

הגדה

של

פסח

COMPONENTS AND INSTRUCTIONS

הַגָּדָה שֶׁל פֶּסַח

The Primary Haggada is designed as an interactive way of teaching the Simanei Haseder and making the Haggadah a real learning experience by including skills, concepts, and Hashkafos onto each and every page! Students will demonstrate skills such as cutting on the lines, patterning, letter recognition and letter formation while decorating their Haggadah.

MATERIALS

Page Template

Use the template provided to make 15 copies per student, either on white or different colored papers. This will be the base of each page of the Haggadah

Student Picture and Popsicle Stick

Print a small picture of each student to attach to a popsicle stick. This will be used to move around throughout the Hagaddah

Velcro

Place a velcro circle on back of the picture popsicle stick and on each page of the Haggadah so the student can attach the picture to the proper page and move throughout the Seder

Assorted craft materials

The Hagaddah components provided include various images to add to each page. Alternatively, various craft materials can be used to enhance certain pages in addition to the images.

Examples: Felt, foil or matzah paper, paper fasteners etc.

PAGE TITLES

Students will reinforce their letter recognition and letter formation throughout the Hagaddah. Each page in the Haggada can be titled in one of 3 ways. Vary titling between pages to practice different skills throughout.



Full Title Card



Individual Letter Pieces



Student Writing

סְמַנֵי הַסֵּדֶר

The pictures and components provided are tools to teach about the seder and help them understand what happens at each step. Use something interactive on each page to keep students involved and interested at the Seder. It is preferable to teach a lesson or skill while working on each page.

Depending on the age level, additional pages can be added in with additional concepts.

Example: Ha Lachma Anya, Ma nishtana can be added for Pre-1A

Skill Sets used throughout preparing the Haggadah:

Measuring, Cutting, Pasting, Tracing, Patterning, Sensory skills and Kriah skills including letter, nekudos, and word recognition.

Instructions and ideas for each siman are provided below. Use your imagination to design and enhance each page to create a Haggadah masterpiece.

קִדְשׁ

Have the students TRACE and/or CUT the becher.
Optional: Use foil paper for the becher or wine part to enhance.

וְרַחֵץ

Having the students trace their hands adds to their self-awareness. The teacher can further add to this awareness by discussing the number of hands, number of fingers, length and purpose of fingers and so on. The purpose of this discussion is to show an appreciation of all Hashem has done for us.

Use a paper fastener to attach the washing cup so it becomes movable on the page. Cut up a cheap towel into small pieces to add texture to the page.

כִּרְפֵּס

Having the students ask at home what their minhagim are, and then sharing them with their classmates creates a home-school connection. Supply the students with materials that they need to create their vegetables. Develop their creativity by having them make their own vegetables. Practice their writing skills by writing the words מי מלח on a bowl. Put salt on the bowl to make an abstract vocabulary word become concrete

יֶחֱץ

Have the students trace and cut the matzos and match the circles. Students will visually recognize, read and/or write the words כהן, לוי, ישראל.

מַגִּיד

Students will create a mini Haggadah with inner pages depicting פסח מצה ומרור and עשר מכות, מה נשתנה. They will color the inner pages and glue or staple it into the folded outer cover. The process of telling over the story of יציאת מצרים in their own words helps the students internalize what they know.

Optional: Place removable reminders for מה נשתנה on the page, such as finger puppets or cards. These can also act as reminders to help students say and understand the מה נשתנה.

רְחֹצֵה

Ask the students for ideas on how to make water. If necessary, provide craft materials to spark their imagination. Design different drops with material like tissue paper, dot paint and blue stickers. Students develop thinking skills and creativity. Let students use the idea of their choice to add water droplets to their page.

מוֹצִיא מַצָּה

Have the children develop their patterning skills by decorating the Matzah cover. They can practice their letters by creating the word Matzah out of ribbon, twist ties, pipe cleaners, etc. Rub paper on corrugated cardboard for an amazing Matzah effect. Hide the Matzah under the Matzah cover and the page becomes interactive during the Seder when the child lifts the Matzah cover to see the Matzah.

מָרוֹר

Bring in real Maror . Let students feel it, smell it and grate it. (Be careful, only do this if the child wants to.) This makes the experience of “bitter” more understandable to the children. On the Haggada page, paste a picture of a student grating and smelling the Maror. This can also be done with the charoses.

כּוֹרֵךְ

The page can be decorated with the illustrations provided or with Matzah paper and green tissue paper. Place Velcro on two matzos, lettuce, marror, and charoses. The students can then take off the pieces and rebuild the sandwich at the seder. This is an interactive way to reinforce directionality by demonstrating top, middle, and bottom.

שִׁלְחַן עוֹרֵךְ

Make all the pieces removable and place a storage pocket on the page or facing page. Practice setting a proper table, with the cutlery in the proper places. Allow students to choose which food should go on their plate. Use real utensils to teach students how to set a table.

צָפוֹן

Students can sew and decorate a real Afikomen bag. (Sewing is an excellent skill which helps in their future learning in many ways.) This Afikoman bag can be made large to really be used and/or small as a representation for the Haggadah page. The children can sew up the sides. They can also be asked to arrange the letters of the word אַפִּיקוֹמֵן on their bags.

בָּרַךְ

The children can learn the Posuk “וַאֲכַלְתָּ וּשְׁבַעְתָּ וּבֵרַכְתָּ”. The teacher can develop their understanding of this idea by discussing and questioning them about each part of the Posuk. To enhance the lesson, the teacher can take pictures of the children acting out each part of the Posuk.

הלל

Make the lessons of Hallel meaningful by bringing it into the child's own life. The child is first asked to make a picture of the Jewish people being taken out of Mitzraim and then asked to think of something else in their life that they would like to thank Hashem for.

נרצה

Discuss our hope and dream of being in ירושלים הבנויה and then ask the children what they could do to make that happen. Write down their answers in their Haggadahs to really personalize their work.

COVER OPTIONS

For the Haggadah cover there are two versions provided. One is a flat print including the Ke'arah for students to color. The other option includes a template with the הגדה של פסח letters, and a Matzah and Ke'arah separately. These can be cut, decorated, and glue on as a lift up flap for more interaction.