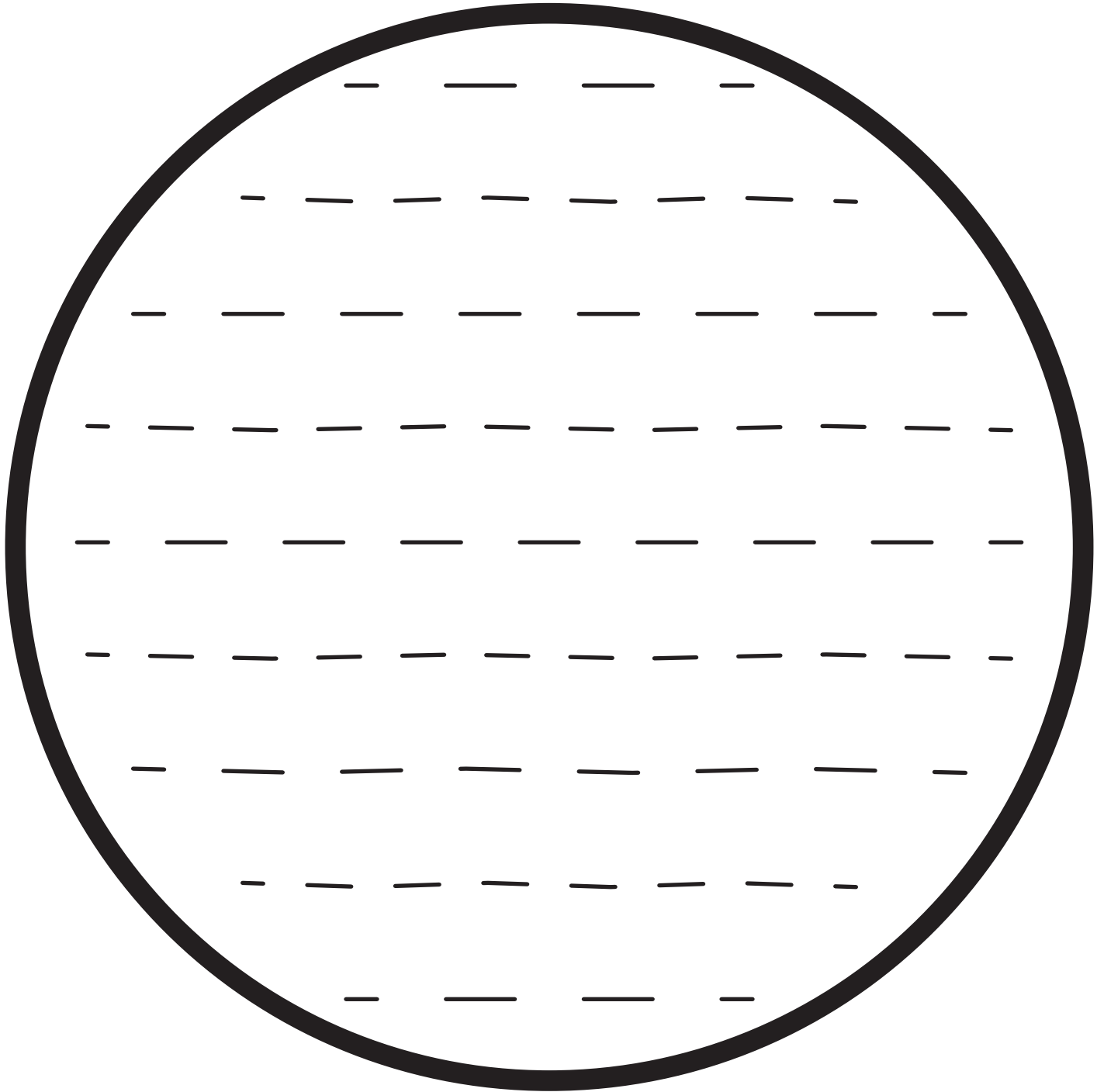
\_\_\_\_\_ 'S



# SHAPE BOOK

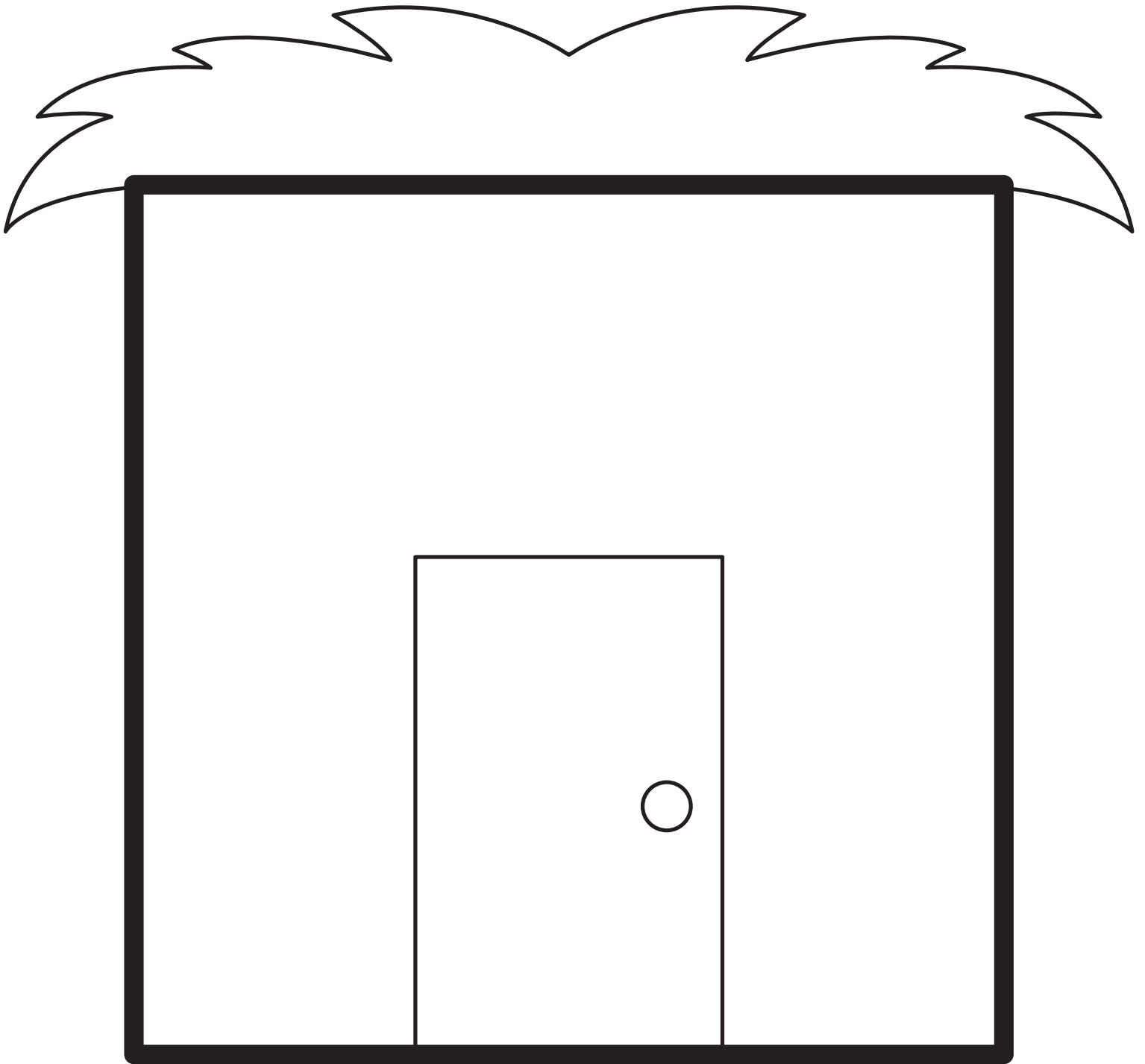


# CIRCLE MATZAH

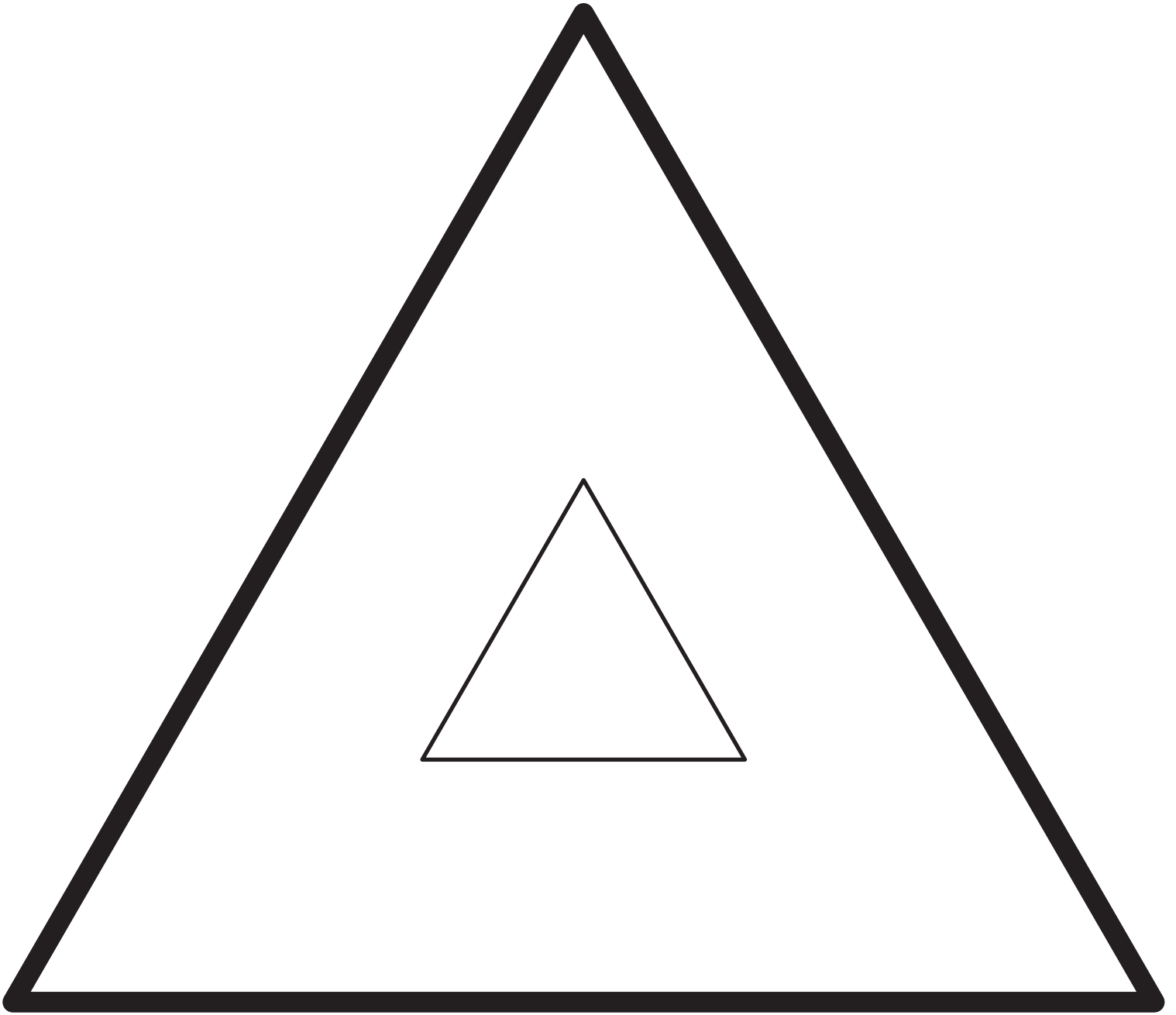




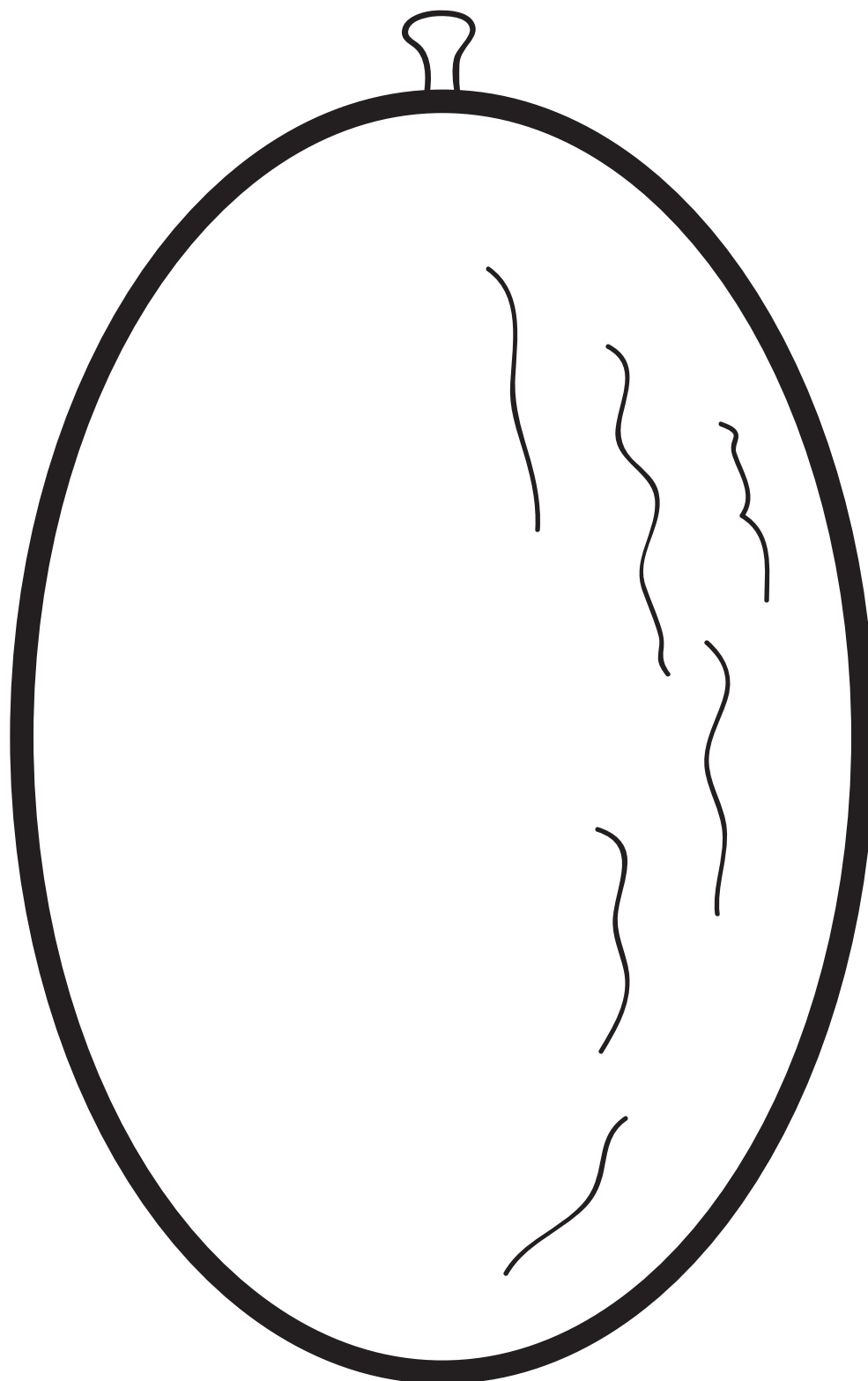
# SQUARE SUKKAH



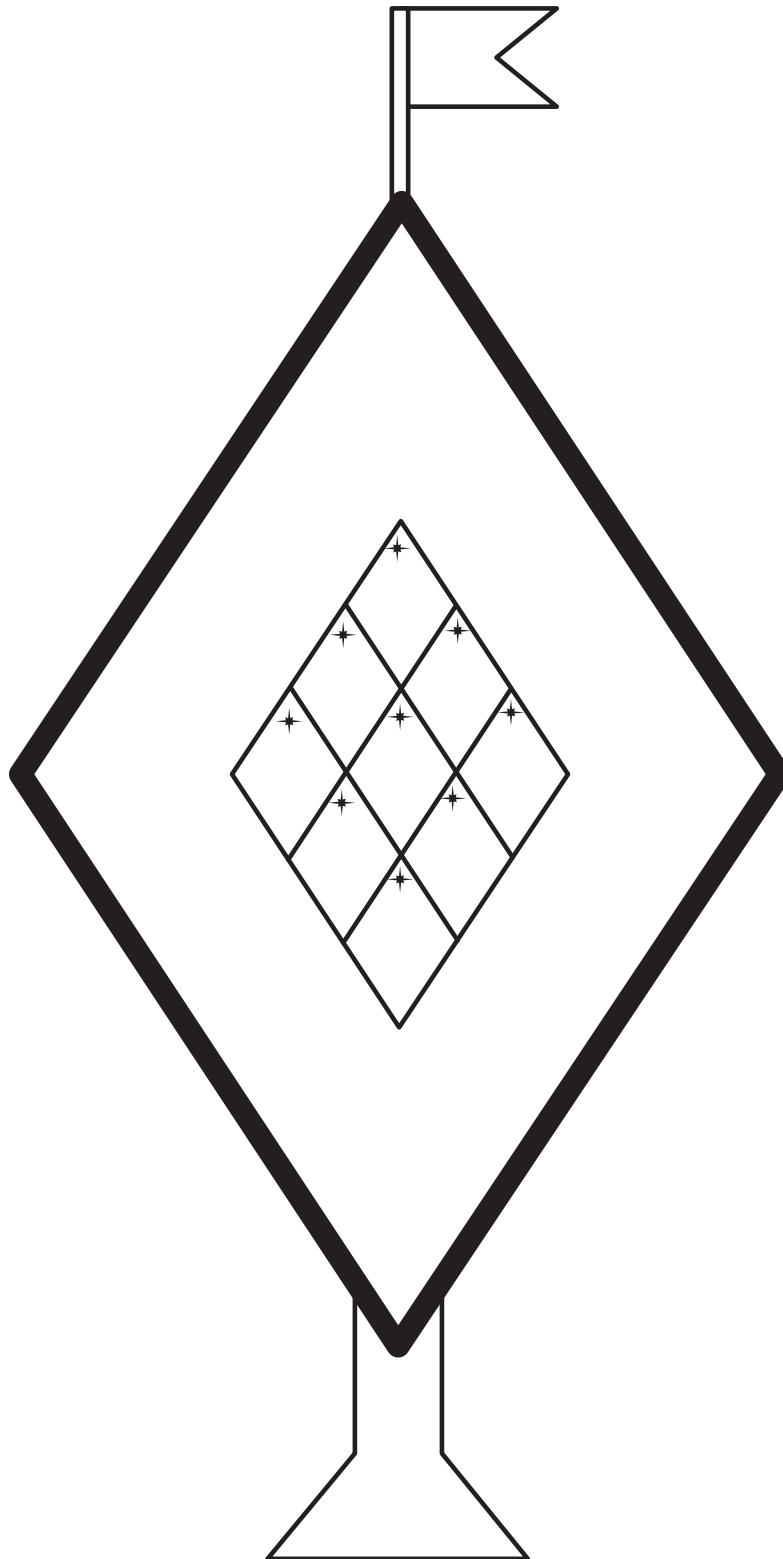
# TRIANGLE HAMANTASH



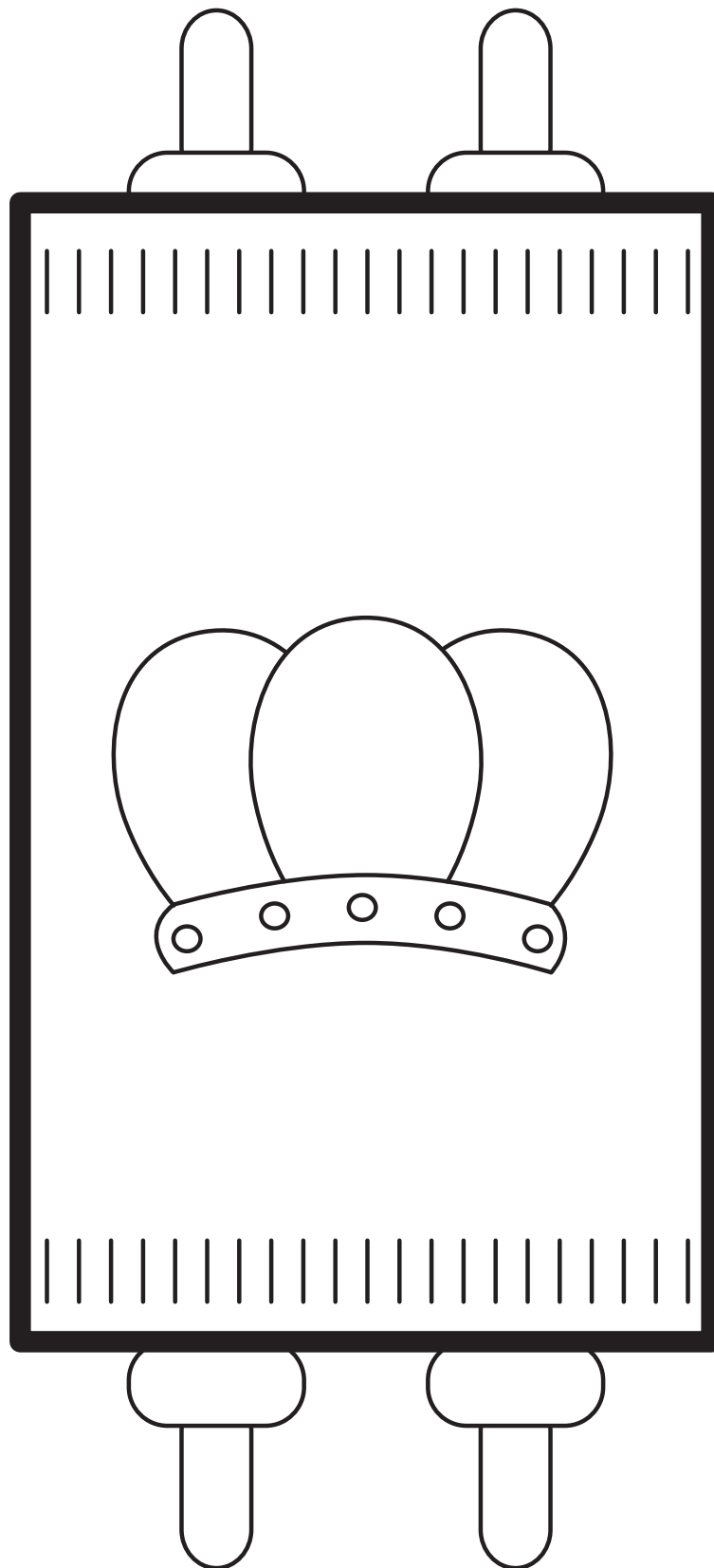
# OVAL ESROG



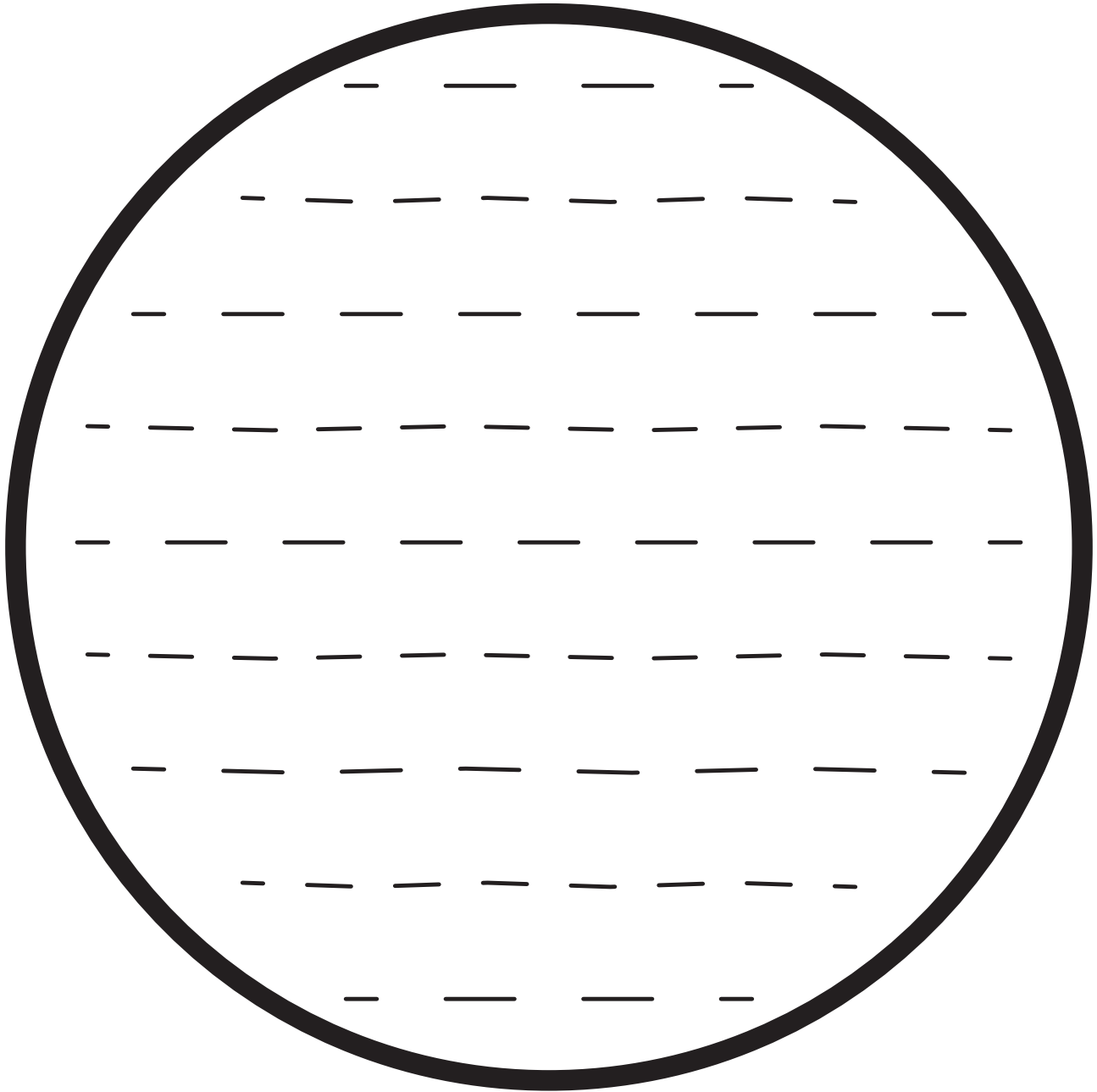
# DIAMOND BESAMIM HOLDER



# RECTANGLE TORAH

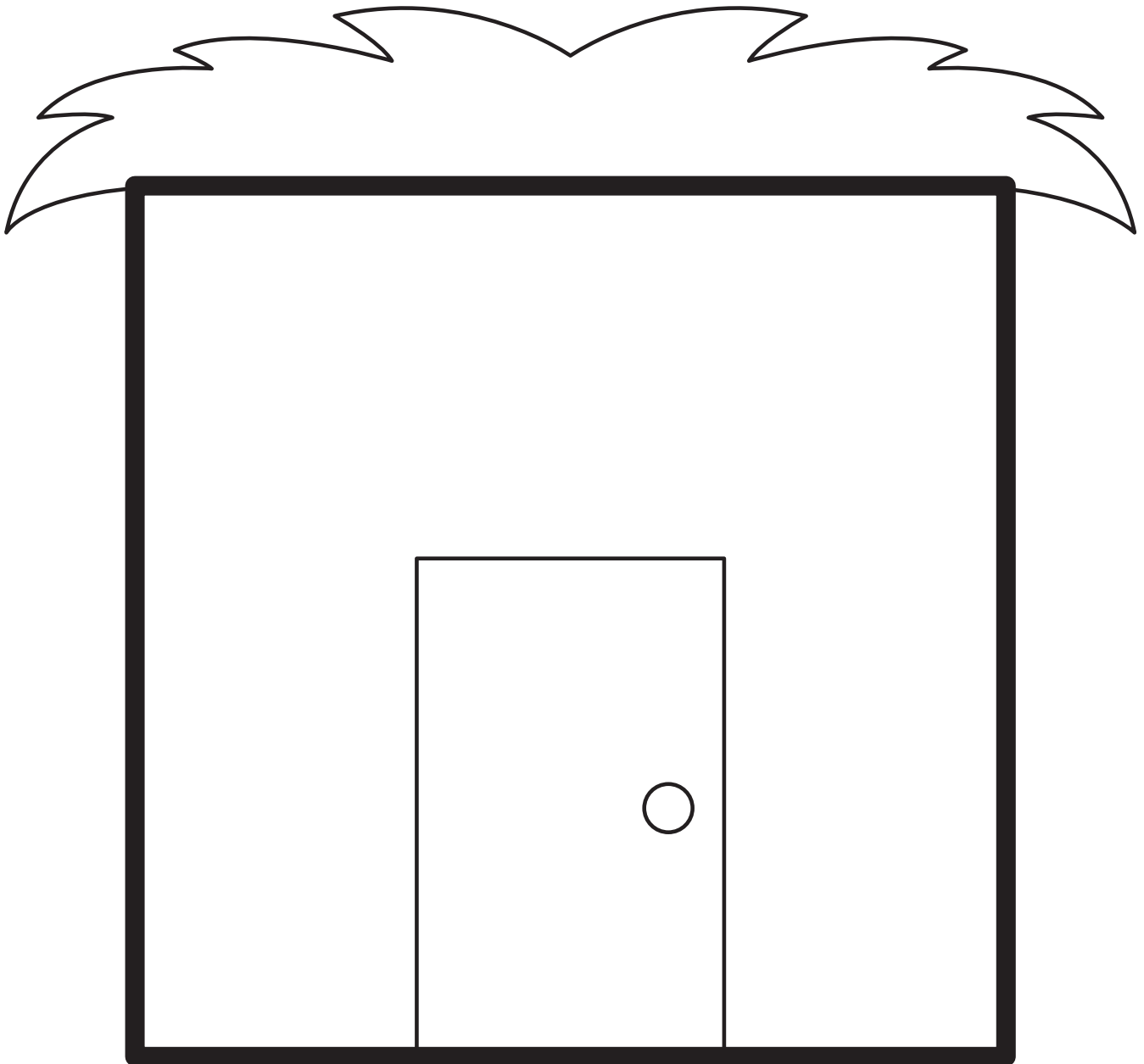


# CIRCLE MATZAH



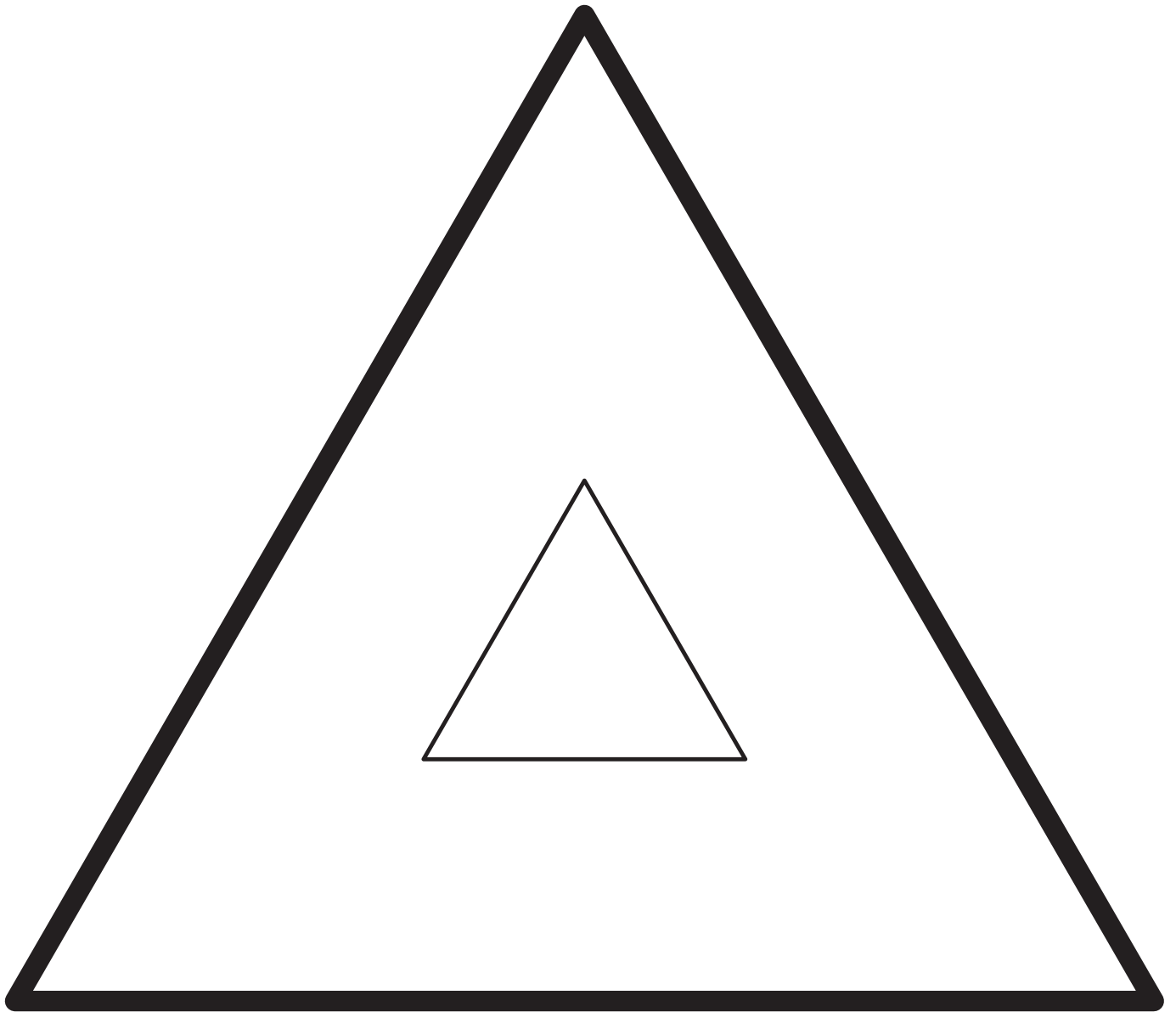
A circle goes round and round,  
like a matzah that makes a crunchy sound.

# SQUARE SUKKAH



This is my square sukkah for all to see,  
Sukkos we'll eat inside you and me.

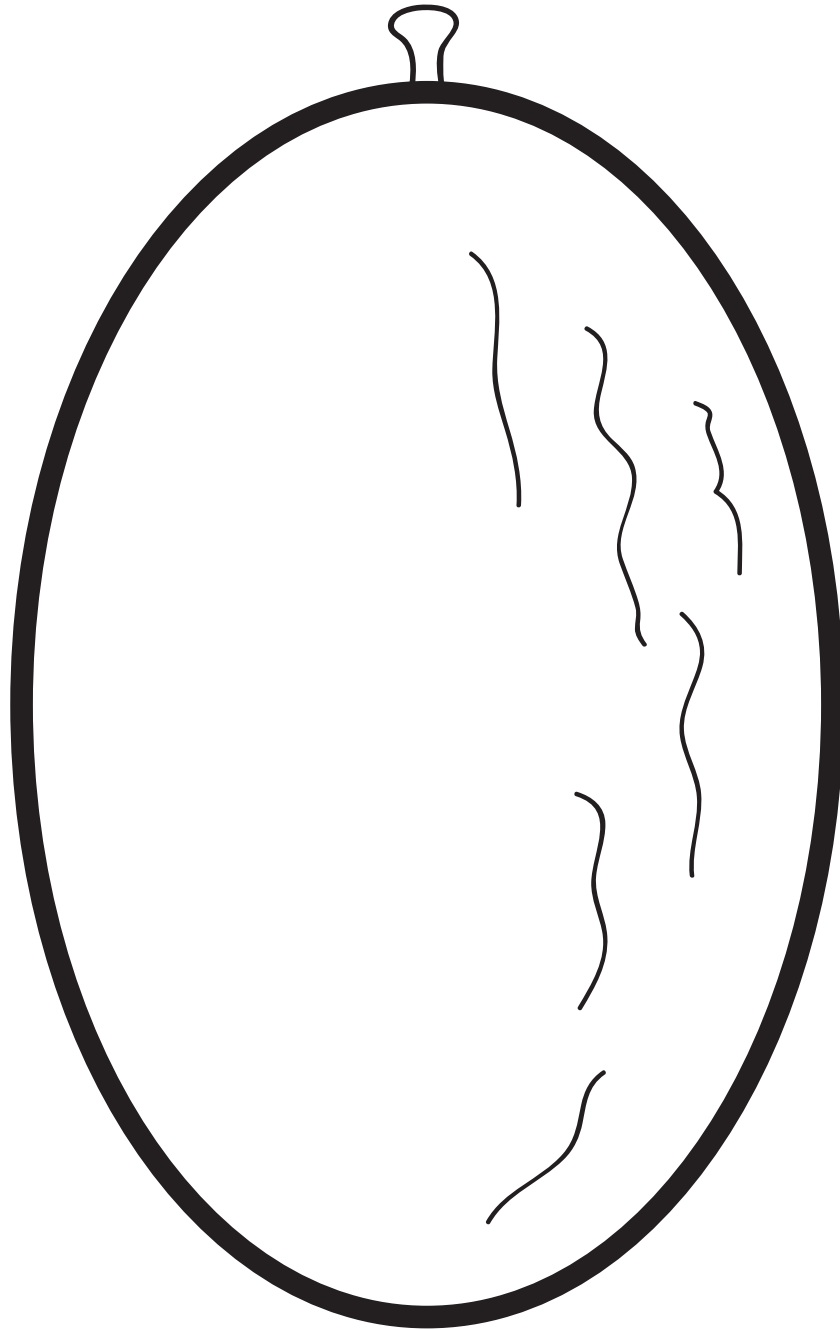
# TRIANGLE HAMANTASH



Yum! Yum! Purim is here,  
We enjoy triangle Hamantashen this time of year.

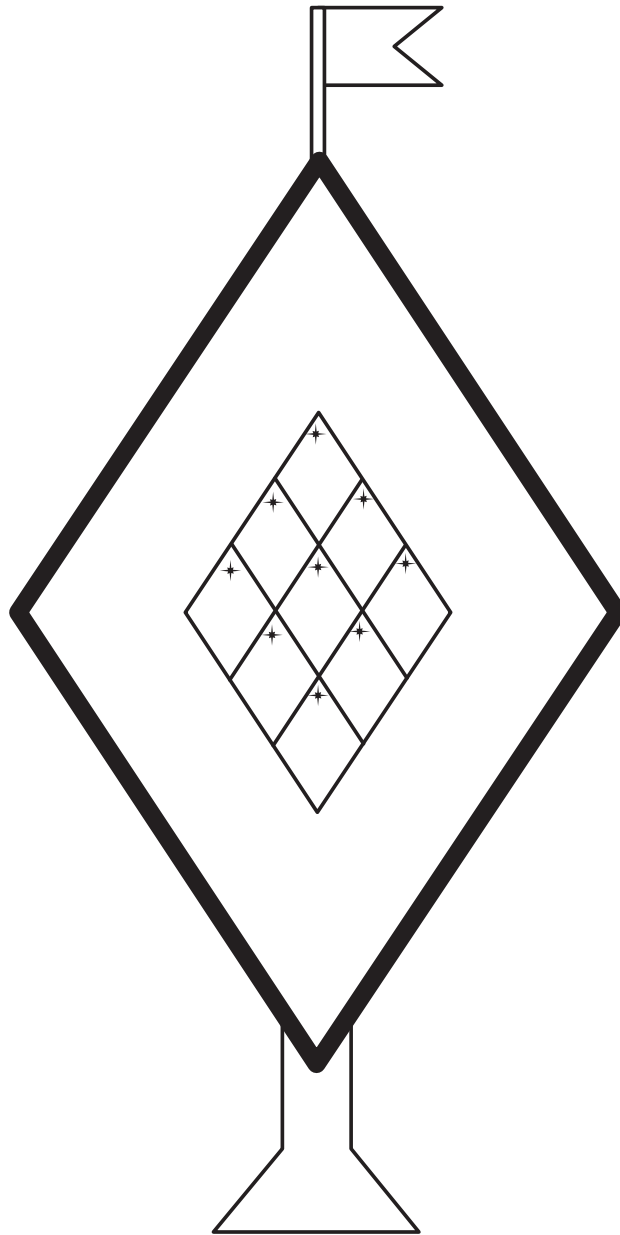


# OVAL ESROG



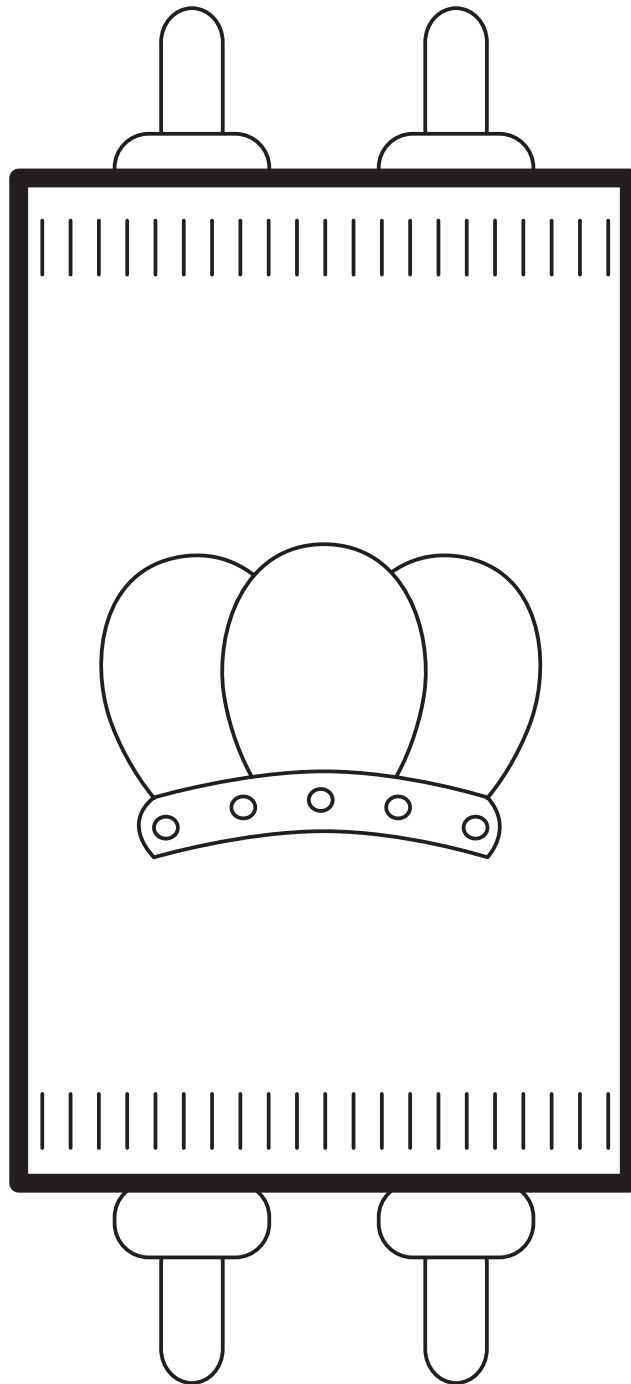
Take in your hands an oval esrog and lulav too,  
On Sukkos we shake it all around,  
Yes! that's what we do.

# DIAMOND BESAMIM HOLDER

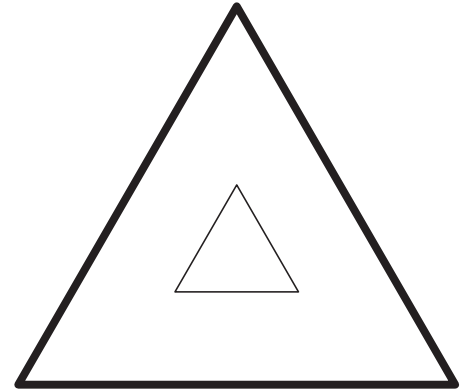
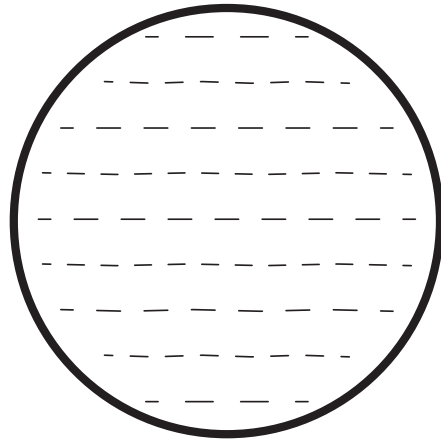
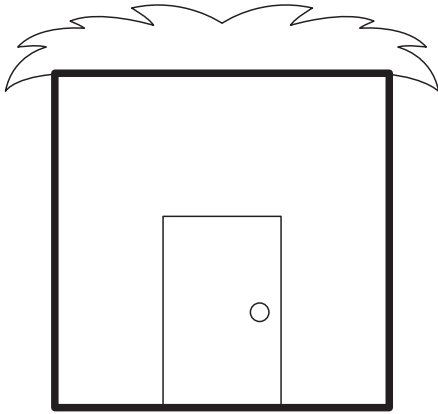


Pass the diamond besamim holder around  
for all to smell,  
We hope our new week will go well.

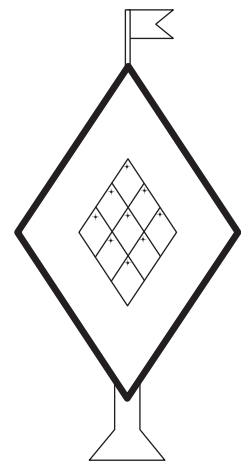
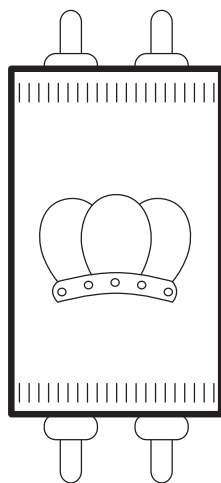
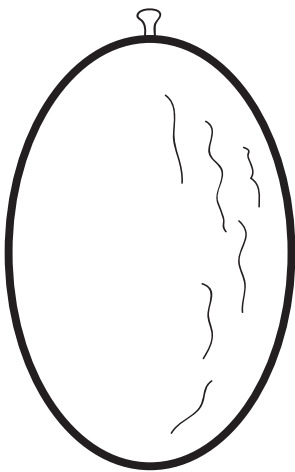
# RECTANGLE TORAH



The rectangle Torah is as special as can be,  
It's so very precious to me.

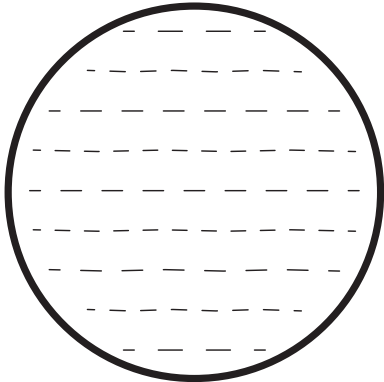
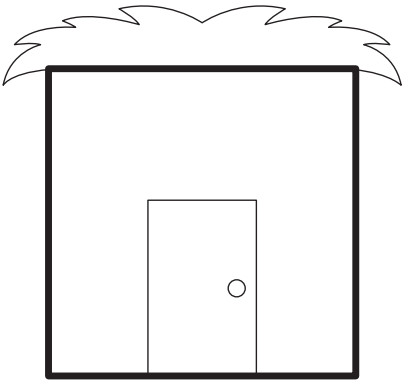
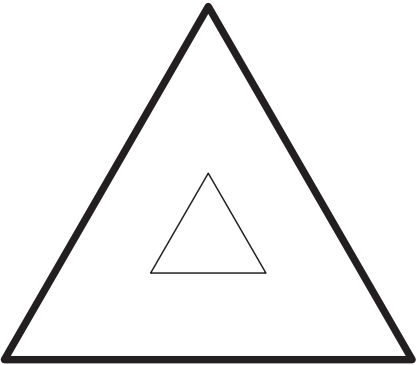


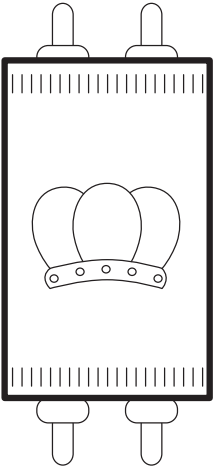
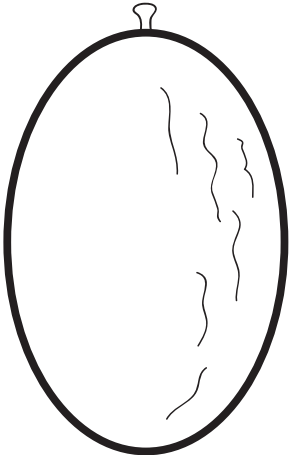
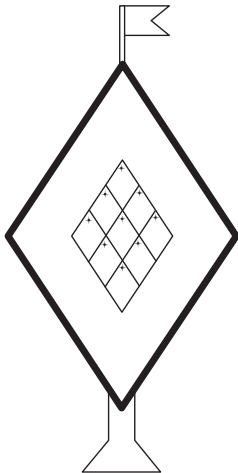
Shapes are here and there,  
Shapes are just everywhere!  
Thank you, Hashem, I do say,  
For helping me enjoy every day!



# MATCH THE SHAPE

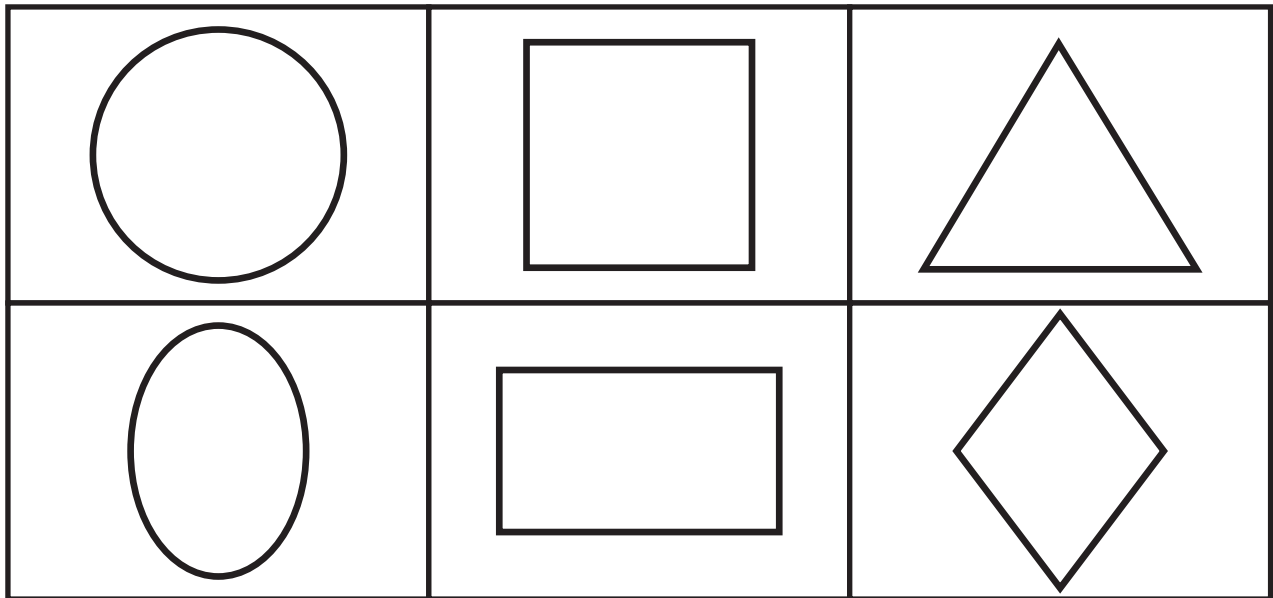
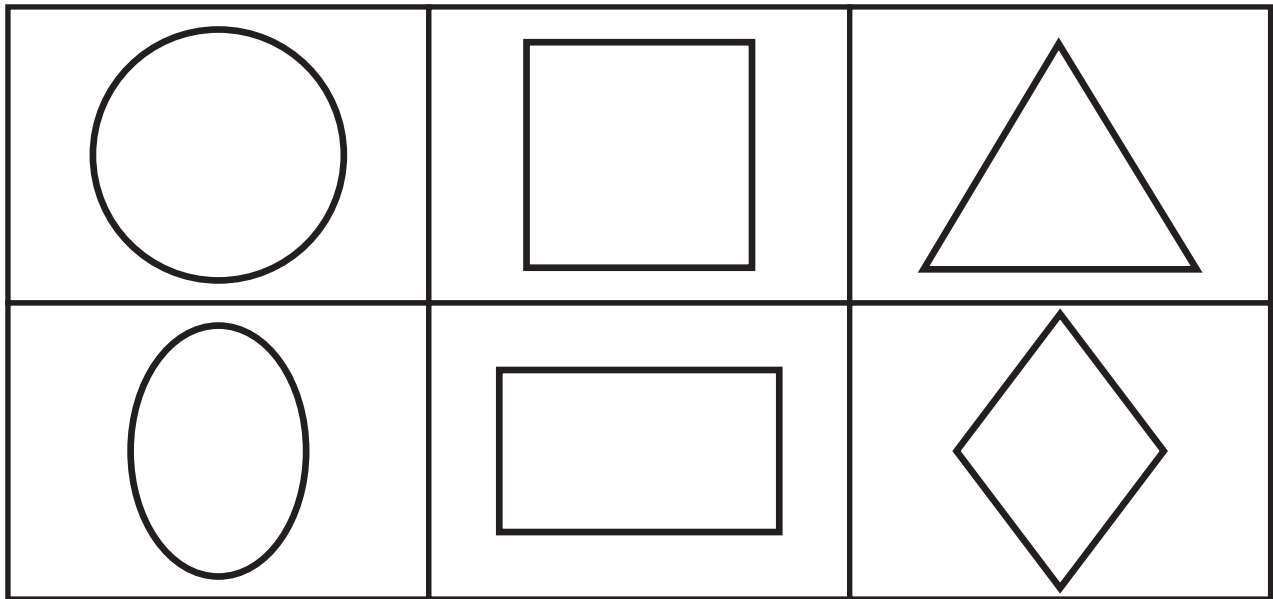
GLUE EACH SHAPE BY THE CORRESPONDING PICTURE.

# MATCH THE SHAPE

CUT AND GLUE.





SECTION 6

# UNIT CLOSURE ACTIVITIES

INSTRUCTIONS SECTION 6

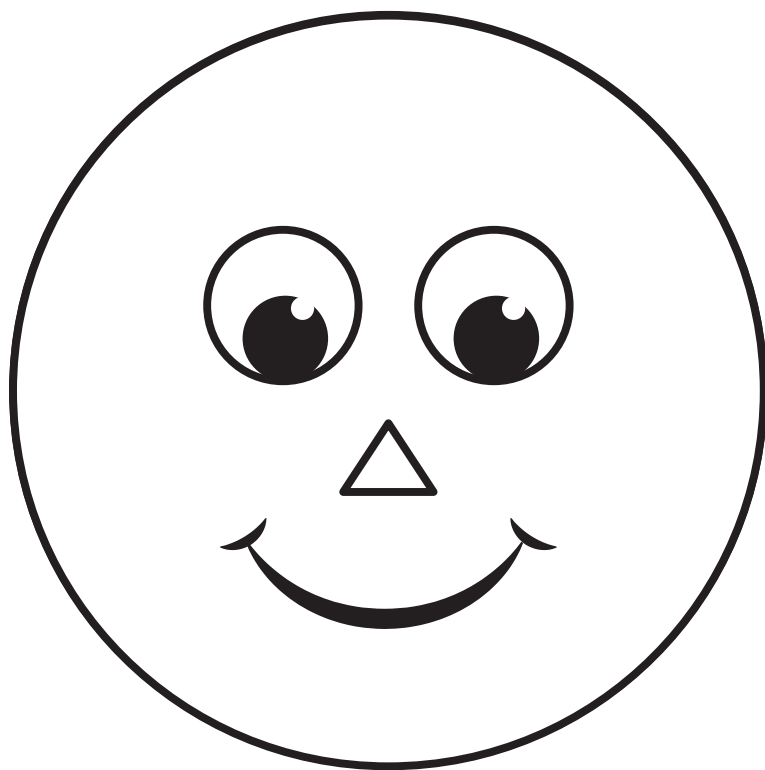
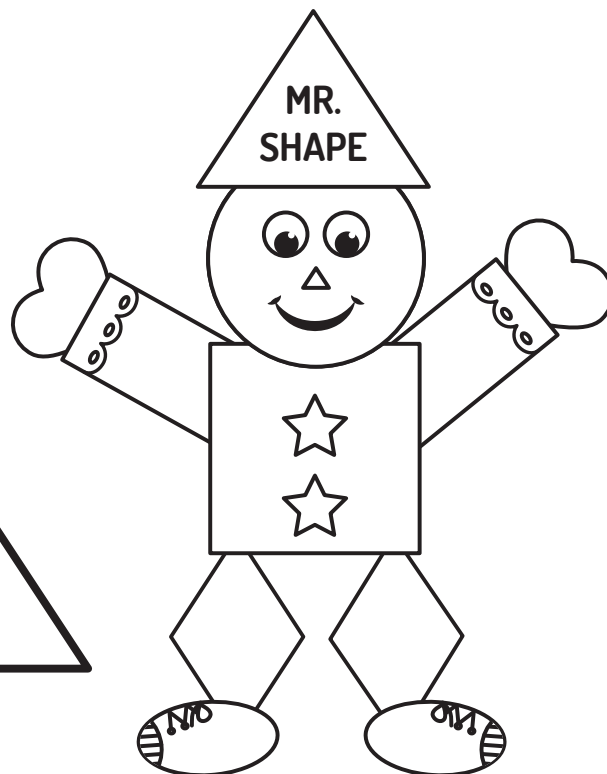
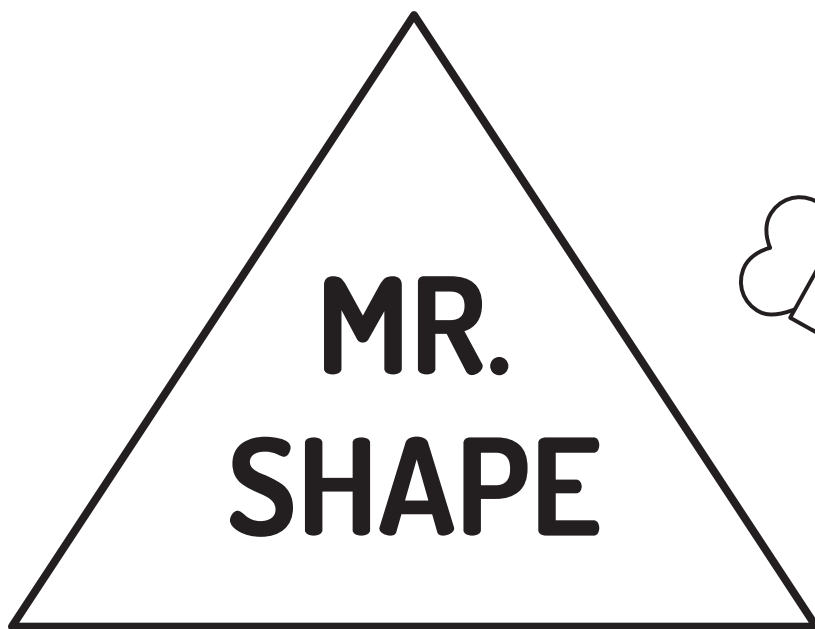
# UNIT CLOSURE ACTIVITIES

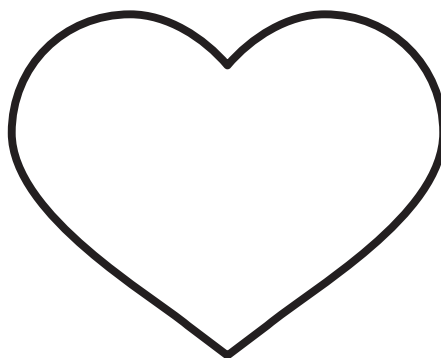
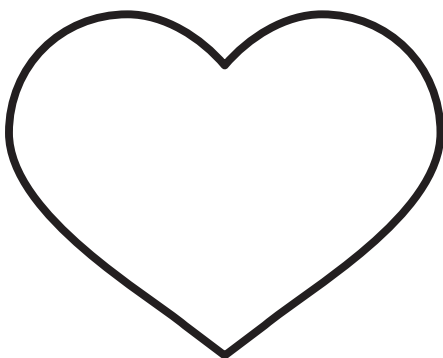
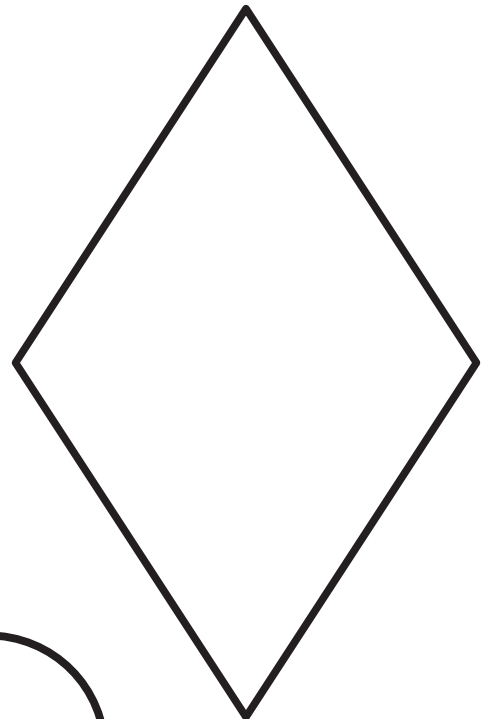
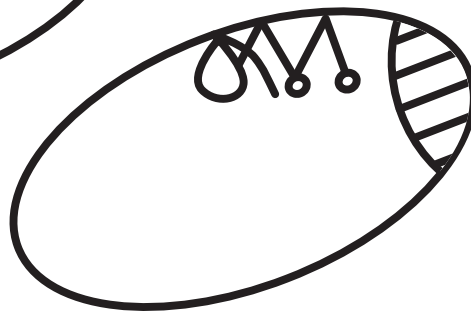
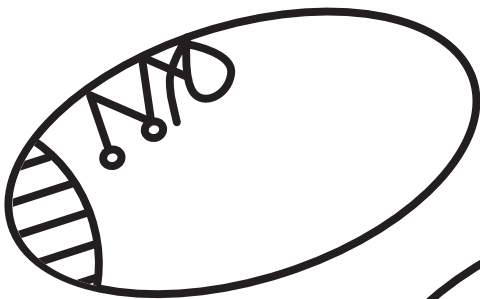
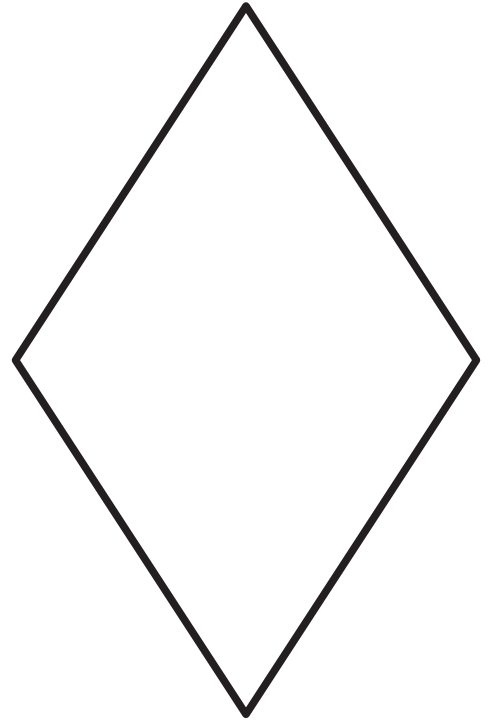
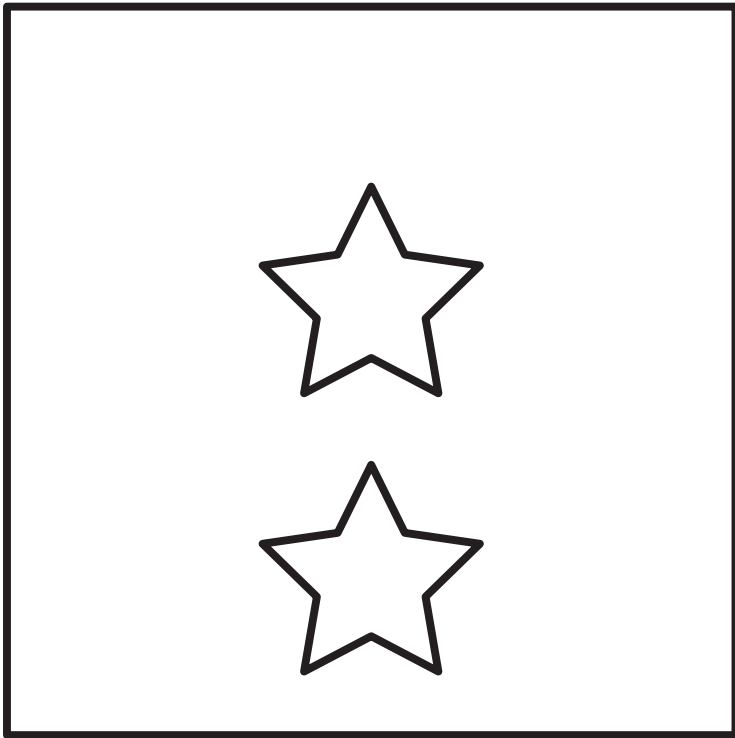
As a closure for the Shapes Unit, you can make a project that includes all of the shapes that the children have learned.

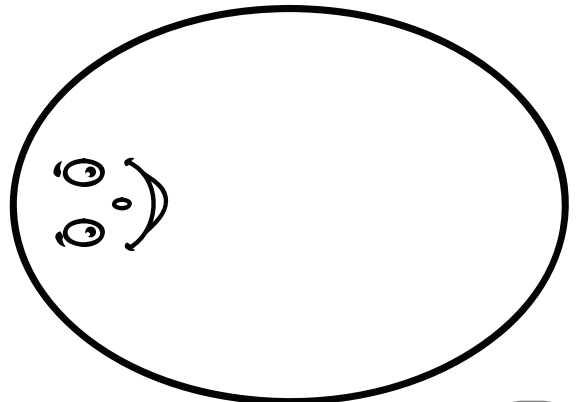
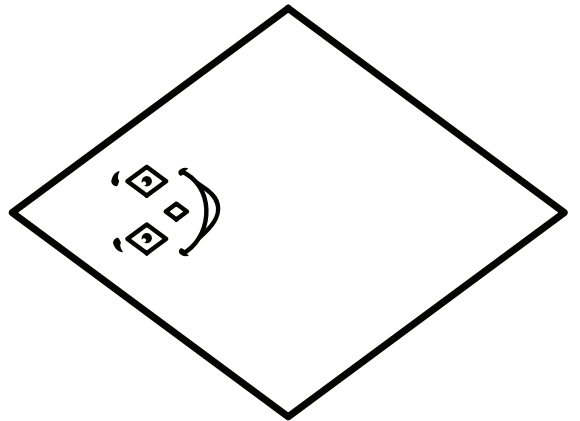
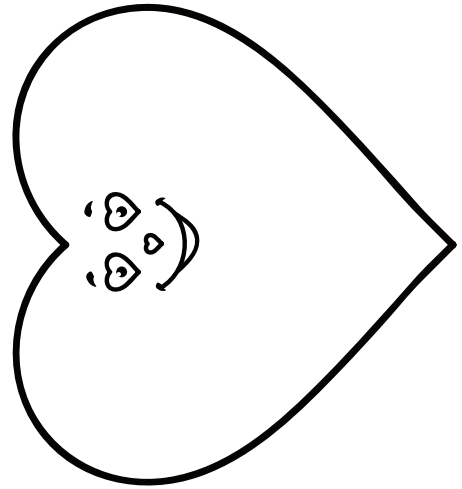
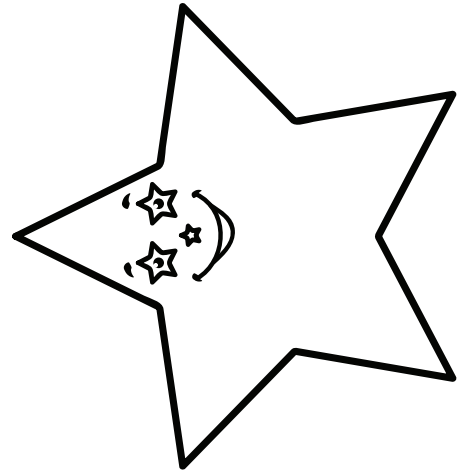
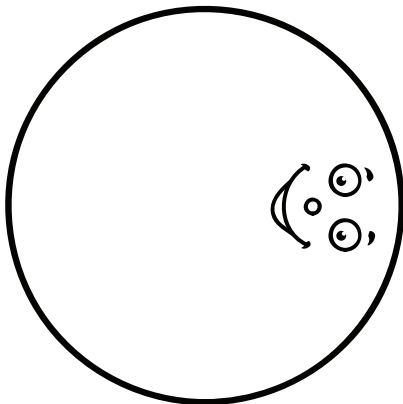
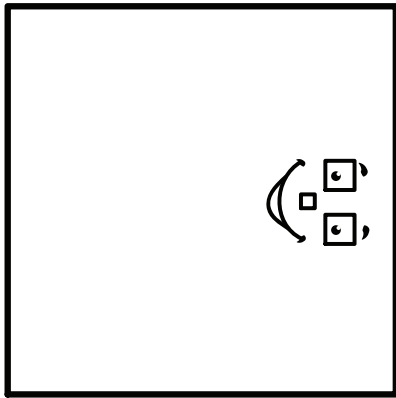
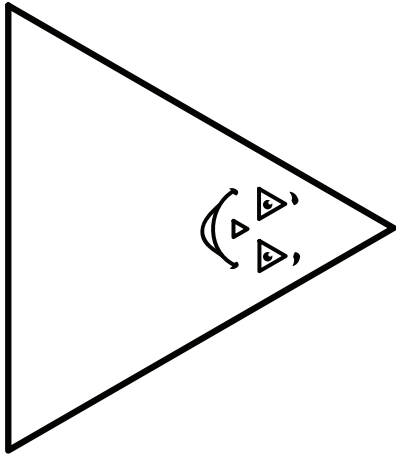
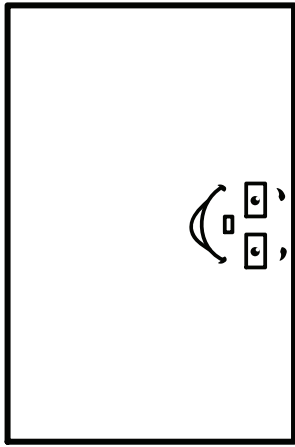
Below are some ideas:

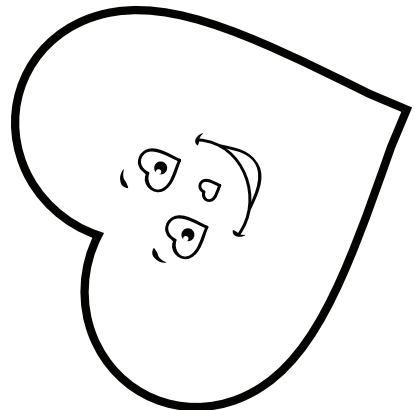
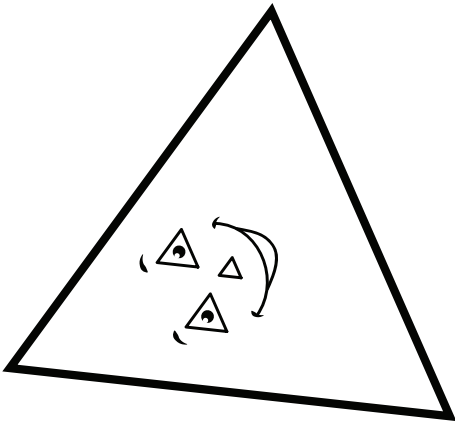
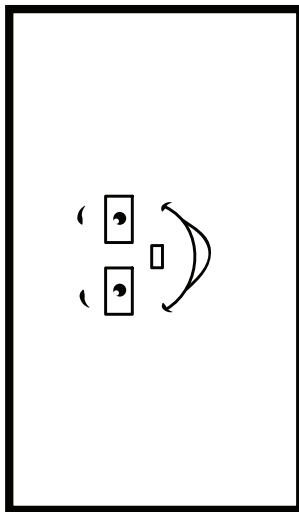
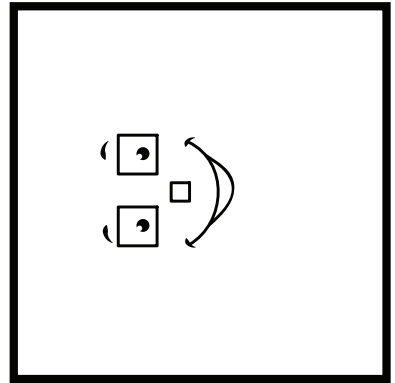
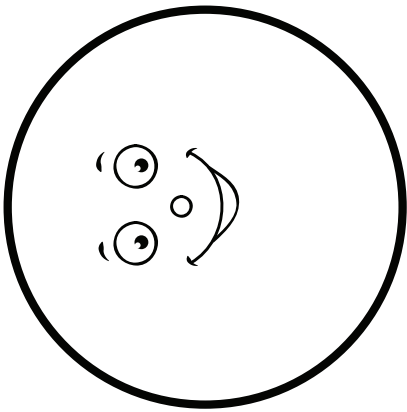
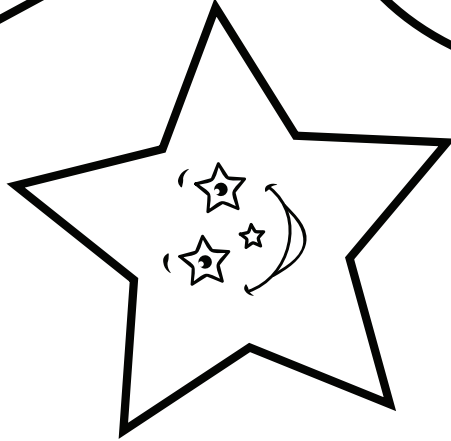
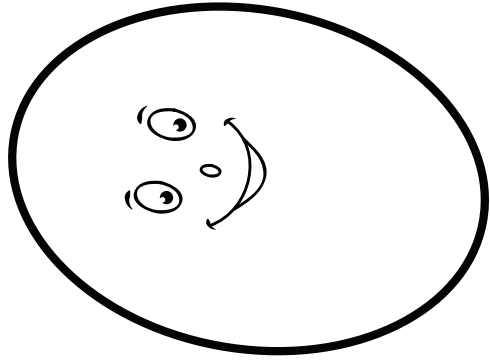
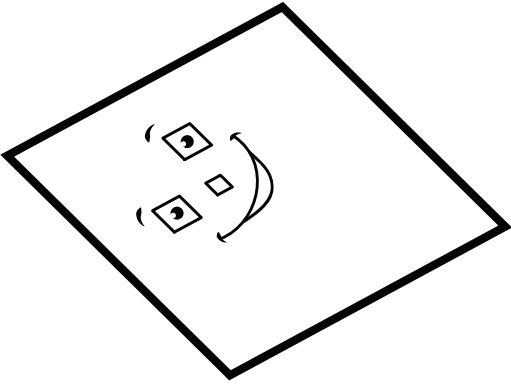
- **SHAPES HAT.** (See hat template enclosed in this unit.)
- **SHAPES PUPPETS** – If they weren't used individually by each shape lesson, refer to Section 2.
- **SHAPES BOOK** that the children can bring home. (Section 5)
- **SHAPES MATCHING/ MEMORY GAME** for the children to bring home.
- **SHAPES PLACEMAT**– Children color the placemat picture. They can also paste a variety of different shapes on the back of the placemat.
- **MR. SHAPES MAN**

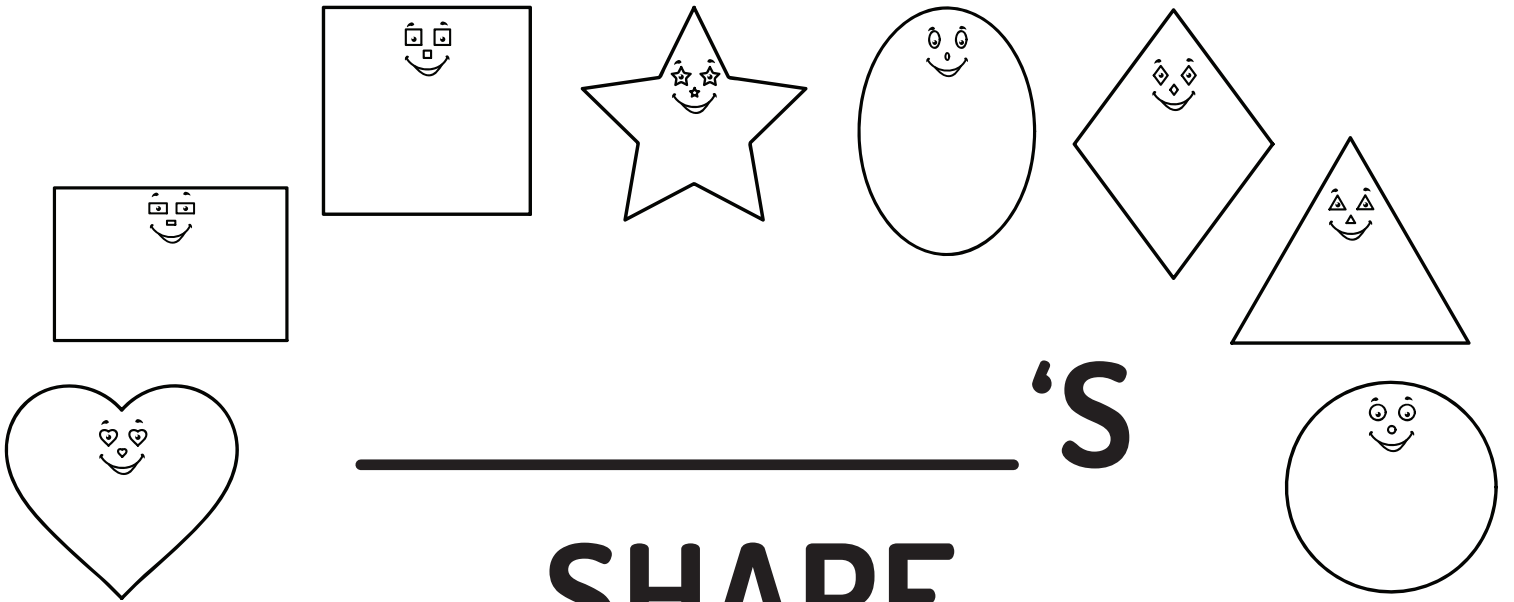






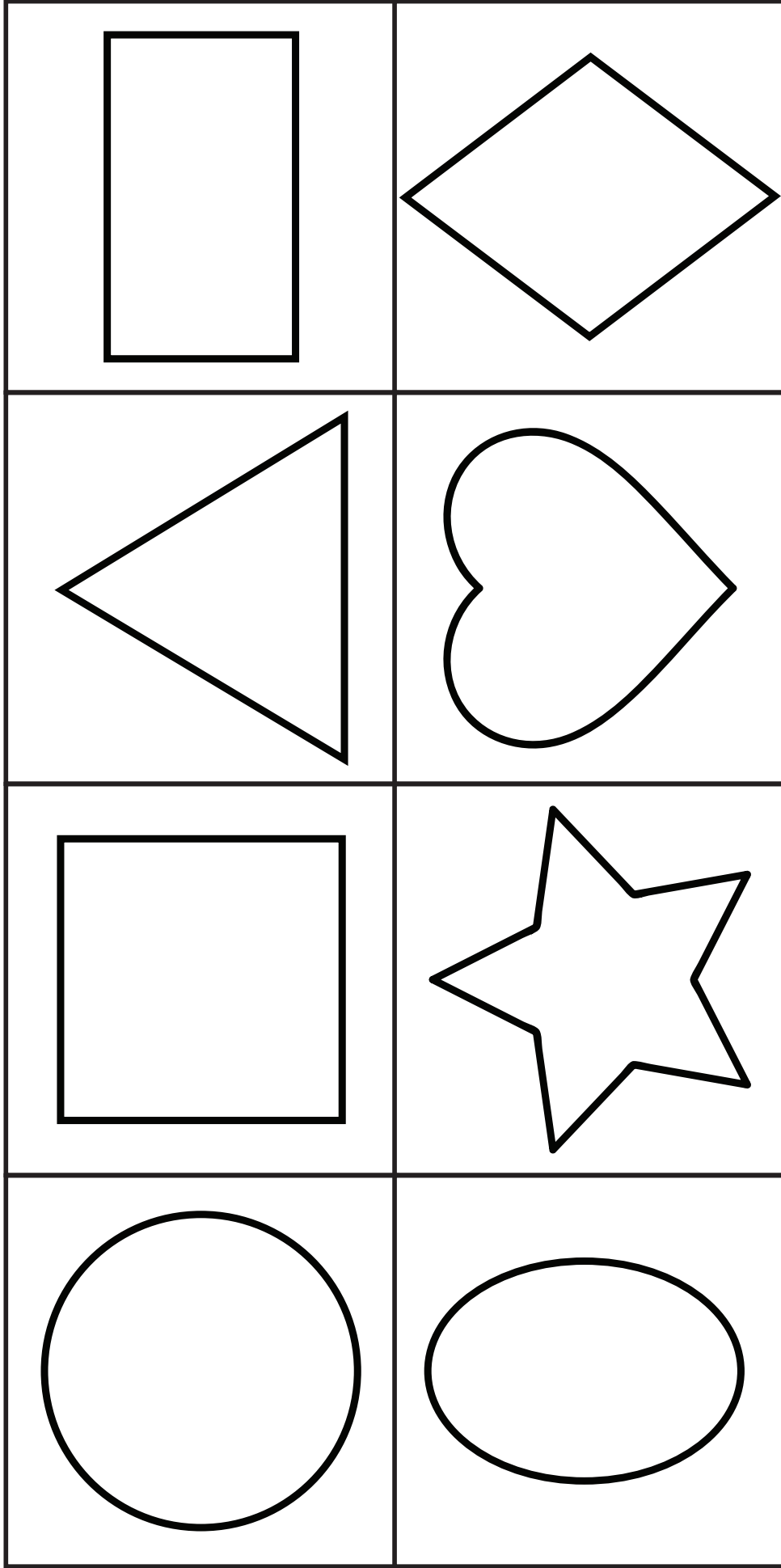






# SHAPE GAME

# MATCHING OR MEMORY CARDS





# IMMERSING THE CLASSROOM

WITH THE NEW SHAPE

# IMMERSING THE CLASSROOM WITH THE NEW SHAPE

**BOOKS** Choose a book to read to your class that corresponds with the shape being learned. These books can remain in the class library throughout the Shapes Unit.

- **Example:** When teaching about the CIRCLE, read a book about Tzedakah pennies.

When teaching about the TRIANGLE, read a book about Hamantashen.

**SNACK** Match the shape you are learning to the snack that you give out to the class.

- **Example:** SQUARE: Give out square cookies.

## **MOVEMENT**

- **Example:** Dance with a RECTANGLE Sefer Torah.

## **GAMES**

- **Example:** Play a memory card game when learning about the SQUARE. (Cards are squares.)

**TOYS** Put out toys and Center activities that the students will play with throughout the learning of that shape.

- **Example:** Play with Magna Tiles when learning about RECTANGLE, SQUARE, and TRIANGLE. Children can sort the shapes into separate piles.



## COMBINING SHAPES WITH OTHER THEMATIC UNITS

Note that this Shapes Unit can be taught in conjunction with other units, such as **Shabbos**, **Five Senses** and **Colors**. Below are some ideas of how you can incorporate Shapes skills into other thematic units: These ideas are included in this Shapes unit within the crafts.

### SHABBOS:

- **CIRCLE**- Make a colorful cheerio necklace as a Shabbos treat.
- **SQUARE**- Make a square frame for a Hadlokas Neiros sign.
- **OVAL**- Make an oval wine bottle necklace.

Make the Parsha and Hadlakos Neiros oval flower magnet.

- **RECTANGLE**- Make a rectangular challah cover or a rectangle light switch cover.
- **DIAMOND**- Make a Havdalah mat and add stars to the picture.
- **TRIANGLE**- Make triangular napkin rings.
- **HEART**- Make the “Shabbos Foods We Love” Recipe Book.

### **FIVE SENSES:**

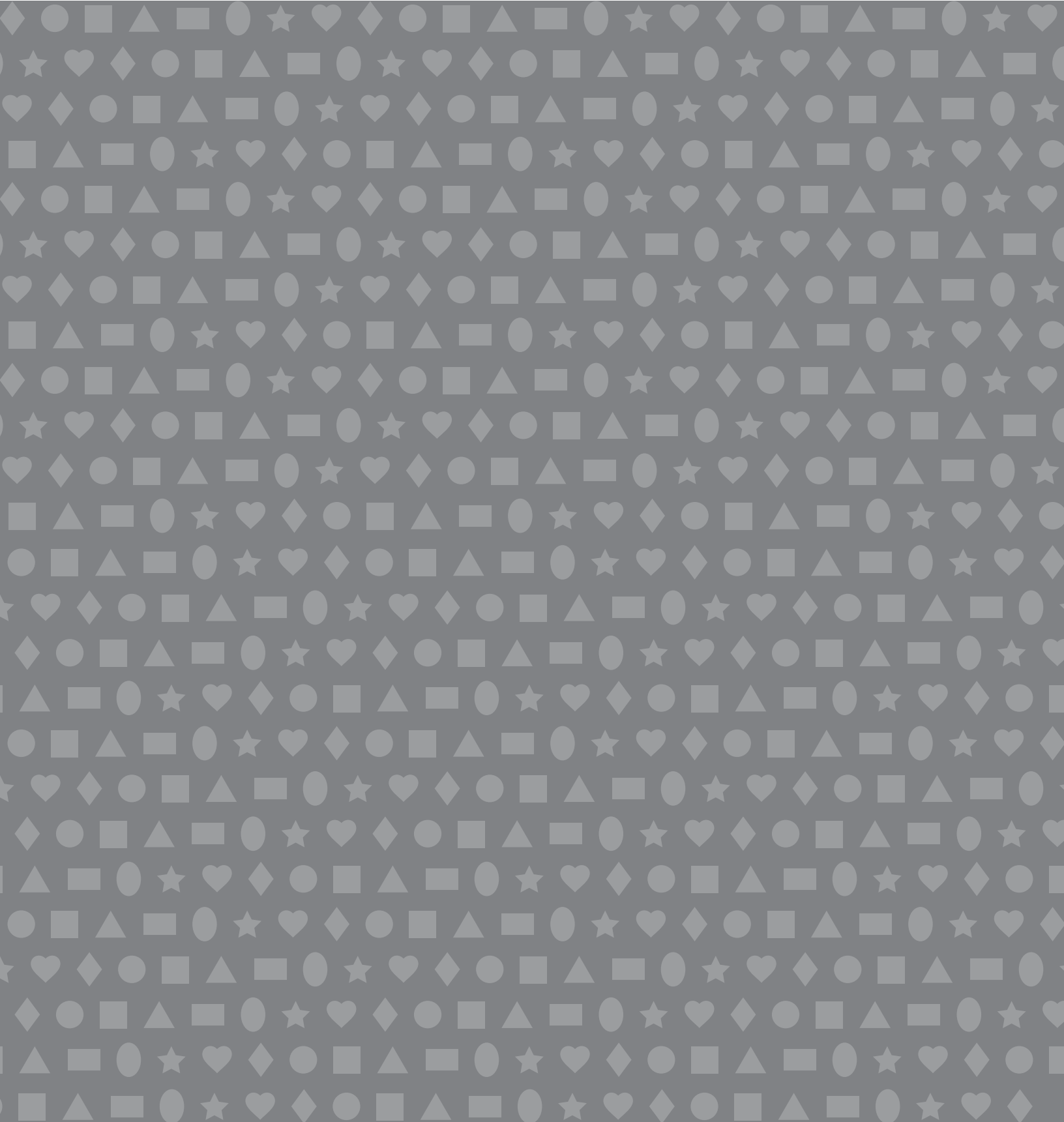
- **HEARING**- Round Matzoh
- **SIGHT**- Square Sukkah
- **FEELING**- Oval Esrog
- **SMELLING**- Diamond Besomim
- **TASTE**- Hamantashen

The Shapes book of pictures with words included in this unit would serve as a nice Five Senses Book for the class to read.

### **COLORS:**

The shapes bulletin board that is included in this unit can also be used as a nice COLORS bulletin board, as each shape on the bulletin board is a different color. You can also coordinate the colors of each one of the shapes projects with the colors of the shapes on the bulletin board.





TORAH**UMESORAH**