

Closure Stick-Its

**The quickest, simplest, and most effective way to
*make your lesson stick!***



What is closure?

Closure is a quick review at the end of a lesson to wrap up what students have learned. Closure allows students to summarize main ideas and review the key points of the lesson.



What are the advantages of doing closure?

- Allows the teacher to gauge if students mastered the lesson.
- Gives students the opportunity to practically apply new information.
- Pulls the lesson together to help students retain the new information.
- Creates a smooth transition from one lesson to the next.



How do Closure Stick-Its work?

A Closure Stick-It is a quick and convenient way of doing closure. The teacher may either keep all the cards and distribute them as needed, or give each student a stack of each card to keep in her own possession (for example, to stick into the inside cover of their binders).

The teacher chooses one stick-it and students quickly jot down the answer. (The teacher may need to teach the skill of the card before they do it.) The teacher may then collect the cards, or ask students to share their responses. Alternatively, students can stick their stick-its onto an Exit Ticket Poster (*available in the TU Pre-Prints Store*).



When can I use Closure Stick-Its?

Closure Stick-Its were designed to use daily at the end of any lesson.


How to use Closure Stick-Its

in YOUR classroom... for any subject!

3-2-1

- 3 new things you learned today
2 questions you still have
1 thing you still need to practice
- 3 categories of knots
2 types of knots you're allowed to make on Shabbos
1 knot that is always assur to make on Shabbos
- 3 שמות
2 מספרים
1 מקום

1. יסקנה	3
2. חזון	
3. אור	
7. בני-לאהר	2
2. ב שפחות	
1. מתונים	1



WORD SUMMARY

- Lesson in 3 words
- response to Moshe's warning in 6 words
- Definition of "MAMMAL" in 8 words
- Moral of today's literature story in 7 words


בקיצור...
סכנו את השיעור ב... 3... מילים

אין צדף האסור



WORD SUMMARY
Summarize the lesson in a sentence of 2 words.

You never lose by doing
what's right.



I USED TO THINK... BUT NOW I KNOW...

- Who am I?
- Numbers:

תמיד חשבתי...

most אכן sinned by
אחראי

עכשיו אני יודעת...
it was mainly just the
אחראי and many who
joined means it was not:




I USED TO THINK...

that you solve an example
in the order it's written

BUT NOW I KNOW...

that you have to use order
of operations - PEMDAS



WHAT STUCK?


מה נשאר?
מה מתגלםד ישאר בזכרון?

The huge reward we get for holding back from saying **הרס** saying **הרס**!




WHAT STUCK?
Share one thing you learned that will stick with you.

Try and fail but never fail to try again.



WHAT STUCK?
Share one thing you learned that will stick with you.

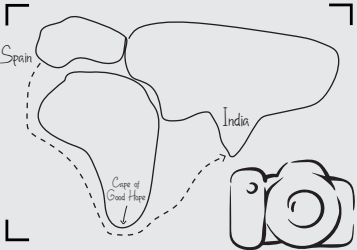
Proper punctuation in sentences can make a big difference.



CAPTURE IT!

- One of Yosef's dreams
- 3 things Yaakov prepared himself with against Eisav
- Using fractions in a pizza store
- Food chain diagram
- The all-water route of Vosco de Gama to India

CAPTURE IT
Draw a picture or cartoon that captures an important idea learned in this lesson.




KEY WORDS

List the key words that come to mind when you think about:

- ברית בין הבתרים
- שירת חנה
- French Revolution
- Graphs
- Photosynthesis

KEY WORDS
List the key words that come to mind when you think about photosynthesis

sunlight oxygen sugar
plant water
carbon dioxide



מילות מפתח
אלו מילים עולים במחשבתך כשאת חושבת על הנושא שלמדת?

משקל שירה
עול הכנס
משמש
אפקרה
אקום ותחום
טכנה/כטנה
תפסירה



Closure Stick-Its

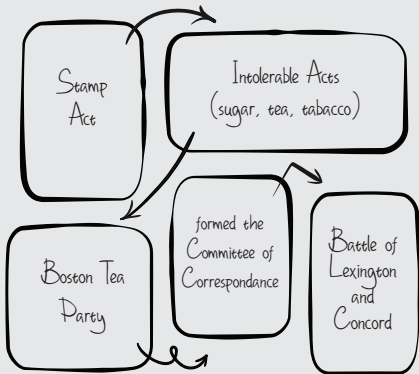
'Closure' is a quick review at the end of a lesson to wrap up what students have learned.

Use this Closure Stick-it for any lesson that includes sequencing events or parts of a process, in subjects such as History, Science (*food chain, water cycle etc.*), and Literature.

(See flip side for example)

Example:

PUT IT IN ORDER



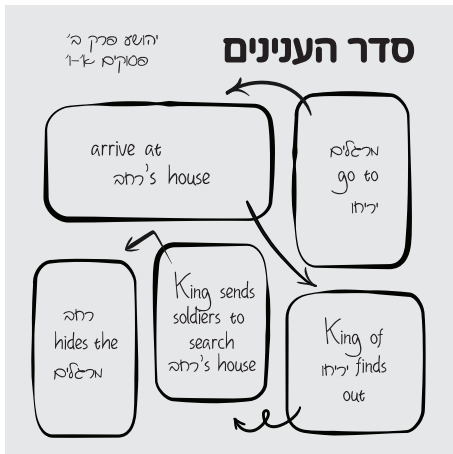
Closure Stick-Its

'Closure' is a quick review at the end of a lesson to wrap up what students have learned.

Use this Closure Stick-it for any lesson that includes sequencing events or parts of a process, in subjects such as Chumash, Navi, Hitoriah and Parsha.

(See example on flip side)

Example:



Closure Stick-Its

'Closure' is a quick review at the end of a lesson to wrap up what students have learned.

Use this Closure Stick-it for any lesson that includes learning about a dialogue between two sides, in subjects such as Chumash, Navi, Hitoriah and Parsha.

(See example on flip side)

Example:

תכלית

כתיבי את עיקר השיחה בין שני הצדדים.

